<table>
<thead>
<tr>
<th>MREB#</th>
<th>Date Cleared</th>
<th>Title</th>
<th>Faculty</th>
<th>Faculty Dept</th>
<th>Student</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 014</td>
<td>Feb-10-2003</td>
<td>I. Bourgeault</td>
<td>Health Studies</td>
<td>R. Walji</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2004 064</td>
<td>May-11-2004</td>
<td>Canadian Professors as Public Intellectuals</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>K. Turcotte</td>
<td>Faculty</td>
</tr>
<tr>
<td>2004 157</td>
<td>Oct-24-2004</td>
<td>M. Cadieux</td>
<td>Psychology</td>
<td>K. Turcotte</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2005 061</td>
<td>Aug-10-2005</td>
<td>S. Mestelman</td>
<td>Economics</td>
<td>M. Rogers</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2005 168</td>
<td>Mar-01-2006</td>
<td>An exploration of Self-Actualization (the mind-body-energy connection) as a Holistic Health Practice: participant observation</td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td>Y. Le Blanc</td>
<td>PhD</td>
</tr>
<tr>
<td>2005 186</td>
<td>Feb-05-2006</td>
<td>B. Milliken</td>
<td>Psychology</td>
<td>Hannah Teja</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 006</td>
<td>Feb-06-2006</td>
<td>Automaticity and Focus of Attention in Handwriting</td>
<td>J. Starkes</td>
<td>Kinesiology</td>
<td>J. Cullen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 007</td>
<td>Feb-06-2006</td>
<td>Actively Building Capacity in Primary Care Research</td>
<td>C. Levitt</td>
<td>Family Medicine</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 008</td>
<td>Feb-09-2006</td>
<td>Parents: The unacknowledged victims of childhood bullying</td>
<td>T. Vaillancourt</td>
<td>Psychology</td>
<td>J. Johnson</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2006 009</td>
<td>Feb-09-2006</td>
<td>Community medicine focus groups</td>
<td>I. Tyler</td>
<td>Family Medicine</td>
<td>M. Hau</td>
<td>Medical Student</td>
</tr>
<tr>
<td>2006 011</td>
<td>Feb-21-2006</td>
<td>Code-switching and prosody in sentence comprehension</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 012</td>
<td>Feb-28-2006</td>
<td>Elicited Writing Errors</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>D. Pollock</td>
<td>MA</td>
</tr>
<tr>
<td>2006 013</td>
<td>Apr-05-2006</td>
<td>Correlation Between Student's High-School Mathematics Backgrounds and Performance in First Year Mathematics at McMaster University</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>M. Fioroni</td>
<td>MA</td>
</tr>
<tr>
<td>2006 014</td>
<td>Mar-08-2006</td>
<td>The Impossible Policy Problem? An Exploration of the Policy Roadblocks to Foreign Credential Recognition in Canada</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>A. Walker</td>
<td>MA</td>
</tr>
<tr>
<td>2006 015</td>
<td>Feb-05-2006</td>
<td>Inclusive Occupational Therapy Education: A Pilot Survey</td>
<td>B. Jung</td>
<td>Rehab Sciences</td>
<td>M. Mouneimne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 021</td>
<td>Mar-29-2006</td>
<td>A study of Sri Lankan Immigration to Toronto</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>K. Behan</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 023</td>
<td>Feb-21-2006</td>
<td>Improving the process of recalls/withdrawals of Blood Products in the Province of Ontario: A Policy Study</td>
<td>N. Heddle</td>
<td>Health Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 024</td>
<td>Apr-19-2006</td>
<td>Self-Regulation in the Ontario Wine Industry</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>A. Janzen</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 025</td>
<td>Nov-22-2006</td>
<td>A Study of Collaboration in Ontario Primary Care Models: Patient Perspectives</td>
<td>I. Bourgeault</td>
<td>Sociology</td>
<td>G. Mulvale</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>2006 027</td>
<td>Mar-01-2006</td>
<td>LibQUAL + Survey - McMaster University Libraries</td>
<td>K. Ball</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 028</td>
<td>Apr-04-2006</td>
<td>Investigating the Experience of Clinical Trial Participants</td>
<td>W. Warry</td>
<td>Anthropology</td>
<td>L. Hayden</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 034</td>
<td>Mar-08-2006</td>
<td>Visual Search in Time-Space Synesthesia</td>
<td>D. Maurer</td>
<td>Psychology</td>
<td>F. Spector</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 035</td>
<td>Mar-21-2006</td>
<td>Autumn Leaves Players - Educational Drama Program</td>
<td>E. Jodoin</td>
<td>Health Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 036</td>
<td>Apr-14-2006</td>
<td>Engaging Youth in Civic Participation in Toronto</td>
<td>R. Sin</td>
<td>Social Work</td>
<td>S. Riley</td>
<td>MA</td>
</tr>
<tr>
<td>2006 037</td>
<td>Mar-11-2006</td>
<td>Identifying the Needs of Same-Sex Couples Living in a Long-Term Care Facility</td>
<td>J. Gladstone</td>
<td>Gerontology</td>
<td>R. Cosby</td>
<td>MA</td>
</tr>
<tr>
<td>2006 040</td>
<td>Jun-16-2006</td>
<td>Defining the effect and mediators of two knowledge translation strategies designed to alter knowledge, intent and clinical utilization of rehabilitation outcome measures</td>
<td>J. MacDermid</td>
<td>Rehab Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 042</td>
<td>May-04-2006</td>
<td>Community Based Primary Care Physicians' Knowledge and Confidence of Palliative Care</td>
<td>D. Marshall</td>
<td>Family Medicine</td>
<td>A. Qureshi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 043</td>
<td>Apr-07-2006</td>
<td>Impact of School Rankings on Faculty Research</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 044</td>
<td>Apr-17-2006</td>
<td>Survival Strategies and Downwardy Mobility: Changing middle-class realities in Uruguay and the Rio de la Plata region</td>
<td>E. Mackey</td>
<td>Anthropology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 045</td>
<td>Apr-07-2006</td>
<td>Struggling to Balance the Need to Work with Getting a Post-Secondary Education: A Study of Working Students in the GTA</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>E. Watkins</td>
<td>MA</td>
</tr>
<tr>
<td>2006 048</td>
<td>Apr-14-2006</td>
<td>Recruitment and Retention of Physiotherapists in Ontario Hospitals</td>
<td>S. Patton</td>
<td>Health Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>-----------------</td>
<td>---------</td>
</tr>
<tr>
<td>2006 050</td>
<td>May-04-2006</td>
<td>A Descriptive Qualitative Study of Women's Life Experiences</td>
<td>H. MacMillan</td>
<td>Psychiatry</td>
<td>S. Strohm</td>
<td>MA</td>
</tr>
<tr>
<td>2007 018</td>
<td>Mar-27-2007</td>
<td>Regulating compassion: Legal medical users' perceptions and experiences of Health Canada's cannabis program</td>
<td>A. Hathaway</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 019</td>
<td>Mar-25-2007</td>
<td></td>
<td>S. Elliott</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 020</td>
<td>Mar-14-2007</td>
<td>Liminal pregnancies: Towards Understanding the Competing Voices of Reproduction</td>
<td>S. Saunders</td>
<td>Anthropology</td>
<td>S. Lockerbie</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 021</td>
<td>Mar-14-2007</td>
<td>The Health Child Care Environment Project and Early Trajectories of Social Functioning and Affiliation</td>
<td>T. Vaillancourt</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 105</td>
<td>Jul-28-2007</td>
<td>Communication of sensation and affect amongst dancers</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>E. Kelly</td>
<td>MA</td>
</tr>
<tr>
<td>2007 106</td>
<td>Jul-28-2007</td>
<td>Error detection in experienced and novice coaches with and without previous experience as an athlete</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>T. Rotteau</td>
<td>MA</td>
</tr>
<tr>
<td>2007 137</td>
<td>Jan-05-2009</td>
<td>Global Change to Women's Union Membership: A Comparative Analysis of Union Renewal</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>D. Puscas</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 151</td>
<td>Nov-04-2007</td>
<td>Global Ranking of KM/IC Journals</td>
<td>N. Bontis</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 153</td>
<td>Apr-17-2008</td>
<td></td>
<td>J. Lee</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 082</td>
<td>May-30-2008</td>
<td>The Effect of Light Touch on Balance</td>
<td>T. Lee</td>
<td>Kinesiology</td>
<td>A. Fenney</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 083</td>
<td>May-15-2008</td>
<td>Employment Equity Questionnaire</td>
<td>R. Cooper</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008 084</td>
<td>Jul-05-2008</td>
<td></td>
<td>N. Archer</td>
<td>Business</td>
<td>D. Daglish</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 086</td>
<td>Jun-17-2008</td>
<td>The Identity of Palestinian Children Born in Diaspora</td>
<td>W. Coleman</td>
<td>Globalization Studies</td>
<td>R. Ismail</td>
<td>MA</td>
</tr>
<tr>
<td>2008 087</td>
<td>May-25-2008</td>
<td></td>
<td>C. Vandriel</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 073</td>
<td>May-19-2009</td>
<td>Determining the educational climate in the applied health sciences using the Dundee Ready Education Environment Measure (DREEM) Questionnaire</td>
<td>S. Scholfield</td>
<td>Medical Physics</td>
<td>R. Lumsden</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2009 076</td>
<td>May-25-2009</td>
<td>C. Quail, Communication Studies</td>
<td></td>
<td></td>
<td>L. Knox, Undergrad</td>
<td></td>
</tr>
<tr>
<td>2006 051</td>
<td>Jun-04-2006</td>
<td>E. Badone, Anthropology</td>
<td></td>
<td></td>
<td>H. Flesch, PhD</td>
<td></td>
</tr>
<tr>
<td>2006 054</td>
<td>May-12-2006</td>
<td>A. Williams, Geography</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 055</td>
<td>Apr-24-2006</td>
<td>R. Cain, Social Work</td>
<td></td>
<td></td>
<td>R. Donovan, MA</td>
<td></td>
</tr>
<tr>
<td>2006 056</td>
<td>May-11-2006</td>
<td>C. Yates, Labour Studies</td>
<td></td>
<td></td>
<td>S. Declerck, MA</td>
<td></td>
</tr>
<tr>
<td>2006 057</td>
<td>May-04-2006</td>
<td>M. Bhandari, Clinical Epidemiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 058</td>
<td>May-09-2006</td>
<td>K. Martin Ginis, Kinesiology</td>
<td></td>
<td></td>
<td>J. Woodgate, Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 060</td>
<td>May-09-2006</td>
<td>P. Daenzer, Social Work</td>
<td></td>
<td></td>
<td>I. Gonzalez-Gutierrez, MA</td>
<td></td>
</tr>
<tr>
<td>2006 061</td>
<td>Jun-28-2006</td>
<td>A. Moro, Linguistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 062</td>
<td>May-04-2006</td>
<td>A. Arnold, Health Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 064</td>
<td>Jun-19-2006</td>
<td>C. Connelly, Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 063</td>
<td>May-11-2006</td>
<td>T. Vaillancourt, Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 065</td>
<td>May-21-2006</td>
<td>K. Tasa, Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 066</td>
<td>Jun-11-2006</td>
<td>D. Russell, Rehab Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 067</td>
<td>May-29-2006</td>
<td>S. Streeter, History</td>
<td></td>
<td></td>
<td>H. Mehta, PhD</td>
<td></td>
</tr>
<tr>
<td>2006 068</td>
<td>Jul-12-2006</td>
<td>L. Allan, Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006 069</td>
<td>May-21-2006</td>
<td>R. Cain, Social Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------</td>
<td>--------------------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2006 070</td>
<td>May-23-2006</td>
<td>Improving Access to Mental Health Services for Immigrants and Refugees living with HIV/AIDS in the Greater Toronto Area: Developing Best Practice Models</td>
<td>R. Cain</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 071</td>
<td>May-21-2006</td>
<td>Child Protection and Interfamilial Safety Project</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 072</td>
<td>May-29-2006</td>
<td>Operationalizing Sense of Place: Establishing a Survey Measurement Tool</td>
<td>A. Williams</td>
<td>Geography</td>
<td>L. DeMiglio</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 073</td>
<td>May-21-2006</td>
<td>Lifelong commitment to sport participation: Modelling from Masters athletes</td>
<td>J. Starkes</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 074</td>
<td>May-21-2006</td>
<td>The professional master’s educated occupational therapist: The development of an emerging identity and profile</td>
<td>B. Jung</td>
<td>Rehab Sciences</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 075</td>
<td>May-23-2006</td>
<td>Involving the Public in Health Technology Assessment: A Comparative Analysis of Canada, Denmark, and the United Kingdom</td>
<td>J. Abelson</td>
<td>Clinical Epidemiology</td>
<td>F. Gauvin</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 076</td>
<td>Jun-04-2006</td>
<td>The Use of Q Methodology to Explore Collaborative Faculty Perceptions of Nursing Scholarship</td>
<td>M. Allan</td>
<td>Nursing</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 077</td>
<td>Jun-17-2006</td>
<td>Supply Plant Selection and Labour Standards</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>J. Kuang</td>
<td>MA</td>
</tr>
<tr>
<td>2006 079</td>
<td>May-31-2006</td>
<td>Sexual Dimorphism in Dental Tissues of Human Deciduous Teeth</td>
<td>S. Saunders</td>
<td>Anthropology</td>
<td>A. Chan</td>
<td>MA</td>
</tr>
<tr>
<td>2006 080</td>
<td>May-19-2006</td>
<td>Swinging Nostalgia: Popular Music and the Cultural Memory of World War II</td>
<td>C. Baade</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 081</td>
<td>Jun-24-2006</td>
<td>Emotional - Social Intelligence in Undergraduate and Graduate Students: A Longitudinal Study</td>
<td>G. Benson</td>
<td>Nursing</td>
<td>J. Huynh</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 082</td>
<td>Jun-13-2006</td>
<td>Internet Weblogs by Health Care Professionals</td>
<td>J. Gillett</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 083</td>
<td>Jun-21-2006</td>
<td>Evaluation of the Collaborative Nursing Programs in Ontario</td>
<td>A. Engman</td>
<td>Private Industry</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2006 084</td>
<td>Jun-23-2006</td>
<td>Examining the reliability, validity, feasibility and acceptability of a portfolio review fro the determination of clinical specialization among Canadian PTs practicing in the neurosciences area</td>
<td>K. Eva</td>
<td>Clinical Epidemiology</td>
<td>P. Miller</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 085</td>
<td>Jun-19-2006</td>
<td>Social and psychosocial implications of childhood anaphylaxis in the school setting</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>G. Clark</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 086</td>
<td>Aug-23-2006</td>
<td>Youth in Civic Engagement</td>
<td>P. Daenzer</td>
<td>Social Work</td>
<td>F. Hindi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 087</td>
<td>Jun-24-2006</td>
<td>M. Bhandari</td>
<td>Clinical Epidemiology</td>
<td>J. Busse</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>2006 088</td>
<td>Jun-17-2006</td>
<td>Creating enabling workplaces: the role of organized labour</td>
<td>R. Wilton</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 089</td>
<td>Jul-13-2006</td>
<td>Exploring the Local Area Planning Process: A Case Study of The Pleasant Hill Neighbourhood in Saskatoon, Saskatchewan, Canada</td>
<td>A. Williams</td>
<td>Geography</td>
<td>E. Moriarty</td>
<td>MA</td>
</tr>
<tr>
<td>2006 091</td>
<td>Aug-17-2006</td>
<td>The Other Violence: Victimization, Justice and the Politics of Survival</td>
<td>D. Enns</td>
<td>Philosophy</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 093</td>
<td>Jun-22-2006</td>
<td>Inequities in health care utilization and health policy in Canada: An empirical analysis of the extent of inequities and the potential impact of health policies</td>
<td>M. Grignon</td>
<td>Health, Aging and Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 094</td>
<td>May-31-2006</td>
<td>Diverse Workplaces, Homogenous Towns: Exploring the linkages between rural labour markets and immigration in Ontario</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>A. Leadbetter</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 096</td>
<td></td>
<td>Divided We Stand: Mine-Mill, Steelworkers, the Catholic Church and Canadian Labour in Sudbury, Ontario (1942-1969)</td>
<td>R. Frager</td>
<td>History</td>
<td>J. Miller</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 098</td>
<td>Jul-10-2006</td>
<td>Understanding the prevalence of overweight and obesity in Ontario: a multilevel approach</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>D. Harrington</td>
<td>MA</td>
</tr>
<tr>
<td>2006 099</td>
<td>May-28-2006</td>
<td>Community-University Research Alliance on Workers' Compensation and the Consequences of Work Injury: A Program of Research</td>
<td>E. Tompa</td>
<td>Economics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 100</td>
<td>Jun-04-2006</td>
<td>Evaluation of the Use of Clinical Simulation in Ontario Nursing Programs</td>
<td>P. Baxter</td>
<td>Nursing</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 105</td>
<td>Jul-12-2006</td>
<td>Raising the Age of Retirement: The Politics of Reforming Public and Private Pensions in Canada, Germany and South Korea, 1995-2005</td>
<td>M. Hering</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 106</td>
<td>Jun-27-2006</td>
<td>Policy and Service Analysis in Rural Palliative/End-of-Life Care: An Examination of Seven (7) Canadian Provinces</td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 107</td>
<td>Jul-14-2006</td>
<td>Localized Identity Formation in Global Age</td>
<td>W. Coleman</td>
<td>Political Science</td>
<td>M. King</td>
<td>MA</td>
</tr>
<tr>
<td>2006 108</td>
<td>Jul-13-2006</td>
<td>Studies of Pitch Perception</td>
<td>D. Earn</td>
<td>Mathematics</td>
<td>C. Aruffo</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 109</td>
<td>Jul-10-2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>---------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>2006 111</td>
<td>Jun-20-2006</td>
<td>The Impact of Changing Technologies on Cystic Fibrosis Communities</td>
<td>A. Platt</td>
<td>Communication Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 113</td>
<td>Jun-24-2006</td>
<td>The role of visual input in visual development: EEG measurements of vision in adults with history of early visual deprivation from cataract</td>
<td>D. Maurer</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 114</td>
<td>Aug-24-2006</td>
<td>Contractile properties of the soleus, tibialis anterior and thenar muscles in individuals with spinal cord injury</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>L. Rodrigues</td>
<td>MA</td>
</tr>
<tr>
<td>2006 115</td>
<td>Aug-21-2006</td>
<td>Revolutionary Biology: The Canadian Relationship with Cuba's Biotech Sector</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 116</td>
<td>Jul-12-2006</td>
<td>Controversy and Conflict over the International Criminal Court: The Need for New Theoretical Models</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 117</td>
<td>Dec-15-2006</td>
<td>A Process Oriented Approach to Enhancing Interprofessional Education and Collaborative Relationship Centered Care</td>
<td>S. Baptiste</td>
<td>Rehab Sciences</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 118</td>
<td>Aug-25-2006</td>
<td>First-year Students Mathematics Background Knowledge:(a)Changing Features Due to Implementation of Grade 12 Ontario Math Curriculum Changes (b)Correlation Between High-School Mathematics Background and Success in Level 1 Mathematics Courses</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 124</td>
<td>Aug-16-2006</td>
<td>A Pilot Study to Fieldtest Data Collection Instruments to Compare the Diagnostic Acumen, Clinical Reasoning, and Backgrounds of General Internists Peer-Nominated as &quot;Elite&quot; or &quot;Expert&quot; Diagnosticians</td>
<td>L. Lohfeld</td>
<td>Clinical Epidemiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 125</td>
<td>Jul-24-2006</td>
<td>McMaster PLUS: A premium individualized rehabilitation literature service</td>
<td>M. Law</td>
<td>Rehab Sciences</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>----------------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>2006 126</td>
<td>Jul-24-2006</td>
<td>Negotiating Global Conscience: An Examination of the Role of Social Justice Funds in the Canadian Labour Movement, and Their Implications for International Labour Solidarity</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>R. Agoston</td>
<td>MA</td>
</tr>
<tr>
<td>2006 128</td>
<td>Jul-25-2006</td>
<td>Defining and Measuring Identity Theft in Canada</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 129</td>
<td>Oct-06-2006</td>
<td>Exploiting Perspectives on Disability: Evaluating the Role of Community Faculty in Educating Future Clinicians</td>
<td>S. Moll</td>
<td>Rehab Sciences</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 130</td>
<td>Aug-25-2006</td>
<td>RFID-based Wireless networks for ubiquitous real-time object tracking</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 132</td>
<td>Aug-08-2006</td>
<td>Predictors of Knowledge Transfer Behaviors</td>
<td>C. Connelly</td>
<td>Business</td>
<td>O. Turel</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 133</td>
<td>Nov-30-2006</td>
<td>Women managing to care in restructured public services: Unfolding accounts of work, aging and identity</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 136</td>
<td>Sep-11-2006</td>
<td>Tactile Perception of Blind and Sighted Persons; (Blind Touch)</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 137</td>
<td>Aug-23-2006</td>
<td>Flexible work schedules in Canada</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 138</td>
<td>Sep-01-2006</td>
<td>Consumer perceptions of Systems Pricing practices</td>
<td>S. Ray</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 139</td>
<td>Sep-20-2006</td>
<td>Commitment and Price Perceptions</td>
<td>S. Ray</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 141</td>
<td>Sep-10-2006</td>
<td>Journey to Health: An Investigation of the Social Production of Health and Access to Health Care within Hamilton’s Refugee Community</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 142</td>
<td>Nov-08-2006</td>
<td>Fit at School: An examination of school-based programmes at Ancaster Senior and Dundas District Schools that are aimed at reducing childhood obesity</td>
<td>G. Guyatt</td>
<td>Clinical Epidemiology</td>
<td>D. Behnke-Cook</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2006 143</td>
<td>Oct-06-2006</td>
<td>Does stigma towards mental illness decrease for youth 13 to 18 years old after participating in school-based Youth Net Hamilton focus groups</td>
<td>L. O’Mara</td>
<td>Nursing</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>2006 148</td>
<td>Oct-18-2006</td>
<td>Exercise-related thoughts, feelings and behaviours</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>R. Bassett</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 149</td>
<td>Oct-11-2006</td>
<td>Understanding Employee Reactions to Customer Service Events</td>
<td>A. Schat</td>
<td>Business</td>
<td>D. Richards</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 151</td>
<td>Nov-08-2006</td>
<td>Globalization, Cotton and Poverty in Sub-Saharan Africa</td>
<td>W. Coleman</td>
<td>Political Science</td>
<td>A. Sneyd</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 152</td>
<td>Oct-03-2006</td>
<td>Visual Search, Inhibition of Return, and Discrimination Ability in Individuals with Autism</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>J. MacLeod</td>
<td>MA</td>
</tr>
<tr>
<td>2006 153</td>
<td>Sep-28-2006</td>
<td>Ethics in conditions of disaster &amp; deprivation: learning from health workers' narratives (Phase 1 Focus Groups)</td>
<td>L. Schwartz</td>
<td>Clinical Epidemiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 154</td>
<td>Nov-08-2006</td>
<td>Process of Music Making and Music Appreciation</td>
<td>G. Knight</td>
<td>Sociology</td>
<td>A. Elafros</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 155</td>
<td>Dec-06-2006</td>
<td>Analysis of trace elements in human teeth</td>
<td>M. Rowe</td>
<td>Religious Studies</td>
<td>N. Spina</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 156</td>
<td>Oct-10-2006</td>
<td>The Role of Attributions and Justice in Understanding Job Applicant Reactions to Selection Procedures and Hiring Decision</td>
<td>R. Hackett</td>
<td>Business</td>
<td>K. Ababneh</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 158</td>
<td>Nov-24-2006</td>
<td>CURA Project 2 Cohort 2: Understanding Stability and Change in Social Experiences from Childhood into Early Adolescence</td>
<td>T. Vaillancourt</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 159</td>
<td>Nov-05-2006</td>
<td>The Technoscientific Paradigms, Medicine and Society</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>A. Vedadhir</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 160</td>
<td>Dec-10-2006</td>
<td>Ontario Patient Lift Evaluation Study (OPLES): Continuous trunk posture monitoring study</td>
<td>P. Keir</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 161</td>
<td>Dec-12-2006</td>
<td>A Survey on the Sharing by Cultural Anthropologists of Research Data, Interpretations, and Results</td>
<td>M. Cooper</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 162</td>
<td>Oct-24-2006</td>
<td>Visual Control of Upper Limb Movements</td>
<td>D. Elliott</td>
<td>Kinesiology</td>
<td>J. Burkitt</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>------------------</td>
<td>----------</td>
</tr>
<tr>
<td>2006 172</td>
<td>Nov-28-2006</td>
<td>An evaluation of Canada’s compassionate care benefit from a family caregiver’s perspective</td>
<td>A. Williams</td>
<td>Geography</td>
<td>M. Vuksan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 173</td>
<td>Dec-15-2006</td>
<td>Understanding user interaction with live-chat customer support</td>
<td>C. Connelly</td>
<td>Business</td>
<td>O. Turel</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 174</td>
<td>Nov-14-2006</td>
<td>The Effects of mindfulness meditation training on cognitive control: An event-related potential study</td>
<td>J. Shedden</td>
<td>Psychology</td>
<td>S. Krishnamoorthy</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 175</td>
<td>Nov-30-2006</td>
<td>Development of an Instrument to Assess Attitudes about Global Health Issues</td>
<td>I. Mujica</td>
<td>Nursing</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 177</td>
<td>Dec-10-2006</td>
<td>The teaching-learning relationship between professional dancers and amateur youth dancers, in the contexts of performance and learning choreography</td>
<td>D. Wilson</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 008</td>
<td>Feb-14-2013</td>
<td>A Study about Employment Equity Policies</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>A. Burnett</td>
<td>Administration</td>
</tr>
<tr>
<td>2006 178</td>
<td>Dec-02-2006</td>
<td>Language Patterns among Autistic Youth</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 179</td>
<td>Nov-22-2006</td>
<td>Study of Allocentric and Egocentric Spatial Memory</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>K. Dhindsa</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 180</td>
<td>Nov-24-2006</td>
<td>Unravelling Nested Institutional Arrangements</td>
<td>M. Sproule-Jones</td>
<td>Political Science</td>
<td>M. Levesque</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 182</td>
<td>Dec-18-2006</td>
<td>Qualitative Methods: Sociology 742</td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 183</td>
<td>Nov-30-2006</td>
<td>Corpus for French as a Second Language Error Analysis</td>
<td>M. Kliffer</td>
<td>French</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 184</td>
<td>Jan-17-2007</td>
<td>Worker-Parent Engagement and the Impact on Outcomes in Child Welfare Settings: A Demonstration Project</td>
<td>J. Gladstone</td>
<td>Social Work</td>
<td>M. Young</td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 187</td>
<td>Jan-08-2007</td>
<td>The Effectiveness of the Ontario Sexual Health Education Program Curriculum: A Qualitative Study of Adolescent Attitudes and Behaviours</td>
<td>J. Masuda</td>
<td>Health Studies</td>
<td>E. Macaulay</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2006 188</td>
<td>Jan-10-2007</td>
<td>K. Martin Ginis</td>
<td></td>
<td>K. Arbour</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2006 189</td>
<td>Jan-12-2007</td>
<td>Examining the restart of a nuclear power facility: A Case Study of Pickering, Ontario</td>
<td>C. Seymour</td>
<td>Business</td>
<td>A. Poetz</td>
<td>PhD</td>
</tr>
<tr>
<td>2006 191</td>
<td>Feb-07-2007</td>
<td>Knowledge hiding in organizations</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2006 192</td>
<td>Feb-05-2007</td>
<td>TAPoR Usability Study</td>
<td>G. Rockwell</td>
<td>Multimedia</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 001</td>
<td>Feb-10-2007</td>
<td>Psychological Collectivism and Group Performance</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>2007 002</td>
<td>Aug-31-2007</td>
<td>P. White Kinesiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 003</td>
<td>Mar-05-2007</td>
<td>People and Places in Children's Spirituality</td>
<td>J. Bellous Divinity</td>
<td></td>
<td>D. Csinos MA</td>
<td></td>
</tr>
<tr>
<td>2007 004</td>
<td>Feb-01-2007</td>
<td>Examining the role of cortisol in the exercise-body image relationship: Do acute changes in body image elicit acute changes in cortisol secretion?</td>
<td>K. Martin Ginis Kinesiology</td>
<td></td>
<td>E. Pila PhD</td>
<td></td>
</tr>
<tr>
<td>2007 005</td>
<td>Jan-30-2007</td>
<td>Canadian University Survey Consortium (CUSC) Survey of Middle-Year Students</td>
<td>J. Lee Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 006</td>
<td>Jan-22-2007</td>
<td>Standardized Assessment of Information Literacy Skills (SAILS)</td>
<td>J. An Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 007</td>
<td>Feb-08-2007</td>
<td>Balancing Innovation and Access in Health Biotechnology: The Roles and Responsibilities of Innovators</td>
<td>F. Miller Health, Aging and Society</td>
<td>C. Sanders Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 009</td>
<td>Feb-07-2007</td>
<td>The effects of self-regulatory depletion on exercise choice and effort</td>
<td>K. Martin Ginis Kinesiology</td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 011</td>
<td>Jan-24-2007</td>
<td>Researching the Subaltern Studies Collective</td>
<td>S. Majumdar English</td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 012</td>
<td>Apr-04-2007</td>
<td>Poetry is In the Streets: the global street art movement and the anthropology of urban spaces</td>
<td>P. Rethmann Anthropology</td>
<td>J. Armstrong PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 014</td>
<td>Feb-08-2007</td>
<td>International Graduates and the Canadian Labour Market</td>
<td>T. Bae Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 015</td>
<td>Feb-05-2007</td>
<td>Youth Media Usage and Attitudes</td>
<td>P. Savage Communication Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 016</td>
<td>Feb-02-2007</td>
<td>Person-Organization Fit, Job Satisfaction, and Organizational Commitment of Employees</td>
<td>M. Pooran Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 022</td>
<td>Feb-22-2007</td>
<td>McMaster University Student Transportation Survey 2007</td>
<td>D. Bender Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 024</td>
<td>Apr-01-2007</td>
<td>Your policies our children: Refugees speak about the impact of Canadian social policy on their children and families</td>
<td>G. Dumbrill Social Work</td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>----------------</td>
<td>-------------</td>
<td>------</td>
</tr>
<tr>
<td>2007 028</td>
<td>Mar-15-2007</td>
<td>2007 MD Graduate Survey</td>
<td>A. Neville</td>
<td>Health Science</td>
<td>S. Abdullah</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 030</td>
<td>Apr-03-2007</td>
<td>An examination of pre and post natal women's exercise patterns and exercise beliefs</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>A. Cramp</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 031</td>
<td>Mar-15-2007</td>
<td>Student Needs and Perceptions for Proposed MSc eHealth</td>
<td>N. Archer</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 033</td>
<td>Apr-04-2007</td>
<td>Telling: Examining Cross-Cultural Pathways in Maltreatment Disclosures</td>
<td>C. Walsh</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 034</td>
<td>Mar-18-2007</td>
<td>Industry Needs and Perceptions of the Proposed McMaster MSc eHealth Program</td>
<td>N. Archer</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 035</td>
<td>Apr-03-2007</td>
<td></td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>T. Christensen</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 037</td>
<td>May-28-2007</td>
<td>The Limits of Representation: The Experiences of Racialized Minorities, Women and Youth as Union Organizers</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>P. Chong</td>
<td>MA</td>
</tr>
<tr>
<td>2007 038</td>
<td>Apr-21-2007</td>
<td>Socialization of Filipina domestic workers and their interaction with their employers' family</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>J. Eric</td>
<td>MA</td>
</tr>
<tr>
<td>2007 041</td>
<td>May-03-2007</td>
<td></td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>K. Arbour</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 043</td>
<td>Apr-28-2007</td>
<td>Gender, Commitment and Participation in Private Sector Trade Unions in New Brunswick</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>N. MacBain</td>
<td>MA</td>
</tr>
<tr>
<td>2007 045</td>
<td>May-28-2007</td>
<td>Elite Trinidadian Return Migrants: Entanglements of Fear of Crime, Creation of Space, and Democratic Function</td>
<td>E. MacKey</td>
<td>Anthropology</td>
<td>S. Geer</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 046</td>
<td>Apr-03-2007</td>
<td>Why Do Parties Break Their Election Promises?</td>
<td>M. Stein</td>
<td>Political Science</td>
<td>G. Flynn</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>-------------------------------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>2007 048</td>
<td>Apr-03-2007</td>
<td>What Happened to the Jean Chretien Pledge to Africa?</td>
<td>D. Willison</td>
<td>Clinical Epidemiology</td>
<td>A. Seifried</td>
<td>MA</td>
</tr>
<tr>
<td>2007 049</td>
<td>May-23-2007</td>
<td>The Integration of Chinese Immigrants in the Canadian Labor Market</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>J. Xiaoxin</td>
<td>MA</td>
</tr>
<tr>
<td>2007 050</td>
<td>Apr-30-2007</td>
<td>The Role of Internationally Trained Health Workers in Aging Societies: Views of Users &amp; Potential Users of Care</td>
<td>I. Bourgeault</td>
<td>Health, Aging and Society</td>
<td>J. Atanakovic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 051</td>
<td>May-08-2007</td>
<td>Identity, mobilization and globalization: The role of art in creating social changes in Hamilton, Ontario</td>
<td>R. Zhou</td>
<td>Social Work</td>
<td>R. Wetselaar</td>
<td>MA</td>
</tr>
<tr>
<td>2007 054</td>
<td>May-04-2007</td>
<td>Lean-Production at Honda, Alliston and Suppliers</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>S. Nurcombe</td>
<td>MA</td>
</tr>
<tr>
<td>2007 055</td>
<td>Apr-26-2007</td>
<td>Pregnancy and social risk: an evolutionary investigation</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>M. Anderson</td>
<td>MA</td>
</tr>
<tr>
<td>2007 056</td>
<td>Feb-12-2008</td>
<td>Improving labour standards in the global economy</td>
<td>R. O'Brien</td>
<td>Political Science</td>
<td>J. Ballinger</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 058</td>
<td>May-08-2007</td>
<td>Care, aging and globalization: Transnational care-giving experiences of Chinese seniors in Canada</td>
<td>R. Zhou</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 061</td>
<td>Sep-07-2007</td>
<td>Volunteer Behaviours in Nonprofit organizations</td>
<td>C. Connelly</td>
<td>Business</td>
<td>F. Tuer</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 063</td>
<td>May-15-2007</td>
<td>Consumer Acceptability of Biometric Identification</td>
<td>M. Head</td>
<td>Business</td>
<td>M. Breward</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 064</td>
<td>Apr-05-2007</td>
<td>Psychological modulation of future discounting</td>
<td>M. Daly</td>
<td>Psychology</td>
<td>L. Cosentino</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 065</td>
<td>Dec-19-2007</td>
<td>Vernacular Science: Scientific Research of the Environmental Crisis</td>
<td>M. Egan</td>
<td>History</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 068</td>
<td>May-11-2007</td>
<td>Technology-Based Organizational Issues That Affect Use of Electronic Financial Transaction Fixed Income Trading Technology</td>
<td>A. Montazemi</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 069</td>
<td>May-04-2007</td>
<td></td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>E. Lukaweski</td>
<td>MA</td>
</tr>
<tr>
<td>2007 070</td>
<td>May-24-2007</td>
<td>Adoption and Use of Municipal Community Portals</td>
<td>B. Detlor</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>2007 072</td>
<td>May-25-2007</td>
<td>Experiences with the Intermittent Community Work Program</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>T. Berry</td>
<td>Other</td>
</tr>
<tr>
<td>2007 074</td>
<td>May-30-2007</td>
<td>Embeddedness and Trust in Inter-Organizational Exchange Relationships for Electronic Trading in the Fixed-Income Markets</td>
<td>J. Siam</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 075</td>
<td>Apr-30-2007</td>
<td>Supporting Identity of Older Adults deemed Cognitively Impaired: Challenges for Long-Term Care</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>E. Galanis</td>
<td>MA</td>
</tr>
<tr>
<td>2007 076</td>
<td>May-10-2007</td>
<td>The Role of Fit in Perceptions of Pay Motivation</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 078</td>
<td>May-22-2007</td>
<td>National Identity and Inclusion</td>
<td>C. Frost</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 079</td>
<td>Jun-13-2007</td>
<td>Customer Aggression: Validation of a Measure and Test of a Model</td>
<td>A. Schat</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2007 080</td>
<td>Jul-02-2007</td>
<td>A Study of Aboriginal Art &amp; Culture</td>
<td>W. Coleman</td>
<td>Political Science</td>
<td>C. Aguiar</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 083</td>
<td>Jul-07-2007</td>
<td>Evaluating Hamilton's Best Start Demonstration Project</td>
<td>C. McMullan</td>
<td>Health, Aging and Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>--------------------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>2007 095</td>
<td>Dec-08-2007</td>
<td>Hopes, Dreams and Disablement: Disability, Gender and Struggles for Inclusion and Enablement in Public and Private Spheres in Guyana</td>
<td>V. Chouinard</td>
<td>Geography</td>
<td>L. Peake</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 097</td>
<td>Aug-29-2007</td>
<td>Recent Intergovernmental Social Policy Agreements in Canada: Promoting Convergence or Diversity?</td>
<td>P. Graefe</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 098</td>
<td>Jul-24-2007</td>
<td>Neuromuscular contributions to knee joint rotational stiffness during rest and fatigue</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>J. Cort</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 099</td>
<td>Jul-22-2007</td>
<td>Who are We and What do We Believe?: The Coptic Orthodox Community in the Greater Toronto Area</td>
<td>E. Badone</td>
<td>Religious Studies</td>
<td>R. Loewen</td>
<td>MA</td>
</tr>
<tr>
<td>2007 102</td>
<td>Aug-27-2007</td>
<td>The Impact of Collective Trauma on Community Practice</td>
<td>B. Lee</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 103</td>
<td>Aug-11-2007</td>
<td>A Study of Stair and Elevator Usage in McMaster University Student Centre</td>
<td>D. Garland</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 108</td>
<td>Sep-08-2007</td>
<td>The Relevance of Knowledge Management/Intellectual Capital Research to Managers</td>
<td>N. Bontis</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 109</td>
<td>Aug-08-2007</td>
<td>Indigenous Rights in Chile and Intercultural Education: an impact study focusing on the case of Aymara</td>
<td>M. Arratia</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 110</td>
<td>Sep-20-2007</td>
<td>Neuromuscular contributions to lumbar spine joint rotational during dynamic trunk displacement perturbations</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>J. Cort</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 111</td>
<td>Aug-29-2007</td>
<td>Recruiters' perceptions and use of applicants' volunteer experience in resume screening</td>
<td>C. Connelly</td>
<td>Business</td>
<td>C. Austin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 112</td>
<td>Aug-14-2007</td>
<td>Economic experiments on mixed systems of health care finance</td>
<td>J. Hurley</td>
<td>Economics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 113</td>
<td>Sep-08-2007</td>
<td>The investigation of the use and access to birth control and family planning services within Ontario's immigrant population</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>J. Willinsky</td>
<td>Undergrad</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>2007 114</td>
<td>Oct-18-2007</td>
<td>The impact of the Joint Job Evaluation project (J.J.E.) on management perceptions of communication, understanding, employment relations and university strategic initiatives</td>
<td>N. Agarwal</td>
<td>Business</td>
<td>N. Owen</td>
<td>MA</td>
</tr>
<tr>
<td>2007 116</td>
<td>Aug-09-2007</td>
<td>MILO Satisfaction and Service Enhancement Survey</td>
<td>E. Quaite-Randall</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2007 118</td>
<td>Jul-30-2007</td>
<td>Health Behaviours During Transition to University</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>D. Brown</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 119</td>
<td>Aug-17-2007</td>
<td>Health Education Scenarios</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>M. D’Angelo</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2007 121</td>
<td>Sep-08-2007</td>
<td>(Mis)Understanding Chinese Diasporic Agency through Social Rhythms: Hermeneutic Phenomenology and International Relations</td>
<td>R. Stubbs</td>
<td>Political Science</td>
<td>J. Montsion</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 122</td>
<td>Sep-04-2007</td>
<td>The effects of acute isometric handgrip exercise on parasympathetic withdrawal</td>
<td>N. McCartney</td>
<td>Kinesiology</td>
<td>P. Millar</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 124</td>
<td>Oct-01-2007</td>
<td>Primary Care Electronic Health Record Adoption in Ontario</td>
<td>M. Giacomin</td>
<td>Clinical Epidemiology</td>
<td>A. Guy</td>
<td>MA</td>
</tr>
<tr>
<td>2007 125</td>
<td>Aug-13-2007</td>
<td></td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 127</td>
<td>Sep-02-2007</td>
<td>Reiki: dimensions of lay practice</td>
<td>I. Bourgeault</td>
<td>Sociology</td>
<td>Y. LeBlanc</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 128</td>
<td>Sep-21-2007</td>
<td>Building From and Moving Beyond the State: The Transnational Dimensions of Afro-Brazilian Women’s Identities and Activism</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>J. Franklin</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 130</td>
<td>Sep-25-2007</td>
<td>McMaster University Student, Staff and Faculty Travel Survey</td>
<td>A. Paez</td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007 131</td>
<td>Nov-04-2007</td>
<td>Asking the Audience: Large Class Success, Outcomes and Challenges of ARS (Clickers)</td>
<td>C. Swanson</td>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>2007 134</td>
<td>Jan-25-2008</td>
<td>Testing the Pedagogical Potential of Fictional Refugee Narratives for Church-Based Refugee Activist Groups</td>
<td>D. Coleman</td>
<td>English</td>
<td>E. Goheen</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 141</td>
<td>Nov-20-2007</td>
<td>Problemitizing Science as Solution to Environmental Sustainability</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>B. Kelly</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 142</td>
<td>Nov-09-2007</td>
<td>Borders and Asylum: Towards a Theory of Non-Citizenship</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>H. Johnson</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 143</td>
<td>Oct-27-2007</td>
<td>Project to Improve Spanish Language Acquisition at McMaster</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 144</td>
<td>Jan-09-2008</td>
<td>Social Capital and Health. Does where you acquire social capital make a difference?</td>
<td>M. Walkowiak</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 145</td>
<td>Jan-26-2008</td>
<td>Development of Categorization of Emotional Facial Expressions</td>
<td>J. Eyles</td>
<td>Geography</td>
<td>S. Micucci</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 147</td>
<td>Dec-07-2007</td>
<td>Work-related Upper Extremity Loading</td>
<td>P. Keir</td>
<td>Kinesiology</td>
<td>M. Holmes</td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 149</td>
<td>Nov-22-2007</td>
<td>Predictors of, and attitudes towards, influenza vaccination in university students</td>
<td>M. Smieja</td>
<td>Pathology &amp; Molecular Medicine</td>
<td>S. Barnes</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2007 156</td>
<td>Dec-19-2007</td>
<td>The experiences of sole support mothers in accessing employment upon leaving a Career Explorations program</td>
<td>J. Gillett</td>
<td>Sociology</td>
<td>M. Gilbert</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 158</td>
<td>Nov-30-2009</td>
<td>Wikianatomy</td>
<td>T. Porter</td>
<td>Political Science</td>
<td>M. Querques</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2007 161</td>
<td>Apr-16-2008</td>
<td>Advancing the study of voice and face perception</td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 162</td>
<td>Feb-22-2008</td>
<td>A. Williams</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 164</td>
<td>Jan-10-2008</td>
<td>A. Williams</td>
<td>L. Beach</td>
<td>Divinity</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 165</td>
<td>Jan-16-2008</td>
<td>A. Williams</td>
<td>M. Steiner</td>
<td>Psychiatry</td>
<td>A. Amini</td>
<td>Undergrad</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>---------------</td>
<td>------------</td>
</tr>
<tr>
<td>2007 166</td>
<td>Jan-09-2008</td>
<td>Exercise and Body Image: Exploring physiological and psychological mechanisms</td>
<td>K. Martin Ginis</td>
<td>Psychology</td>
<td>H. Strong</td>
<td>PhD</td>
</tr>
<tr>
<td>2007 167</td>
<td>Feb-12-2008</td>
<td>Connecting Campus to Community: An Exploration of Current Poverty-Related Work at McMaster University</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>N. Barr</td>
<td>MA</td>
</tr>
<tr>
<td>2007 169</td>
<td>Feb-12-2008</td>
<td>The Role of Possible Selves in Increasing Physical Activity</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>E. Murrur</td>
<td>MA</td>
</tr>
<tr>
<td>2007 170</td>
<td>Feb-12-2008</td>
<td>An Examination of Pedagogy: Seminary-Based Education for Formation in Pastoral Counselling Ministry Contexts</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2007 171</td>
<td>Nov-09-2008</td>
<td>V. Chouinard</td>
<td>Geography</td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 001</td>
<td>Jan-24-2008</td>
<td>P. Keir</td>
<td>Kinesiology</td>
<td></td>
<td>C. O'Rourke</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 002</td>
<td>Mar-05-2008</td>
<td>IntroPsych taught via web modules vs. traditional lectures</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>Y. Chen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 003</td>
<td>Feb-05-2008</td>
<td>Passive vs. active learning environments</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. LoGiudice</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 004</td>
<td>Jan-11-2008</td>
<td>Investigating the Justifications and Ramifications of the United States' non-participation in the International Criminal Court: Perspectives from the Front Lines of International Justice and United States’ Policy</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td>R. Mushlian</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2008 005</td>
<td>Feb-12-2008</td>
<td>The Effect of Knowledge Sharing on the Governance of Transformational Government</td>
<td>A. Montazemi</td>
<td>Business</td>
<td>J. Pittaway</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 006</td>
<td>Feb-28-2008</td>
<td>Marriage: hopes, plans and attitudes in relation to adopting a partner’s surname</td>
<td>M. Daly</td>
<td>Psychology</td>
<td>M. MacEachero</td>
<td>MA</td>
</tr>
<tr>
<td>2008 007</td>
<td>Feb-28-2008</td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>R. Donovan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 008</td>
<td>Aug-22-2008</td>
<td>Committed to Memory: Remembering 9/11 as A Crisis of Education</td>
<td>D. Clark</td>
<td>English</td>
<td>K. Espiritu</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 009</td>
<td>Mar-24-2008</td>
<td>Can Quality of Life be Legislated? Sabrina’s Law AllerGen Project</td>
<td>S. Elliott</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 010</td>
<td>Feb-02-2008</td>
<td>A. Herring</td>
<td>Anthropology</td>
<td></td>
<td>H. Battles</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 011</td>
<td>Apr-16-2008</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td></td>
<td>A. Baranski-Pattinson</td>
<td>MA</td>
</tr>
<tr>
<td>2008 013</td>
<td>Mar-26-2008</td>
<td>Towards a Social History of Physician Immigration to Canada, c. 1967 - 1975: Refining some methodological approaches</td>
<td>D. Wright</td>
<td>History</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>2008 014</td>
<td>Mar-10-2008</td>
<td>Identity and Injury Among Ballet Dancers</td>
<td>P. White</td>
<td>Kinesiology</td>
<td>M. Greene</td>
<td>MA</td>
</tr>
<tr>
<td>2008 015</td>
<td>Mar-24-2008</td>
<td>Job related attitudes and behaviours of customer service employees: Exploring outbound and inbound call centres</td>
<td>A. Schat</td>
<td>Business</td>
<td>A. Bedi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 016</td>
<td>May-21-2008</td>
<td>From Special Settlement to Cooperative in Kyrgyzstan</td>
<td>T. McDonald</td>
<td>History</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 019</td>
<td>Jun-12-2008</td>
<td>Giving Teenage Mothers a Voice in Their own Care</td>
<td>S. Watt</td>
<td>Social Work</td>
<td>S. Vilneff</td>
<td>MA</td>
</tr>
<tr>
<td>2008 020</td>
<td>Jun-30-2008</td>
<td>Understanding Worker Experiences with Difficult Customers</td>
<td>A. Schat</td>
<td>Business</td>
<td>D. Richards</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 021</td>
<td>Mar-17-2008</td>
<td>Carotid and brachial artery reactivity to changes in sympathetic nervous system activation</td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>K. Pyke</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2008 022</td>
<td>Apr-24-2008</td>
<td>Autonomic responses to acute physical stressors</td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>P. Millar</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 023</td>
<td>Apr-03-2008</td>
<td>The Length-Tension Relationship in Human Dorsiflexor and Plantaflexor Muscles Following Spinal Cord Injury</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>C. Pelletier</td>
<td>MA</td>
</tr>
<tr>
<td>2008 024</td>
<td>Mar-10-2008</td>
<td>The Managerial Structure of Child Welfare: Perspectives from Frontline Workers</td>
<td>D. Stayzer</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2008 025</td>
<td>Feb-28-2008</td>
<td>English 739: The Archive and Everyday Life</td>
<td>M. O'Connor</td>
<td>English</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 026</td>
<td>Apr-10-2008</td>
<td>Co-opting Precariousness: Worker Cooperatives providing alternatives to precarious employment</td>
<td>C. Miall</td>
<td>Sociology</td>
<td>S. Clancy</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 027</td>
<td>Mar-24-2008</td>
<td>Factors Affecting the Experience and Effects of Difficult Interactions with Customers</td>
<td>A. Schat</td>
<td>Psychology</td>
<td>A. Kelly</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2008 028</td>
<td>Apr-14-2008</td>
<td>The Disappeared Are Floating: Applications of Argentine Third Cinema in the Contemporary World Order</td>
<td>I. Szeman</td>
<td>English</td>
<td>A. Candia</td>
<td>MA</td>
</tr>
<tr>
<td>2008 030</td>
<td>May-12-2008</td>
<td>An Investigation into the Policies and Practices of University Technology Transfer Offices</td>
<td>G. Crossley</td>
<td>Administration</td>
<td>G. Rombough</td>
<td>Administration</td>
</tr>
<tr>
<td>2008 031</td>
<td>Jun-04-2008</td>
<td>The influence of shyness and socioability on neurocognitive processing</td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>A. Winegust</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>2008 040</td>
<td>Apr-10-2008</td>
<td>Evaluation of the Introduction of Multiple Choice Quizzes</td>
<td>S. Sammon</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 041</td>
<td>Apr-05-2008</td>
<td>in Information retention in a first year course</td>
<td>J. Maclachlan</td>
<td>Geography</td>
<td>M. Stoesser</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 042</td>
<td>Apr-23-2008</td>
<td>Person-Centred Care of People with Dementia: Families’ Perspective</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>S. Ong</td>
<td>MA</td>
</tr>
<tr>
<td>2008 043</td>
<td>Apr-16-2008</td>
<td>Evaluation of Online P-Prompt Medical Checklists</td>
<td>S. McCracken</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 046</td>
<td>Jun-02-2008</td>
<td>Model Based Hearing-Aid Design and Optimization for</td>
<td>S. Becker</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 047</td>
<td>Apr-17-2008</td>
<td>Sensorineural Hearing Loss</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>L. Ellis</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 048</td>
<td>Aug-09-2008</td>
<td>Equine-assisted Therapy as a Treatment for Adults with</td>
<td>B. Linder</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 049</td>
<td>Jun-17-2008</td>
<td>Acquired Brain Injury and Depression - Pilot</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>A. Ozsoy</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 050</td>
<td>Apr-18-2008</td>
<td>Individual and Organizational Consequences of 'Flexicurity': An</td>
<td>C. Yates</td>
<td>Political Science</td>
<td>A. Leadbetter</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 051</td>
<td>Apr-23-2008</td>
<td>Examination of the Issues in Turkey</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>A. Ozsoy</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 052</td>
<td>Apr-25-2008</td>
<td>The Role of Power and Framing in Policy Responses to</td>
<td>C. Yates</td>
<td>Political Science</td>
<td>A. Leadbetter</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 053</td>
<td>May-04-2008</td>
<td>Undocumented Workers</td>
<td>C. Yates</td>
<td>Political Science</td>
<td>A. Leadbetter</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 054</td>
<td>May-21-2008</td>
<td>Beyond Professional Affiliation: Race, Class &amp; Gender</td>
<td>B. Baetz</td>
<td>Engineering</td>
<td>A. Cupido</td>
<td>Other</td>
</tr>
<tr>
<td>2008 055</td>
<td>May-06-2008</td>
<td>Dynamics in Interdisciplinary Teams</td>
<td>B. Baetz</td>
<td>Engineering</td>
<td>A. Cupido</td>
<td>Other</td>
</tr>
<tr>
<td>2008 056</td>
<td>May-11-2008</td>
<td>Development and Application of Policy-Based Tools for</td>
<td>B. Baetz</td>
<td>Engineering</td>
<td>A. Cupido</td>
<td>Other</td>
</tr>
<tr>
<td>2008 057</td>
<td>Apr-14-2008</td>
<td>Institutional Green Buildings</td>
<td>B. Baetz</td>
<td>Engineering</td>
<td>A. Cupido</td>
<td>Other</td>
</tr>
<tr>
<td>2008 059</td>
<td>Jun-23-2008</td>
<td>Women’s Experiences of Women Only Leisure Activities</td>
<td>M. Atkinson</td>
<td>Sociology</td>
<td>M. Donnelly</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 061</td>
<td>Jul-01-2008</td>
<td>Neglected Veterans: The Wartime and Homecoming Experiences of</td>
<td>S. Streeter</td>
<td>History</td>
<td>N. Moulton</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>2008 062</td>
<td>May-23-2008</td>
<td>East Asian Immigrant Residents and Mainstream Long Term Care Facilities</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>J. Bai</td>
<td>MA</td>
</tr>
<tr>
<td>2008 065</td>
<td>May-15-2008</td>
<td>Health Canada Food Labeling Focus Group Project</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 066</td>
<td>May-22-2008</td>
<td>Perspectives on Spinal Cord Injury Peer Mentorship</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>J. Stapleton</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 067</td>
<td>May-08-2008</td>
<td>Knowledge Exchange for Equity Network</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 068</td>
<td>May-07-2008</td>
<td></td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 069</td>
<td>May-25-2008</td>
<td></td>
<td>W. Coleman</td>
<td>Globalization Studies</td>
<td>A. Ticku</td>
<td>MA</td>
</tr>
<tr>
<td>2008 070</td>
<td>May-27-2008</td>
<td></td>
<td>M. Rowe</td>
<td>Religious Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 072</td>
<td>May-08-2008</td>
<td></td>
<td>D. Young</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 073</td>
<td>Jun-13-2008</td>
<td>Building cross-border labour solidarity in the NAFTA era: an analysis of the worker-to-worker exchanges of the United Electrical Workers (UE) and Frente Autentico del Trabajo (FAT)</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>D. Puscas</td>
<td>MA</td>
</tr>
<tr>
<td>2008 074</td>
<td>Jul-17-2008</td>
<td>The Transnational Wound: An Ethnography of Surveillance, Belonging and Health Narrative among Colombian Refugees living in Ottawa, Ontario</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>A. Galley</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 075</td>
<td>May-27-2008</td>
<td>The Pregnant Body Image: How We Construct It, See It, and Experience It in Everyday Life</td>
<td>I. Bourgeault</td>
<td>Sociology</td>
<td>E. Neiterman</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 076</td>
<td>May-07-2008</td>
<td></td>
<td>R. Hackett</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 077</td>
<td>Jun-08-2008</td>
<td></td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>M. Davis</td>
<td>MA</td>
</tr>
<tr>
<td>2008 078</td>
<td>May-11-2008</td>
<td></td>
<td>R. Hackett</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 088</td>
<td>Jun-28-2008</td>
<td>Replenishing Self-Regulation by Using Positive Affect to Overcome the Effects of Ego Depletion</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>J. Bittner</td>
<td>MA</td>
</tr>
<tr>
<td>2008 089</td>
<td>Jul-07-2008</td>
<td></td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 090</td>
<td>Jul-08-2008</td>
<td>Child pedestrian injury: spatial-temporal opportunities for prevention</td>
<td>N. Yiannakoulias</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 091</td>
<td>Jul-18-2008</td>
<td>How to Be Good: Ethnographic Reflections on the Politics of Volunteer Tourism</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>W. Vrasti</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 094</td>
<td>Aug-26-2008</td>
<td></td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>D. Gonzalez</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 095</td>
<td>Jun-26-2008</td>
<td>Workplace Injury: From the Perspectives of Nurses and Union Representatives</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>J. Joyce</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-------------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>2008 098</td>
<td>Oct-22-2008</td>
<td>An evaluation of the relevance of knowledge management and intellectual capital research</td>
<td>N. Bontis</td>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008 099</td>
<td>Sep-01-2008</td>
<td>The Mountain Sanatorium Inuit Patients of Pangnirtung Nunavut Photograph Research Project</td>
<td>A. Herring</td>
<td>Anthropology</td>
<td>E. Cowall</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 101</td>
<td>Aug-04-2008</td>
<td>Identifying the geographic hierarchies of diagnostic practice style in cerebrovascular disease</td>
<td>N. Yiannakoulos</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 102</td>
<td>Jul-21-2008</td>
<td>Life on the Border: Local, National and European Identity in the Dutch-Belgian Borderland of Baarle-Nassau/Baarle-Hertog</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>L. Brooymans</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 103</td>
<td>Jul-02-2008</td>
<td>Designing Usable Web and Mobile Interfaces</td>
<td>G. Latham</td>
<td>Business</td>
<td>A. Shantz</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 105</td>
<td>Jul-12-2008</td>
<td>Personality, facial appearance, and medical decision making</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>N. Wagner</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 106</td>
<td>Aug-03-2008</td>
<td>Stimuli database for voice and face perception research</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>M. Young</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 108</td>
<td>Nov-12-2008</td>
<td>The Effects of constant exercise on capillary filtration in young healthy males capillary filtration: practical/clinical applications through experimental protocols</td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>J. Imbert</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 110</td>
<td>Aug-08-2008</td>
<td>Film Awards &amp; the Judging Process</td>
<td>D. Goutor</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 112</td>
<td>Sep-01-2008</td>
<td>N. Archer</td>
<td>Business</td>
<td>J. Gilbert</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2008 113</td>
<td>Sep-03-2008</td>
<td>S. Elliott</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 114</td>
<td>Aug-22-2008</td>
<td>C. Scialfa</td>
<td>Psychology</td>
<td>Y. Konar</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>2008 120</td>
<td>Nov-04-2008</td>
<td>The Role of Peer versus Parental Support as a Protective Factor in the Onset of Depression in Young Adults</td>
<td>S. Williams</td>
<td>Psychology</td>
<td>M. Parlar</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2008 122</td>
<td>Aug-23-2008</td>
<td></td>
<td>L. Volante</td>
<td>Administration</td>
<td>L. Goff</td>
<td>Administration</td>
</tr>
<tr>
<td>2008 124</td>
<td>Oct-22-2008</td>
<td>International organizations, agricultural trade and food security</td>
<td>W. Coleman</td>
<td>Political Science</td>
<td>M. Margulis</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 125</td>
<td>Sep-24-2009</td>
<td>Political Science 796: Research Design and Methods</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 126</td>
<td>Sep-14-2008</td>
<td>Engaging Students with Introductory Human Geography</td>
<td>M. Mercier</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 127</td>
<td>Sep-08-2008</td>
<td></td>
<td>M. Peterson</td>
<td>Globalization Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 128</td>
<td>Sep-20-2008</td>
<td>A new approach to culturally diverse team work: Taking a closer look at the moderating effect of Cultural Intelligence</td>
<td>R. Hackett</td>
<td>Business</td>
<td>H. Yousofpourfard</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 129</td>
<td>Sep-30-2008</td>
<td>Managing Recidivism and Policies with Serious Mental Illness: Voices from a Human Services and Justice Coordinating Committee</td>
<td>S. Watt</td>
<td>Social Work</td>
<td>S. Beal</td>
<td>MA</td>
</tr>
<tr>
<td>2008 130</td>
<td>Dec-23-2008</td>
<td>Evaluation and Design of Interfaces for Online Social Networks</td>
<td>M. Head</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 131</td>
<td>Sep-20-2008</td>
<td>Anthropology 4F03: Current Debates in Archaeology</td>
<td>K. Michelaki</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 132</td>
<td>Oct-02-2008</td>
<td></td>
<td>D. Shore</td>
<td>Psychology</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2008 133</td>
<td>Oct-15-2008</td>
<td>Do active learning of challenges in a Level 1 Biology curriculum affect learning styles and mastery of concepts?</td>
<td>R. Jacobs</td>
<td>Biology</td>
<td>L. Goff</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 134</td>
<td>Nov-24-2008</td>
<td>At a Time and Place of One's Own Choosing: An Examination of Assisted Dying in Canada from Three Sociological Perspectives</td>
<td>I. Bourgeault</td>
<td>Sociology</td>
<td>K. Viers</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 135</td>
<td>Nov-09-2008</td>
<td></td>
<td>G. Knight</td>
<td>Sociology</td>
<td>Z. Horn</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 137</td>
<td>Nov-03-2008</td>
<td>Scottish Steelworkers Study Scoping Exercise</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>K. Fisher</td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 139</td>
<td>Oct-02-2008</td>
<td>Barriers and Gateways to Representation: The Role of Candidate and Voter Gender and Ethnicity in the Canadian Context</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2008 140</td>
<td>Oct-23-2008</td>
<td>Constructed Maternity: Exploring Transnational Motherhood and International Adoption from China</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>S. Lockerbie</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------</td>
<td>--------------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>2008 141</td>
<td>Oct-27-2008</td>
<td>Differences between notifiable and administrative information in spatial-temporal surveillance</td>
<td>N. Yiannakoulias</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 143</td>
<td>Nov-03-2008</td>
<td>Comparative Case Study of the Institutionalization of Inquiry-based Learning at McMaster University, Canada and the University of Gloucestershire, England</td>
<td>R. Spronken-Smith</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 144</td>
<td>Nov-24-2008</td>
<td></td>
<td>R. Sin</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 145</td>
<td>Nov-14-2008</td>
<td>Sharing Our Stories: Oral Histories of Refugee and Immigrant Women</td>
<td>D. Coleman</td>
<td>English &amp; Cultural Studies</td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>2008 146</td>
<td>Jan-05-2009</td>
<td>Peacebuilding in conflicted societies: comparative experiences and local perspectives</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 148</td>
<td>Dec-04-2008</td>
<td>Influences on Audio-Visual Language Processing</td>
<td>D. Shore</td>
<td>Psychology</td>
<td></td>
<td>MA</td>
</tr>
<tr>
<td>2008 150</td>
<td>Feb-04-2009</td>
<td>Factors influencing social status: A biopsychosocial approach</td>
<td>T. Vaillancourt</td>
<td>Psychology</td>
<td>S. Sunderani</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 151</td>
<td>Nov-11-2008</td>
<td></td>
<td>E. Quaite-Randall</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2008 152</td>
<td>Nov-12-2008</td>
<td>The Future Intellectuals of Alcove One at the City College of New York, 1936-43</td>
<td>C. Levitt</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 153</td>
<td>Nov-26-2008</td>
<td></td>
<td>K. Pilz</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 155</td>
<td>Jan-20-2009</td>
<td>Cognitive depletion effects on central nervous system fatigue and self-regulation of physical effort</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 156</td>
<td>Dec-05-2008</td>
<td>Elisabet Service</td>
<td>Narcisse Torshizi</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 157</td>
<td>Jan-20-2009</td>
<td>Islamic Education and Identity Construction in Mali</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td>E. Roy</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 158</td>
<td>Nov-30-2008</td>
<td></td>
<td>Y. Yuan</td>
<td>Business</td>
<td>K. Guo</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 159</td>
<td>Jan-17-2009</td>
<td>Memory and coordination in bimanual repetitive finger force</td>
<td>R. Balasubramaniam</td>
<td>Kinesiology</td>
<td>A. Therrien</td>
<td>MA</td>
</tr>
<tr>
<td>2008 160</td>
<td>Jan-26-2009</td>
<td>Endurance, Word and Replenishment Study</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>J. Graham</td>
<td>MA</td>
</tr>
<tr>
<td>2008 161</td>
<td>Jan-19-2009</td>
<td>Forward Models in the control on unstable objects</td>
<td>R. Balasubramaniam</td>
<td>Kinesiology</td>
<td>T. Cluff</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>--------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>2008 162</td>
<td>Jan-09-2009</td>
<td>A Study to Determine Ontario Firefighter’s Exposure to Particulate, Volatile and Semi-Volatile Organics During Fire Fighting Including Measurements of Air Concentration, Skin Concentrations and PAH Metabolites in Urine</td>
<td>B. McCarry</td>
<td>Chemistry</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 163</td>
<td>Feb-07-2009</td>
<td>Investigating Factors Influencing Knowledge Sharing Behaviours in Anonymous Virtual Communities</td>
<td>B. Detlor</td>
<td>Business</td>
<td>L. Zhao</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 164</td>
<td>Dec-15-2008</td>
<td>School-Based Mental Health Learning Forum</td>
<td>S. Davies</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 166</td>
<td>Feb-04-2009</td>
<td>Coming Home: Environmentally Protected Areas and the Missanabie Cree First Nation</td>
<td>H. Feit</td>
<td>Anthropology</td>
<td>J. Conley</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 168</td>
<td>Feb-27-2009</td>
<td>Neurogenesis and Depression: What can the Encoding of Spatial Memory Tell Us?</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>X. Han</td>
<td>MA</td>
</tr>
<tr>
<td>2008 169</td>
<td>Jan-13-2009</td>
<td></td>
<td>D. Scott</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2008 170</td>
<td>Jan-06-2009</td>
<td>Immigration and Entrepreneurialism: Identifying the Relation between Immigrants and Self-Employment in the City of Toronto</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>R. Mansoor</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2008 171</td>
<td>Jan-12-2009</td>
<td></td>
<td>J. Young</td>
<td>Administration</td>
<td>D. Earl</td>
<td>Administration</td>
</tr>
<tr>
<td>2008 172</td>
<td>Feb-03-2009</td>
<td>Recovery pattern of cardiac autonomic modulation following actue isometric handgrip</td>
<td>N. McCartney</td>
<td>Kinesiology</td>
<td>P. Millar</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 173</td>
<td>Feb-04-2009</td>
<td>Towards a nuanced understanding of inclusion: Using Bourdieu’s concept of cultural capital to understand Chinese students’ experiences in higher education</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td>W. Lo</td>
<td>PhD</td>
</tr>
<tr>
<td>2008 174</td>
<td>Jan-04-2009</td>
<td></td>
<td>M. Spence-Ariemma</td>
<td>Medical Physics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 001</td>
<td>Jan-25-2009</td>
<td></td>
<td>J. Kim</td>
<td>Psychology</td>
<td>F. Duldulao</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 003</td>
<td>Feb-28-2009</td>
<td>Response variability in human timing tasks: interactions of the eyes and hand in a coordinated periodic timing task</td>
<td>R. Balasubramania m</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 004</td>
<td>Jan-25-2009</td>
<td></td>
<td>K. Tasa</td>
<td>Business</td>
<td>A. Celani</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 005</td>
<td>Apr-18-2009</td>
<td>Visions of James Street North in Hamilton, Ontario</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>V. Sage</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 006</td>
<td>Feb-07-2009</td>
<td>The role of facial identity in face processing</td>
<td>J. Shedden</td>
<td>Psychology</td>
<td>M. Benaroch</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>2009 007</td>
<td>Feb-19-2009</td>
<td>The Illusion of Control: a learned or inherent phenomenon?</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>A. D'Amore</td>
<td>MA</td>
</tr>
<tr>
<td>2009 008</td>
<td>Feb-04-2009</td>
<td>Stability Ball Chair versus a Traditional Dental Chair: A Comparison of Muscle Activation and Spine Posture during a Typical Dental Hygiene Appointment</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>N. LaDelfa</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 011</td>
<td>Feb-19-2009</td>
<td>Age Friendly Hamilton</td>
<td>M. Denton</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 013</td>
<td>May-13-2010</td>
<td>Understanding Barriers to Participation in Sport and Other Physical Activities</td>
<td>D. Scott</td>
<td>Geography</td>
<td>A. Clark</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 014</td>
<td>May-26-2009</td>
<td>Environmental Scan and Stakeholder Consultation on Electronic Personal Health Records in Canada</td>
<td>N. Archer</td>
<td>Business</td>
<td>M. Leyland</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 015</td>
<td>Feb-16-2009</td>
<td>Conflicting Prescriptions: Rebuilding after Hurricane Katrina</td>
<td>S. Svenson</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 017</td>
<td>Feb-18-2009</td>
<td>Digital Natives and Virtual Impression Management</td>
<td>C. Chiappetta-Swanson</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 018</td>
<td>Feb-03-2009</td>
<td>The McMaster University Centre for Student Development Disability Services for Students with Disabilities</td>
<td>T. Nolan</td>
<td>Administration</td>
<td>W. Tennant</td>
<td>Administration</td>
</tr>
<tr>
<td>2009 020</td>
<td>Feb-27-2009</td>
<td>The influence of collectivistic group norms on collective confidence perceptions, team coordination processes, and team effectiveness outcomes</td>
<td>K. Tasa</td>
<td>Business</td>
<td>A. Celani</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 021</td>
<td>Apr-09-2009</td>
<td>Generic Pastness and Religiosity: Muslimness in the deep south of Thailand</td>
<td>K. Yong</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 023</td>
<td>Mar-04-2009</td>
<td>Soc 4N03: Directed Research for Honours Students</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 024</td>
<td>Mar-24-2009</td>
<td></td>
<td>R. Cain</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 025</td>
<td>Feb-28-2009</td>
<td></td>
<td>M. Heath</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 027</td>
<td>Apr-08-2009</td>
<td>Implementation and analysis of the Student Equity Inventory: Using demographic data to improve school programming for diverse communities</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 029</td>
<td>Mar-27-2009</td>
<td>The Role of the Useful Field of View in Driving</td>
<td>P. Bennett</td>
<td>Psychology</td>
<td>A. Roggeveen</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------</td>
<td>------------------</td>
<td>--------------------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>2009 030</td>
<td>Mar-21-2009</td>
<td>Second Language Acquisition and Linguistic Variation: The Interlanguage of Bilingual Polish Canadians</td>
<td>J. Lustanski</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 031</td>
<td>Apr-09-2009</td>
<td>A Study of Motor Learning in Alzheimer’s Disease</td>
<td>T. Lee</td>
<td>Kinesiology</td>
<td>A. Fenney</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 032</td>
<td>Mar-22-2009</td>
<td>User Survey, Thode Library Renovation Project</td>
<td>K. Ball</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 033</td>
<td>Apr-07-2009</td>
<td>Union Renewal through Labour-Community Organizing: The Case of CORD (Community Organizing for Responsible Development)</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>J. Dassinger</td>
<td>MA</td>
</tr>
<tr>
<td>2009 034</td>
<td>Apr-02-2009</td>
<td>A Study of Cyclist Characteristics in Hamilton-Wentworth</td>
<td>N. Yiannakoulis</td>
<td>Geography</td>
<td>J. Stuckless</td>
<td>MA</td>
</tr>
<tr>
<td>2009 035</td>
<td>May-07-2009</td>
<td>Toronto and York region labour council: An example of cosmopolitanism working?</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>C. Fitzgerald</td>
<td>MA</td>
</tr>
<tr>
<td>2009 037</td>
<td>Apr-20-2009</td>
<td>Individualized funding for people with intellectual disabilities: Understanding the Passport Experience</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>Z. Demaier</td>
<td>MA</td>
</tr>
<tr>
<td>2009 038</td>
<td>Apr-03-2009</td>
<td>Accessibility to Transsexual Specific Healthcare Services in Ontario</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>W. Rowe</td>
<td>MA</td>
</tr>
<tr>
<td>2009 040</td>
<td>Apr-08-2009</td>
<td>Disciplining our Emotions in a Caring Discipline</td>
<td>R. Cain</td>
<td>Social Work</td>
<td>K. MacRae</td>
<td>MA</td>
</tr>
<tr>
<td>2009 041</td>
<td>Apr-27-2009</td>
<td>Reality TV, Formatting, and Discourses of the Nation</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 042</td>
<td>Apr-13-2009</td>
<td>A Study of the Effectiveness of the Teaching Assistant Professional Preparation Program (TAPP) in the School of Geography &amp; Earth Sciences, McMaster University</td>
<td>S. Vajoczki</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 043</td>
<td>Apr-20-2009</td>
<td>Bullying by Clients in Employment Services</td>
<td>R. Storey</td>
<td>Labour Studies</td>
<td>J. Mak</td>
<td>MA</td>
</tr>
<tr>
<td>2009 044</td>
<td>Apr-14-2009</td>
<td>Dietary Affects on the Sea Urchin</td>
<td>J. Stone</td>
<td>Biology</td>
<td>L. Pinto</td>
<td>MA</td>
</tr>
<tr>
<td>2009 046</td>
<td>Apr-14-2009</td>
<td>Journey to Health: An Investigation of the role of Community Leaders in Hamilton’s Refugee Community</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>S. Edge</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 048</td>
<td>May-26-2009</td>
<td>Picture This: Visually Articulating Issues Important to People with Intellectual Disabilities</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 049</td>
<td>Apr-22-2009</td>
<td></td>
<td>G. Cunningham</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 050</td>
<td>May-07-2009</td>
<td>Imagining, Remembering, Forgetting: Commemorating Nineteenth Century Black Settlement in Ontario</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td>T. Warren</td>
<td>MA</td>
</tr>
<tr>
<td>2009 051</td>
<td>Oct-27-2009</td>
<td>Corporate Governance in Canadian Universities</td>
<td>L. Chan</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 053</td>
<td>Apr-14-2009</td>
<td></td>
<td>W. Coleman</td>
<td>Globalization Studies</td>
<td>L. Taylor</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2009 054</td>
<td>Apr-22-2009</td>
<td>P. White Sociology</td>
<td>A. Norton</td>
<td>MA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 057</td>
<td>May-06-2009</td>
<td>Job Applicant Reactions to Credit Checks as a Screening and a Selection Tool</td>
<td>K. Ababneh</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 058</td>
<td>Jun-11-2009</td>
<td>In Search of a Culture of Fear: School Shootings and Perceptions of School Violence</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>S. Howells</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 062</td>
<td>May-02-2009</td>
<td>Mennonites in World War II</td>
<td>G. Heath</td>
<td>Divinity</td>
<td>N. Dirks</td>
<td>MA</td>
</tr>
<tr>
<td>2009 064</td>
<td>Apr-17-2009</td>
<td>C. Connelly Business</td>
<td></td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 065</td>
<td>May-05-2009</td>
<td>S. Elliott Geography</td>
<td>J. Dean</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 067</td>
<td>May-08-2009</td>
<td>Imagining the Monstrous: Allyson Mitchell's Ladies Sasquatch</td>
<td>S. O'Brien</td>
<td>English &amp; Cultural Studies</td>
<td>D. Narduzzi</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 069</td>
<td>Jan-05-2010</td>
<td>S. Watt Social Work</td>
<td></td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 071</td>
<td>Jun-23-2009</td>
<td>T. Fetner Sociology</td>
<td>S. Bortolin</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 072</td>
<td>May-05-2009</td>
<td>R. Zhou Social Work</td>
<td>J. Dean</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 077</td>
<td>Jun-22-2009</td>
<td>S. Elliott Geography</td>
<td></td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 078</td>
<td>Sep-13-2009</td>
<td>Cultural Diversity in Family Caregiving in the Case of Serious Illness</td>
<td>A. Williams</td>
<td>Geography</td>
<td>R. Donovan</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 079</td>
<td>May-06-2009</td>
<td>S. Becker Psychology</td>
<td>N. Dery</td>
<td>MA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 080</td>
<td>Jun-19-2009</td>
<td>V. Satzewich Sociology</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 081</td>
<td>May-07-2009</td>
<td>N. Carter Administration</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>-----------------</td>
<td>-------</td>
</tr>
<tr>
<td>2009 090</td>
<td>Nov-26-2010</td>
<td>United Artists? Labour activism in Canadian film and television policy networks</td>
<td>M. Beier</td>
<td>Political Science</td>
<td>M. Goncalves</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 094</td>
<td>Jun-17-2009</td>
<td>United Artists? Labour activism in Canadian film and television policy networks</td>
<td>M. Padden</td>
<td>Geography</td>
<td>T. Wiercioch</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 096</td>
<td>Jul-01-2009</td>
<td>United Artists? Labour activism in Canadian film and television policy networks</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>-------------------------</td>
<td>-----------</td>
<td>-------------</td>
</tr>
<tr>
<td>2009 100</td>
<td>Jun-22-2009</td>
<td>Effecting change in long-standing institutions: Aboriginal employment and labour unions in northern resource development projects</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 101</td>
<td>Jul-21-2009</td>
<td>The effects of an acute wheelchair sport intervention on social cognitive theory constructs and future time physical activity among people with physical disabilities</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>B. Foulon</td>
<td>MA</td>
</tr>
<tr>
<td>2009 102</td>
<td>Jul-28-2009</td>
<td>Understanding the Restatement Process</td>
<td>S. McCracken</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 110</td>
<td>Jun-29-2009</td>
<td>Ethnicity, Identity, and Political Representation: The Views of Visible Minorities on Political Representation in Canada</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>J. Frimpong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 111</td>
<td>Sep-01-2009</td>
<td>Active Homes Project: Increasing self-efficacy for strength training among adults with spinal cord injuries</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 115</td>
<td>Jul-16-2009</td>
<td>Selective Control of Attention</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>M. Cadieux</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 116</td>
<td>May-18-2010</td>
<td>Mills Library Survey</td>
<td>K. Ball</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2009 117</td>
<td>Aug-30-2009</td>
<td>Mills Library Survey</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>M. Levison</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 118</td>
<td>Sep-15-2009</td>
<td>Mills Library Survey</td>
<td>M. Egan</td>
<td>History</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 119</td>
<td>Aug-01-2009</td>
<td>Mills Library Survey</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>M. Lima</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 120</td>
<td>Jul-20-2009</td>
<td>Mills Library Survey</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>M. Lima</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 121</td>
<td>Aug-01-2009</td>
<td>Mills Library Survey</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>M. Lima</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td>----------------------</td>
<td>-----------</td>
<td>--------</td>
</tr>
<tr>
<td>2009 123</td>
<td>Aug-18-2009</td>
<td></td>
<td>M. Mercier</td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 124</td>
<td>Jul-21-2009</td>
<td>The Second Generation Speaks: Ill-Literacy, Artistry and the Children of Immigrants</td>
<td>S. Fast</td>
<td>English &amp; Cultural Studies</td>
<td>A. Jeffers</td>
<td>MA</td>
</tr>
<tr>
<td>2010 071</td>
<td>May-18-2010</td>
<td>Belief in a just world and observers’ reactions to workplace aggression</td>
<td>J. Eyles</td>
<td>Geography</td>
<td>S. Edge</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 072</td>
<td>Jun-17-2010</td>
<td>Immigrant Survivors of Intimate Partner Abuse: Their Experiences with Domestic Violence Services</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td>D. Williams</td>
<td>MA</td>
</tr>
<tr>
<td>2009 125</td>
<td>Apr-16-2010</td>
<td></td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009 126</td>
<td>Aug-17-2009</td>
<td>A Study of Student Experiences in First Year Calculus</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>S. Kennedy</td>
<td>MA</td>
</tr>
<tr>
<td>2009 127</td>
<td>Aug-14-2009</td>
<td>A study to identify ways to involve the community in hospital system planning</td>
<td>T. Flynn</td>
<td>Business</td>
<td>H. Pullen</td>
<td>MA</td>
</tr>
<tr>
<td>2009 128</td>
<td>Sep-23-2009</td>
<td>Blogging Since Infancy: Narratives of Self and Neoliberal Pedagogies of Global Citizenship in Uruguay’s One Laptop Per Child Project</td>
<td>S. Brophy</td>
<td>English &amp; Cultural Studies</td>
<td>A. Mackey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 129</td>
<td>Oct-01-2009</td>
<td>Religious Justification of Female Genital Cutting in the Upper West Region of Ghana</td>
<td>A. Pearson</td>
<td>Religious Studies</td>
<td>A. Beavis</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 131</td>
<td>Aug-14-2009</td>
<td>Corporate Social Responsibility: An approach to international public relations in Canadian companies</td>
<td>T. Flynn</td>
<td>Business</td>
<td>N. Villegas</td>
<td>MA</td>
</tr>
<tr>
<td>2009 132</td>
<td>Sep-01-2009</td>
<td>The Organization of the Land Rights Research and Resources Institute (LARRRI) and its influence on land policies in Dar es Salaam, Tanzania</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td>A. Bhanji</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 133</td>
<td>Aug-26-2009</td>
<td></td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>S. Phang</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 135</td>
<td>Oct-08-2009</td>
<td>Self-resemblance and conditional cooperation</td>
<td>D. Krupp</td>
<td>Psychology</td>
<td>J. Kotler</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 136</td>
<td>Oct-06-2009</td>
<td>The role of enactment in learning a motor communication task</td>
<td>T. Lee</td>
<td>Kinesiology</td>
<td>A. Fenney</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 137</td>
<td>Aug-20-2009</td>
<td></td>
<td>M. Schutz</td>
<td>School of the Arts</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>2009 138</td>
<td>Sep-11-2009</td>
<td>Panchayats and Mahila Shanti Sena: Decentralizing Political Power in Rural India</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>N. Stark</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 139</td>
<td>Sep-15-2009</td>
<td></td>
<td>J. Cotte</td>
<td>Administration</td>
<td>M. Lee</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 140</td>
<td>Sep-10-2009</td>
<td>Health Age 3D03: Perspectives on Disability, Chronic Illness and Aging</td>
<td>Yvonne LeBlanc</td>
<td>Health, Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 143</td>
<td>Sep-08-2009</td>
<td></td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 145</td>
<td>Sep-30-2009</td>
<td>From Knowledge to Practice: Vitamin D and New Canadian Mothers and Children</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 146</td>
<td>Oct-08-2009</td>
<td>Student Assessment in using portfolios as a learning tool</td>
<td>J. Maclachlan</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 147</td>
<td>Oct-08-2009</td>
<td>University students’ preferences in the cyberbullying prevention program</td>
<td>C. Cunningham</td>
<td>Psychiatry</td>
<td>Y. Chen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 149</td>
<td>Sep-11-2009</td>
<td>Integrated Science at McMaster: conceptual understanding, learning &amp; teaching styles, and engagement</td>
<td>S. Symons</td>
<td>Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 151</td>
<td>Oct-07-2009</td>
<td>We appreciate your business, not your abuse: The influence of desires to seek revenge, and individual difference variables on the relation between customer incivility and employee revenge behaviour</td>
<td>A. Schat</td>
<td>Business</td>
<td>A. Bedi</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 152</td>
<td>Oct-22-2009</td>
<td>Effects of Acute and Chronic IHG on Stress Reactivity</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>P. Millar</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 153</td>
<td>Oct-09-2009</td>
<td>The Effects of Emotions on Risk-Taking Behaviour</td>
<td>R. Deaves</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 154</td>
<td>Sep-09-2010</td>
<td>Tracking Neighbourhood Quality of Life in Hamilton, Ontario: Linking Research to Policy</td>
<td>P. Kitchen</td>
<td>Geography</td>
<td>J. Ferguson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 155</td>
<td>Sep-18-2009</td>
<td>Canadian Multiculturalism and the Canadian Arab Federation</td>
<td>D. Coleman</td>
<td>English &amp; Cultural Studies</td>
<td>W. Hasan</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 156</td>
<td>Oct-27-2009</td>
<td>An Investigation of the surface electromyography to force relationship during fatiguing dynamic knee extensions</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>N. LaDelfa</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>-------</td>
<td>---------</td>
<td>-------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>2009 157</td>
<td>Dec-10-2009</td>
<td>Improving Learning Outcomes in First Year Economics</td>
<td>B. O'Shaughnessy</td>
<td>Economics</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 158</td>
<td>Sep-22-2009</td>
<td></td>
<td>R. Cain</td>
<td>Social Work</td>
<td>R. Jackson</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 160</td>
<td>Sep-23-2009</td>
<td></td>
<td>J. Dushoff</td>
<td>Biology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 161</td>
<td>Oct-05-2009</td>
<td>E-Book Reception and Usage at McMaster University</td>
<td>W. Wyckoff</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2009 162</td>
<td>Sep-25-2009</td>
<td>Taskforce on Interdisciplinary Programs: Assessing key attributes of interdisciplinary programs</td>
<td>A. Sekuler</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2009 163</td>
<td>Sep-28-2009</td>
<td></td>
<td>C. Martin</td>
<td>Administration</td>
<td>E. Kaznowska</td>
<td>Administration</td>
</tr>
<tr>
<td>2009 164</td>
<td>Nov-11-2009</td>
<td>Access and Success for Newcomers Youth in Post Secondary Education</td>
<td>A. Cheaib</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 165</td>
<td>Feb-10-2010</td>
<td></td>
<td>B. Honig</td>
<td>Business</td>
<td>B. Martin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 166</td>
<td>Oct-08-2009</td>
<td></td>
<td>J. Grant</td>
<td>External</td>
<td>M. McLaughlin</td>
<td>Other</td>
</tr>
<tr>
<td>2009 168</td>
<td>Nov-02-2009</td>
<td>Designing Personal Health Record Systems</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>V. Assadi</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 169</td>
<td>Nov-11-2009</td>
<td>Interpersonal Relationships and Mental Health: A Consideration of Possible Mediators and Moderators</td>
<td>S. Van Blyderven</td>
<td>Psychiatry</td>
<td>Y. Chen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 171</td>
<td>Nov-18-2009</td>
<td>Human Movement and Rhythm Perception</td>
<td>R. Balsubramaniam</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 174</td>
<td>Feb-11-2010</td>
<td></td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 175</td>
<td>Nov-09-2009</td>
<td></td>
<td>W. Warry</td>
<td>Anthropology</td>
<td>J. Pace</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 176</td>
<td>Nov-18-2009</td>
<td></td>
<td>J. Connolly</td>
<td>Linguistics</td>
<td>A. Harrison</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 177</td>
<td>Nov-09-2009</td>
<td></td>
<td>E. Mohammad</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 179</td>
<td>Nov-09-2009</td>
<td></td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2009 180</td>
<td>Dec-17-2009</td>
<td>Library Laptop Loan Service Survey</td>
<td>J. Marsh</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2009 181</td>
<td>Nov-13-2009</td>
<td></td>
<td>B. Honig</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
<td>-----------</td>
<td>--------</td>
</tr>
<tr>
<td>2009 182</td>
<td>Nov-09-2009</td>
<td>The effects of Russia’s flat tax reform: Evidence from the informal sector</td>
<td>K. Cuff</td>
<td>Economics</td>
<td>I. Kryvoruchko</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 183</td>
<td>Nov-23-2009</td>
<td>The Commodification of B-Boying</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>R. Bassett</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 185</td>
<td>Dec-12-2009</td>
<td>Multisensory Perception</td>
<td>W. Peace</td>
<td>Geography</td>
<td>R. Melfi</td>
<td>MA</td>
</tr>
<tr>
<td>2009 186</td>
<td>Jul-28-2010</td>
<td>Towards an Understanding of Chronic Illness in Old Order Mennonites</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>K. Unwalla</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 187</td>
<td>Feb-25-2010</td>
<td>The Effect of auditory stimuli on vibrotactile perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>A. Bhattacharjee</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 188</td>
<td>Nov-30-2009</td>
<td>The Working, Living, and Re-settlement experiences of Immigrant Live-in Caregivers in Ontario, Canada</td>
<td>I. Bourgeault</td>
<td>Sociology</td>
<td>J. Atanakovic</td>
<td>PhD</td>
</tr>
<tr>
<td>2009 189</td>
<td>Dec-01-2009</td>
<td>Using clickers to improve critical thinking skills</td>
<td>D. Hitchcock</td>
<td>Philosophy</td>
<td>F. Manning</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 190</td>
<td>Dec-08-2009</td>
<td>Sensory Perception of Acoustic Information</td>
<td>M. Schutz</td>
<td>School of the Arts</td>
<td>F. Manning</td>
<td>Faculty</td>
</tr>
<tr>
<td>2009 191</td>
<td>Jan-13-2010</td>
<td>Developing a Community Support for Pediatric Stroke Survivors in Conjunction with March of Dimes</td>
<td>S. Glen</td>
<td>Health Science</td>
<td>S. Hewson</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 192</td>
<td>Jan-26-2010</td>
<td>M. Secord</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>Y. Terzian</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 193</td>
<td>Jan-14-2010</td>
<td>Sensory Perception of Acoustic Information</td>
<td>D. Shupe</td>
<td>Administration</td>
<td>K. Smith</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2009 195</td>
<td>Jan-14-2010</td>
<td>Sensory Perception of Acoustic Information</td>
<td>A. Montazemi</td>
<td>Business</td>
<td>Y. Terzian</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 001</td>
<td>Jan-19-2010</td>
<td>Sensory Perception of Acoustic Information</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>K. Smith</td>
<td>Undergrad</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>-------------</td>
<td>-----------</td>
<td>--------</td>
</tr>
<tr>
<td>2010 003</td>
<td>Feb-05-2010</td>
<td>Canadian Volunteers: A Comparative Study of Volunteers with Habitat for Humanity Canada's Domestic and Global Village Programs</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td>L. Cove</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 004</td>
<td>Feb-04-2010</td>
<td>Infectious Disease in the Globalizing City: The political ecology of dengue fever in Malaysia's Multimedia Super Corridor</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>K. Mulligan</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 005</td>
<td>Feb-27-2010</td>
<td>Pilot Study of Educational Tools for Enhancing Professional Development and Mentorship During Graduate Studies</td>
<td>C. Hayward</td>
<td>Administration</td>
<td>Administration</td>
<td>Administration</td>
</tr>
<tr>
<td>2010 006</td>
<td>Jan-27-2010</td>
<td></td>
<td>K. Ball</td>
<td>Administration</td>
<td>Administration</td>
<td>Administration</td>
</tr>
<tr>
<td>2010 008</td>
<td>Mar-14-2010</td>
<td>Deathscapes: Experience and the Maintenance and Neglect of Historic Cemeteries</td>
<td>A. Cannon</td>
<td>Anthropology</td>
<td>K. Cook</td>
<td>MA</td>
</tr>
<tr>
<td>2010 009</td>
<td>Feb-04-2010</td>
<td></td>
<td>K. Hummel</td>
<td>Linguistics</td>
<td>J. Wilkinson</td>
<td>MA</td>
</tr>
<tr>
<td>2010 011</td>
<td>Apr-03-2010</td>
<td>Intensity and endurance: Do different intensity affect self-control strength?</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>D. Brown</td>
<td>MA</td>
</tr>
<tr>
<td>2010 012</td>
<td>Jan-27-2010</td>
<td></td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 013</td>
<td>Mar-08-2010</td>
<td></td>
<td>M. Hering</td>
<td>Political Science</td>
<td>J. Loder</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 015</td>
<td>Mar-29-2010</td>
<td>Understanding choice, transition, and persistence in Ontario Post-Secondary Education</td>
<td>A. Williams</td>
<td>Geography</td>
<td>S. Dykeman</td>
<td>MA</td>
</tr>
<tr>
<td>2010 016</td>
<td>Feb-11-2010</td>
<td>An Evaluation of the SMG E-Learning Crisis Intervention Training Course for staff working in hospitals, community agencies and school boards</td>
<td>B. Linder</td>
<td>Psychology</td>
<td>L. Lindsay</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 017</td>
<td>Mar-21-2010</td>
<td>Tests of tactile spatiotemporal perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>J. Tong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 018</td>
<td>Mar-29-2010</td>
<td>Are Ontario Work's policy goals related to employment being achieved?</td>
<td>R. Cain</td>
<td>Social Work</td>
<td>S. Pennisi</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 019</td>
<td>Jan-19-2011</td>
<td>Investigating linkages between learning, verbal memory, and alcohol consumption patterns</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>S. Seitelbach</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 020</td>
<td>Mar-17-2010</td>
<td>Schizotypy traits, attention and learning</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>T. Toulouse</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 022</td>
<td>Feb-11-2010</td>
<td></td>
<td>P. Bennett</td>
<td>Psychology</td>
<td>S. Govenlock</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 023</td>
<td>Feb-17-2010</td>
<td>Boy and Girl: A subjective exploration of Queer Identity</td>
<td>R. Hamilton</td>
<td>Multimedia</td>
<td>A. Lamanes</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 025</td>
<td>Mar-05-2010</td>
<td>Managing Corporate Reputation: identifying gaps in how Canadian companies protect their most valuable asset</td>
<td>D. Scholz</td>
<td>Business</td>
<td>H. Applebaum</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>------------------</td>
<td>------------</td>
</tr>
<tr>
<td>2010 027</td>
<td>Jun-11-2010</td>
<td>Children and Women Trafficking within the Central American Forced Migrations: Nicaraguan’s Experience</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 028</td>
<td>Mar-08-2010</td>
<td>Adjusting to Loss: The Challenges, Contradictions, and Promise of Union Led Adjustment</td>
<td>D. Baines</td>
<td>Social Work</td>
<td>J. Dassinger PhD</td>
<td></td>
</tr>
<tr>
<td>2010 029</td>
<td>Mar-14-2010</td>
<td></td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>H. Ditkofsky MA</td>
<td></td>
</tr>
<tr>
<td>2010 031</td>
<td>Apr-05-2010</td>
<td>A Study of Computer Aided Grading of Written Team Work</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 032</td>
<td>Aug-23-2010</td>
<td>Collecting the Oral Histories of Yesterday’s Environmental Leaders</td>
<td>M. Egan</td>
<td>History</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 033</td>
<td>Apr-13-2010</td>
<td>A Study of the Controversy Over Islam in Canada, the Netherlands, and Switzerland</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>A. Brown PhD</td>
<td></td>
</tr>
<tr>
<td>2010 034</td>
<td>Apr-22-2010</td>
<td>Community Researcher’s Experiences with Community-Based Research</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>L. Fockler Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 035</td>
<td>Mar-23-2010</td>
<td>Examination of Education in Ontario</td>
<td>R. Persaud</td>
<td>Political Science</td>
<td>R. Moniz MA</td>
<td></td>
</tr>
<tr>
<td>2010 036</td>
<td>Jul-21-2010</td>
<td>A Study of/about: Sensory learning through touch</td>
<td>T. Lee</td>
<td>Kinesiology</td>
<td>S. Passmore PhD</td>
<td></td>
</tr>
<tr>
<td>2010 037</td>
<td>Mar-24-2010</td>
<td>Urban Aboriginal Peoples: Beyond the Statistics</td>
<td>C. Frost</td>
<td>Political Science</td>
<td>J. Heritz PhD</td>
<td></td>
</tr>
<tr>
<td>2010 038</td>
<td>May-15-2010</td>
<td>In Between Places: Cultural Productions from the Black and Brown Atlantic</td>
<td>F. Hirji</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 040</td>
<td>Apr-22-2010</td>
<td>An understanding of gravity affects on animate and inanimate entities in 24-month-old children</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>V. Lee PhD</td>
<td></td>
</tr>
<tr>
<td>2010 041</td>
<td>Apr-03-2010</td>
<td>Social Workers Experiences as Clients</td>
<td>S. Sammon</td>
<td>Social Work</td>
<td>A. Obendorfer-Woods MA</td>
<td></td>
</tr>
<tr>
<td>2010 042</td>
<td>May-04-2010</td>
<td>Conceptions of gambling and problem gambling in the Croatian Canadian Community in Hamilton</td>
<td>R. Sin</td>
<td>Social Work</td>
<td>J. Josipovic MA</td>
<td></td>
</tr>
<tr>
<td>2010 043</td>
<td>Mar-16-2010</td>
<td>Engineering 1P03: Introduction to Professional Engineering</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>Undergrad</td>
<td></td>
</tr>
<tr>
<td>2010 045</td>
<td>May-06-2010</td>
<td>Human Trafficking: Needs and Gaps in services</td>
<td>M. Ahmed</td>
<td>French</td>
<td>M. Tuta MA</td>
<td></td>
</tr>
<tr>
<td>2010 044</td>
<td>May-11-2010</td>
<td></td>
<td>S. Sammon</td>
<td>Social Work</td>
<td>S. Penney MA</td>
<td></td>
</tr>
<tr>
<td>2010 046</td>
<td>May-08-2010</td>
<td>Impact of Inquiry-based physics laboratories on student learning</td>
<td>C. Fradin</td>
<td>Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>-------------------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2010 047</td>
<td>Apr-13-2010</td>
<td>A Sacred Place: Capturing the Story of the Sacred Headwaters Social Movement</td>
<td>R. Zhou</td>
<td>Globalization Studies</td>
<td>D. Heidebrecht</td>
<td>MA</td>
</tr>
<tr>
<td>2010 050</td>
<td>Mar-25-2010</td>
<td>Picture This: Understanding and Creating Images</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>O. Valtas</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 049</td>
<td>Apr-08-2010</td>
<td>Effects of peripheral tuning on the auditory nerve's representation of speech envelope and temporal fine structure cues</td>
<td>I. Bruce</td>
<td>Electrical &amp; Computer Engineering</td>
<td>R. Ibrahim</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 054</td>
<td>Apr-22-2010</td>
<td>Creative Differences: Teaching Creativity across the Disciplines</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2010 055</td>
<td>Apr-06-2010</td>
<td>Tikkun Olam: The Jewish pursuit for peace and social justice for Arab Israelis and Palestinians living in Israel, the West Bank and Gaza</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 059</td>
<td>Apr-21-2010</td>
<td>All I Wanted Was to Live in Peace: Ethnic German Immigrants in Canada 1919 - 1960</td>
<td>R. Frager</td>
<td>History</td>
<td>R. Strung</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 062</td>
<td>May-02-2010</td>
<td>Environmental Scan and Needs Assessment of Undergraduate Instructor Use of Service Learning Pedagogy</td>
<td>P. Wood</td>
<td>Administration</td>
<td>B. Camplin</td>
<td>Administration</td>
</tr>
<tr>
<td>2010 064</td>
<td>May-18-2010</td>
<td>The Development of Confidence Perceptions in Teams</td>
<td>K. Tasa</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 065</td>
<td>May-30-2010</td>
<td>An Exploration of an Ethno-racial Definition of Mental Health and Illness from Indo-Caribbean Canadian Mental Health Service Users</td>
<td>R. Sin</td>
<td>Social Work</td>
<td>A. Upadhya</td>
<td>MA</td>
</tr>
<tr>
<td>2010 067</td>
<td>Oct-12-2010</td>
<td>Mobile User Interfaces Comparative Study</td>
<td>C. Anand</td>
<td>Computer Science</td>
<td>K. Browne</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>2010 068</td>
<td>May-15-2010</td>
<td>A Quantitative and Qualitative Examination of Latin American Welfare Regimes since the 1940s</td>
<td>M. Dion</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 069</td>
<td>May-06-2010</td>
<td></td>
<td>C. Makela</td>
<td>External</td>
<td>C. Oakley</td>
<td>Other</td>
</tr>
<tr>
<td>2010 074</td>
<td>Aug-04-2010</td>
<td>A Study of Pop Music Audiences</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>S. Eyison</td>
<td>MA</td>
</tr>
<tr>
<td>2010 075</td>
<td>Jun-02-2010</td>
<td></td>
<td>T. Yoon</td>
<td>Linguistics</td>
<td>L. Secen</td>
<td>MA</td>
</tr>
<tr>
<td>2010 076</td>
<td>May-21-2010</td>
<td></td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Bradley-Swan</td>
<td>MA</td>
</tr>
<tr>
<td>2010 078</td>
<td>May-12-2010</td>
<td></td>
<td>B. Newbold</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 080</td>
<td>Jun-12-2010</td>
<td>The Island's War: Prince Edward Island and WWII</td>
<td>K. Cruikshank</td>
<td>History</td>
<td>N. Longaphy</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 081</td>
<td>Jul-12-2010</td>
<td></td>
<td>S. Greene</td>
<td>Social Work</td>
<td>K. Okanik</td>
<td>MA</td>
</tr>
<tr>
<td>2010 082</td>
<td>May-20-2010</td>
<td>Return to the Future: The Collective and Political Afterlife of the Soviet Union</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 083</td>
<td>Jun-10-2010</td>
<td>The Growing Involvement of Muslim Women in their Respectful Muslim GTA Communities</td>
<td>L. Takim</td>
<td>Religious Studies</td>
<td>S. Hamed</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 084</td>
<td>Jun-02-2010</td>
<td>Christian Ministry in Canada Today</td>
<td>S. Porter</td>
<td>Divinity</td>
<td>M. Draper</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 085</td>
<td>Sep-28-2010</td>
<td></td>
<td>S. Sinclair</td>
<td>Multimedia</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 086</td>
<td>May-26-2010</td>
<td>Cross-National Securitization of Muslim Communities: Canada, the US and UK</td>
<td>R. O'Brien</td>
<td>Political Science</td>
<td>S. Smith</td>
<td>MA</td>
</tr>
<tr>
<td>2010 087</td>
<td>Nov-16-2010</td>
<td>Harm or Right? Polygamy's Contested Terrain Within and Across Borders</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 088</td>
<td>Jan-24-2011</td>
<td>Linking Data on Early Student Performance</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 089</td>
<td>Jun-17-2010</td>
<td>Gender Role Stress and supportive relationships amongst young males</td>
<td>S. Preston</td>
<td>Social Work</td>
<td>S. Duffey</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 090</td>
<td>Jul-29-2010</td>
<td>Character at Work: A Virtues Approach to Creativity and Emotion Regulation</td>
<td>R. Hackett</td>
<td>Business</td>
<td>A. Mirowaska</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 091</td>
<td>Jul-29-2010</td>
<td>Examining the Antecedents and Consequences of Employee Perceptions of the Employment Relationship</td>
<td>R. Hackett</td>
<td>Business</td>
<td>J. McNally</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 092</td>
<td>May-18-2010</td>
<td>Case Study 4 (Migrant Labour) of CURA Grant titled: Poverty and Employment Precarity in Southern Ontario</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 093</td>
<td>Jul-08-2010</td>
<td>Canadians Perceptions of Food Allergen labels on Packaged Foods in Canada</td>
<td>S. Elliott</td>
<td>Geography</td>
<td>B. Chow</td>
<td>MA</td>
</tr>
<tr>
<td>2010 094</td>
<td>Jun-21-2010</td>
<td>A Study about decision makers views on the treatment options available for Acute Myocardial Infarction (AMI) depending on their age</td>
<td>M. Grignon</td>
<td>Health,Aging &amp; Society</td>
<td>M. Korolko</td>
<td>MA</td>
</tr>
<tr>
<td>2010 095</td>
<td>Jun-30-2010</td>
<td></td>
<td>S. Davies</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>-----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>--------------------</td>
<td>---------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2010 096</td>
<td>May-27-2010</td>
<td>Studies in rapid naming and language and literacy skills</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>A. Linseman</td>
<td>MA</td>
</tr>
<tr>
<td>2010 097</td>
<td>Jun-14-2010</td>
<td>Information flow among health care providers and diabetic patients</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>S. Vajoczki</td>
<td>Administration</td>
</tr>
<tr>
<td>2010 098</td>
<td>Jun-18-2010</td>
<td>The Use of Play Lots in the Hamilton Area</td>
<td>N. Yiannakoulias</td>
<td>Geography</td>
<td>J. Pittaway</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 100</td>
<td>Jun-14-2010</td>
<td>Utility Control of Zone Comfort Systems</td>
<td>R. Storey</td>
<td>Labour Studies</td>
<td>T. Raza</td>
<td>MA</td>
</tr>
<tr>
<td>2010 101</td>
<td>Jun-17-2010</td>
<td>The International Study of Entrepreneurship Education Outcomes (ISEEO) Project</td>
<td>B. Honig</td>
<td>Business</td>
<td>Z. Zeng</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 104</td>
<td>Jun-11-2010</td>
<td>Locally Grown Produce and Food security in Hamilton, Ontario</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>L. Hornung</td>
<td>MA</td>
</tr>
<tr>
<td>2010 105</td>
<td>Jun-21-2010</td>
<td>Are Politics a Joke? The History of the Rhinoceros Party of Canada</td>
<td>J. Varty</td>
<td>History</td>
<td>C. Hilbrecht</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 110</td>
<td>Aug-24-2010</td>
<td>The Use of IT for Context-Aware Multi-Agent Real-Time Coordination during Crisis Response</td>
<td>M. Egan</td>
<td>History</td>
<td>C. Cox</td>
<td>MA</td>
</tr>
<tr>
<td>2010 112</td>
<td>Aug-11-2010</td>
<td>Use of IT for Context-Aware Multi-Agent Real-Time Coordination during Crisis Response</td>
<td>Y. Yuan</td>
<td>Business</td>
<td>S. Way</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 113</td>
<td>Aug-31-2010</td>
<td>Studies in rapid naming and language and literacy skills</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>A. Linseman</td>
<td>MA</td>
</tr>
<tr>
<td>2010 116</td>
<td>Aug-31-2010</td>
<td>Studies in rapid naming and language and literacy skills</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>A. Linseman</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>---------</td>
</tr>
<tr>
<td>2010 121</td>
<td>Aug-10-2010</td>
<td>Who is Running (in) our Diverse Cities? Ethnic and Visible Minorities in Ontario Municipal Elections</td>
<td>C. Baird</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 123</td>
<td>Jul-08-2010</td>
<td>Human Eye Movement as Levy Foraging</td>
<td>R. Balasubramaniam</td>
<td>Kinesiology</td>
<td>R. Gudimella</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 125</td>
<td>Oct-06-2010</td>
<td>Exploring Community Health Centres’ Capacities to Address the Determinants of Population Health: Inequities at the Local Level in Ontario</td>
<td>P. Collins</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>PostDoc</td>
</tr>
<tr>
<td>2010 132</td>
<td>Sep-12-2011</td>
<td>Contributions of delayed visual feedback and cognitive task load on postural dynamics in the elderly</td>
<td>R. Wilton</td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 133</td>
<td>Oct-21-2010</td>
<td>Scottish Football and the Irish Conflict</td>
<td>R. Stubbs</td>
<td>Political Science</td>
<td>K. Winstanley</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 135</td>
<td>Oct-07-2010</td>
<td>Phonological Awareness in L1 when Literacy has been acquired exclusively in L2</td>
<td>T. Yeh</td>
<td>Linguistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 139</td>
<td>Sep-09-2010</td>
<td>An Investigation of the Social Relations Between Convert and &quot;Life-long&quot; African-Canadian Muslim Women in Toronto</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td>J. Mendes</td>
<td>MA</td>
</tr>
<tr>
<td>2010 144</td>
<td>Aug-31-2010</td>
<td>Prosodic phrasing detection using acoustic source characteristics</td>
<td>T. Yoon</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>---------------</td>
<td>------</td>
</tr>
<tr>
<td>2010 144</td>
<td>Aug-17-2010</td>
<td>Security, Risk and the City: Constructing and Contesting Risk Management in and through the City</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>J. Vermilyea</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 146</td>
<td>Oct-18-2010</td>
<td>Exploring Expanded Roles for Health Professionals: The Case of Dental Hygienists in Ontario</td>
<td>G. Randall</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 147</td>
<td>Dec-28-2011</td>
<td>Globalization and the New Political Economy of Unemployment</td>
<td>S. McBride</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 145</td>
<td>Sep-20-2010</td>
<td>Working without commitments: health and employment</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 149</td>
<td>Sep-22-2010</td>
<td>Folk Songs, Hymn Tunes and Beyond: The Music of Morley Calvert</td>
<td>K. Kinder</td>
<td>School of the Arts</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 151</td>
<td>Oct-17-2010</td>
<td>Barriers to eye-care for the underprivileged population of Hamilton</td>
<td>J. Dushoff</td>
<td>Biology</td>
<td>M. Zaman</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 152</td>
<td>Oct-07-2010</td>
<td>The Impact of Mortality Salience on Life History Attitudes</td>
<td>D. Krupp</td>
<td>Psychology</td>
<td>A. Barbeau</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 153</td>
<td>Sep-01-2010</td>
<td>You Want What? Social Science Inquiry Faculty and First Year Student Expectations of Teaching</td>
<td>C. Chiappetta-Swanson</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2010 154</td>
<td>Sep-13-2010</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>R. Bassett</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2010 156</td>
<td>Aug-20-2010</td>
<td>The Role of Trust and Fairness in Enhancing the Success of Strategic Alliances</td>
<td>M. Shehata</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 157</td>
<td>Feb-08-2011</td>
<td>Shaping Opinion in the Public Sphere: Public Intellectual Authority in the Journalistic Field</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 158</td>
<td>Sep-16-2010</td>
<td>S. Morrissey</td>
<td>Anthropology</td>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 159</td>
<td>Oct-07-2010</td>
<td>Hormone Profiles of Undergraduate Chronotypes</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>M. Vinski</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 160</td>
<td>Sep-19-2010</td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Walsh</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 161</td>
<td>Feb-01-2011</td>
<td>Sea Turtle Ecology &amp; Conservation on Playa Norte, Costa Rica</td>
<td>P. Chow-Fraser</td>
<td>Life Sciences</td>
<td>A. Stevens</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 163</td>
<td>Sep-20-2010</td>
<td>Fostering Successful Aging; The Aging Artist as Exemplar for Gerontological Social Work</td>
<td>E. Ryan</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 164</td>
<td>Sep-21-2010</td>
<td>Different Knowings: Interviews with Visiting Speakers</td>
<td>D. Coleman</td>
<td>English &amp; Cultural Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>---------------</td>
<td>--------</td>
</tr>
<tr>
<td>2010 166</td>
<td>Nov-02-2010</td>
<td>Investigations in to the sensorimotor control of speech</td>
<td>R. Balasubramaniam</td>
<td>Kinesiology</td>
<td>A. Therrien</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 167</td>
<td>Sep-27-2010</td>
<td>A conceptual and empirical investigation of leader virtues and virtuous leadership</td>
<td>R. Hackett</td>
<td>Business</td>
<td>Q. Wang</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 169</td>
<td>Feb-07-2011</td>
<td></td>
<td>D. Goutor</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 170</td>
<td>Jan-24-2011</td>
<td></td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>L. Kutcher</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2010 171</td>
<td>Oct-19-2010</td>
<td>What gets compensated: Research, teaching, or service?</td>
<td>Y. Hong</td>
<td>Business</td>
<td>A. Fulmer</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 172</td>
<td>Jun-29-2011</td>
<td>Deaths too soon: An in-depth analysis of child abuse homicide</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 173</td>
<td>Sep-30-2010</td>
<td></td>
<td>J. Maclachlan</td>
<td>Social Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 174</td>
<td>Nov-10-2010</td>
<td>Exploring the Links: Housing and Homelessness amongst Newcomers to Hamilton, Ontario</td>
<td>B. Newbold</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 175</td>
<td>Oct-08-2010</td>
<td></td>
<td>G. Randall</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 176</td>
<td>Nov-02-2010</td>
<td>Determinants of Path-dependant Financial Decisions</td>
<td>R. Deaves</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 177</td>
<td>Dec-21-2010</td>
<td>Precarious Workers Organizing in Canada's Global Cities</td>
<td>R. O'Brien</td>
<td>Political Science</td>
<td>A. Diceanu</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 178</td>
<td>May-05-2011</td>
<td></td>
<td>S. McBride</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 179</td>
<td>Nov-11-2010</td>
<td></td>
<td>S. Vajoczek</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2010 180</td>
<td>Oct-19-2010</td>
<td></td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 181</td>
<td>Nov-09-2010</td>
<td>Investigating the Communicative Effectiveness of Environmental Educational Programs</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>T. Wiercioch</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 183</td>
<td>Nov-09-2010</td>
<td>Hip-Hop Female Performance Focus Group</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>A. McAskill</td>
<td>MA</td>
</tr>
<tr>
<td>2010 185</td>
<td>Nov-12-2010</td>
<td>Hip-hop music and the South Asian Diaspora</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>S. Ansari-Tadi</td>
<td>MA</td>
</tr>
<tr>
<td>2010 186</td>
<td>Nov-10-2010</td>
<td>Transnational Hip Hop Warrior: Depictions of War and Violence in M.I.A. music videos</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>C. Allen</td>
<td>MA</td>
</tr>
<tr>
<td>2010 187</td>
<td>Nov-24-2010</td>
<td>Eye-tracking and Visual Attention during Multimedia Instruction</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>B. Fenesi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 188</td>
<td>Nov-24-2010</td>
<td>Water Without Borders Video Project</td>
<td>G. Knight</td>
<td>Communication Studies</td>
<td>J. Petta</td>
<td>Faculty</td>
</tr>
<tr>
<td>2010 189</td>
<td>Nov-23-2010</td>
<td>Convergence of the Public Relations and Marketing Functions</td>
<td>T. Flynn</td>
<td>Business</td>
<td>I. Dinis</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>---------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>2010 190</td>
<td>Dec-14-2010</td>
<td>Electronic Personal Health Records: A Matter of Trust</td>
<td>N. Archer</td>
<td>Business</td>
<td>D. Daglish</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 191</td>
<td>Nov-23-2010</td>
<td>Effect of viewpoint, actor familiarity and action type on action discrimination accuracy</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2010 192</td>
<td>Feb-22-2011</td>
<td>The Linguistic Category Model and Behaviour Descriptions</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>A. Warriner</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 193</td>
<td>Dec-02-2010</td>
<td>The Linguistic Category Model and Behaviour Descriptions</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>A. Warriner</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 194</td>
<td>Jan-07-2011</td>
<td>Examining the Relationship Between Communicative Gestures and Motor Deficits on Language Delay in Children with Autism</td>
<td>K. Georgiades</td>
<td>Psychology</td>
<td>V. Lee</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 195</td>
<td>Dec-14-2010</td>
<td>How the brain responds to text messages compared to standard English</td>
<td>M. Stroinska</td>
<td>Linguistics</td>
<td>N. Hafid</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2010 196</td>
<td>Jan-10-2011</td>
<td>HPA-Axis Activation and Mind Wandering</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>M. Vinski</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 197</td>
<td>Jan-30-2011</td>
<td>AODA and the Accessibility of Teaching &amp; Learning at McMaster</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 198</td>
<td>Jan-20-2011</td>
<td>Cognitive Development in Infants and Young Children</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>V. Lee</td>
<td>PhD</td>
</tr>
<tr>
<td>2010 199</td>
<td>Jan-05-2011</td>
<td>A Study of about The Emerging Church in Canada</td>
<td>S. Studebaker</td>
<td>Divinity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 200</td>
<td>Jan-18-2011</td>
<td>A Study of/about the different socio-economic sectors in the City of Hamilton and their interactions and understanding of each other</td>
<td>L. Platt</td>
<td>Communication Studies</td>
<td>L. Braun</td>
<td>MA</td>
</tr>
<tr>
<td>2011 191</td>
<td>Nov-09-2011</td>
<td>S. Mowers</td>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>2010 207</td>
<td>Jan-14-2011</td>
<td></td>
<td>A. Murray</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010 208</td>
<td>Feb-22-2011</td>
<td>Understanding self-regulation: Investigating the impact of autonomy support on the conservation of resources</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>J. Graham</td>
<td>MA</td>
</tr>
<tr>
<td>2010 215</td>
<td>Mar-02-2011</td>
<td></td>
<td>N. Bouchier</td>
<td>History</td>
<td>R. Lo Monaco</td>
<td>MA</td>
</tr>
<tr>
<td>2011 001</td>
<td>Feb-18-2011</td>
<td></td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>S. Gravina</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 002</td>
<td>Feb-15-2011</td>
<td></td>
<td>S. Vajoczki</td>
<td>Administration</td>
<td>J. Tarkowski</td>
<td>Administration</td>
</tr>
<tr>
<td>2011 114</td>
<td>Jun-24-2011</td>
<td>Impacts of fly in fly out mining work on political participation within Aboriginal communities in the Northwest Territories</td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td>S. Tombari</td>
<td>MA</td>
</tr>
<tr>
<td>2011 004</td>
<td>Mar-07-2011</td>
<td>A study of tactile perceptual learning</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>R. Peters</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 005</td>
<td>Mar-09-2011</td>
<td>Interviewing Hamilton Students about School Safety and Restorative Justice</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>S. Howells</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 006</td>
<td>Feb-17-2011</td>
<td>Tests of Tactile Point Perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>J. Tong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 007</td>
<td>Feb-17-2011</td>
<td>Experiments of rhythmic training</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>B. Butler</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 008</td>
<td>Feb-28-2011</td>
<td>Use of the Library Web Site</td>
<td>N. Wagner</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 009</td>
<td>Mar-09-2011</td>
<td>Comparison of inference tasks in cognitive control sensitivity to depressive traits</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>G. Fervaha</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 010</td>
<td>Mar-07-2011</td>
<td>Bridging biomechanics and motor control to better understand movement strategies during reaching tasks</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>T. Kajaks</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 011</td>
<td>Mar-02-2011</td>
<td>'They believe I can do it...maybe I can!' The effects of interpersonal feedback on relation-inferred self-efficacy (RISE), self-efficacy, and intrinsic motivation in children's sport</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>P. Saville</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 012</td>
<td>Jun-27-2011</td>
<td>Tsalagi Kanoheda Dunihnohelvhi (Cherokee Stories that are spoken or told): The Living Oral Tradition of the Eastern Cherokee and its Cultural Continuance</td>
<td>D. Coleman</td>
<td>English &amp; Cultural Studies</td>
<td>S. Muse</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 013</td>
<td>Apr-06-2011</td>
<td>'Light' or Modified Duty Jobs Within Unionized Workplaces: How they are Allocated and by What process(es)</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>K. Steinhoff</td>
<td>MA</td>
</tr>
<tr>
<td>2011 014</td>
<td>Feb-15-2011</td>
<td>Experts and Intellectuals at the Boundaries of Cultural Fields: A Study of Canadian Public Policy Institutes and their Researchers</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>J. McLevey</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 015</td>
<td>Feb-23-2011</td>
<td>Tea Party Movement Emergence</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>2011 017</td>
<td>Mar-25-2011</td>
<td>Rapid Automatized Naming tasks as predictors of reading ability</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>R. Henry</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 018</td>
<td>Apr-25-2011</td>
<td></td>
<td>E. Service</td>
<td>Linguistics</td>
<td>R. Henry</td>
<td>MA</td>
</tr>
<tr>
<td>2011 019</td>
<td>Mar-24-2011</td>
<td>The rise and popularity of functional foods</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>M. Jovanovic</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 021</td>
<td>Apr-26-2011</td>
<td>The Mental Health Care System and Young Carers</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>K. Schleicher</td>
<td>MA</td>
</tr>
<tr>
<td>2011 024</td>
<td>Mar-16-2011</td>
<td>Non-heterosexual Women in the Christian Church</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>D. Zawadzki</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 026</td>
<td>Apr-15-2011</td>
<td></td>
<td>E. Service</td>
<td>Linguistics</td>
<td>M. Selvamenan</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 027</td>
<td>May-25-2011</td>
<td></td>
<td>P. Mukharji</td>
<td>History</td>
<td>Z. Stockill</td>
<td>MA</td>
</tr>
<tr>
<td>2011 030</td>
<td>Mar-07-2011</td>
<td></td>
<td>M. McGinn</td>
<td>Administration</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>2011 031</td>
<td>Mar-21-2011</td>
<td>Narrating and Navigating Trans Aging Implications for Bodies, Selves, and Care</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>W. Rowe</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 032</td>
<td>Mar-25-2011</td>
<td>Representation of Lesbians in Mainstream Media, Expression of Lesbian Identity Online, and Participation in Lesbian Fan-Fiction</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>J. Ginsberg</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 033</td>
<td>Mar-25-2011</td>
<td>A Study of Youth Participation in Choral Singing</td>
<td>R. Rensink-Hoff</td>
<td>School of the Arts</td>
<td>E. Merritt</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 036</td>
<td>Apr-12-2011</td>
<td>Visually coordinated interactions in individuals with Autism Spectrum Disorder</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>B. Willemse</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>-------</td>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>2011 038</td>
<td>Apr-05-2011</td>
<td>Empowerment and Constraint: Experience of Gender, Sexuality and Embodiment through Middle Distance Running</td>
<td>P. Chow-Fraser</td>
<td>Biology</td>
<td>M. Cvetkovic</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2011 039</td>
<td>Apr-14-2011</td>
<td>A Pedagogical Research on Mandarin Learners with Chinese Heritage</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>S. Loureiro</td>
<td>MA</td>
</tr>
<tr>
<td>2011 042</td>
<td>Apr-21-2011</td>
<td>The Missed and Dismissed Diagnosis: Experiences of People Diagnosed with Attention Deficit Disorder (ADD) Beyond Childhood</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>L. Wardell</td>
<td>MA</td>
</tr>
<tr>
<td>2011 043</td>
<td>Apr-26-2011</td>
<td>Effects of work-related injuries or illnesses on the provisioning roles of migrant contract worker, temporary foreign worker, live-in caregiver, and refugee claimant women</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>M. Morro</td>
<td>MA</td>
</tr>
<tr>
<td>2011 044</td>
<td>Apr-27-2011</td>
<td>From Decorative to Definitive: An exploration of the feminization of Canadian public relations</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>E. Baxter</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
<td>---------------</td>
<td>------------</td>
</tr>
<tr>
<td>2011 056</td>
<td>May-10-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>R. Walji</td>
<td>Health, Aging &amp; Society</td>
<td>PostDoc</td>
<td></td>
</tr>
<tr>
<td>2011 057</td>
<td>Jun-13-2011</td>
<td>Strengthening Health Systems in Low-Income Countries Through Improved Priority Setting: The case of H1N1, HIV and Perinatal Conditions</td>
<td>L. Kapiriri</td>
<td>Health, Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 058</td>
<td>Apr-07-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>R. Zhou</td>
<td>Globalization Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 059</td>
<td>May-31-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>M. Waltenbury</td>
<td>MA</td>
</tr>
<tr>
<td>2011 060</td>
<td>May-17-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>T. Herchenrad</td>
<td>MA</td>
</tr>
<tr>
<td>2011 061</td>
<td>May-02-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>C. Baade</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 062</td>
<td>Jun-06-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>S. Fast</td>
<td>English &amp; Cultural Studies</td>
<td>C. Jennex</td>
<td>MA</td>
</tr>
<tr>
<td>2011 063</td>
<td>May-25-2011</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>R. Wilton</td>
<td>Geography</td>
<td>A. Goodfellow</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 055</td>
<td>May-09-2013</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>M. Sonne</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 002</td>
<td>Feb-20-2014</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>R. Teather</td>
<td>Computing and Software</td>
<td>M. Thevathasan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 157</td>
<td>Sep-08-2014</td>
<td>Policy Analyses of Scope of Practice Changes in Relation to Prescribing for Optometry and Pharmacy and the Newly Regulated Health Profession of Pharmacy Technicians</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 065</td>
<td>May-24-2011</td>
<td>Improvisational Theatre and Alternative Knowledge: A Pilot Study</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 069</td>
<td>Jun-09-2011</td>
<td>Improvisational Theatre and Alternative Knowledge: A Pilot Study</td>
<td>C. McAiney</td>
<td>Psychiatry</td>
<td>L. Dube</td>
<td>MA</td>
</tr>
<tr>
<td>2011 070</td>
<td>May-30-2011</td>
<td>Improvisational Theatre and Alternative Knowledge: A Pilot Study</td>
<td>C. McAiney</td>
<td>Psychiatry</td>
<td>L. Dube</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>--------------------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>2011 072</td>
<td>Jun-22-2011</td>
<td>'They believe I can do it...maybe I can!' The effects of interpersonal feedback on relation-inferred self-efficacy (RISE), self-efficacy, and intrinsic motivation in children's sport</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>P. Saville</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 075</td>
<td>May-30-2011</td>
<td>Electronic Medical Records Interface Design Considerations for Improving Outcomes in Diabetes Management in Primary Care: A Usability Study</td>
<td>N. Archer</td>
<td>Business</td>
<td>U. Fevrier-Thomas</td>
<td>MA</td>
</tr>
<tr>
<td>2011 076</td>
<td>Apr-27-2011</td>
<td>Western Individualism and the Christian Community: Towards a Faithful Expression of Church in the West</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 077</td>
<td>Jun-21-2011</td>
<td>Third Places and Neighbourhood Sense of Place: Exploring Single Women's Experience Across the Life Course</td>
<td>L. Beach</td>
<td>Divinity</td>
<td>E. Wildsmith</td>
<td>D.Min</td>
</tr>
<tr>
<td>2011 078</td>
<td>Jun-28-2011</td>
<td>Knowledge Mobilization of Canada's Compassionate Care Benefit Among Physicians and Nurses</td>
<td>A. Williams</td>
<td>Geography</td>
<td>J. Eby</td>
<td>MA</td>
</tr>
<tr>
<td>2011 079</td>
<td>Jun-15-2011</td>
<td>Electronic Medical Records Interface Design Considerations for Improving Outcomes in Diabetes Management in Primary Care: A Usability Study</td>
<td>A. Williams</td>
<td>Geography</td>
<td>I. Lum</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 143</td>
<td>Sep-20-2011</td>
<td>Visual Perception Study</td>
<td>K. Arbour-Nicitopoulos</td>
<td>Kinesiology</td>
<td>L. Salci</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 144</td>
<td>Sep-30-2011</td>
<td>New Technology: Building Up (or Breaking Down?) Barriers to Access</td>
<td>J. Denis</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 080</td>
<td>Jun-22-2011</td>
<td>Harry Potter Fan Fiction and its Relationship to the Romance Genre</td>
<td>S. Watter</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 081</td>
<td>Jun-21-2011</td>
<td>Determining characteristics of food insecurity and food security needs for lone mothers in low socio-economic neighbourhoods</td>
<td>A. Williams</td>
<td>Geography</td>
<td>Y. Hashimoto</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>------------------------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>2011 090</td>
<td>Jun-29-2011</td>
<td>Laughing in Circles: Exploring the connections between Toronto's popular comedic performances and the growth of 'PC'</td>
<td>K. Yong</td>
<td>Anthropology</td>
<td>M. George</td>
<td>MA</td>
</tr>
<tr>
<td>2011 091</td>
<td>Jun-06-2011</td>
<td>Fame and Labour in Canadian Women's Celebrity Autobiography</td>
<td>L. York</td>
<td>English &amp; Cultural Studies</td>
<td>K. Lee</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 093</td>
<td>Jun-09-2011</td>
<td>Neighbour or Warden? Can power be shared in child welfare?</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>S. Robertson</td>
<td>MA</td>
</tr>
<tr>
<td>2011 094</td>
<td>Jun-29-2011</td>
<td>Adoption of Personal Health Records by Chronic Disease Patients: The Role of Educational Interventions</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>J. Laugesen</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 095</td>
<td>Jun-28-2011</td>
<td>Governance in the Health Sector in Ontario</td>
<td>L. Chan</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 085</td>
<td>Jun-08-2011</td>
<td>Living with Hope: Developing a psychosocial supportive program for rural older women caregivers of spouses with advance cancer</td>
<td>A. Williams</td>
<td>Geography</td>
<td>J. Eby</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 097</td>
<td>Jun-29-2011</td>
<td>Understanding Health and Health Care Experiences from the Perspectives of Refugee and Refugee Claimant Women in Hamilton, Ontario</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>J. Cho</td>
<td>MA</td>
</tr>
<tr>
<td>2011 098</td>
<td>May-27-2011</td>
<td>J. Rault</td>
<td>J. Rault</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 099</td>
<td>Jun-08-2011</td>
<td>J. Aronson</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 103</td>
<td>Aug-03-2011</td>
<td>I. Kucerova</td>
<td>I. Kucerova</td>
<td>Linguistics</td>
<td>C. Chapman</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 104</td>
<td>Jun-30-2011</td>
<td>P. Savage</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>A. Weir</td>
<td>MA</td>
</tr>
<tr>
<td>2011 105</td>
<td>Jun-25-2011</td>
<td>Variations in pulse wave velocity by measurement site in older adults with and without documented coronary artery disease</td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>L. Souza-Barros</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2011 106</td>
<td>Aug-03-2011</td>
<td>The Effects of Augmented Reality Computing on Wayfinding and Sense of Place in Unfamiliar Spaces</td>
<td>J. Eyles</td>
<td>Geography</td>
<td>A. Klisz</td>
<td>MA</td>
</tr>
<tr>
<td>2011 111</td>
<td>Jun-30-2011</td>
<td>Searching for strength-based child protection practice with refugee families</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 112</td>
<td>Jun-30-2011</td>
<td>The Use of Useless Wooden Toys: Skateboarding, Spatial Politics and the Struggle for Urban Community</td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>S. Orpana</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 113</td>
<td>Sep-01-2011</td>
<td>Social and Environmental Determinants of H. pylori Bacterial Infection in Aklavik, NWT: A community-Based Participatory Research Project</td>
<td>W. Warry</td>
<td>Anthropology</td>
<td>S. Carraher</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 118</td>
<td>Aug-11-2011</td>
<td>Factors that affect the implementation of Montessori Methods for Dementia in Ontario long-term care homes</td>
<td>M. Denton</td>
<td>Health, Aging &amp; Society</td>
<td>K. Ducak</td>
<td>MA</td>
</tr>
<tr>
<td>2011 119</td>
<td>Feb-29-2012</td>
<td>Policy goals and front line decisions: the role of caseworkers in implementing changing social assistance policies</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 120</td>
<td>Jun-30-2011</td>
<td>The Use of Useless Wooden Toys: Skateboarding, Spatial Politics and the Struggle for Urban Community</td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>S. Orpana</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 121</td>
<td>Jun-30-2011</td>
<td>Policy goals and front line decisions: the role of caseworkers in implementing changing social assistance policies</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 122</td>
<td>Jun-30-2011</td>
<td>The Use of Useless Wooden Toys: Skateboarding, Spatial Politics and the Struggle for Urban Community</td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>S. Orpana</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 123</td>
<td>Aug-17-2011</td>
<td>Participant pool at the Department of Linguistics and Languages</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>A. Cesarini</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 128</td>
<td>Aug-05-2011</td>
<td>Factors that affect the implementation of Montessori Methods for Dementia in Ontario long-term care homes</td>
<td>M. Denton</td>
<td>Health, Aging &amp; Society</td>
<td>K. Ducak</td>
<td>MA</td>
</tr>
<tr>
<td>2011 150</td>
<td>Aug-30-2011</td>
<td>Factors that affect the implementation of Montessori Methods for Dementia in Ontario long-term care homes</td>
<td>M. Denton</td>
<td>Health, Aging &amp; Society</td>
<td>K. Ducak</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>2011 129</td>
<td>Aug-05-2011</td>
<td>M. McCabe Administration</td>
<td>A. Thyret-Kidd</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 131</td>
<td>Aug-18-2011</td>
<td>M. Rutherford Psychology</td>
<td>M. Morrisey</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 133</td>
<td>Aug-11-2011</td>
<td>S. Rasmussen Administration</td>
<td>K. Toth</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 134</td>
<td>Aug-10-2011</td>
<td>S. Flicker Administration</td>
<td>R. Jackson</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 135</td>
<td>Sep-26-2011</td>
<td>E. Ryan Health,Aging &amp; Society</td>
<td>S. Kokorelias</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 136</td>
<td>Aug-30-2011</td>
<td>M. Lovric Mathematics</td>
<td>M. Hurst</td>
<td>Undergrad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 137</td>
<td>Sep-07-2011</td>
<td>A study of the effectiveness of including online library research modules in face-to-face courses</td>
<td>A. Colgoni</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 138</td>
<td>Sep-09-2011</td>
<td>Perception of sound structure in infants, children &amp; adults</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>K. Corrigall</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 139</td>
<td>Sep-12-2011</td>
<td>An Investigation of Character Strengths, Emotion, Boredom &amp; Procrastination</td>
<td>R. Hackett</td>
<td>Business</td>
<td>M. Skowronske</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 140</td>
<td>Sep-12-2011</td>
<td>S. Preston Social Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 141</td>
<td>Oct-07-2011</td>
<td>Assessing Specific Patterns of Hearing Loss in Hearing Impaired Listeners</td>
<td>S. Becker</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 109</td>
<td>Jun-27-2013</td>
<td>Emphatic Traditions: How Indigenous Cultures and New Media can Save the Earth</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>C. Johnson</td>
<td>MRP</td>
</tr>
<tr>
<td>2011 146</td>
<td>Sep-08-2011</td>
<td>Stakeholder Consultation and Utility Analysis of a Web-based EHR Readiness Preparation Report for a Primary Care Physicians</td>
<td>N. Archer</td>
<td>Business</td>
<td>B. Mukherjee</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 147</td>
<td>Sep-27-2011</td>
<td>Spousal Caregivers and the social impacts of caregiving for persons with early-onset dementia</td>
<td>C. McAiney</td>
<td>Psychiatry</td>
<td>S. Hawkins</td>
<td>MA</td>
</tr>
<tr>
<td>2011 154</td>
<td>Sep-08-2011</td>
<td>Global Governance and the 2008 Global Financial Crisis</td>
<td>T. Porter</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>---------------</td>
<td>-------</td>
</tr>
<tr>
<td>2012 082</td>
<td>May-08-2012</td>
<td>R. Lumsden</td>
<td>Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014 102</td>
<td>Jul-04-2014</td>
<td>The online processing of Mandarin monosyllabic spoken word recognition</td>
<td>A. Moro</td>
<td>Linguistics</td>
<td>A. Ho</td>
<td>MA</td>
</tr>
<tr>
<td>2011 148</td>
<td>Sep-08-2011</td>
<td>A study of P600 effects with semantic anomalies</td>
<td>S. Dickson</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 013</td>
<td>Feb-13-2012</td>
<td>Referential Communication</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>M. Pottruff</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 155</td>
<td>Oct-11-2011</td>
<td>Development of Face Processing</td>
<td>D. Maurer</td>
<td>Psychology</td>
<td>L. Vingilis-Jaremko</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 157</td>
<td>Sep-07-2011</td>
<td>Niagara Health System Trust and Reputation Research Project</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>R. Edgar</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 158</td>
<td>Oct-03-2011</td>
<td>Community Based Activity Program for People with Physical Disability</td>
<td>R. Deshpande</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2011 159</td>
<td>Oct-17-2011</td>
<td>Niagara Health System Trust and Reputation Research Project</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>J. Stapleton</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 160</td>
<td>Sep-07-2011</td>
<td>Niagara Health System Trust and Reputation Research Project</td>
<td>N. Vaughan</td>
<td>Administration</td>
<td>B. Gould</td>
<td>MA</td>
</tr>
<tr>
<td>2012 130</td>
<td>Aug-22-2012</td>
<td>CS1MA3 Tablet-based Educational Software Study</td>
<td>C. Anand</td>
<td>Computing and Software</td>
<td>K. Browne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 161</td>
<td>Sep-13-2011</td>
<td>Grounded Theory of Student Designed Learning in New Media</td>
<td>D. Smith</td>
<td>Communication Studies</td>
<td>K. Browne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 162</td>
<td>Sep-13-2011</td>
<td>Grounded Theory of Student Designed Learning in Second Life</td>
<td>D. Smith</td>
<td>Communication Studies</td>
<td>K. Browne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 163</td>
<td>Nov-30-2011</td>
<td>T. Hossain</td>
<td>External</td>
<td></td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 164</td>
<td>Sep-19-2011</td>
<td>Undergraduate university students' eating habits during the transition to first year</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>N. Meikle</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 165</td>
<td>Sep-30-2011</td>
<td>Research program of the eye-tracking lab at the Department of Linguistics and Languages</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>A. Lazenkas</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 166</td>
<td>Oct-21-2011</td>
<td>Labels, Stigma and Sick Roles in a Therapeutic Culture: The Case of Developmental Coordination Disorder</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>C. DeRoche</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 167</td>
<td>Oct-07-2011</td>
<td>Inside the Huddle: The lived experiences of professional football players from the CFL</td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td>D. Simonetto</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>-------------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>2011 168</td>
<td>Nov-02-2011</td>
<td>The Enduring Self: Toward an Interactionist Conception of Character</td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td>A. McLuhan</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 169</td>
<td>Sep-30-2011</td>
<td>Surveying expert opinion on how climate change may affect progress under Remedial Action Plans and delisting</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>S. Abdel-Fattah</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 171</td>
<td>Oct-19-2011</td>
<td>Bridging the gap between biomechanics and motor control to better understand movement strategies and the relevance of comfort during reaching tasks</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>T. Kajaks</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 170</td>
<td>Sep-29-2011</td>
<td>A consideration of attributes in wine preference: 3 conjoint studies</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>F. Sana</td>
<td>MA</td>
</tr>
<tr>
<td>2011 175</td>
<td>Oct-14-2011</td>
<td>Evaluating the Effectiveness of Facilitated Learning Groups</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 177</td>
<td>Oct-20-2011</td>
<td>Perception of the Size Weight Illusion in a Point Light Display Paradigm</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>S. Ohson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 180</td>
<td>Nov-03-2011</td>
<td>Environmental Scan of Nature and Scope of Support Services Provided by AIDS Service Organizations in Ontario</td>
<td>R. Cain</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2011 183</td>
<td>Nov-07-2011</td>
<td>A Quality Improvement Study of the Get In Motion Physical Activity Counseling Service</td>
<td>K. Arbour-Nicitopoulos</td>
<td>Kinesiology</td>
<td>K. Orr</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 184</td>
<td>Nov-25-2011</td>
<td>A study of international graduate students' struggle with math courses at Canadian universities</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>S. Melaibari</td>
<td>MA</td>
</tr>
<tr>
<td>2011 185</td>
<td>Nov-14-2011</td>
<td>Problem Based Learning and its Effects on Retention of Mathematics</td>
<td>D. Lozinski</td>
<td>Mathematics</td>
<td>A. Poon</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>---------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2011 188</td>
<td>Jan-03-2012</td>
<td>The effects of cooperation and competition on classroom learning and engagement</td>
<td>J. Kim</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 192</td>
<td>Nov-10-2011</td>
<td></td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 193</td>
<td>Nov-17-2011</td>
<td>Sex-differences in navigation and mental rotation</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>M. Cadieux</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 194</td>
<td>Dec-20-2011</td>
<td>Friendships Declined: Opting out of Social Media</td>
<td>G. Knight</td>
<td>Communication Studies</td>
<td>L. Waters</td>
<td>MRP</td>
</tr>
<tr>
<td>2011 195</td>
<td>Nov-22-2011</td>
<td></td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 196</td>
<td>Jan-18-2012</td>
<td></td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>S. Batten</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 197</td>
<td>Dec-22-2011</td>
<td>Effects of Online Communities of Interest on Self-Service Technology Usage</td>
<td>A. Montazemi</td>
<td>Business</td>
<td>H. Saremi</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 206</td>
<td>Dec-02-2013</td>
<td>An Exploration of Mental Health Through an Original Piece of Verbatim Theatre</td>
<td>H. Jafine</td>
<td>Arts &amp; Science</td>
<td>J. Kooymans</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2011 198</td>
<td>Jan-09-2012</td>
<td></td>
<td>D. Shore</td>
<td>Psychology</td>
<td>A. Gough</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 199</td>
<td>Nov-24-2011</td>
<td></td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>N. LaDelfa</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 201</td>
<td>Nov-29-2011</td>
<td>A Concept Inventory for Undergraduate Linguistics</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 202</td>
<td>Jan-27-2012</td>
<td>Schizotypy and social functioning: The role of emotional awareness and reactivity</td>
<td>H. McNeely</td>
<td>Psychiatry</td>
<td>F. Roudbarani</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 203</td>
<td>Dec-19-2011</td>
<td>Relevance of Course Content &amp; the Development of Ways of Thinking &amp; Practicing in Film Studies</td>
<td>B. Marquis</td>
<td>School of the Arts</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 204</td>
<td>Jan-25-2012</td>
<td>Communication, Pedagogy and Conceptual Consistency in the High School to University Transition: A Biological Science Perspective</td>
<td>C. Harvey</td>
<td>Biology</td>
<td>E. Charbonneau</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 206</td>
<td>Dec-28-2011</td>
<td>Personality and Positive Psychology in Organizations and Social Media</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>D. Manley</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 207</td>
<td>Jan-12-2012</td>
<td>Downtown Revitalization in Hamilton, Ontario: A Comparison of the Perceptions of Business Owners and City Planners</td>
<td>R. Harris</td>
<td>Geography</td>
<td>C. Atkin</td>
<td>MA</td>
</tr>
<tr>
<td>2012 192</td>
<td>May-06-2013</td>
<td>Stable Homes, Strong Families: Housing and Health for Aboriginal Peoples Living with HIV and AIDS</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Ion</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>----------</td>
<td>-------------------------------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>2011 208</td>
<td>Jan-08-2012</td>
<td>Comparative Religious Perspectives on what Constitutes a Good Death</td>
<td>A. Pearson</td>
<td>Religious Studies</td>
<td>H. Miloff</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 209</td>
<td>Feb-01-2012</td>
<td>The optimal modes of existence for individuals with spinal cord injury: Effectiveness and consumer preference</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>C. Pelletier</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 210</td>
<td>Jan-09-2012</td>
<td>A Comparison of Adults with and without Synaesthesia</td>
<td>D. Maurer</td>
<td>Psychology</td>
<td>L. Gibson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2011 211</td>
<td>Jan-06-2012</td>
<td>Innovations in Wayfinding Using Cupboard and Door Design Templates for Dementia</td>
<td>G. Elliot</td>
<td>Health,Aging &amp; Society</td>
<td>J. Hunt</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2011 212</td>
<td>Feb-06-2012</td>
<td>Inequality Regimes, Youth Service Organizations, and Youth Identities</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>J. Braimoh</td>
<td>PhD</td>
</tr>
<tr>
<td>2011 213</td>
<td>Jan-18-2012</td>
<td></td>
<td>L. Simmons</td>
<td>Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 001</td>
<td>Feb-03-2012</td>
<td>Predicting Fatigue Accumulation During Complex Intermittent Tasks</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>M. Sonne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 002</td>
<td>Jan-05-2012</td>
<td></td>
<td>J. Tate</td>
<td>Administration</td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>2012 003</td>
<td>Feb-01-2012</td>
<td></td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>O. Marway</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 004</td>
<td>Jan-31-2012</td>
<td></td>
<td>A. Koren</td>
<td>Administration</td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>2012 005</td>
<td>Feb-03-2012</td>
<td>Exploring Attitudes Towards Hooking Up in University: Exploring the Meanings of Hooking Up, Gender Differences, and Differences from High School to University</td>
<td>S. Colavecchia</td>
<td>Sociology</td>
<td>N. Anderson</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2012 006</td>
<td>Feb-17-2012</td>
<td>ClimateQUAL (McMaster University Library)</td>
<td>K. Ball</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2012 007</td>
<td>Feb-06-2012</td>
<td>To understand better the effect of online assignments on student performance</td>
<td>K. Menard</td>
<td>Administration</td>
<td>O. Kotyachkov</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 008</td>
<td>Mar-05-2012</td>
<td>Mobile User Interface Design for Blueprint Usability</td>
<td>C. Anand</td>
<td>Computing and Software</td>
<td>A. Domanico</td>
<td>MA</td>
</tr>
<tr>
<td>2012 009</td>
<td>Feb-03-2012</td>
<td></td>
<td>M. Rowe</td>
<td>Religious Studies</td>
<td>D. Friedrich</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 010</td>
<td>Feb-29-2012</td>
<td>From Victimization to Transnationalism: A Comparative Study of Vietnamese Diaspora Intellectuals in Canada and the U.S.</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>A. Vu</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 011</td>
<td>Jan-18-2012</td>
<td>Open Access</td>
<td>T. Porter</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 014</td>
<td>Feb-01-2012</td>
<td>Best Practices in Canadian Employee Engagement Communications</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>K. Humphreys Blake</td>
<td>MA</td>
</tr>
<tr>
<td>2012 015</td>
<td>Feb-10-2012</td>
<td>Piloting the Collegiate Learning Assessment in the Social Sciences at McMaster University</td>
<td>C. Yates</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2012 016</td>
<td>Feb-08-2012</td>
<td>Comparison of two simulation methods for measuring tactile spatial acuity</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>R. Peters</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>2012 017</td>
<td>Feb-17-2012</td>
<td>Consumer identity theft prevention and identity fraud detection behaviours - Phase I</td>
<td>N. Archer</td>
<td>Business</td>
<td>J. Gilbert</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 018</td>
<td>Mar-16-2012</td>
<td>Priority - Setting for Global Health Research in Governmental Health Research Funding Agencies in Canada</td>
<td>L. Kapiriri</td>
<td>Health, Aging &amp; Society</td>
<td>N. Lacdao</td>
<td>MA</td>
</tr>
<tr>
<td>2012 019</td>
<td>Mar-05-2012</td>
<td>Involvement in Triathlon Among Older Adults</td>
<td>J. Gillett</td>
<td>Health, Aging &amp; Society</td>
<td>A. Switzer</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 021</td>
<td>Apr-09-2012</td>
<td>The Impact of Class Size and Technologies on Student Outcomes in First Year Economics</td>
<td>H. Holmes</td>
<td>Economics</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 026</td>
<td>Feb-07-2012</td>
<td>The Efficacy of Active Learning in Two Teaching Interventions in Post-Secondary, Lecture-Based Learning Environments</td>
<td>J. Vitale</td>
<td>Administration</td>
<td>C. Riley</td>
<td>MA</td>
</tr>
<tr>
<td>2012 024</td>
<td>Mar-09-2012</td>
<td>Audiences Uses and Attitudes to Public Media: CBC Digital Hamilton Launch</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>K. Weiler</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 022</td>
<td>Mar-24-2013</td>
<td>J. Potvin</td>
<td>N. LaDelfa</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 027</td>
<td>Feb-21-2012</td>
<td>Orphaned Cubs and Responsible Hunters: Conflicting Values and the Management of Black Bears in Ontario, 1900-2010</td>
<td>K. Cruikshank</td>
<td>History</td>
<td>M. Commito</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 038</td>
<td>Apr-26-2012</td>
<td>Sites of Mobility, Domestic Work, and Re-writing the modus of Power in Global Political Economy</td>
<td>R. O'Brien</td>
<td>Political Science</td>
<td>F. Teke</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 040</td>
<td>Mar-08-2012</td>
<td>M. Head</td>
<td>S. Sepehr</td>
<td>Business</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 028</td>
<td>Feb-16-2012</td>
<td>Archive of Artists and Architects in Beirut</td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>D. McDonald</td>
<td>MA</td>
</tr>
<tr>
<td>2012 029</td>
<td>Mar-17-2012</td>
<td>An investigation of construal level theory on endurance exercise behaviour</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>A. Tran</td>
<td>MA</td>
</tr>
<tr>
<td>2012 030</td>
<td>Mar-14-2012</td>
<td>Globalization and Foreign Reporting</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>M. Burgess</td>
<td>MA</td>
</tr>
<tr>
<td>2012 031</td>
<td>Mar-20-2012</td>
<td>An Investigation of turnover (possible burnout) among front-line child welfare workers in Nunavut and how to better support them</td>
<td>D. Baines</td>
<td>Social Work</td>
<td>C. McKenzie</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2012 032</td>
<td>Mar-14-2012</td>
<td>Investigating the Relation between Eye Blink and Interest Behaviour in Typically Developing Controls</td>
<td>G. Hall</td>
<td>Psychology</td>
<td>J. Traynor</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 033</td>
<td>Mar-29-2012</td>
<td>A March from Selma to Canada? Canada and the Transnational Civil Rights Movement</td>
<td>R. Frager</td>
<td>History</td>
<td>R. Waters</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 034</td>
<td>Mar-05-2012</td>
<td>Sanskrit Pedagogy at McMaster</td>
<td>J. LaRose</td>
<td>Religious Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 036</td>
<td>Mar-16-2012</td>
<td>The Role of Ovarian Hormones on Depression</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>K. Lee</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 037</td>
<td>Mar-20-2012</td>
<td>Muscle Activation With Varying Degrees of Body Weight Support During Locomotion While Using the Zero G</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>A. Fenuta</td>
<td>MA</td>
</tr>
<tr>
<td>2012 041</td>
<td>Mar-23-2012</td>
<td>Rethinking the 'Development' Dimension of the Doha Round: Agriculture and NAMA Negotiations in Critical Perspective</td>
<td>W. Coleman</td>
<td>Political Science</td>
<td>K. Mutlu</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 045</td>
<td>Mar-22-2012</td>
<td>Assessment of a blended learning model for information and geospatial literacy instruction</td>
<td>J. Maclachlan</td>
<td>Administration</td>
<td>J. Tarkowski</td>
<td>Administration</td>
</tr>
<tr>
<td>2012 046</td>
<td>Mar-20-2012</td>
<td>Perceptions and understanding immigrant women living in Ontario have concerning prenatal care</td>
<td>L. Kapiriri</td>
<td>Health, Aging &amp; Society</td>
<td>E. Amoako</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 048</td>
<td>Mar-20-2012</td>
<td>Archiving, Mobile Technology and Bodies: The Work of Liss Platt</td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 051</td>
<td>Mar-27-2012</td>
<td>A showcase of creative twists and turns in a class presentation</td>
<td>C. Chiappetta-Swanson</td>
<td>Administration</td>
<td>I. Radisevic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 052</td>
<td>Mar-29-2012</td>
<td>Assessing the Utility of Tablet Technology in Music Theory Classrooms</td>
<td>M. Woolhouse</td>
<td>School of the Arts</td>
<td>K. Whelan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 049</td>
<td>Mar-14-2012</td>
<td>The Impact of Internet Health Information on Patient Compliance: The Role of Perceived Information Asymmetry</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>J. Laugesen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 053</td>
<td>Apr-11-2012</td>
<td>Serious Fun: An Ethnography of a Zionist Jewish Summer Camp</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 054</td>
<td>Apr-16-2012</td>
<td>Understanding Operational Stress Injury Services from a Veterans Perspective</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>J. Taun</td>
<td>MA</td>
</tr>
<tr>
<td>2012 055</td>
<td>Jul-31-2012</td>
<td>Through the Looking Glass: Media Depictions of the Muslim Woman</td>
<td>F. Hirji</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 056</td>
<td>Apr-20-2012</td>
<td>E. Service</td>
<td>A. Nunes</td>
<td>Linguistics</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2012 047</td>
<td>Apr-17-2012</td>
<td>Serious Fun: An Ethnography of a Zionist Jewish Summer Camp</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>J. Laugesen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 053</td>
<td>Apr-11-2012</td>
<td>Serious Fun: An Ethnography of a Zionist Jewish Summer Camp</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 054</td>
<td>Apr-16-2012</td>
<td>Understanding Operational Stress Injury Services from a Veterans Perspective</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>J. Taun</td>
<td>MA</td>
</tr>
<tr>
<td>2012 055</td>
<td>Jul-31-2012</td>
<td>Through the Looking Glass: Media Depictions of the Muslim Woman</td>
<td>F. Hirji</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 056</td>
<td>Apr-20-2012</td>
<td>D. Baines</td>
<td>J. Dassinger</td>
<td>Labour Studies</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>2012 057</td>
<td>Mar-16-2012</td>
<td></td>
<td>A. Schat</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 058</td>
<td>May-24-2012</td>
<td>We Don't Need Coins, We Need Change: A Study of Poverty and Inequality in Hamilton</td>
<td>P. Nyers</td>
<td>Globalization Studies</td>
<td>L. Mashkoor</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 059</td>
<td>May-30-2012</td>
<td></td>
<td>R. Cain</td>
<td>Social Work</td>
<td>R. Jackson</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 060</td>
<td>Mar-16-2012</td>
<td></td>
<td>A. Sekuler</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2012 167</td>
<td>Nov-27-2012</td>
<td>What factors are important to patients and members of the community in formulating a hospital's reputation?</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>A. Males</td>
<td>MA</td>
</tr>
<tr>
<td>2012 062</td>
<td>Apr-24-2012</td>
<td></td>
<td>L. Campbell</td>
<td>Sociology</td>
<td>R. Casey</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 063</td>
<td>Mar-29-2012</td>
<td>Longitudinal Study on the Honours Integrated Science Program. Phase I: Tracking student expectations, attitudes, and achievements</td>
<td>S. Symons</td>
<td>Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 065</td>
<td>Apr-02-2012</td>
<td>Piloting the Collegiate Learning Assessment in the Bachelor of Medical Radiation Sciences Program at Mohawk College and McMaster University</td>
<td>C. Eyles</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2012 066</td>
<td>Apr-02-2012</td>
<td>Effect of Concurrent Motor Activity on the Perception of Biological Motion</td>
<td>J. Lyon</td>
<td>Kinesiology</td>
<td>S. Ohson</td>
<td>MA</td>
</tr>
<tr>
<td>2012 067</td>
<td>Apr-20-2012</td>
<td>Understanding work-life balance in Dubai</td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Zanhour</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 069</td>
<td>Apr-04-2012</td>
<td>Coach's beliefs regarding the nature of athletic ability: Applying entity and incremental theories to the physical domain</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>P. Saville</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 070</td>
<td>May-24-2012</td>
<td>Church Amalgamation: A Theological Rationale &amp; Proposed Model</td>
<td>L. Beach</td>
<td>Divinity</td>
<td>M. Puddicombe</td>
<td>MA</td>
</tr>
<tr>
<td>2012 071</td>
<td>May-07-2012</td>
<td>Usability study of a mobile tablet clinical evaluation tool</td>
<td>N. Archer</td>
<td>Business</td>
<td>D. Matthew</td>
<td>MA</td>
</tr>
<tr>
<td>2012 072</td>
<td>May-02-2012</td>
<td>Immigrants’ Quality of Life: Relationship to Adaptation in Three Canadian Cities</td>
<td>A. Williams</td>
<td>Geography</td>
<td>M. Gallina</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 074</td>
<td>Apr-04-2012</td>
<td></td>
<td>V. Chan</td>
<td>Administration</td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>2012 075</td>
<td>Apr-24-2012</td>
<td></td>
<td>C. Sinding</td>
<td>Health,Aging &amp; Society</td>
<td>J. Dustin</td>
<td>MA</td>
</tr>
<tr>
<td>2012 076</td>
<td>Apr-25-2012</td>
<td>What do suburbanites think about the suburbs? A case study of suburban perceptions in Hamilton, Ontario</td>
<td>R. Harris</td>
<td>Geography</td>
<td>A. Shanks</td>
<td>MA</td>
</tr>
<tr>
<td>2013 082</td>
<td>Apr-28-2013</td>
<td>Promoting Physical Activity in the Spinal Cord Injury Community: Development, Mobilization, and Assessment of an Evidence-Based Approach</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>L. Choy</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>---------</td>
</tr>
<tr>
<td>2012 080</td>
<td>Jun-01-2012</td>
<td>C. Hayward&lt;br&gt;Graduate Student Evaluation Project</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 081</td>
<td>May-22-2012</td>
<td>A. Herring&lt;br&gt;Trophies and Talismans: The Art of Human Remains</td>
<td>Anthropology</td>
<td>M. Nafte</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 084</td>
<td>May-17-2012</td>
<td>W. Lewchuk&lt;br&gt;Wobbly Relations at Canada Post: Direct Action and Postal Workers in Edmonton</td>
<td>Labour Studies</td>
<td>S. Thorn</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2012 085</td>
<td>May-17-2012</td>
<td>J. Gillett&lt;br&gt;Wobbly Relations at Canada Post: Direct Action and Postal Workers in Edmonton</td>
<td>Social Work</td>
<td>L. Trubashnik</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2012 121</td>
<td>Jul-05-2012</td>
<td>R. Hamilton&lt;br&gt;Pages to Pixels: The Historical Representations of Assassin's Creed</td>
<td>Communication Studies</td>
<td>B. Radziwon</td>
<td>MRP</td>
<td></td>
</tr>
<tr>
<td>2012 095</td>
<td>Jan-26-2009</td>
<td>S. Bray&lt;br&gt;Forward with Solidarity: Crisis Communication Strategy for Canadian Trade Unions</td>
<td>Kinesiology</td>
<td>Kira Innes</td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 096</td>
<td>May-14-2012</td>
<td>A. Pujari&lt;br&gt;Changing Religious Expressions Among Portuguese Immigrants: Perspectives on Festas in Hamilton</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>-------------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>2012 097</td>
<td>Jun-05-2012</td>
<td>From Injured Worker to Injured Worker Activist: Political Education in the Injured Worker Movement</td>
<td>R. Storey</td>
<td>Labour Studies</td>
<td>I. Myhra</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 098</td>
<td>Jun-21-2012</td>
<td>Poverty and Employment Precarity in Southern Ontario (PEPSO): Precarity in the community services sector</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 099</td>
<td>Aug-14-2012</td>
<td>From Injured Worker to Injured Worker Activist: Political Education in the Injured Worker Movement</td>
<td>P. Graef</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 100</td>
<td>Aug-02-2012</td>
<td>From Injured Worker to Injured Worker Activist: Political Education in the Injured Worker Movement</td>
<td>A. Grenier</td>
<td>Health, Aging &amp; Society</td>
<td>J. Mahoney</td>
<td>MA</td>
</tr>
<tr>
<td>2012 101</td>
<td>Jun-21-2012</td>
<td>From Injured Worker to Injured Worker Activist: Political Education in the Injured Worker Movement</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>P. Bocking</td>
<td>MA</td>
</tr>
<tr>
<td>2012 102</td>
<td>Jun-05-2012</td>
<td>Mitigation of the Effects of Tailing Ponds in Alberta</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>T. Abbas</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 104</td>
<td>Jun-13-2012</td>
<td>The Role of Racialization in Physician Care of Injured or Ill Workers</td>
<td>S. Premji</td>
<td>Health, Aging &amp; Society</td>
<td>A. Burnett</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2012 106</td>
<td>Jun-12-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>N. Matthews</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2012 108</td>
<td>May-28-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>D. Potter</td>
<td>Engineering</td>
<td>A. Quintero</td>
<td>MA</td>
</tr>
<tr>
<td>2012 109</td>
<td>Jun-20-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>S. Radisic</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 110</td>
<td>Jun-04-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>S. Greene</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 111</td>
<td>Jul-20-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>M. McGill</td>
<td>External</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 113</td>
<td>Jun-21-2012</td>
<td>'They believe I can do it ... maybe I can!' The effects of interpersonal feedback on relation-inferred self-efficacy (RISE), self-efficacy, and intrinsic motivation in children's sport</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 114</td>
<td>Jul-04-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>S. Dickson</td>
<td>Engineering</td>
<td>N. Mahaffy</td>
<td>MA</td>
</tr>
<tr>
<td>2012 115</td>
<td>Aug-13-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>M. Head</td>
<td>Business</td>
<td>S. Mojdeh</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 116</td>
<td>Jun-28-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 117</td>
<td>Jul-02-2012</td>
<td>'Come Here in Procession': The Intersection of Identity, Illness, and Faith on Pilgrimage to Lourdes</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>M. Agnew</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 119</td>
<td>Jun-20-2012</td>
<td>'They believe I can do it ... maybe I can!' The effects of interpersonal feedback on relation-inferred self-efficacy (RISE), self-efficacy, and intrinsic motivation in children's sport</td>
<td>N. Doubleday</td>
<td>Philosophy</td>
<td>D. Devlaeminck</td>
<td>MA</td>
</tr>
<tr>
<td>2013 232</td>
<td>Jan-27-2014</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>E. Neiterman</td>
<td>Health, Aging &amp; Society</td>
<td>M. Dolson</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2012 120</td>
<td>Jul-20-2012</td>
<td>The development of an internet application that will help adult English learners to improve their speaking skills</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>M. Cadieux</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2012 122</td>
<td>Jul-30-2012</td>
<td>The Use of Spanish in Spanish Churches in the Hamilton Area</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>N. Pase</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 125</td>
<td>Aug-13-2012</td>
<td>Homelessness in late life: growing old on the streets, in shelters and long-term care</td>
<td>A. Moro</td>
<td>Linguistics</td>
<td>B. Chettle</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 132</td>
<td>Sep-10-2012</td>
<td>The Psychology of Perspective-Taking with Characters in Films</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>M. Howe</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 134</td>
<td>Aug-29-2012</td>
<td>Women and Skilled Trade Work: Pre-Apprenticeship Programs to Employment.</td>
<td>Y. Hong</td>
<td>Business</td>
<td>C. Wang</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 136</td>
<td>Aug-29-2012</td>
<td>Development of Strategies to Enable Change in a Complex Organization</td>
<td>T. McAtreen</td>
<td>Business</td>
<td>L. Harrington</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 142</td>
<td>Aug-20-2012</td>
<td>Time to Completion and Completion Rates in Graduate School</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>L. DeClou</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 143</td>
<td>Oct-02-2012</td>
<td>Experiences in the Engineering Workplace</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>S. Pole</td>
<td>MRP</td>
</tr>
<tr>
<td>2012 144</td>
<td>Oct-12-2012</td>
<td>Technology Management: The Stress of a High-Tech Workplace and the Moderating Effects of Good IT Support</td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Murphy</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 145</td>
<td>Sep-06-2012</td>
<td>Emotion Eliciting Video Pilot Study</td>
<td>A. Mirowska</td>
<td>Business</td>
<td>M. Tabatabaei</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>------------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------</td>
<td>------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2012 150</td>
<td>Nov-26-2012</td>
<td>R. Cain: Social Work</td>
<td>C. Furlotte</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 151</td>
<td>Jan-14-2013</td>
<td>L. Wylie: Political Science</td>
<td>J. Foran</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013 190</td>
<td>Dec-05-2013</td>
<td>M. Beier: Political Science</td>
<td>J. Foran</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 152</td>
<td>Jan-17-2013</td>
<td>G. Hall: Psychology</td>
<td>A. Rieder</td>
<td>MA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 155</td>
<td>Sep-20-2012</td>
<td>J. Cairns: Administration</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 156</td>
<td>Nov-21-2016</td>
<td>E. Hassini: Business</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 158</td>
<td>Oct-16-2012</td>
<td>J. Denis: Sociology</td>
<td>K. Bailey</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 159</td>
<td>Oct-02-2012</td>
<td>S. Bray: Kinesiology</td>
<td>J. Langvey</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 160</td>
<td>Nov-13-2012</td>
<td>T. Wanyama: Engineering</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 161</td>
<td>Nov-02-2012</td>
<td>A. Nelson: Kinesiology</td>
<td>M. Asmussen</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 162</td>
<td>Oct-12-2012</td>
<td>J. MacLachlan: Administration</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 163</td>
<td>Oct-30-2012</td>
<td>R. Wilton: Geography</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 164</td>
<td>Nov-12-2012</td>
<td>D. Pawluch: Sociology</td>
<td>K. Steeves</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 165</td>
<td>Nov-26-2012</td>
<td>V. Chouinard: Geography</td>
<td>K. Cameron</td>
<td>PhD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 169</td>
<td>Nov-07-2012</td>
<td>D. Goldreich: Psychology</td>
<td>O. Marway</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 170</td>
<td>Apr-30-2013</td>
<td>S. Becker: Psychology</td>
<td>N. Dery</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 173</td>
<td>Jan-02-2013</td>
<td>B. Linder: Psychology</td>
<td>J. Mason</td>
<td>UndergradHonThesis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 175</td>
<td>Nov-01-2012</td>
<td>A. Fudge-Schormans: Social Work</td>
<td>C. Valenti</td>
<td>Undergrad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 176</td>
<td>Nov-24-2012</td>
<td>S. McBride: Political Science</td>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>--------------------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>2012 177</td>
<td>Oct-23-2012</td>
<td>V. Mahalec Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 178</td>
<td>Dec-10-2012</td>
<td>C. Connelly Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 180</td>
<td>Nov-12-2012</td>
<td>B. Baetz Engineering</td>
<td></td>
<td></td>
<td>N. Salim</td>
<td>MA</td>
</tr>
<tr>
<td>2012 181</td>
<td>Dec-17-2012</td>
<td>N. Archer Business</td>
<td>J. Gilbert</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 182</td>
<td>Dec-14-2012</td>
<td>P. Andrews Psychology</td>
<td>S. Northover</td>
<td></td>
<td>MRP</td>
<td></td>
</tr>
<tr>
<td>2012 183</td>
<td>Jan-08-2013</td>
<td>V. Chouinard Geography</td>
<td>N. La Monica</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 184</td>
<td>Nov-01-2012</td>
<td>C. Anand Computing and Software</td>
<td>K. Browne</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 185</td>
<td>Jan-22-2013</td>
<td>A. Moro Linguistics</td>
<td>A. Lazenkas</td>
<td></td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 186</td>
<td>Nov-04-2013</td>
<td>T. Fetner Sociology</td>
<td>S. Spiteri</td>
<td></td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2012 187</td>
<td>Mar-05-2013</td>
<td>M. Meath Communication Studies</td>
<td>J. Hoornweg</td>
<td></td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2012 188</td>
<td>Jan-18-2013</td>
<td>N. McKenzie Chemistry</td>
<td></td>
<td></td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2012 189</td>
<td>Feb-04-2013</td>
<td>R. Kleiman Engineering</td>
<td>T. Sadek</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 190</td>
<td>Feb-19-2013</td>
<td>S. McBride Political Science</td>
<td>J. Bourgeault</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 191</td>
<td>Dec-19-2012</td>
<td>I. Bourgeault Sociology</td>
<td>J. Atanackovic</td>
<td></td>
<td>PhD</td>
<td></td>
</tr>
<tr>
<td>2012 192</td>
<td>Jan-14-2013</td>
<td>A. Hicks Kinesiology</td>
<td>A. Fenuta</td>
<td></td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>--------------</td>
<td>-------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>2012 202</td>
<td>Jan-07-2013</td>
<td>Understanding the Lived Experiences of Older Adults Living with HIV in Ontario: An Examination of Strengths and Resilience in a Vulnerable Population</td>
<td>C. Emlet</td>
<td>Social Work</td>
<td>C. Furlotte</td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 203</td>
<td>Jan-10-2013</td>
<td>User-Generated Businesses in Two-sided Platforms</td>
<td>R. Wu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 204</td>
<td>Jan-22-2013</td>
<td>Comparison between sprint interval exercise, high-intensity interval exercise, and endurance exercise</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>M. Stork</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 205</td>
<td>Jan-18-2013</td>
<td>Effects of acute high-intensity interval and continuous moderate intensity exercise on 24-hr energy expenditure</td>
<td>M. Gibala</td>
<td>Kinesiology</td>
<td>P. Andrews</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2012 206</td>
<td>Dec-06-2012</td>
<td>The relations between working memory, attentional demand, and reasoning</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>F. Sana</td>
<td>PhD</td>
</tr>
<tr>
<td>2012 208</td>
<td>Feb-06-2013</td>
<td>Development and Validation of the Virtuous Leadership Questionnaire</td>
<td>R. Hackett</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 209</td>
<td>Jan-18-2013</td>
<td>The Inclusion of Urban Aboriginal Peoples in Municipal Government in Canada</td>
<td>J. Heritz</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 211</td>
<td>Jan-18-2013</td>
<td>Regime Shifts in the Ontario Agricultural Industry</td>
<td>B. McKnight</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2012 212</td>
<td>Jan-23-2013</td>
<td>Exploring Teaching &amp; Learning Research Institutes at Research-Intensive Universities</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2012 213</td>
<td>Jan-23-2013</td>
<td>Psychophysical determination of acceptable efforts during high duty cycle tasks</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>J. DiCesare</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2012 214</td>
<td>Feb-05-2013</td>
<td>A brain-computer interface using mental imagery to control virtual environments</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>K. Dhindsa</td>
<td>MA</td>
</tr>
<tr>
<td>2012 217</td>
<td>Apr-17-2013</td>
<td>Poverty Action Research Project: A Poverty Reduction Approach to Improving the Health and Well-Being of First Nation Communities</td>
<td>J. Denis</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 001</td>
<td>Mar-27-2013</td>
<td>Book Collections Survey</td>
<td>J. Adlington</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2013 005</td>
<td>Feb-22-2013</td>
<td>The Find it First project: Improving the ability of learners to identify congenital heart disease using a simulation based assessment in an online format, compared with traditional classroom instruction</td>
<td>H. Swan</td>
<td>Charles Sturt</td>
<td>T. Scott</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-------------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>2013 002</td>
<td>Jan-31-2013</td>
<td>The effects of subconscious learning vs. performance goals on academic performance</td>
<td>K. Veenstra</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 003</td>
<td>Jan-31-2013</td>
<td></td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 004</td>
<td>Feb-06-2013</td>
<td>Effects of reduced sensation on tactile perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>L. Li</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 025</td>
<td>Mar-10-2013</td>
<td></td>
<td>M. O'Connor</td>
<td>English &amp; Cultural Studies</td>
<td>M. Smith</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 007</td>
<td>Feb-06-2013</td>
<td>Studies of tactile spatial perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>M. Wong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 006</td>
<td>Feb-27-2013</td>
<td>Technology and Disability: A Help or a Hindrance</td>
<td>D. Smith</td>
<td>Communication Studies</td>
<td>H. Moist</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 009</td>
<td>Jan-23-2013</td>
<td>Exploring the health and wellness of long-term HIV positive two-spirit men in Ontario</td>
<td>D. Brennan</td>
<td>Social Work</td>
<td>R. Jackson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 010</td>
<td>Feb-14-2013</td>
<td>Worker mobility and Aboriginal territory in the north: assessing union engagement with Aboriginal peoples in the building trades</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 011</td>
<td>Mar-19-2013</td>
<td>Investigating methods of shoulder strength testing and their ability to accurately predict functional arm strength</td>
<td>J. Hodder</td>
<td>Kinesiology</td>
<td>S. Savoie</td>
<td>MA</td>
</tr>
<tr>
<td>2013 012</td>
<td>Mar-21-2013</td>
<td>The Cognitive Component of Dissonance</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>T. Bonin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 014</td>
<td>Mar-16-2013</td>
<td>Investigating methods of shoulder strength testing and their ability to accurately predict functional arm strength</td>
<td>J. Hodder</td>
<td>Kinesiology</td>
<td>S. Savoie</td>
<td>MA</td>
</tr>
<tr>
<td>2013 015</td>
<td>Mar-26-2013</td>
<td>Investigating methods of shoulder strength testing and their ability to accurately predict functional arm strength</td>
<td>J. Hodder</td>
<td>Kinesiology</td>
<td>S. Savoie</td>
<td>MA</td>
</tr>
<tr>
<td>2013 016</td>
<td>Mar-06-2013</td>
<td>Investigating methods of shoulder strength testing and their ability to accurately predict functional arm strength</td>
<td>J. Hodder</td>
<td>Kinesiology</td>
<td>S. Savoie</td>
<td>MA</td>
</tr>
<tr>
<td>2013 017</td>
<td>Feb-07-2013</td>
<td>Mentoring Relationships and Graduate Students' Mental Health and Well-being</td>
<td>S. Brown</td>
<td>Administration</td>
<td>S. Gottschall</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 018</td>
<td>Feb-21-2013</td>
<td>Mentoring Relationships and Graduate Students' Mental Health and Well-being</td>
<td>S. Brown</td>
<td>Administration</td>
<td>S. Gottschall</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 019</td>
<td>Mar-04-2013</td>
<td>Mapping the Landscape of Human-Participant Research Ethics Board (REB) Systems in Canada</td>
<td>M. Wilson</td>
<td>Administration</td>
<td>R. Collins-Nelsen</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 020</td>
<td>Apr-10-2013</td>
<td>Funny Females: How Women are Negotiating Careers in Comedy</td>
<td>J. Gillett</td>
<td>Sociology</td>
<td>R. Collins-Nelsen</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 021</td>
<td>Feb-11-2013</td>
<td>The prevalence and attitudes towards academic dishonesty in undergraduate McMaster University students</td>
<td>A. Cologoni</td>
<td>Integrated Science</td>
<td>G. Criminisi</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2013 023</td>
<td>Feb-27-2013</td>
<td>The prevalence and attitudes towards academic dishonesty in undergraduate McMaster University students</td>
<td>A. Cologoni</td>
<td>Integrated Science</td>
<td>G. Criminisi</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2013 024</td>
<td>Apr-02-2013</td>
<td>Masculinity, Violence and Martial Arts</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>Z. Walker</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 026</td>
<td>Mar-10-2013</td>
<td>Beliefs that Matter</td>
<td>R. Hackett</td>
<td>Business</td>
<td>R. Chiu</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 028</td>
<td>Mar-19-2013</td>
<td>Beliefs that Matter</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>R. Henry</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-----------------------------</td>
<td>-------------</td>
<td>---------------</td>
</tr>
<tr>
<td>2013 029</td>
<td>Feb-13-2013</td>
<td>Neural Electromagnetic Ontologies: ERP Knowledge Representation &amp; Integration</td>
<td>J. Connolly</td>
<td>Linguistics</td>
<td>R. Mah</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 031</td>
<td>Mar-16-2013</td>
<td></td>
<td>G. Knight</td>
<td>Communication Studies</td>
<td>K. Brown</td>
<td>MA</td>
</tr>
<tr>
<td>2013 032</td>
<td>Feb-22-2013</td>
<td></td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>C. Mior-Eckel</td>
<td>MA</td>
</tr>
<tr>
<td>2013 033</td>
<td>Apr-09-2013</td>
<td>Poets on the Hill: Explorations of Contemporary Canadian Poetry About Politics</td>
<td>J. Donaldson</td>
<td>English &amp; Cultural Studies</td>
<td>N. DesRoches</td>
<td>MA</td>
</tr>
<tr>
<td>2013 035</td>
<td>May-01-2013</td>
<td>Moving toward pedagogical change: Faculty, teaching with technology and leadership</td>
<td>M. Cleveland-Innes</td>
<td>Athabasca U.</td>
<td>J. Christie</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 036</td>
<td>Mar-26-2013</td>
<td></td>
<td>W. Schrobilgen</td>
<td>Linguistics</td>
<td>L. Capobianco</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 038</td>
<td>Mar-02-2013</td>
<td>An Analysis of Critical Thinking Expectations</td>
<td>D. Buzza</td>
<td>Laurier University</td>
<td>T. Emanuel</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2013 040</td>
<td>Apr-28-2013</td>
<td>A Branded City: Street Art and Graffiti Culture of Contemporary Toronto</td>
<td>F. Hirji</td>
<td>Communication Studies</td>
<td>R. Misczuk</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 041</td>
<td>May-01-2013</td>
<td></td>
<td>R. Monture</td>
<td>English &amp; Cultural Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 042</td>
<td>Apr-02-2013</td>
<td>Virtual Hamilton: A Participatory Urban Planning Tool Using Virtual Worlds</td>
<td>D. Harris-Smith</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 044</td>
<td>Apr-30-2013</td>
<td></td>
<td>M. Head</td>
<td>Business</td>
<td>S. Mojdeh</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 045</td>
<td>Apr-17-2013</td>
<td>Hope Conceptualized: An Analysis of Refugee Women and Settlement Workers' Understandings of Hope</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td>R. Tedesco</td>
<td>MA</td>
</tr>
<tr>
<td>2013 046</td>
<td>Mar-07-2013</td>
<td></td>
<td>A. Pujari</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 048</td>
<td>Apr-03-2013</td>
<td>Representing Precarious Workers and Democratic Membership Structures: A study of the New Union Project</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>B. Robertson</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 015</td>
<td>Feb-25-2014</td>
<td>The effect of vision on force production</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Cappelletto</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 049</td>
<td>Apr-16-2013</td>
<td></td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>P. Frache</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td>2013 050</td>
<td>Jun-19-2013</td>
<td>Are the social consequences of having tattoos moderated by the quality of the individual?</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>C. Dey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 052</td>
<td>Apr-24-2013</td>
<td>Overcoming obstacles to women’s participation in national innovation systems: OECD innovation policy in Canada and Sweden</td>
<td>A. Huque</td>
<td>Political Science</td>
<td>A. Rowe</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 053</td>
<td>May-05-2013</td>
<td>The Reentry of Young Offenders: A Look at Successful Integration</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>S. Bellmore</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 056</td>
<td>Apr-08-2013</td>
<td></td>
<td>S. Symons</td>
<td>Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 057</td>
<td>May-10-2013</td>
<td></td>
<td>S. Davies</td>
<td>Sociology</td>
<td>J. Jean-Pierre</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 058</td>
<td>Apr-22-2013</td>
<td>The Human Effects of the Fukushima Disaster</td>
<td>R. Stubbs</td>
<td>Political Science</td>
<td>A. Hasni</td>
<td>MA</td>
</tr>
<tr>
<td>2013 059</td>
<td>Apr-18-2013</td>
<td>Cringe and Bear It: Examining the Cringe Comedy of Chris Lilley</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>N. Szostak</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 060</td>
<td>Mar-19-2013</td>
<td>Living wage implementation guidelines for small-medium size businesses</td>
<td>B. Honig</td>
<td>Business</td>
<td>Z. Zeng</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 061</td>
<td>Apr-02-2013</td>
<td>McMaster University Glass Elevator Task Force</td>
<td>C. Yates</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2013 062</td>
<td>Apr-15-2013</td>
<td>Motivational Climate and Interpersonal Relationships in the Workplace</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 063</td>
<td>Apr-09-2013</td>
<td>Evaluation of Experiential Learning in Sustainability</td>
<td>L. Belkhir</td>
<td>Engineering</td>
<td>M. Ha</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 064</td>
<td>May-09-2013</td>
<td></td>
<td>I. Kucerova</td>
<td>Linguistics</td>
<td>O. Kit</td>
<td>MA</td>
</tr>
<tr>
<td>2013 065</td>
<td>May-06-2013</td>
<td>Coping Communities and Social Support in the Restaurant Industry</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>A. Hruska</td>
<td>MA</td>
</tr>
<tr>
<td>2013 066</td>
<td>May-07-2013</td>
<td></td>
<td>D. Baines</td>
<td>Social Work</td>
<td>S. Tremblay</td>
<td>MA</td>
</tr>
<tr>
<td>2013 068</td>
<td>Apr-11-2013</td>
<td>Exploring Creative Community Spaces as a Form of Urban Renewal</td>
<td>W. Peace</td>
<td>Geography</td>
<td>J. Brown</td>
<td>Other</td>
</tr>
<tr>
<td>2013 070</td>
<td>Apr-27-2013</td>
<td>Walking the Talk: A Study on the Enactment of Antiracism by Whites</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>I. Traore</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 071</td>
<td>Apr-30-2013</td>
<td>Perception of air pollution, coping strategies, and sense of place across immigrant status and gender in North East Hamilton, Ontario</td>
<td>A. Williams</td>
<td>Geography</td>
<td>M. Gallina</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------------------</td>
<td>---------------</td>
<td>--------</td>
</tr>
<tr>
<td>2013 072</td>
<td>Mar-26-2015</td>
<td>A study concerning the fluctuation in support for labour-affiliated candidates in Hamilton, Ontario municipal elections from 1933 - 1985</td>
<td>C. Anand</td>
<td>Computing and Software</td>
<td>T. Macala</td>
<td>Other</td>
</tr>
<tr>
<td>2013 073</td>
<td>May-07-2013</td>
<td>The Implication of Endorsing Controversial International Campaigns</td>
<td>D. Wells</td>
<td>Labour Studies</td>
<td>C. Erl</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 075</td>
<td>May-14-2013</td>
<td>An exploration of the role of social support in addressing substance use issues for Ontario Works recipients</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>G. Shupe</td>
<td>MA</td>
</tr>
<tr>
<td>2013 077</td>
<td>Aug-26-2013</td>
<td>Development of Unique Wood Smoke Markers to Aid in Assessing Firefighters' Exposures</td>
<td>P. Britz-McKibben</td>
<td>Chemistry</td>
<td>H. Kirby</td>
<td>MA</td>
</tr>
<tr>
<td>2013 078</td>
<td>Aug-30-2013</td>
<td>Connect Right from the Start</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>T. Collier-MacDonald</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 079</td>
<td>Jan-23-2014</td>
<td>The Positive Parenting Project</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Ion</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 080</td>
<td>May-01-2013</td>
<td>School Lunch Program in France</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>D. Thrasher</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 081</td>
<td>May-08-2013</td>
<td>Perspectives on Family Size and Family Planning in Ghana</td>
<td>A. Herring</td>
<td>Anthropology</td>
<td>L. Wallace</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 082</td>
<td>May-09-2013</td>
<td>Crafting and Potting Communities in the Lake Titicaca Basin</td>
<td>A. Roddick</td>
<td>Anthropology</td>
<td>K. Cassin</td>
<td>MA</td>
</tr>
<tr>
<td>2013 083</td>
<td>Jun-10-2013</td>
<td>Canadian Models of Community Engaged Scholarship</td>
<td>E. Jackson</td>
<td>Administration</td>
<td>PostDoc</td>
<td></td>
</tr>
<tr>
<td>2013 084</td>
<td>Apr-28-2013</td>
<td>Field Education in the Future: Strategies for Recruitment and Instruction</td>
<td>S. Sammon</td>
<td>Social Work</td>
<td>K. Bailey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 085</td>
<td>Jun-04-2013</td>
<td>Muslim Soldiers in the Canadian Military: The Cultivation and Restriction of Religiosity in Military Policies in the Canadian Forces Chaplaincy Branch</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013 086</td>
<td>May-28-2013</td>
<td>Social Media and Chinese International Students</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>S. Cui</td>
<td>MA</td>
</tr>
<tr>
<td>2013 087</td>
<td>May-03-2013</td>
<td>D. Maurer</td>
<td>S. Wang</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>2013 103</td>
<td>May-03-2013</td>
<td></td>
<td>M. Head</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 104</td>
<td>May-27-2013</td>
<td>Sex - and Gender-Based Analysis of Family Caregivers of Older Adults with Multiple Chronic Conditions</td>
<td>A. Williams</td>
<td>Geography</td>
<td>J. Yang</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 095</td>
<td>May-16-2013</td>
<td></td>
<td>B. Lee</td>
<td>Social Work</td>
<td>C. Collver</td>
<td>MA</td>
</tr>
<tr>
<td>2013 096</td>
<td>Apr-25-2013</td>
<td></td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 097</td>
<td>Apr-30-2013</td>
<td></td>
<td>K. Hassanein</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 098</td>
<td>May-21-2013</td>
<td>Hamilton Child and Youth Data Linking Project</td>
<td>A. Payne</td>
<td>Economics</td>
<td>O. Kotlyachkov</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 099</td>
<td>Jun-03-2013</td>
<td>Effects of customized music on tinnitus</td>
<td>M. Chrostowski</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 100</td>
<td>Jun-10-2013</td>
<td></td>
<td>J. Heritz</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 101</td>
<td>Jun-03-2013</td>
<td></td>
<td>S. Yao</td>
<td>Engineering</td>
<td>L. ShiXu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 102</td>
<td>May-14-2013</td>
<td>The benefits of research mentorship workshops and the Learning Portfolio on undergraduate preparedness for graduate school</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 117</td>
<td>Jun-12-2013</td>
<td></td>
<td>A. Sekuler</td>
<td>Administration</td>
<td>R. Friendly</td>
<td>Administration</td>
</tr>
<tr>
<td>2013 118</td>
<td>Oct-01-2013</td>
<td>Toward a Therapeutic and Autism-friendly Home Environment</td>
<td>A. Williams</td>
<td>Geography</td>
<td>W. Nagib</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 119</td>
<td>Jun-17-2013</td>
<td>Young Adult Perceptions of Nutrition and Osteoporosis</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>A. Holland</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 120</td>
<td>May-28-2013</td>
<td></td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 105</td>
<td>Jun-07-2013</td>
<td></td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td>L. La Rocca</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 106</td>
<td>Jul-03-2013</td>
<td>A Framework for Supporting Experiential Learning at McMaster University</td>
<td>E. Hassini</td>
<td>Business</td>
<td>H. Raza</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 107</td>
<td>Jun-03-2013</td>
<td>Investigating the Structure of Private Career Colleges</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>R. Pizarro-Milian</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 108</td>
<td>Jun-12-2013</td>
<td>Circling the Square: Service providers experiences working with female offenders of intimate partner violence</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>D. Gillespie-Tozer</td>
<td>MA</td>
</tr>
<tr>
<td>2013 111</td>
<td>May-28-2013</td>
<td></td>
<td>A. Huque</td>
<td>Political Science</td>
<td>M. Khan</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 112</td>
<td>Jun-07-2013</td>
<td>Who Said She Could Play?: Exploring Gender, Age and Video Games</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>B. Busch</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 113</td>
<td>May-15-2013</td>
<td></td>
<td>A. Payne</td>
<td>Economics</td>
<td>O. Kotlyachkov</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 114</td>
<td>Jun-03-2013</td>
<td></td>
<td>R. Rensink-Hoff</td>
<td>School of the Arts</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 115</td>
<td>Jul-02-2013</td>
<td>The Role of Competitiveness in Video Games</td>
<td>M. Head</td>
<td>Business</td>
<td>S. Sepehr</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 116</td>
<td>Jul-16-2013</td>
<td>Smart Bicycle Lock</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>Y. Liang</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------</td>
<td>-----------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>2013 121</td>
<td>Jul-10-2013</td>
<td>Raising the Curtain: Performance, Intersectionality, and Social Change</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>J. Gouweloos</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 123</td>
<td>May-31-2013</td>
<td>Reimaging parenting possibilities: Developmental disability, support and the lived experience and expectations of parenting</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>H. Norris</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 125</td>
<td>Jun-24-2013</td>
<td>Cyberbullying impacts on users' continuance intention to use ICT: the role of perceived cyberbullying severity and coping mechanisms</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>S. Camacho</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 126</td>
<td>Jul-10-2013</td>
<td>In 'Search' of a 'Halal' Diet: Internet as an Authoritative Media in Canada's South Asian Muslim Diaspora</td>
<td>F. Hirji</td>
<td>Communication Studies</td>
<td>M. Amir</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 130</td>
<td>Jul-09-2013</td>
<td>Foundations of Empirical Language Research: A feasibility study for a new research-based undergraduate course</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 131</td>
<td>Jun-18-2013</td>
<td>Incivility in the Workplace</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>B. Pindar-Donick</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 132</td>
<td>Jul-08-2013</td>
<td>From Waste to Wealth: Sustainable Wastewater Management in Uganda</td>
<td>C. Schuster-Wallace</td>
<td>Geography</td>
<td>K. Cave</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 133</td>
<td>Jul-03-2013</td>
<td>Determinants of competitive status among athletes with physical disability: A test of the social cognitive theory</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>C. Mohammed</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 135</td>
<td>Jul-09-2013</td>
<td>Strategies of knowledge building: Facilitating education on the benefits of gender budget analyses in the community</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>F. Rahaman</td>
<td>MRP</td>
</tr>
<tr>
<td>2013 136</td>
<td>Jun-28-2013</td>
<td>Cultural Change in the Russian Mennonite Community: The Intersection of Biomedicine with Traditional Beliefs about Illness, Suffering, and Death</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>R. Plett</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 137</td>
<td>Jun-24-2013</td>
<td>Understanding physical activity maintenance post-cardiac rehabilitation</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td></td>
<td>PostDoc</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2013 140</td>
<td>Jul-15-2013</td>
<td>Examining the dose-response relationship between physical exercise and cognitive health in older adults</td>
<td>J. Heisz</td>
<td>Kinesiology</td>
<td>M. Tejada</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 142</td>
<td>Jul-09-2013</td>
<td>HIV and Aging: An Environmental Scan of Programs and Services in Canada</td>
<td>R. Cain</td>
<td>Social Work</td>
<td>C. Furlotte</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 143</td>
<td>Jul-29-2013</td>
<td>Managerial Attitudes and Knowledge Management</td>
<td>C. Connelly</td>
<td>Business</td>
<td>T. Sztachelski</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 144</td>
<td>Jul-12-2013</td>
<td>Stories that move, part 2: understanding the impact of Paralympic/athlete stereotype</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>A. Kandeepan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 150</td>
<td>Jul-31-2013</td>
<td>Detecting changes in animate and inanimate targets in static natural scenes</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>A. Dufour</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 145</td>
<td>Sep-19-2013</td>
<td>Opening the Box: Rethinking Classroom Flexibility from a User-Based Perspective</td>
<td>W. Peace</td>
<td>Geography</td>
<td>C. Litfin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 147</td>
<td>Aug-17-2013</td>
<td>Exploring Pragmatic Communication between Young Adult Males</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>M. Salt</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 149</td>
<td>Aug-02-2013</td>
<td>The Public Relations Practitioner Experience</td>
<td>M. Grignon</td>
<td>Economics</td>
<td>V. Tam</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2013 152</td>
<td>Mar-11-2014</td>
<td>Re-Imagining Long-Term Residential Care: An International Study of Promising Practices</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>A. Bharwani</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2013 154</td>
<td>Aug-07-2013</td>
<td>Developing a Pedagogical Framework for Mental health Awareness through Student Activism: The Challenges of and to the 'Broken Generation'</td>
<td>S. Sears-Giroux</td>
<td>English &amp; Cultural Studies</td>
<td>M. Lee</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2013 156</td>
<td>Jul-26-2013</td>
<td>The End of the Good Citizen? Understanding the Interplay Between Canadian Foreign Policy and Identity</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td>T. McDonald</td>
<td>History</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>---------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2013 162</td>
<td>Aug-30-2013</td>
<td>Using SEPT Learning Factory to Teach Industry 4.0 Technologies</td>
<td>T. Wanyama</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 163</td>
<td>Jan-16-2014</td>
<td>The effect of hindrance stressors on knowledge hiding behaviours</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 164</td>
<td>Aug-07-2013</td>
<td>Toward Global Leadership: Factors Influencing the Development of Cultural Intelligence Among Business Students at a Canadian University</td>
<td>I. Brand</td>
<td>External</td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>2013 165</td>
<td>Aug-16-2013</td>
<td>Leadership training needs assessment for The Management Group (TMG) at McMaster University</td>
<td>M. Garaffa</td>
<td>Administration</td>
<td>S. Robinson</td>
<td>Administration</td>
</tr>
<tr>
<td>2013 186</td>
<td>Dec-04-2013</td>
<td>Testing a Web-based Decision Tool for Determining Caregiver Friendly Workplace Practices/Policies</td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 167</td>
<td>Aug-28-2013</td>
<td>Internal Communication During Organizational Change</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>A. Carter</td>
<td>MA</td>
</tr>
<tr>
<td>2013 168</td>
<td>Aug-30-2013</td>
<td>Understanding Moral Foundations, Preferences for Leadership Organizational Values and Career Choice</td>
<td>R. Hackett</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 169</td>
<td>Sep-30-2013</td>
<td>Graduate/Undergraduate Collaboration for Experiential Learning(GUCEL)</td>
<td>K. Whalen</td>
<td>Administration</td>
<td>M. Gallina</td>
<td>Administration</td>
</tr>
<tr>
<td>2013 171</td>
<td>Sep-11-2013</td>
<td>A Study of Video Games as a Pedagogical Tool for Teaching Computer Programming</td>
<td>S. Smith</td>
<td>Computer Science</td>
<td>S. Chan</td>
<td>MA</td>
</tr>
<tr>
<td>2013 174</td>
<td>Sep-26-2013</td>
<td>Exploring the tensions between social control and social justice in the undergraduate social work classroom</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>R. Idems</td>
<td>MA</td>
</tr>
<tr>
<td>2013 175</td>
<td>Aug-27-2013</td>
<td>Online/Offline Community Building: An Ethnographic Study of the Canadian Occupy Movement and Montreal Student Protest Communities</td>
<td>D. Tewksbury</td>
<td>Globalization Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 176</td>
<td>Sep-06-2013</td>
<td>A Study of Video Games as a Pedagogical Tool for Teaching Computer Programming</td>
<td>S. Smith</td>
<td>Computer Science</td>
<td>S. Chan</td>
<td>MA</td>
</tr>
<tr>
<td>2013 177</td>
<td>Oct-11-2013</td>
<td>The effects of a weekly group exercise program on quality of life and strength measures in people with multiple sclerosis</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>K. Diab</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 183</td>
<td>Oct-07-2013</td>
<td>Modularity in language cognition</td>
<td>I. Kucerova</td>
<td>Linguistics</td>
<td>C. Chapman</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>2013 184</td>
<td>May-18-2014</td>
<td>Interpersonal Trauma &amp; Psychiatric Expertise: Experiencing Transnational Knowledge in Japan</td>
<td>K. Goldfarb</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 187</td>
<td>Nov-01-2013</td>
<td>Exploring the prevalence and perception of visual impairment and disability among Canada’s immigrant population</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>S. Hansen</td>
<td>MA</td>
</tr>
<tr>
<td>2013 178</td>
<td>Sep-05-2013</td>
<td>Knowledge Sharing and its Moderators</td>
<td>C. Connelly</td>
<td>Business</td>
<td>T. Sztachelski</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 179</td>
<td>Oct-23-2013</td>
<td>The effects of autonomy on enjoyment, motivation, adherence and strength gains during exercise in senior participants and cardiac rehabilitation patients</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>K. Jain</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2013 181</td>
<td>Sep-17-2013</td>
<td>Voice Attractiveness and Political Preferences</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>C. Tigue</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 182</td>
<td>Nov-21-2013</td>
<td>Paving the Way for a Better World: Examining the Moderating Role of Psychological Capital in the Poverty-Stress-Happiness Link among Indigent Fish Farmers in Ghana</td>
<td>R. Hackett</td>
<td>Business</td>
<td>M. Tabatabaei</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 188</td>
<td>Sep-17-2013</td>
<td>The Meaning and Health Consequences of Job Insecurity Across the Life Course</td>
<td>P. Glavin</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 189</td>
<td>Sep-13-2013</td>
<td>An exploration of teaching and learning development needs</td>
<td>N. Simmons</td>
<td>Brock University</td>
<td>K. Knorr</td>
<td>MA</td>
</tr>
<tr>
<td>2013 191</td>
<td>Sep-30-2013</td>
<td>Examining the Disability Policy-Practice Nexus in Higher Educational Landscapes</td>
<td>W. Martino</td>
<td>Western University</td>
<td>M. Castrodale</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 192</td>
<td>Oct-19-2013</td>
<td></td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Ion</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 193</td>
<td>Nov-18-2013</td>
<td>17beta-Estradiol levels in axillary perspiration of adolescent males: Environmental and genetic factors</td>
<td>D. DeCatanzaro</td>
<td>Psychology</td>
<td>B. Elliott</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 196</td>
<td>Oct-31-2013</td>
<td></td>
<td>S. McCracken</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 197</td>
<td>Nov-14-2013</td>
<td>Indigenous Education at McMaster University: Overcoming Structural Barriers &amp; Enhancing the Learning Experience</td>
<td>C. Gabel</td>
<td>Health, Aging &amp; Society</td>
<td>K. Debicki</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 199</td>
<td>Oct-03-2013</td>
<td>An investigation of alternative emissions trading policies under demand growth and volatility</td>
<td>N. Buckley</td>
<td>Economics</td>
<td>M. Rogers</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>---------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2013 200</td>
<td>Oct-02-2013</td>
<td>Tehtsitehwa:kenrotka:we 'together we pull it from the earth again' Ohero:kon Youth Intervention</td>
<td>D. Martin-Hill</td>
<td>Anthropology</td>
<td>A. Skye</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 201</td>
<td>Nov-04-2013</td>
<td>Spatial updating following sensory recalibration: Using the continuous pointing method to examine self-motion perception</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Burkitt</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 202</td>
<td>Nov-05-2013</td>
<td>Investigating the Role of Serial Order STM in Novel Word-Form Acquisition</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>M. Selvamenan</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 203</td>
<td>Nov-01-2013</td>
<td>Exploring the Ecology of Mood through Writing</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 204</td>
<td>Dec-16-2013</td>
<td>Transnational nationalism and national transnationalism: The interplay of transnationalism and nationalism in shaping the relationship between Southern-Sudanese and Northern-Sudanese-Canadians</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>A. Ismail</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 205</td>
<td>Oct-30-2013</td>
<td>The psychological contracts of mentorship programs: Effects of implicit assumptions</td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Murphy</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 207</td>
<td>Dec-16-2013</td>
<td>A Study about Trafficking in Persons in Hamilton and Surrounding Area</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>C. Bender</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 208</td>
<td>Nov-05-2013</td>
<td>Strengthening Hamilton's Communities: A Needs Assessment of Immigrant Communities in Hamilton</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>M. Tran</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 209</td>
<td>Nov-07-2013</td>
<td>Designing Tilt-Based Interfaces for Mobile Devices</td>
<td>R. Teather</td>
<td>Computing and Software</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2013 210</td>
<td>Oct-27-2013</td>
<td>Developing Documentation Standards and Guidelines for Academic Accommodations for Students with Mental Health Disabilities Attending Post-Secondary Institutions in Ontario</td>
<td>M. Condra</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 212</td>
<td>Nov-19-2013</td>
<td>Voices of the Holocaust</td>
<td>R. Hyman</td>
<td>English</td>
<td>J. Teicher</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2013 211</td>
<td>Dec-19-2013</td>
<td>The Urban Politics of Managing Irregular Migration in Southern Africa: Considering Local Resources in Johannesburg, South Africa and Gaborone, Botswana</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>M. Kinsella</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 214</td>
<td>Nov-16-2013</td>
<td>An Investigation of the Economics Online Learning Initiative Pilot</td>
<td>E. Allard</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2013 216</td>
<td>Oct-25-2013</td>
<td></td>
<td>N. Goodman</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 217</td>
<td>Nov-28-2013</td>
<td></td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>P. Bennett</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>2013 235</td>
<td>Dec-18-2013</td>
<td>Age relations care: Older adults’ experiences self-, informal and formal care</td>
<td>M. Denton</td>
<td>Sociology</td>
<td>R. Barken</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 236</td>
<td>Dec-12-2013</td>
<td>(untitled)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013 237</td>
<td>Dec-20-2013</td>
<td>(untitled)</td>
<td>J. Hurley</td>
<td>Economics</td>
<td>D. Cameron</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 044</td>
<td>Apr-21-2015</td>
<td>Food Insecurity and Type 2 Diabetes among Populations of Oakville, Burlington, Milton, and Acton, Ontario receiving Food Assistance</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>R. Burns</td>
<td>MA</td>
</tr>
<tr>
<td>2013 221</td>
<td>Dec-20-2013</td>
<td>(untitled)</td>
<td>V. Baba</td>
<td>Business</td>
<td>F. Zadeh</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 222</td>
<td>Nov-25-2013</td>
<td>Worry Warriors: A Supported Exercise Program for McMaster Students with Generalized Anxiety Disorder</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>H. Howe</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2013 223</td>
<td>Jan-15-2014</td>
<td>Assessing Heritage, Cultural Tradition, and Identity Among the Jurchen People of Northeast China</td>
<td>K. Yong</td>
<td>Anthropology</td>
<td>T. Yang</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 224</td>
<td>Jan-13-2014</td>
<td>Working lives: millennial women at work</td>
<td>N. Worth</td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013 226</td>
<td>Jan-06-2014</td>
<td>Impact of inquiry styles on the quality of student reflections in university-level experiential education: Phase I</td>
<td>A. Paez</td>
<td>Geography</td>
<td>K. Whalen</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 227</td>
<td>Dec-16-2013</td>
<td>(untitled)</td>
<td>V. Baba</td>
<td>Business</td>
<td>C. Wang</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 229</td>
<td>Dec-03-2013</td>
<td>(untitled)</td>
<td>T. Moffat</td>
<td>Anthropology</td>
<td>A. Holland</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 230</td>
<td>Jan-09-2014</td>
<td>(untitled)</td>
<td>D. Sandomierski</td>
<td>Arts &amp; Science</td>
<td>J. Chan</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2013 231</td>
<td>Jan-21-2014</td>
<td>Community Identity and Perceptions of Poverty in Hamilton</td>
<td>J. Eby</td>
<td>Arts &amp; Science</td>
<td>M. Malik</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2013 234</td>
<td>Feb-13-2014</td>
<td>The Queery: A Survey of the Climate for LGBTQ Students on a University Campus</td>
<td>M. Young</td>
<td>Sociology</td>
<td>R. Repchuck</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 239</td>
<td>Jan-17-2014</td>
<td>The impact of high-intensity interval training on cognitive performance</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>D. Brown</td>
<td>MA</td>
</tr>
<tr>
<td>2013 240</td>
<td>Jan-14-2014</td>
<td>Semantic Processing of Spoken and Sung Stimuli</td>
<td>J. Connolly</td>
<td>Linguistics</td>
<td>K. Tucker</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>-------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>-----------</td>
<td>---------------</td>
</tr>
<tr>
<td>2013 241</td>
<td>Dec-17-2013</td>
<td>Can trait self-control and self-control performance measures predict adherence to physical activity and academic plans among 1st year university students?</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>M. Stork</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 244</td>
<td>Dec-09-2013</td>
<td>Sustainable Future Program: Sustain 3A03 Community Project Champion Participation Follow-up Survey, December 2013</td>
<td>K. Whelan</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2013 242</td>
<td>Feb-03-2014</td>
<td>Emotion and Eating Behaviours: An Investigation of the Possible Moderators</td>
<td>S. Van Blyderveen</td>
<td>Psychology</td>
<td>J. Grewal</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 006</td>
<td>Jan-27-2014</td>
<td>Disfluency effects on long term memory</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>N. Khaja</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 246</td>
<td>Feb-07-2014</td>
<td></td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>B. Wood</td>
<td>MA</td>
</tr>
<tr>
<td>2013 247</td>
<td>Feb-01-2014</td>
<td>A survey of the role of human cadavers in anatomy instruction in North American Medical Schools</td>
<td>S. McBride</td>
<td>Political Science</td>
<td>S. Tombari</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 245</td>
<td>Jan-20-2014</td>
<td></td>
<td>D. Boreham</td>
<td>Nuclear Physics</td>
<td>T. Chow</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 248</td>
<td>Mar-10-2014</td>
<td>McMaster Health Cognitive Aging Study</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>K. Oliver</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 249</td>
<td>Jan-08-2014</td>
<td>Regulation of Assisted Reproductive Technologies</td>
<td>P. Graefe</td>
<td>Political Science</td>
<td>W. Wilson</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 250</td>
<td>Feb-06-2014</td>
<td></td>
<td>A. Schat</td>
<td>Business</td>
<td>A. Labib</td>
<td>Faculty</td>
</tr>
<tr>
<td>2013 251</td>
<td>Jan-22-2014</td>
<td>Effect of high-intensity intermittent treadmill run training on performance in trained endurance athletes</td>
<td>M. Gibala</td>
<td>Kinesiology</td>
<td>G. Lariviere</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2013 252</td>
<td>Feb-03-2014</td>
<td>Evaluating different methods of measuring exercise-related increases in regional and systemic blood flow</td>
<td>M. MacDonald</td>
<td>Kinesiology</td>
<td>J. Au</td>
<td>PhD</td>
</tr>
<tr>
<td>2013 255</td>
<td>Jan-30-2014</td>
<td>Work It Out: An Exploration of Exercise, Mental Health, and Housing Insecurity in Hamilton's Youth</td>
<td>S. Howells</td>
<td>Arts &amp; Science</td>
<td>M. Ricci</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2013 256</td>
<td>Jan-31-2014</td>
<td>Self-efficacy and affect during physical exertion</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>J. Zering</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 001</td>
<td>Feb-27-2014</td>
<td>Effect of Depressive Cognition on Problem-Solving</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>S. Northover</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 004</td>
<td>Feb-11-2014</td>
<td></td>
<td>B. Newbold</td>
<td>Geography</td>
<td>H. Dam</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 005</td>
<td>Mar-12-2014</td>
<td>A ten year review of the treatment of OHS risks within the GE Peterborough plant</td>
<td>R. Storey</td>
<td>Labour Studies</td>
<td>N. Luckhardt</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>2014 009</td>
<td>Jan-28-2014</td>
<td>Engaging Students as Partners at the McMaster Institute for Innovation &amp; Excellence in Teaching and Learning</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>V. Puri</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 010</td>
<td>Mar-20-2014</td>
<td>J. Hurley Economics</td>
<td>M. Walli-Attaei</td>
<td>Economics</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 011</td>
<td>Feb-25-2014</td>
<td>A. Fudge-Schormans Social Work</td>
<td>B. Idems</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 012</td>
<td>Feb-16-2014</td>
<td>Development of a Global Justice Hub at McMaster</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 014</td>
<td>Jan-30-2014</td>
<td>L. Goff Administration</td>
<td>Administration</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 017</td>
<td>Jan-20-2015</td>
<td>L. Schmidt Psychology</td>
<td>körper</td>
<td>Faculty</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 017</td>
<td>Mar-07-2014</td>
<td>Precarious Employment and Geographical Mobility Among Immigrant Workers in Toronto</td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 018</td>
<td>Apr-10-2014</td>
<td>IQ in pregnancy and the postpartum period</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>C. Spinelli</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 022</td>
<td>May-13-2014</td>
<td>Improving women's wellbeing through a trans-sectoral approach: An NGO framework for development within the context of HIV/AIDS and WaSH</td>
<td>C. Schuster-Wallace</td>
<td>Geography</td>
<td>A. Stanley</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 026</td>
<td>Mar-05-2014</td>
<td>You go to the emergency, you're treated like dirt: Reducing Aboriginal experiences of racism in health care through a medical school intervention</td>
<td>J. Denis</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 027</td>
<td>May-14-2014</td>
<td>A study of marijuana legalization as a policy alternative in the 'war on drugs'</td>
<td>L. Wylie</td>
<td>Political Science</td>
<td>E. Salinas</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 028</td>
<td>Mar-11-2014</td>
<td>Regenerating Community Sustainability through Student Engagement</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>2014 030</td>
<td>May-09-2014</td>
<td>Flexibility in boutique hotels in Istanbul, Turkey: its effects on employees and the workplace (Phase II)</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>M. Haque</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 031</td>
<td>Mar-14-2014</td>
<td>Investigating Community Engaged Learning at McMaster</td>
<td>K. Knorr</td>
<td>Administration</td>
<td>G. Martin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 032</td>
<td>Jul-28-2014</td>
<td></td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 035</td>
<td>Mar-18-2014</td>
<td>Integration of mathematics into interdisciplinary science programs</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>A. Lucic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 037</td>
<td>Apr-14-2014</td>
<td>Voices of migrant workers and representatives in occupational health and safety: fair or foul in the Seasonal Agricultural Workers Program (SAWP) and the Agricultural Stream of Low Skill Pilot Project (ALSPP)</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>T. Aversa</td>
<td>MA</td>
</tr>
<tr>
<td>2014 038</td>
<td>Apr-21-2014</td>
<td>Communicating Leadership Potential: Navigating Self-Promotion and the Corporate World as a Young Communications Professional</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>S. Weales</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 040</td>
<td>Mar-14-2014</td>
<td></td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>B. Sweeney</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 041</td>
<td>Mar-31-2014</td>
<td>The Saharawi: Practicing Citizenship in the absence of a state in Algeria</td>
<td>P. Nyers</td>
<td>Political Science</td>
<td>A. Ruetz</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 043</td>
<td>Apr-17-2014</td>
<td>Instant, irreversible independence</td>
<td>J. Gladstone</td>
<td>Social Work</td>
<td>S. Wiegand</td>
<td>MA</td>
</tr>
<tr>
<td>2014 044</td>
<td>May-09-2014</td>
<td>Networking and Schism in the 2011 Egyptian Revolution: Digital Activism and the Structure of the Revolutionary Movement</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td>D. Fottouh</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 045</td>
<td>Apr-16-2014</td>
<td></td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>J. Black</td>
<td>MA</td>
</tr>
<tr>
<td>2014 049</td>
<td>Mar-31-2014</td>
<td></td>
<td>L. Kapiriri</td>
<td>Health,Aging &amp; Society</td>
<td>R. Alizadeh</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-------</td>
</tr>
<tr>
<td>2014 052</td>
<td>Apr-10-2014</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>A. Uzair</td>
<td>MRP</td>
<td></td>
</tr>
<tr>
<td>2014 053</td>
<td>Mar-20-2014</td>
<td>I. Kucerova</td>
<td>Linguistics</td>
<td>J. Bartosova</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 054</td>
<td>Apr-28-2014</td>
<td>Changes to Family Dynamics When Living With ABI</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>K. Zogala</td>
<td>MA</td>
</tr>
<tr>
<td>2014 055</td>
<td>Mar-20-2014</td>
<td>Assessing and Addressing Awareness of First Nations, Metis and Inuit Peoples</td>
<td>A. Godlewska</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 056</td>
<td>Apr-28-2014</td>
<td>J. Gillett</td>
<td>Health,Aging &amp; Society</td>
<td>A. Peters</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 060</td>
<td>Apr-09-2014</td>
<td>Behavioural and Physiological Responses to Neighbourhoods</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 061</td>
<td>Apr-29-2014</td>
<td>LIVEPeople - Participant Pool at McMaster Institute for Music &amp; the Mind's LIVELab</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 062</td>
<td>Apr-16-2014</td>
<td>#HamOnt - Twitter, Civic Engagement, and Community in the City of Hamilton</td>
<td>C. Baade</td>
<td>Communication Studies</td>
<td>R. Price</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 063</td>
<td>Jun-03-2014</td>
<td>Vocal and Facial Aesthetics and Singing</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 065</td>
<td>May-15-2014</td>
<td>Youth in Uniforms: Nationalist Socialist Education and the Reconstruction of Postwar Germany</td>
<td>P. Swett</td>
<td>History</td>
<td>T. Mueller</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 066</td>
<td>Apr-22-2014</td>
<td>Online physical activity intervention for persons with physical disabilities</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>J. Stapleton</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 067</td>
<td>May-09-2014</td>
<td>Lessons to inform governance of the nearshore areas of the Great Lakes</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 069</td>
<td>May-06-2014</td>
<td>The Shifting Paradigm of HIV/AIDS: Perspectives of Community-based Organizations and Women Living with HIV in Atlantic Canada</td>
<td>A. Herring</td>
<td>Anthropology</td>
<td>P. Medeiros</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 070</td>
<td>May-09-2014</td>
<td>Improving Student and Instructor Outcomes: PBL in Political Science</td>
<td>G. Flynn</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 071</td>
<td>Apr-24-2014</td>
<td>Exploring the Sense of Place and Mental Wellness of Minority Immigrants: A Comparative Case Study of Ghanians and Somalis in Hamilton, Ontario</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>B. Agyekum</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 074</td>
<td>Jun-10-2014</td>
<td>Poetic interventions in Social Work research: PhD students' experiences of a creative writing workshop</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>B. Horton</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 075</td>
<td>May-07-2014</td>
<td>Efficacy of an Air Quality Health Index (AQHI) Education Program for Seniors</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>S. Radisic</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>--------------------------------------------------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>---------------</td>
<td>-------</td>
</tr>
<tr>
<td>2014 077</td>
<td>May-15-2014</td>
<td>Antonymy in Neo-Aramaic</td>
<td>J. Colarusso</td>
<td>Linguistics</td>
<td>A. Al-Kajela</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 078</td>
<td>May-12-2014</td>
<td>Front-line service providers perceptions of Trauma in relation to Service Users in the Neo-Liberal Context</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>V. Heany</td>
<td>MA</td>
</tr>
<tr>
<td>2014 079</td>
<td>Jun-02-2014</td>
<td></td>
<td>T. Fetner</td>
<td>Sociology</td>
<td>N. Brown</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 080</td>
<td>Apr-30-2014</td>
<td>Branding Together: The Shopping Mall as Public Space in Postwar Bosnia and Herzegovina</td>
<td>A. Gilbert</td>
<td>Anthropology</td>
<td>S. Pesko</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 081</td>
<td>May-21-2014</td>
<td></td>
<td>K. Boothe</td>
<td>Political Science</td>
<td>S. Naylor</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 082</td>
<td>Apr-23-2014</td>
<td></td>
<td>C. Gabel</td>
<td>Health, Aging &amp; Society</td>
<td>B. Downey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 085</td>
<td>Jun-02-2014</td>
<td></td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>S. La Delfa</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 086</td>
<td>May-22-2014</td>
<td>Improving the prediction of wrist and elbow strength based on distal upper extremity posture</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>N. La Delfa</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 130</td>
<td>Jul-30-2014</td>
<td></td>
<td>A. Williams</td>
<td>Geography</td>
<td>G. Martin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 089</td>
<td>Jun-11-2014</td>
<td>Ontario Mover's Study (OMS)</td>
<td>J. Dunn</td>
<td>Health, Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 090</td>
<td>May-09-2014</td>
<td>Graduate Professional Skills Study</td>
<td>H. Yousofpour</td>
<td>Administration</td>
<td>C. McAllister</td>
<td>Administration</td>
</tr>
<tr>
<td>2014 091</td>
<td>Jul-22-2014</td>
<td>Basic Income as an alternative social welfare policy</td>
<td>W. Lewchuk</td>
<td>Labour Studies</td>
<td>D. Douma</td>
<td>MA</td>
</tr>
<tr>
<td>2014 092</td>
<td>Jun-03-2014</td>
<td>Smart Grid Communications Challenges</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>M. Elneel</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 093</td>
<td>Jun-30-2014</td>
<td>An Italian Immigrant Presence in Canada: The Case of Friulian Women</td>
<td>R. Frager</td>
<td>History</td>
<td>V. Lovisa</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 095</td>
<td>May-30-2014</td>
<td>Mapping the Intellectual Network of Middle Eastern Studies: An Author Co-citation Analysis</td>
<td>J. Fox</td>
<td>Sociology</td>
<td>K. Karimi Pour</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 096</td>
<td>Jun-10-2014</td>
<td>Internet Voting in Canadian Municipalities: Case Studies in Canada</td>
<td>N. Goodman</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 098</td>
<td>Jul-21-2014</td>
<td>Cross-cultural variation in voice production and social perception</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>K. Pisanski</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 099</td>
<td>May-23-2014</td>
<td>A Study of the Afterlives of the 1985 Air India bombings</td>
<td>C. Chakraborty</td>
<td>English &amp; Cultural Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 100</td>
<td>May-26-2014</td>
<td>The World IT Project</td>
<td>N. Bontis</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 101</td>
<td>May-26-2014</td>
<td></td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>A Carter</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>2014 104</td>
<td>Jun-30-2014</td>
<td>Critical Actors in Visible Minority and Immigrant Political Representation</td>
<td>J. Goldberg</td>
<td>Psychiatry</td>
<td>C. Macintosh</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2014 105</td>
<td>Jun-17-2014</td>
<td>Decision-making support system for Randle Reef Sediment Remediation</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>A. Qarri</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2014 106</td>
<td>Feb-03-2015</td>
<td>Exploring the Relationship Between Coaches' Leadership Behaviours and Athletes' Life Skill Development Experiences In Canadian Universities, College, and CEGEP Sport</td>
<td>G. Krantzberg</td>
<td>Engineering</td>
<td>Z. Jawed</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 107</td>
<td>Jul-15-2014</td>
<td>Student Feedback on Efficacy of Roger Hickman's Reel Music</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 110</td>
<td>Jun-16-2014</td>
<td>Exploring the Relationship Between Coaches' Leadership Behaviours and Athletes' Life Skill Development Experiences In Canadian Universities, College, and CEGEP Sport</td>
<td>A. Mitchell</td>
<td>School of the Arts</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 111</td>
<td>Jul-04-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>C. Gabel</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 112</td>
<td>Jun-05-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>C. Gabel</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 113</td>
<td>Sep-02-2014</td>
<td>Governance of Secondary Education in Latin America: Common Global Solutions, Different National Policies</td>
<td>Y. Yuan</td>
<td>Business</td>
<td>S. Farivar</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 114</td>
<td>Jul-20-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>R. Burgess</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2014 115</td>
<td>Jul-14-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>H. Dam</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 116</td>
<td>Jul-21-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>D. Maurer</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 117</td>
<td>Jul-30-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 118</td>
<td>Jul-21-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>D. Bosnyak</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 120</td>
<td>Jul-09-2014</td>
<td>The Importance of Goal-State Comfort as Opposed to End-State Comfort in Object Manipulation</td>
<td>P. Graefe</td>
<td>Political Science</td>
<td>H. Rioux Quimet</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2014 127</td>
<td>Jul-07-2014</td>
<td>Collaboration for Innovation in Automotive Sector - A Case Study on the Toyota-APMA Connected Car Project</td>
<td>C. Yates</td>
<td>Labour Studies</td>
<td>A. Munim</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 128</td>
<td>Sep-04-2014</td>
<td>Perceived severity of workplace aggression behaviours using Best-Worst Scaling technique</td>
<td>A. Schat</td>
<td>Business</td>
<td>H. Gururaj</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 144</td>
<td>Jul-03-2015</td>
<td>Keeping Community Based Personal Support Workers Safe in a Changing World of Work, Phase 1: Quantitative Data Collection</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 133</td>
<td>Jul-24-2014</td>
<td>Recommendation Agents and Online Shopping</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>M. Ghasemaghaei</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 134</td>
<td>Aug-26-2014</td>
<td>Corporate Social Responsibility of Finance: The Case of Financial Literacy Education in Turkey</td>
<td>S. McBride</td>
<td>Political Science</td>
<td>B. Ayhan</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 135</td>
<td>Sep-29-2014</td>
<td>Longitudinal Study of the Honours Integrated Science Program. Phase V: Tracking alumni reflections</td>
<td>S. Symons</td>
<td>Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 141</td>
<td>Jul-28-2014</td>
<td>Exploring the Relation Between the Eye-hand entrainment effect and Reading Comprehension Ability</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>L. Duncan</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2014 143</td>
<td>Jul-15-2014</td>
<td>Ethical, transformational and virtue-ethics based leadership: a comparative assessment against follower outcomes.</td>
<td>R. Hackett</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 144</td>
<td>Aug-27-2014</td>
<td>Perceptions of women regarding their pregnancy, neighborhood, and preterm birth experience.</td>
<td>J. Eyles</td>
<td>Geography</td>
<td>N. Urbalonis</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>2014 149</td>
<td>Aug-15-2014</td>
<td>Inter- and intra-rater reliability during video processing and the agreeability of electrogoniometers</td>
<td>P. Keir</td>
<td>Kinesiology</td>
<td>S. Ehmke</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 150</td>
<td>Sep-09-2014</td>
<td>J. Shedden Psychology</td>
<td></td>
<td></td>
<td>M. Barone</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2014 151</td>
<td>Aug-26-2014</td>
<td>Studying the impact of Biochemistry 3P03 inquiry lab course design on student learning: student perspective</td>
<td>F. Vulcu</td>
<td>Biochemistry</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 152</td>
<td>Oct-03-2014</td>
<td>Evidence based management: an empirical investigation</td>
<td>V. Baba</td>
<td>Business</td>
<td>F. HakemZadeh</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 153</td>
<td>Sep-11-2014</td>
<td>Blended Learning in a Large Introductory Linguistics Course</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>A. Harrison</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 154</td>
<td>Sep-29-2014</td>
<td></td>
<td>J. Weaver</td>
<td>History</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 155</td>
<td>Sep-02-2014</td>
<td>Data Analytic Tools Use In Organizations</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>M. Ghasemaghaei</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 156</td>
<td>Sep-04-2014</td>
<td>Neurocognitive basis of Perception</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>C. Civile</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 159</td>
<td>Aug-21-2014</td>
<td>Muscle Spasticity following Passive or Active Gait using the Lokomat Robotic Gait Orthosis</td>
<td>A. Hicks</td>
<td>Kinesiology</td>
<td>H. Moore</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2014 160</td>
<td>Sep-02-2014</td>
<td>African &amp; African Diaspora Studies Program: Student Climate Assessment Survey</td>
<td>S. Musa</td>
<td>History</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 162</td>
<td>Sep-08-2014</td>
<td>Impact and Perception of New SCIENCE 1A03 Course</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>K. Gonsalves</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 164</td>
<td>Nov-04-2014</td>
<td>Older People Driving a High-Tech Personal Automobile</td>
<td>J. Gish</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 166</td>
<td>Sep-02-2014</td>
<td>In a Third year health &amp; disease class (Fall 2014)does the use of social media engage students, create a sense of community&amp; increase course satisfaction.</td>
<td>R. da Silva</td>
<td>Biology</td>
<td>G. Guarna</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 171</td>
<td>Sep-16-2014</td>
<td>The Role of Support and Sustainability Elements in Successful Adoption of an Online Chronic Disease Self-management Support System</td>
<td>N. Archer</td>
<td>Business</td>
<td>R. Aria</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 169</td>
<td>Sep-23-2014</td>
<td>Motivation of Hacker Activities</td>
<td>M. Head</td>
<td>Business</td>
<td>K. Owen</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td>-----------------------------</td>
<td>--------------</td>
<td>---------------</td>
</tr>
<tr>
<td>2014 170</td>
<td>Sep-22-2014</td>
<td>Transformational Leadership in a Spinal Cord Injury Peer Mentorship</td>
<td>K. Martin Ginis</td>
<td>Kinesiology</td>
<td>R. Shaw</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 172</td>
<td>Sep-03-2014</td>
<td>Investigating the Efficacy of a Social Sciences Foundations Course</td>
<td>S. Preston</td>
<td>Social Work</td>
<td>R. Brain</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 173</td>
<td>Sep-03-2014</td>
<td>International Copyright: A History of Access to Knowledge</td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 175</td>
<td>Sep-15-2014</td>
<td>Effects of Mindfulness Meditation Training on Working Memory and Lecture Comprehension</td>
<td>A. Khan</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 180</td>
<td>Sep-29-2014</td>
<td>The Ontario Wine Country Reputation Story: What is making wine consumers in Toronto buy or ignore wines from Ontario</td>
<td>L. Mussio</td>
<td>Communication Studies</td>
<td>P. Bernardino</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 181</td>
<td>Sep-16-2014</td>
<td>C. Mavriplis</td>
<td>Engineering</td>
<td>Administration</td>
<td>M. Ahmad</td>
<td></td>
</tr>
<tr>
<td>2014 182</td>
<td>Dec-01-2014</td>
<td>Effects of Arts Education in Children</td>
<td>S. Hutchins</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 174</td>
<td>Jan-26-2015</td>
<td></td>
<td>R. Rensink-Hoff</td>
<td>School of the Arts</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 176</td>
<td>Sep-26-2014</td>
<td>The Voices of the Youth: Plans of care for Aboriginal young people involved with child welfare agencies</td>
<td>B. Freeman</td>
<td>Social Work</td>
<td>B. Madigan</td>
<td>MA</td>
</tr>
<tr>
<td>2014 177</td>
<td>Aug-27-2014</td>
<td>Transboundary Rivers and Adaptation to Climate Extremes in North America</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 178</td>
<td>Aug-27-2014</td>
<td></td>
<td>N. Doubleday</td>
<td>Philosophy</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 185</td>
<td>Nov-14-2014</td>
<td>An Investigation on the Use of Pharmaceutical Study Aids by Students</td>
<td>M. Savelli</td>
<td>Health,Aging &amp; Society</td>
<td>N. Sandhu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 183</td>
<td>Oct-16-2014</td>
<td>Mood Effects on Prolonged Period of Concentration and Cardiovascular Functioning</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 184</td>
<td>Sep-29-2014</td>
<td>Pathways to Water Security</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 186</td>
<td>Nov-24-2014</td>
<td>Part II: Student Perspective of A Multidisciplinary module-based biotechnology lab course: forging bridges between Biochemistry and Chemical Engineering experiential-based learning</td>
<td>F. Vulcu</td>
<td>Biology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2014 188</td>
<td>Oct-21-2014</td>
<td>MCM Capstone: The Value of Corporate Content Marketing</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>A. Symons</td>
<td>MRP</td>
</tr>
<tr>
<td>2014 189</td>
<td>Nov-03-2014</td>
<td>Investigating the Relationship Between Self-Concept and the Neutralization of Unwanted Thoughts</td>
<td>K. Rowa</td>
<td>Psychiatry</td>
<td>K. Lewis</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2014 190</td>
<td>Nov-20-2014</td>
<td>Exploring adolescent problem solving through writing</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>P. Pullia</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td>------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>2014 192</td>
<td>Oct-10-2014</td>
<td>International Mobile Psychiatric Assessment for Children and Teens (IMPACT) Study</td>
<td>G. Hall</td>
<td>Psychology</td>
<td>A. Rieder</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 194</td>
<td>Oct-10-2014</td>
<td>Measuring Behavioural and Physiological Responses in Performers and Audiences: Program of Research</td>
<td>L. Goff</td>
<td>Administration</td>
<td>M. Khan</td>
<td>Administration</td>
</tr>
<tr>
<td>2014 195</td>
<td>Oct-14-2014</td>
<td>Virtual Environment Multiple Mini-interviews (VE-MMI)</td>
<td>M. Head</td>
<td>Business</td>
<td>J. Atanackovic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 196</td>
<td>Oct-28-2014</td>
<td>Advancing the Scholarship of Teaching and Learning through an Interdisciplinary Research Fellows Program</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2014 197</td>
<td>Nov-29-2014</td>
<td>An Institutional Perspective on Corporate Reputation</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>V. Vrsnik</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------------</td>
<td>-----------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2014 203</td>
<td>Dec-23-2014</td>
<td>The Short-Term and Long-Term Effectiveness of Safe Management Group Crisis Intervention Training on Students and Staff working in a Community-Based Agency Servicing Adults with Acquired Brain Injuries</td>
<td>B. Linder</td>
<td>Psychology</td>
<td>J. Zhou</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 204</td>
<td>Nov-14-2014</td>
<td>The Effectiveness of Safe Management Group Registered-Behaviour-Technician (RBT) Training</td>
<td>B. Linder</td>
<td>Psychology</td>
<td>P. Nagar</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 218</td>
<td>Dec-12-2014</td>
<td>Buddhism and Caste: An Ethnographic Study of Neo-Buddhists of Maharashtra</td>
<td>M. Rowe</td>
<td>Religious Studies</td>
<td>Y. John</td>
<td>MA</td>
</tr>
<tr>
<td>2014 210</td>
<td>Dec-17-2014</td>
<td>Examining the Effects of a Brief Mindfulness-Based Program in Autism</td>
<td>G. Hall</td>
<td>Psychology</td>
<td>C. Galano</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2014 211</td>
<td>Dec-08-2014</td>
<td>Integrating Dynamic Pricing &amp; Customer Feedback on Electricity Usage to Stimulate Residential Conservation &amp; DR</td>
<td>D. Mountain</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 212</td>
<td>Nov-10-2014</td>
<td>Public Perceptions of Social Work: Practitioners' Understandings and Responses</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>J. Dustin</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 214</td>
<td>Dec-03-2014</td>
<td>Analyzing Human Thermodynamics using Embedded Systems</td>
<td>A. Jetha</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 221</td>
<td>Nov-12-2014</td>
<td>The Experiences of Students with Learning Disabilities in Summer Transition Programs: A Multi-Case Study</td>
<td>G. Mulvale</td>
<td>Business</td>
<td>M. Bartram</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 219</td>
<td>Dec-12-2014</td>
<td>e-Portfolios and the Co-Curricular Experience: The Impact of the Folio Process on the Student Learning Experience</td>
<td>S. Beaudette</td>
<td>Administration</td>
<td>W. Yeung</td>
<td>Administration</td>
</tr>
<tr>
<td>2014 223</td>
<td>Dec-03-2014</td>
<td>e-Portfolios and the Co-Curricular Experience: The Impact of the Folio Process on the Student Learning Experience</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>N. Hosseinpour</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>2014 226</td>
<td>Jan-08-2015</td>
<td>The Everyday Interactions of Young Adults Living with Chronic Pain</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>E. Clark</td>
<td>MA</td>
</tr>
<tr>
<td>2014 239</td>
<td>Dec-05-2014</td>
<td>Ranking of Health IT Journals</td>
<td>J. Tan</td>
<td>Business</td>
<td>M. Dohan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 227</td>
<td>Dec-08-2014</td>
<td>Building a Social Policy Framework for the Health and Well-being of Mi'kmaq Communities: A Two-eyed Seeing Approach</td>
<td>J. Denis</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 229</td>
<td>Jan-05-2015</td>
<td>'Undue Burden': Disabled people, immigration and the politics of (im)mobility</td>
<td>R. Wilton</td>
<td>Geography</td>
<td>S. Hansen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 230</td>
<td>Dec-08-2014</td>
<td>Strategic Communications in Canadian Not-for-Profit Arts Organizations: Dissecting the Tension between Market and Product Orientation</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>M. Sheridan</td>
<td>MA</td>
</tr>
<tr>
<td>2014 231</td>
<td>Jan-06-2015</td>
<td>Exploring radical and progressive anti-poverty work in Ontario</td>
<td>R. Nyers</td>
<td>Political Science</td>
<td>Z. Steiman-Long</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 232</td>
<td>Jan-09-2015</td>
<td>A Study of Paleoclimate Scientific Community</td>
<td>R. Jacobs</td>
<td>Biology</td>
<td>J. Lee</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 246</td>
<td>Feb-03-2015</td>
<td>Exhaling radical and progressive anti-poverty work in Ontario</td>
<td>R. Jacobs</td>
<td>Biology</td>
<td>J. Lee</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 235</td>
<td>Jan-16-2015</td>
<td>Exploring radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 236</td>
<td>Feb-24-2015</td>
<td>Profiling radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 237</td>
<td>Jan-14-2015</td>
<td>Profiling radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 238</td>
<td>Jan-20-2015</td>
<td>Profiling radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 239</td>
<td>Jan-20-2015</td>
<td>Profiling radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 240</td>
<td>Jan-15-2015</td>
<td>Profiling radical and progressive anti-poverty work in Ontario</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvine</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>----------------------</td>
<td>----------------</td>
<td>----------</td>
</tr>
<tr>
<td>2014 242</td>
<td>Jan-19-2015</td>
<td>Confronting civil unrest through music and comedy in Ivory Coast</td>
<td>A. Gilbert</td>
<td>Anthropology</td>
<td>J. Fanou</td>
<td>Other</td>
</tr>
<tr>
<td>2014 243</td>
<td>Dec-11-2014</td>
<td>HIV, Disability and Rehabilitation: An Analysis of Research and Shared Innovation between Canada and Sub-Saharan Africa</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>L. Chambers</td>
<td>PhD</td>
</tr>
<tr>
<td>2014 244</td>
<td>Feb-01-2015</td>
<td>Canadian Consumer Preferences for Electric Mobility</td>
<td>M. Ferguson</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 247</td>
<td>Feb-02-2015</td>
<td>Investigating Instructors’ Use &amp; Perceptions of Film as a Teaching &amp; Learning Tool</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>E. Lin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 249</td>
<td>Dec-19-2014</td>
<td>Work-Family Conflict in Context: The Importance of Neighbourhood of Residence</td>
<td>M. Young</td>
<td>Sociology</td>
<td>E. Ibrahim</td>
<td>MA</td>
</tr>
<tr>
<td>2014 250</td>
<td>Jan-08-2015</td>
<td>The effects of neck posture on the upper extremities</td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>A. StAmand</td>
<td>MA</td>
</tr>
<tr>
<td>2014 251</td>
<td>Feb-06-2015</td>
<td>Are performance assessments of Canadians with physical disabilities reflecting low expectations?</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2014 252</td>
<td>Apr-02-2015</td>
<td>Hamilton Neighbourhood Study</td>
<td>J. Dunn</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 012</td>
<td>Feb-13-2015</td>
<td>Testing Linkages between WaSH and Maternal and Newborn Health</td>
<td>S. Watt</td>
<td>Social Work</td>
<td>M. Pommells</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 007</td>
<td>Mar-10-2015</td>
<td>Social Media and Social Movements: The 2013 Shahbag Movement, Bangladesh</td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td>N. Ahmad</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 002</td>
<td>Jan-29-2015</td>
<td>L. Grierson</td>
<td>L. Grierson</td>
<td>Kinesiology</td>
<td>A. Welsher</td>
<td>MA</td>
</tr>
<tr>
<td>2015 003</td>
<td>Mar-28-2015</td>
<td>S. Brown</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>M. Berry</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 005</td>
<td>Jan-06-2015</td>
<td>The impact of collaborative CMC on the emergence of voice and the improvement of overall writing quality of L2 learners</td>
<td>A. Cumming</td>
<td>U.of Toronto</td>
<td>J. Evans-Turetken</td>
<td>MA</td>
</tr>
<tr>
<td>2015 008</td>
<td>Feb-19-2015</td>
<td>D. Pawluch</td>
<td>D. Simonetto</td>
<td>Sociology</td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>2015 009</td>
<td>Feb-09-2015</td>
<td>McMaster 2015 Travel Survey of Students, Faculty, and Staff</td>
<td>P. Kanaraglou</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 010</td>
<td>Jan-23-2016</td>
<td>P. Keir</td>
<td>P. Keir</td>
<td>Kinesiology</td>
<td>M. Sonne</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>-------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>2015 015</td>
<td>Feb-26-2015</td>
<td>Partnering for change: Assess scope, characteristics, and pervasiveness of disability among homeless youth</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 019</td>
<td>Mar-09-2015</td>
<td>Creation of new performance works using technology systems in the LIVELab</td>
<td>R. Sonnadara</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 020</td>
<td>Nov-18-2015</td>
<td></td>
<td>M. Dion</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 024</td>
<td>Mar-03-2015</td>
<td>Businesses under close watch: Examining the factors that affect repair reputation</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>R. Cohen</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 025</td>
<td>Feb-01-2015</td>
<td></td>
<td>C. Connelly</td>
<td>Business</td>
<td>A. StAmand</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 027</td>
<td>Feb-27-2015</td>
<td>Transforming stories, driving change</td>
<td>C. Sinding</td>
<td>Social Work</td>
<td>J. Forsyth</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 030</td>
<td>Mar-12-2015</td>
<td></td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>B. Warriner</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 031</td>
<td>Feb-23-2015</td>
<td></td>
<td>C. Gabel</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 032</td>
<td>Jun-30-2015</td>
<td>Measuring Therapeutic Alliance within the Context of Psychotherapy</td>
<td>S. Van Blyderveen</td>
<td>Psychology</td>
<td>R. Garapick</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 034</td>
<td>Feb-19-2015</td>
<td></td>
<td>S. McCracken</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 035</td>
<td>Mar-17-2015</td>
<td>Dear September Me ... (Your Thoughts on High School-to-University Transitions)</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>P. Kousoula</td>
<td>PostDoc</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>----------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>2015 036</td>
<td>Apr-17-2015</td>
<td>Examining the influence of environmental reliability and individual differences on children's beliefs and decision-making</td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>P. Fortier</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 037</td>
<td>Mar-06-2015</td>
<td>Examining the Efficacy of Creative Professional Development Workshops</td>
<td>R. Sonnadara</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 038</td>
<td>Apr-08-2015</td>
<td></td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 039</td>
<td>Mar-19-2015</td>
<td>Complex Sentence Processing in Bilinguals</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>E. Shekari</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 041</td>
<td>Mar-04-2015</td>
<td>Listening Backwards: Memory and Desire in Contemporary Disco</td>
<td>S. Fast</td>
<td>English &amp; Cultural Studies</td>
<td>C. Jennex</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 042</td>
<td>Mar-26-2015</td>
<td>The effect of news media coverage on the brand of a nation</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>M. Katabarwa</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 043</td>
<td>Mar-27-2015</td>
<td>Gender relations and gender-based analysis at the resource development/traditional economy interface: Nunatsiavut sub-group</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 044</td>
<td>Mar-12-2015</td>
<td>Measuring the effects of collaborative midterms on learning in a second-year kinesiology course</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. LoGiudice</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 048</td>
<td>Apr-10-2015</td>
<td>Exploring Service Providers' Perspectives on Mental Health: Muslim University Students</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>H. Rostom</td>
<td>MA</td>
</tr>
<tr>
<td>2015 049</td>
<td>Mar-10-2015</td>
<td>Talent Identification and Retention: A Study of the National Canadian Senior Men's Rugby Program</td>
<td>P. White</td>
<td>Kinesiology</td>
<td>R. Milian</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 051</td>
<td>Apr-16-2015</td>
<td></td>
<td>J. Ingram</td>
<td>Political Science</td>
<td>A. Foerstner</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>2015 053</td>
<td>May-15-2015</td>
<td>Exploring social relations at the confluence of mental health, criminal justice, and immigration systems: a study about mental health and criminal justice services for non-Canadian citizens</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 056</td>
<td>Mar-24-2015</td>
<td>Study of Community Engaged Learning in Innovation Studio</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 059</td>
<td>May-29-2015</td>
<td>Improved Utilization of Co-products from Second Generation Biofuel Industries for the Production of New Industrial Bioproducts</td>
<td>A. Pujari</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 064</td>
<td>Jun-01-2015</td>
<td>Aging and Physical activity participation: Becoming an adult beginner</td>
<td>M. Griffin</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 065</td>
<td>Apr-29-2015</td>
<td>Conceptions of Mental Health Within the Sikh Diaspora Community in Ottawa, Ontario</td>
<td>O. Wahoush</td>
<td>Nursing</td>
<td>N. Singh</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 066</td>
<td>Mar-17-2015</td>
<td>CPA (Chartered Professional Accountants) Canada Post Secondary Student Financial Literacy Research</td>
<td>G. Robinson</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2015 067</td>
<td>Apr-01-2015</td>
<td>Re-Engaging in Education: Experiences of Adult Learners</td>
<td>W. Shaffir</td>
<td>Sociology</td>
<td>K. Coxson</td>
<td>MA</td>
</tr>
<tr>
<td>2015 068</td>
<td>Apr-27-2015</td>
<td>Neo-Aramaic Animal metaphors between cultural integration and language demise</td>
<td>J. Colarruso</td>
<td>Linguistics</td>
<td>A. Al-Kajela</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 069</td>
<td>May-31-2015</td>
<td>Sexual Assault on McMaster Campus: Informing Changing Policy</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>S. DiBiagio</td>
<td>MA</td>
</tr>
<tr>
<td>2015 071</td>
<td>Apr-10-2015</td>
<td>In Transition: A Study of the Performative Construction of Identities Before, During and After Incarceration</td>
<td>J. Denis</td>
<td>Sociology</td>
<td>R. Kanary</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2015 075</td>
<td>May-21-2015</td>
<td>In Transition: A Study of the Performative Construction of Identities Before, During and After Incarceration</td>
<td>J. Denis</td>
<td>Sociology</td>
<td>R. Kanary</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2015 076</td>
<td>May-07-2015</td>
<td>The lived experiences of aging Aboriginal women and men affected by Human Immunodeficiency Virus</td>
<td>C. Gabel</td>
<td>Health,Aging &amp; Society</td>
<td>C. Ryan</td>
<td>MA</td>
</tr>
<tr>
<td>2015 077</td>
<td>Apr-07-2015</td>
<td>The Reputation of George Soros in Poland between 1980 - 2014</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>I. Mergler</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 078</td>
<td>Apr-23-2015</td>
<td>Occupational Identities of Young Culinary Workers</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>C. Stikuts</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------------</td>
<td>--------------</td>
<td>--------</td>
</tr>
<tr>
<td>2015 079</td>
<td>Apr-17-2015</td>
<td>Because she cares: A qualitative study exploring the work narratives of African, Caribbean and Black (ACB) immigrant women employed in HIV-related work in Ontario</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>L. Chambers</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 080</td>
<td>May-08-2015</td>
<td>When organizational constraints and practitioners' values collide; an exploratory study of ethical tensions in social work</td>
<td>J. Aronson</td>
<td>Social Work</td>
<td>C. Bouma</td>
<td>MA</td>
</tr>
<tr>
<td>2015 084</td>
<td>Apr-23-2015</td>
<td>Perceived Maintenance Effort: Development of a Construct and Associated Measure</td>
<td>A. Payne</td>
<td>Economics</td>
<td>B. Minaker</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 085</td>
<td>Apr-27-2015</td>
<td>Non-governmental policy influence on Arctic-focused parliamentary committees</td>
<td>K. Hassanein</td>
<td>Business</td>
<td>A. Akbiyik</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 087</td>
<td>Jun-02-2015</td>
<td>What is 'readiness' to work in child protection social work and how is this achieved?</td>
<td>G. Dumbrill</td>
<td>Social Work</td>
<td>D. Huynh</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 089</td>
<td>Apr-14-2015</td>
<td>Investigating how semantics affects language processing in real-time</td>
<td>I. Kucerova</td>
<td>Linguistics</td>
<td>C. Chapman</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 093</td>
<td>May-08-2015</td>
<td>Understanding Attitudes of Greek Farmers to GMOs</td>
<td>K. Yong</td>
<td>Anthropology</td>
<td>A. Barogianis</td>
<td>MA</td>
</tr>
<tr>
<td>2015 094</td>
<td>Jun-29-2015</td>
<td>Immigrant and Newcomer Youth Mental Health in Hamilton, Ontario</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>H. Dam</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------</td>
<td>-----------------</td>
<td>--------</td>
</tr>
<tr>
<td>2015 096</td>
<td>Jun-08-2015</td>
<td>Return to Work Experience of Female Public Servants After Extended Mental Health Related Leave</td>
<td>D. Baines</td>
<td>Labour Studies</td>
<td>A. Cole</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 102</td>
<td>May-30-2015</td>
<td>The Jewish Moroccan Community of Toronto</td>
<td>C. Rothenberg</td>
<td>Religious Studies</td>
<td>C. Grafstein</td>
<td>MA</td>
</tr>
<tr>
<td>2015 103</td>
<td>Aug-07-2015</td>
<td>The Growth of the Living Wage in Hamilton</td>
<td>D. Goutor</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 105</td>
<td>Jun-17-2015</td>
<td>Examining the Intersection of Immigrant Women's Acculturation &amp; Mental Health</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 107</td>
<td>Jun-08-2015</td>
<td>Social burden or social resources? Understanding Chinese senior immigrants' contributions in Canada</td>
<td>R. Cockcroft</td>
<td>Physics &amp; Astronomy</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 108</td>
<td>Jun-12-2015</td>
<td>Learning the Life of a Centenarian</td>
<td>A. Grenier</td>
<td>Health,Aging &amp; Society</td>
<td>N. Khaja</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2015 109</td>
<td>Jun-02-2015</td>
<td>From Dream to Nightmare, the Unexpected Consequences of Participating in Extreme Makeover Home Edition</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>M. Kowalski</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 111</td>
<td>Jun-12-2015</td>
<td>Evaluation of the change management methodology to deploy a regional clinical viewer (RCV) within the Waterloo-Wellington LHIN primary care setting</td>
<td>K. Martin-Ginis</td>
<td>Kinesiology</td>
<td>J. Ma</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 112</td>
<td>Jun-03-2015</td>
<td>Social burden or social resources? Understanding Chinese senior immigrants' contributions in Canada</td>
<td>A. McKibbon</td>
<td>Clinical Epidemiology</td>
<td>L. Romanick</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 113</td>
<td>May-14-2015</td>
<td>From Dream to Nightmare, the Unexpected Consequences of Participating in Extreme Makeover Home Edition</td>
<td>D. Stockley</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>---------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>2015 119</td>
<td>Jun-25-2015</td>
<td>Race, Multiculturalism and the Visible Minority Experience</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>S. Karim</td>
<td>MA</td>
</tr>
<tr>
<td>2015 120</td>
<td>Jun-26-2015</td>
<td>The Reevaluation of Self After Romantic Relationship Dissolution</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>J. Ruf</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2015 122</td>
<td>Nov-25-2015</td>
<td></td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 123</td>
<td>Jun-26-2015</td>
<td>Impact of online tasks on student performance in an introductory managerial accounting course</td>
<td>L. Chan</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 125</td>
<td>Jul-14-2015</td>
<td>Research Use - Cases and Conversations</td>
<td>A. Fullwood</td>
<td>Administration</td>
<td>K. Coxson</td>
<td>Administration</td>
</tr>
<tr>
<td>2015 126</td>
<td>Jul-22-2015</td>
<td>Leveraging internal communications to improve reputation and strategic performance: A case study of Nipissing University</td>
<td>L. Mussio</td>
<td>Communication Studies</td>
<td>M. Venasse</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 130</td>
<td>Aug-06-2015</td>
<td>Integration of inquiry based learning and problem based learning with social scientific literacy in education of energy systems</td>
<td>S. Nagasaki</td>
<td>Engineering</td>
<td>M. Ha</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 132</td>
<td>Aug-26-2015</td>
<td>Integration of inquiry based learning and problem based learning with social scientific literacy in education of energy systems</td>
<td>S. Nagasaki</td>
<td>Engineering</td>
<td>M. Ha</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 139</td>
<td>Aug-17-2015</td>
<td>Ontario Electric Vehicle Technology Roadmap</td>
<td>J. Kehoe</td>
<td>Administration</td>
<td>C. McNeill</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------</td>
<td>-----------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2015 141</td>
<td>Jul-08-2015</td>
<td>Minimizing the impact of impairment on the outcome of competition: Athletes opinions of current Wheelchair Rugby Classification Process</td>
<td>K. Martin-Ginis</td>
<td>Kinesiology</td>
<td>R. Shaw</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 146</td>
<td>Feb-16-2016</td>
<td>Men, Boys, and Masculinity in Counterinsurgency Operations and Targeted Drone Strikes</td>
<td>M. Beier</td>
<td>Political Science</td>
<td>S. Shoker</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 147</td>
<td>Jul-16-2015</td>
<td>T. Parson</td>
<td>External</td>
<td>L. Ashton</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>2015 149</td>
<td>Jul-10-2015</td>
<td>B. McKnight</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 150</td>
<td>Jul-29-2015</td>
<td>Writing to Enhance Learning Mathematics in a Differential Equations Course</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>L. DeDieu</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 151</td>
<td>Sep-04-2015</td>
<td>Tablet Technology for Photo Curation and Reminiscence for Elderly Populations and Their Caregivers</td>
<td>P. Bennett</td>
<td>Psychology</td>
<td>B. Dubbels</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2015 156</td>
<td>Sep-02-2015</td>
<td>Exploring how social workers engage with difference and unknowingness in social work practice</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>W. Gooding</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 157</td>
<td>Aug-12-2015</td>
<td>Astronomy in the Planetarium</td>
<td>R. Cockcroft</td>
<td>Physics &amp; Astronomy</td>
<td>I. Fare</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2015 158</td>
<td>Sep-10-2015</td>
<td>Collaborative Assessment in Physics</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>S. Kirby</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 159</td>
<td>Aug-31-2015</td>
<td>Collaborative Assessment in Physics</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>S. Kirby</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>------------------</td>
</tr>
<tr>
<td>2015 170</td>
<td>Oct-29-2015</td>
<td>D. Gabay Administration</td>
<td></td>
<td></td>
<td>A. Liu</td>
<td>Administration</td>
</tr>
<tr>
<td>2015 171</td>
<td>Nov-20-2015</td>
<td>Examining the relationship between oscillations and motor trajectories in a synchronization task</td>
<td>M. Schutz</td>
<td>School of the Arts</td>
<td>F. Manning</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 176</td>
<td>Dec-03-2015</td>
<td>Quality Assurance of the McMaster English Language Development Program for Research Purposes</td>
<td>A. Moro</td>
<td>Linguistics</td>
<td>K. Henrie</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 178</td>
<td>Sep-28-2015</td>
<td>A prescription for engagement: Hospital leaders &amp; Twitter</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>D. Mulvey</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 198</td>
<td>Oct-20-2015</td>
<td>N. Doubleday Peace Studies</td>
<td></td>
<td></td>
<td>R. Perez</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 190</td>
<td>Oct-16-2015</td>
<td>Understanding reputation through the eyes of business leaders in the Middle East</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>F. Ikram</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 191</td>
<td>Sep-17-2015</td>
<td>P. Chong Sociology</td>
<td></td>
<td></td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 192</td>
<td>Oct-07-2015</td>
<td>R. Hackett Business</td>
<td></td>
<td></td>
<td>R. Chiu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 193</td>
<td>Nov-02-2015</td>
<td>Examining cognition through writing</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 183</td>
<td>Sep-23-2015</td>
<td>N. Fenton Administration</td>
<td></td>
<td></td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>2015 185</td>
<td>Nov-17-2015</td>
<td>McMaster Food Collective Centre: A Project for Improving Food Systems on Campus</td>
<td>C. Harvey</td>
<td>Biology</td>
<td>D. Cheng</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2015 187</td>
<td>Sep-28-2015</td>
<td>One Week, Many Ripples: Measuring the Impacts of the McMaster Fall Break on Students, Faculty, and Support Units</td>
<td>M. Agnew</td>
<td>Administration</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>--------------</td>
<td>------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2015 188</td>
<td>Sep-21-2015</td>
<td>The McMaster Mentoring Action Program (MMAP) for Undergraduate Students in Science</td>
<td>A. Khan</td>
<td>Biology</td>
<td>T. Sultani</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 189</td>
<td>Sep-28-2015</td>
<td>Recovery from work related fatigue in older adults</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Cappelletto</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 194</td>
<td>Sep-21-2015</td>
<td>The McMaster Mentoring Action Program (MMAP) for Undergraduate Students in Science</td>
<td>J. Dunn</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 196</td>
<td>Sep-21-2015</td>
<td>Recovery from work related fatigue in older adults</td>
<td>D. Ogborn</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 199</td>
<td>Sep-29-2015</td>
<td>Guidelines for Ethical Research Involving Transgender People</td>
<td>M. Heinz</td>
<td>Administration</td>
<td>J. Pyne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 200</td>
<td>Oct-01-2015</td>
<td>Recovery from work related fatigue in older adults</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>I. Ghilic</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 201</td>
<td>Oct-28-2015</td>
<td>Exploring Behaviour and Physiology during Learning</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>I. Ghilic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 204</td>
<td>Nov-11-2015</td>
<td>Exploring Behaviour and Physiology during Learning</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>I. Ghilic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 205</td>
<td>Dec-03-2015</td>
<td>Student’s performance and perception of a new planetarium course</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>I. Fare</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 206</td>
<td>Oct-17-2015</td>
<td>Global Ranking of Knowledge Management and Intellectual Capital (KM/IC) Journals</td>
<td>N. Bontis</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 207</td>
<td>Jan-27-2016</td>
<td>The 21st Century Classroom: Technology as a Transformative Tool in Student Interactions</td>
<td>S. Davies</td>
<td>Sociology</td>
<td>J. Rizk</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 222</td>
<td>Jan-11-2016</td>
<td>WATCH: Women ART and The Criminalization of HIV</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Ion</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 223</td>
<td>Nov-23-2015</td>
<td>Exploring the Role of Therapy Dog Visits for Promoting and Enhancing Student Wellbeing</td>
<td>J. Gillett</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 224</td>
<td>Jan-29-2016</td>
<td>Does the integration of social media in course assignments impact a student’s scientific literacy in a high school University Biology class in the areas of knowledge &amp; understanding, application, and thinking &amp; inquiry?</td>
<td>R. da Silva</td>
<td>Biology</td>
<td>L. Tabone</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 210</td>
<td>Nov-19-2015</td>
<td>Unpacking 'diversity' in the classroom: Examining curricular and pedagogical practices of professors, instructors and teaching assistants in the Faculty of Social Sciences</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td>R. Wijesingha</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 211</td>
<td>Nov-14-2015</td>
<td>Does the integration of social media in course assignments impact a student’s scientific literacy in a high school University Biology class in the areas of knowledge &amp; understanding, application, and thinking &amp; inquiry?</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Ershova</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 212</td>
<td>Dec-04-2015</td>
<td>Does the integration of social media in course assignments impact a student’s scientific literacy in a high school University Biology class in the areas of knowledge &amp; understanding, application, and thinking &amp; inquiry?</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>C. Wong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 213</td>
<td>Jul-08-2016</td>
<td>Does the integration of social media in course assignments impact a student’s scientific literacy in a high school University Biology class in the areas of knowledge &amp; understanding, application, and thinking &amp; inquiry?</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>C. Harrington</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------------------------------------</td>
<td>---------------</td>
<td>------</td>
</tr>
<tr>
<td>2015 214</td>
<td>May-17-2016</td>
<td>Exploring responses to deviancy among police and social work: opportunities for collaboration</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td>J. Corrin</td>
<td>MA</td>
</tr>
<tr>
<td>2015 215</td>
<td>Jan-27-2016</td>
<td>Exploring the concept of social mix: A descriptive account from field experts</td>
<td>J. Dunn</td>
<td>Health,Aging &amp; Society</td>
<td>S. Yu</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 217</td>
<td>Dec-11-2015</td>
<td>Understanding the impact of experiential sustainability education on metacognitive learning with a focus on reflection</td>
<td>A. Paez</td>
<td>Geography</td>
<td>K. Whalen</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 218</td>
<td>Feb-03-2016</td>
<td>Does a listener's affectual perception of different accents of English depend on context and standardness?</td>
<td>M. Stroinska</td>
<td>Linguistics</td>
<td>J. Misuk</td>
<td>MA</td>
</tr>
<tr>
<td>2015 220</td>
<td>Jan-10-2016</td>
<td>Speech perception and working memory in noisy environments</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>S. Cerisano</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 225</td>
<td>Nov-30-2015</td>
<td>Peer to Peer Teaching</td>
<td>S. Chidiac</td>
<td>Engineering</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 227</td>
<td>Nov-18-2015</td>
<td>The success factors attributed to building a quintessentially Canadian brand</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td>P. Emiljanowicz</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 228</td>
<td>Jan-10-2016</td>
<td>Crash Landing: Citizens, the State and Protest Against Federal Airport Planning 1968-1975</td>
<td>L. Mussio</td>
<td>Communication Studies</td>
<td>M. Brown</td>
<td>MRP</td>
</tr>
<tr>
<td>2015 229</td>
<td>Jan-08-2016</td>
<td>Crash Landing: Citizens, the State and Protest Against Federal Airport Planning 1968-1975</td>
<td>K. Cruikshank</td>
<td>History</td>
<td>M. Rowan</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 230</td>
<td>Jan-05-2016</td>
<td>Faith on Campus: Understanding the Impact of Religious Identity on Student Accommodation and Inclusion</td>
<td>M. Agnew</td>
<td>Administration</td>
<td>L. Janzen</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2015 231</td>
<td>Jan-11-2016</td>
<td>Faith on Campus: Understanding the Impact of Religious Identity on Student Accommodation and Inclusion</td>
<td>M. Agnew</td>
<td>Administration</td>
<td>L. Janzen</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2015 232</td>
<td>Jan-04-2016</td>
<td>Stress and Motor Ability Relationship in Teenagers (SMART)</td>
<td>J. Cairney</td>
<td>Kinesiology</td>
<td>Y. Li</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 233</td>
<td>Jun-20-2016</td>
<td>Adaptive neurofeedback</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>S. Isenstein</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 235</td>
<td>Dec-16-2015</td>
<td>Leadership in two-person mirroring</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvigne</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 236</td>
<td>Dec-23-2015</td>
<td>Leadership in two-person mirroring</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>L. Chauvigne</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>---------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2015 239</td>
<td>Jan-08-2016</td>
<td>The Effects of Ego Depletion &amp; Addiction on Sense of Agency</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Galang</td>
<td>MA</td>
</tr>
<tr>
<td>2015 240</td>
<td>Jan-05-2016</td>
<td>Determining the effect of evaluation room type on evaluation results</td>
<td>D. Haskell</td>
<td>Mathematics</td>
<td>C. Litfin</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2015 241</td>
<td>Jan-17-2016</td>
<td>Helping Science Students with High School-to-University Transition</td>
<td>R. Cockcroft</td>
<td>Administration</td>
<td>C. Bodoed</td>
<td>Administration</td>
</tr>
<tr>
<td>2015 244</td>
<td>Jan-27-2016</td>
<td>Undergraduate Research and Inquiry Institutional Scan</td>
<td>N. Fenton</td>
<td>Administration</td>
<td>H. Dam</td>
<td>Administration</td>
</tr>
<tr>
<td>2015 246</td>
<td>Mar-11-2016</td>
<td>Brian Responses to eye-movements in natural reading</td>
<td>John Connolly</td>
<td>Linguistics</td>
<td>Gaisha Orlova</td>
<td>PhD</td>
</tr>
<tr>
<td>2015 247</td>
<td>Dec-16-2015</td>
<td></td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 257</td>
<td>Jan-04-2016</td>
<td></td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2015 258</td>
<td>Jan-14-2016</td>
<td>Commerce 1E03 (W2016): Research on the Learning Portfolio</td>
<td>R. Cossa</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 259</td>
<td>Jan-10-2016</td>
<td></td>
<td>B. Detlor</td>
<td>Business</td>
<td>C. Crippa</td>
<td>MA</td>
</tr>
<tr>
<td>2015 248</td>
<td>Jan-15-2016</td>
<td>Investigating Digital Humanities Pedagogy</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>A. Liu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 249</td>
<td>Jan-21-2016</td>
<td>Expressive writing (EW) and analytical thinking: The effect of cognitive resource manipulation on analysis during EW</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 251</td>
<td>Feb-02-2016</td>
<td></td>
<td>S. Brown</td>
<td>Psychology</td>
<td>K. Matharu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 254</td>
<td>Mar-16-2016</td>
<td>Perceptions of approaches to teaching and their relationship to student performance</td>
<td>A. Ahmad</td>
<td>Administration</td>
<td>O. Merritt</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 255</td>
<td>Jan-18-2016</td>
<td>S2F Program Evaluation</td>
<td>J. Cairney</td>
<td>Kinesiology</td>
<td>E. Bremer</td>
<td>Faculty</td>
</tr>
<tr>
<td>2015 256</td>
<td>Jan-18-2016</td>
<td></td>
<td>J. Heritz</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 001</td>
<td>Jan-14-2016</td>
<td></td>
<td>A. Khan</td>
<td>Psychology</td>
<td>S. Afshar</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 002</td>
<td>Feb-12-2016</td>
<td>Developing a cognitive test battery for consumer research</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>K. Naish</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 036</td>
<td>Mar-09-2016</td>
<td>Personal factors affecting performance in women's softball</td>
<td>K. Dorsch</td>
<td>Administration</td>
<td>M. Etheredge</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 003</td>
<td>Mar-05-2016</td>
<td>Graduate Students' Experiences of Clinical Supervision</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 004</td>
<td>Mar-09-2016</td>
<td>Levels of Cortisol in Human Hair and Performance on a Gambling Task</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>C. Hurd</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 005</td>
<td>Feb-02-2016</td>
<td>Transaction Costs and Program Effectiveness: Metrics and Trends for Strategic Development and Capacity Building in the Columbia Basin</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>C. Chisholm</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>2016 006</td>
<td>Feb-23-2016</td>
<td>Afterlives of Protests, Hope and Imagined Political Futures in Bulgaria</td>
<td>P. Rethmann</td>
<td>Anthropology</td>
<td>V. Tomov</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 030</td>
<td>Apr-10-2016</td>
<td>The effects of injustice and job insecurity on independent contractors' knowledge sharing</td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Murphy</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 031</td>
<td>Mar-14-2016</td>
<td>The participedia project: a global partnership to create and mobilize knowledge about democratic innovations</td>
<td>N. Doubleday</td>
<td>Philosophy</td>
<td>S. Newell</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 007</td>
<td>Mar-18-2016</td>
<td>It's Not in the Job Description: Post-Traumatic Stress Disorder as an Occupational Illness Among Paramedics</td>
<td>R. Storey</td>
<td>Labour Studies</td>
<td>L. Pucci</td>
<td>MA</td>
</tr>
<tr>
<td>2016 008</td>
<td>Feb-25-2016</td>
<td>Experiences and Trajectories of Former Youth in Care</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>C. Carey</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 009</td>
<td>Mar-24-2016</td>
<td>One Type of World</td>
<td>L. Platt</td>
<td>Multimedia</td>
<td>R. Ossai</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2016 010</td>
<td>Mar-28-2016</td>
<td>The psychology of narrative communication across speech, gesture, and drawing</td>
<td>S. Brown</td>
<td>Psychology</td>
<td>T. Medakovic</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 011</td>
<td>Jun-02-2016</td>
<td>Survey of the level of Mathematical Anxiety in First Year Mathematics Courses</td>
<td>G. Wolkowicz</td>
<td>Mathematics</td>
<td>S. Spilotro</td>
<td>MA</td>
</tr>
<tr>
<td>2016 014</td>
<td>Mar-14-2016</td>
<td>Building Thinkers Surveys and Focus Groups</td>
<td>L. Stewart</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 015</td>
<td>Apr-01-2016</td>
<td>Emerging Technology Adaptation</td>
<td>D. Harris-Smith</td>
<td>Communication Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 016</td>
<td>Apr-04-2016</td>
<td>Professional drivers and job insecurity</td>
<td>C. Connelly</td>
<td>Business</td>
<td>A. St. Amand</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 017</td>
<td>Apr-09-2016</td>
<td>Child Welfare in Zambia: The Role and Impact of Governmental and Nongovernmental Actors on the Welfare of Zambian Children</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td>N. Mukwavi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 021</td>
<td>Mar-14-2016</td>
<td>Take Off Forces during Standing Long Jump</td>
<td>K. Madsen</td>
<td>Kinesiology</td>
<td>D. Whitbread</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 022</td>
<td>Mar-05-2016</td>
<td>The participedia project: a global partnership to create and mobilize knowledge about democratic innovations</td>
<td>N. Doubleday</td>
<td>Philosophy</td>
<td>S. Newell</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 023</td>
<td>Apr-11-2016</td>
<td>Professional drivers and job insecurity</td>
<td>C. Connelly</td>
<td>Business</td>
<td>A. St. Amand</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 024</td>
<td>Dec-22-2016</td>
<td>Professional drivers and job insecurity</td>
<td>C. Connelly</td>
<td>Business</td>
<td>A. St. Amand</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 025</td>
<td>Feb-09-2017</td>
<td>Professional drivers and job insecurity</td>
<td>C. Connelly</td>
<td>Business</td>
<td>A. St. Amand</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>2017 024</td>
<td>Mar-02-2017</td>
<td>Dating in the Digital Age</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td>N. Andrejek</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 024</td>
<td>Feb-16-2016</td>
<td>The thickening of Regional Institutions in the Americans, Asia-Pacific and the Middle East: A Comparative Analysis</td>
<td>R. Stubbs</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 025</td>
<td>Mar-24-2016</td>
<td>Cognitive costs of processing spoken instructions in bilinguals' dominant and non-dominant languages</td>
<td>E. Service</td>
<td>Linguistics</td>
<td>E. Shekari</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 033</td>
<td>May-24-2016</td>
<td>Challenges and Opportunities in Global Agricultural Governance: The Blurring of Public and Private Authority in the Regulation of Agricultural Value Chains</td>
<td>T. Porter</td>
<td>Political Science</td>
<td>J. Muirhead</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 034</td>
<td>Apr-22-2016</td>
<td>The impact of precarious employment on social workers' skill engagement and career satisfaction</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>I. Szczygiel</td>
<td>MA</td>
</tr>
<tr>
<td>2016 035</td>
<td>Sep-09-2016</td>
<td>Habitus, cultural literacy, and power in an unstructured field: the case of personal support workers in Canada</td>
<td>I. Zeytinoglu</td>
<td>Business</td>
<td>F. Sayin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 027</td>
<td>Feb-29-2016</td>
<td>Hamilton Port Authority: Stakeholder Engagement Research Study</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>D. Levy</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 037</td>
<td>Apr-10-2016</td>
<td>Identifying Effective Communication Strategies Within Collaborative Healthcare</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>J. Svenson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 038</td>
<td>Aug-09-2016</td>
<td>Capacity limits of Social Identity: Freedom of Expression, Protest and Dissent</td>
<td>C. Connelly</td>
<td>Business</td>
<td>S. Xiang</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 039</td>
<td>Apr-03-2016</td>
<td>Decision-making for human sensorimotor learning and prediction</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>C. Pellegrini</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 092</td>
<td>Oct-12-2018</td>
<td>Team-Based Learning in the Linguistics Program</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>Dana Tucci</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 044</td>
<td>Mar-22-2016</td>
<td>Canada's Global Engagement Challenge: CBIE Education Abroad Student Survey</td>
<td>J. Lee</td>
<td>Administration</td>
<td>Z. Xiaojun</td>
<td>Administration</td>
</tr>
<tr>
<td>2016 047</td>
<td>Apr-19-2016</td>
<td>Team-Based Learning in the Linguistics Program</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>Dana Tucci</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>---------------------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------------</td>
<td>---------------</td>
<td>---------</td>
</tr>
<tr>
<td>2016 048</td>
<td>Apr-19-2016</td>
<td>Investigating International Experiences of Student-Faculty / Staff Partnerships in Teaching and Learning</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>C. Black</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 050</td>
<td>May-17-2016</td>
<td>Movement control of the upper limb during target-aimed responses</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Skultety</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 051</td>
<td>Apr-25-2016</td>
<td>The Impact of Fertility Treatments on Vocal Health</td>
<td>R. Rensink-Hoff</td>
<td>School of the Arts</td>
<td>L. Curtis</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2016 052</td>
<td>Apr-13-2016</td>
<td></td>
<td>C. Connelly</td>
<td>Business</td>
<td>M. Murphy</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 053</td>
<td>Apr-30-2016</td>
<td></td>
<td>R. Frager</td>
<td>History</td>
<td>C. Barranger</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 057</td>
<td>May-12-2016</td>
<td>Hard Working but Hardly Working: The Experiences of Skilled Immigrants in Canada Labour Market Focusing on Korean Immigrants</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>H. Park</td>
<td>MA</td>
</tr>
<tr>
<td>2016 058</td>
<td>May-11-2016</td>
<td>Redefining 'Service Dog': An Owner-Trainer's Perspective</td>
<td>J. Gillett</td>
<td>Health,Aging &amp; Society</td>
<td>B. Sillaby</td>
<td>MA</td>
</tr>
<tr>
<td>2016 060</td>
<td>Apr-13-2016</td>
<td>Consumer Search and Retailing</td>
<td>W. Allender</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 062</td>
<td>Apr-15-2016</td>
<td></td>
<td>S. McBride</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 063</td>
<td>Apr-20-2016</td>
<td>Precarity and Aging: Unequal Experiences in Contemporary Late Life</td>
<td>A. Grenier</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 064</td>
<td>May-10-2016</td>
<td>After Death Communications (ADCs): Signs from the Other World in Contemporary North America</td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 065</td>
<td>Aug-18-2016</td>
<td>Buddhist Monks and Ethno-Politics in Contemporary Sri Lanka</td>
<td>M. Rowe</td>
<td>Religious Studies</td>
<td>M. Sivaloganathan</td>
<td>MA</td>
</tr>
<tr>
<td>2016 066</td>
<td>Apr-30-2016</td>
<td>Using a modified UTAUT survey to evaluate the intention to adopt instant messaging</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>S. Smart</td>
<td>MA</td>
</tr>
<tr>
<td>2016 067</td>
<td>May-27-2016</td>
<td>Organized Labour and the Living Wage in Ontario</td>
<td>D. Goutor</td>
<td>Labour Studies</td>
<td>M. Cameron</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 069</td>
<td>Apr-29-2016</td>
<td></td>
<td>S. McBride</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 070</td>
<td>May-02-2016</td>
<td></td>
<td>M. Head</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 072</td>
<td>Oct-27-2016</td>
<td>Reducing Senior’s Social Isolation: Linking Community in a Participatory Research Initiative</td>
<td>A. Grenier</td>
<td>Health,Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 074</td>
<td>Jun-08-2016</td>
<td>Examining Toxic Masculinity in Gaming Communities</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>C. Towler</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------</td>
<td>-----------------------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>2016 076</td>
<td>Jun-07-2016</td>
<td>The Male Caregiver-Employee Experience: An Examination of how male CE’s working in different sectors manage both informal caregiving and full-time work</td>
<td>A. Williams</td>
<td>Geography</td>
<td>A. Clavio</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 077</td>
<td>Aug-31-2016</td>
<td>Determinants of suicide in South Korea</td>
<td>J. Dunn</td>
<td>Health,Aging &amp; Society</td>
<td>C. Kim</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 078</td>
<td>Jun-09-2016</td>
<td>Vacancy Rates and Shelter Burden in Hamilton, ON</td>
<td>R. Harris</td>
<td>Geography</td>
<td>S. Hugh</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2016 079</td>
<td>May-11-2016</td>
<td>Delving into the concept of learner-centeredness and perceived quality of Teaching Philosophy Statements</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>K. Leonard</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 080</td>
<td>Jun-15-2016</td>
<td>A Study of Online Quilting Communities</td>
<td>C. Quail</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 081</td>
<td>May-23-2016</td>
<td>A Comparative Study of Industrial Electricity Pricing</td>
<td>G. Mordue</td>
<td>Economics</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 082</td>
<td>Jun-29-2016</td>
<td>Exploring understandings of disability in Middle Eastern and South Asian Cultural Communities</td>
<td>R. Wilton</td>
<td>Geography</td>
<td>S. Hansen</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 083</td>
<td>May-17-2016</td>
<td>Understanding managers' hiring decision-making process: Ontario and Saskatchewan - Interview Study</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>C. Galang</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 084</td>
<td>Jul-14-2016</td>
<td>Both and Neither: Navigating the Experiences of Recent Social Work Alumni who Experience Mental Health Disabilities and/or Madness</td>
<td>E. Grodek</td>
<td>French</td>
<td>A. Watters</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2016 086</td>
<td>Jul-26-2016</td>
<td>Understanding managers' hiring decision-making process: Ontario and Saskatchewan - Interview Study</td>
<td>C. Connelly</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2016 088</td>
<td>May-29-2016</td>
<td>Engaging students as partners in science: Comparing student and academic perspective in the BSc</td>
<td>P. Chunduri</td>
<td>Administration</td>
<td>L. Groenendijk</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2016 089</td>
<td>Jul-08-2016</td>
<td>The incorporation of support features in Online youth Cognitive Behavioural Therapy Interventions for Anxiety and depression</td>
<td>G. Mulvale</td>
<td>Business</td>
<td>M. Zaidalkilani</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>2016 097</td>
<td>Sep-20-2016</td>
<td>Bridge and chasm: Leadership, reconciliation and strategic communication in the Anglican Church of Canada</td>
<td>L. Mussio</td>
<td>Communication Studies</td>
<td>M. Kilty</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 098</td>
<td>Jul-20-2016</td>
<td>Self-reported Learning Outcomes in MARS Apprentice</td>
<td>P. White</td>
<td>Kinesiology</td>
<td>E. Mejia</td>
<td>MA</td>
</tr>
<tr>
<td>2016 099</td>
<td>Jul-15-2016</td>
<td>Self-reported Learning Outcomes in MARS Apprentice</td>
<td>M. Malik</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 100</td>
<td>Jun-28-2016</td>
<td>Assessing students 'readiness for practice': Field Instructors' experiences and perspectives</td>
<td>S. Baker-Collins</td>
<td>Social Work</td>
<td>D. Lazarus</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 101</td>
<td>Jun-17-2016</td>
<td>Exploring ancillary gestures used for inter-personal communication in musical performance</td>
<td>M. Schutz</td>
<td>School of the Arts</td>
<td>A. Siminoski</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 102</td>
<td>Jul-11-2016</td>
<td>Landlords in the Private Rental Market in Hamilton, Ontario</td>
<td>R. Harris</td>
<td>Geography</td>
<td>L. DiBartolo</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 103</td>
<td>Jun-04-2016</td>
<td>A bimodal tactile/motor imagery based brain-computer interface (BCI)</td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td>R. Saab</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 104</td>
<td>Sep-12-2016</td>
<td>Tracking residential relocation in the context of neighbourhood change</td>
<td>R. Harris</td>
<td>Geography</td>
<td>K. Kinsella</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 106</td>
<td>Jun-15-2016</td>
<td>Investigating Participants' Perceptions of, and Recommendations for, McMaster's Teaching and Learning Certificates of Completion Program</td>
<td>R. O'Brien</td>
<td>Political Science</td>
<td>N. Tabassum</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 107</td>
<td>Jul-07-2016</td>
<td>Implementation of the Leadership In Energy and Environmental Design (LEED) green design standard in the City of Hamilton</td>
<td>J. Maclachlan</td>
<td>Geography</td>
<td>S. Williams</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2016 108</td>
<td>Jul-21-2016</td>
<td>Reflections on Partnership: the role of social identity in navigating student-staff partnerships in higher education</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2016 109</td>
<td>Aug-05-2016</td>
<td>Politicizing the White Coat: Medical Expert Activism and Refugee Health Care in Canada, the UK, and Germany</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>S. Jackson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 110</td>
<td>Aug-29-2016</td>
<td>A Study of the Internal Structure of Human Head Hair by EDXRD</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>O. Oyedele</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 111</td>
<td>Jun-30-2016</td>
<td>Cultural Intelligence and Strategic Partnerships: Examining communications protocols in emerging markets</td>
<td>E. Allard</td>
<td>Administration</td>
<td>J. Faubert</td>
<td>Administration</td>
</tr>
<tr>
<td>2016 112</td>
<td>Jul-06-2016</td>
<td>Investigating Participants' Perceptions of, and Recommendations for, McMaster's Teaching and Learning Certificates of Completion Program</td>
<td>M. Beier</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 113</td>
<td>Jul-22-2016</td>
<td>Implementation of the Leadership In Energy and Environmental Design (LEED) green design standard in the City of Hamilton</td>
<td>J. Maclachlan</td>
<td>Geography</td>
<td>S. Williams</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2016 114</td>
<td>Aug-05-2016</td>
<td>Reflections on Partnership: the role of social identity in navigating student-staff partnerships in higher education</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2016 115</td>
<td>Aug-29-2016</td>
<td>Politicizing the White Coat: Medical Expert Activism and Refugee Health Care in Canada, the UK, and Germany</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>S. Jackson</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>------------------</td>
</tr>
<tr>
<td>2016 127</td>
<td>Dec-20-2016</td>
<td></td>
<td>K. McGarry</td>
<td>Anthropology</td>
<td>A. Sayal</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 128</td>
<td>Jul-14-2016</td>
<td></td>
<td>J. Denis</td>
<td>Sociology</td>
<td>M. Simon</td>
<td>Other</td>
</tr>
<tr>
<td>2016 117</td>
<td>Jul-06-2016</td>
<td>Indigenizing Q: Applying Q-Methodology to Understand Indigenous Perspectives of Citizenship</td>
<td>K. Bird</td>
<td>Political Science</td>
<td>B. Goudette</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 124</td>
<td>Jul-15-2016</td>
<td>What is a Good Life?</td>
<td>Jeffrey Denis</td>
<td>Sociology</td>
<td>Rachel Bomberry</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2016 119</td>
<td>Jun-30-2016</td>
<td>International Student Perspectives on The Ethics of SoTL Research</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>G. Katznelson</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 120</td>
<td>Jul-05-2016</td>
<td>Connecting students and staff for teaching and learning inquiry: The MIETL Student Partners Program</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 125</td>
<td>Jan-20-2017</td>
<td>Understanding Technorruptions: Users' and Second Hand Users' Perspectives</td>
<td>M. Head</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 126</td>
<td>Aug-03-2016</td>
<td></td>
<td>E. Badone</td>
<td>Anthropology</td>
<td>D. Stanley</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 130</td>
<td>Jul-12-2016</td>
<td>Mathematics and Programming in an Upper Level Mathematics Course</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 131</td>
<td>Apr-06-2017</td>
<td></td>
<td>E. MacLellan</td>
<td>Psychology</td>
<td>J. Radakovic</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2016 133</td>
<td>Jul-14-2016</td>
<td></td>
<td>A. Khan</td>
<td>Psychology</td>
<td>A. Dhaliwal</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 134</td>
<td>Jul-14-2016</td>
<td></td>
<td>W. Lewchuk</td>
<td>Economics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 136</td>
<td>Sep-08-2016</td>
<td>Influence of Music Lessons on Pitch Recognition in Children</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>T. Coleman</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 137</td>
<td>Sep-01-2016</td>
<td>McMaster Children and Youth (MCYC) in the City Facilitator Training Research Study</td>
<td>B. Levinson</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>---------------</td>
<td>------------</td>
</tr>
<tr>
<td>2016 138</td>
<td>Jul-29-2016</td>
<td>Understanding managers' hiring decision-making process: Ontario and Saskatchewan call-back study</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 140</td>
<td>Jul-27-2016</td>
<td></td>
<td>T. Porter</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 141</td>
<td>Apr-11-2017</td>
<td>Capturing the Health Impacts of Balancing Caregiving and Employment Responsibilities: A Photovoice Study of Filipino Immigrant Caregiver-Employees</td>
<td>A. Williams</td>
<td>Geography</td>
<td>C. Illagan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 142</td>
<td>Jul-28-2016</td>
<td></td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 143</td>
<td>Aug-22-2016</td>
<td>Data Analytics Competency Impact in Organizations</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td>S. Ebrahimi</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 145</td>
<td>Aug-03-2016</td>
<td>Childrens’ Perspective on Religious Socialization</td>
<td>L. Kuczynski</td>
<td>University of Guelph</td>
<td>J. Thumb</td>
<td>MA</td>
</tr>
<tr>
<td>2016 147</td>
<td>Sep-06-2016</td>
<td>Healthy Discourse: Canadian Physicians on Twitter</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>A. Mosher</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 148</td>
<td>Sep-20-2016</td>
<td>E. Badone</td>
<td>M. Karrel</td>
<td>Anthropology</td>
<td></td>
<td>MA</td>
</tr>
<tr>
<td>2016 149</td>
<td>Nov-24-2016</td>
<td></td>
<td>R. Zheng</td>
<td>Computing and Software</td>
<td>A. Shaabana</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 150</td>
<td>Aug-27-2016</td>
<td>Rights for Children and Youth Partnership</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 151</td>
<td>Aug-04-2016</td>
<td></td>
<td>H. Zhu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 152</td>
<td>Sep-13-2016</td>
<td></td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 154</td>
<td>Nov-18-2016</td>
<td>Linguistic Minorities Access to Workers’ Compensation in Ontario and Quebec</td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 155</td>
<td>Aug-24-2016</td>
<td>Impact of Science 1A03 on Students First Term Academic Activities and Planning.</td>
<td>S. Symji</td>
<td>Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 156</td>
<td>Sep-14-2016</td>
<td></td>
<td>H. Jafine</td>
<td>Arts &amp; Science</td>
<td>S. Ramesh</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2016 158</td>
<td>Mar-23-2017</td>
<td>Social, Cultural, and Ecological Influences on Health in Arctic, Atlantic, and Caribbean Fishing Communities</td>
<td>N. Doubleday</td>
<td>Peace Studies</td>
<td>S. Newell</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 160</td>
<td>Sep-08-2016</td>
<td>Agreement Variation in Existential Constructions: native Speaker Judgments.</td>
<td>I. Kurcerova</td>
<td>Linguistics</td>
<td>S. Sturino</td>
<td>MA</td>
</tr>
<tr>
<td>2016 220</td>
<td>Jan-05-2017</td>
<td>Investigating linkages between lifestyle factors, mood and cognition</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>H. Nakura</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------</td>
<td>-----------------------</td>
<td>-----------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2016 221</td>
<td>Dec-03-2016</td>
<td>Course title: The Anthropology of Infectious Disease (4S03)</td>
<td>M. Emery</td>
<td>Anthropology</td>
<td></td>
<td>Undergrad</td>
</tr>
<tr>
<td>2016 222</td>
<td>Jan-20-2017</td>
<td>McMaster Health Cognitive Aging Study: Significant Memory Impairment</td>
<td>K. Humphreys</td>
<td>Psychology</td>
<td>K. Oliver</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 162</td>
<td>Sep-19-2016</td>
<td>The effect of motivation and ability on attitudes towards virtual communities of practice: an elaboration likelihood approach</td>
<td>M. Head</td>
<td>Business</td>
<td>N. Yada</td>
<td>MA</td>
</tr>
<tr>
<td>2016 163</td>
<td>Oct-18-2016</td>
<td>A Wealth of Potential: Canadian Investment Advisors and Social Media</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>M. Halsey</td>
<td>MA</td>
</tr>
<tr>
<td>2016 164</td>
<td>Aug-24-2016</td>
<td></td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 165</td>
<td>Sep-09-2016</td>
<td></td>
<td>A. Khan</td>
<td>Psychology</td>
<td>E. Clark-Lepard</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2016 166</td>
<td>Oct-07-2016</td>
<td>McMaster - Mohawk Graduate School Pathways Project</td>
<td>L. Bolan</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 167</td>
<td>Oct-18-2016</td>
<td>Evaluating the learning outcomes of blended learning in a Level 1 biology course (BIO1A03)</td>
<td>R. da Silva</td>
<td>Biology</td>
<td>V. Radauskas</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 169</td>
<td>Sep-28-2016</td>
<td>Role of Case Notes in the Professional Formation of Counsellors</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 170</td>
<td>Sep-20-2016</td>
<td>Effectiveness of Scheduling Weekly Writing Groups to Improve Research Productivity in Female Engineering Faculty Members</td>
<td>K. Jones</td>
<td>Engineering</td>
<td>J. Long</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 172</td>
<td>Sep-01-2016</td>
<td></td>
<td>K. Boothe</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 173</td>
<td>Sep-21-2016</td>
<td>Manual obstacle avoidance in single and dual-obstacle tasks</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Skultety</td>
<td>MA</td>
</tr>
<tr>
<td>2016 174</td>
<td>Oct-03-2016</td>
<td>How Internet and Texting Shortcuts Influence Processing and Memory Storage</td>
<td>M. Stroinska</td>
<td>Linguistics</td>
<td>F. Rana</td>
<td>MA</td>
</tr>
<tr>
<td>2016 175</td>
<td>Sep-29-2016</td>
<td>Data collection of building attributes and performance of housing to validate a sustainability model</td>
<td>S. Chidiac</td>
<td>Engineering</td>
<td>G. Marjaba</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 176</td>
<td>Oct-27-2016</td>
<td>My Flag, My Identity: Fragmented Identities in Iranian Diaspora</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>S. Khayambash</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 177</td>
<td>Nov-10-2016</td>
<td>Senior Friendly Communications in the Age of Social Media and the Web: Hospitals and the Digital Divide</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>C. Bourque-Wiley</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>--------------</td>
<td>-----------------</td>
<td>----------------</td>
</tr>
<tr>
<td>2016 179</td>
<td>Nov-14-2016</td>
<td>The effect of manipulating literariness in fiction on Theory of Mind</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 180</td>
<td>Oct-25-2016</td>
<td>Exploring how incentives affect mind wandering during lectures</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 181</td>
<td>Sep-26-2016</td>
<td></td>
<td>S. Greene</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 210</td>
<td>Oct-30-2017</td>
<td>Exploring Mature and/or Non-Traditional Student Learning Experiences and Preferences</td>
<td>J. Long</td>
<td>Engineering</td>
<td>S. Halim</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 186</td>
<td>Oct-06-2016</td>
<td>The Making of Entrepreneurs in Post-Secondary Educational Institutions</td>
<td>M. Knight</td>
<td>Sociology</td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>2016 187</td>
<td>Sep-10-2018</td>
<td>Electoral Integrity in East and Southeast Asia</td>
<td>N. Tan</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 188</td>
<td>Dec-16-2016</td>
<td>Trafficked Victims and Traffickers: Institutional Enquiry of How Anti-Trafficking Laws and Related Policies are Affecting Migrant Sex Workers</td>
<td>R. Zhou</td>
<td>Social Work</td>
<td>E. Lam</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 189</td>
<td>Jan-13-2017</td>
<td>A study about how consumers perceive market-related attributes and organize them</td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 190</td>
<td>Nov-04-2016</td>
<td>Online modules for mass balance courses: Effectiveness study</td>
<td>K. Apostolou</td>
<td>Engineering</td>
<td>S. Bertolo</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 192</td>
<td>Dec-21-2016</td>
<td>How do teaching assistants make decisions in the classroom?</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>M. Nair</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 193</td>
<td>Oct-10-2016</td>
<td>Processing syntax: Eye-tracking in L1 and L2 reading</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>C. Whitwell</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 194</td>
<td>Oct-20-2016</td>
<td>Music Dimensions</td>
<td>C. Harvey</td>
<td>Science</td>
<td>J. Park</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 195</td>
<td>Nov-08-2016</td>
<td></td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 197</td>
<td>Dec-08-2016</td>
<td>E. Marquis Administration K. Johnstone Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 198</td>
<td>Nov-18-2016</td>
<td>F. Tuer Business K. Taruc Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 199</td>
<td>Dec-15-2016</td>
<td>A. Nelson Kinesiology C. Turco Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 200</td>
<td>Dec-06-2016</td>
<td>Emotion in Music and Language S. Brown Psychology Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 201</td>
<td>Nov-02-2016</td>
<td>S. McCracken Business Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 203</td>
<td>Nov-24-2016</td>
<td>Cognitive tasks and exercise choices S. Bray Kinesiology S. Harris MA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 204</td>
<td>Nov-24-2016</td>
<td>Investigating the role of mental fatigue for exercise intensity selection, performance and perceptions S. Bray Kinesiology D. Brown PhD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 205</td>
<td>Nov-29-2016</td>
<td>B. Marquis Arts &amp; Science M. Carlson-Strain UndergradHonThesis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 207</td>
<td>Nov-07-2016</td>
<td>P. Andrews Psychology J. Lopez-Tiboni Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 208</td>
<td>Nov-11-2016</td>
<td>J. Fortuna Engineering Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 209</td>
<td>Dec-01-2016</td>
<td>Hamilton Community Food Centre - Program Development &amp; Evaluation T. Moffat Anthropology J. Park Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 210</td>
<td>Dec-07-2016</td>
<td>The Use of Digital Storytelling for Impression Management by City Cultural Organizations B. Detlor Business F. Nosrati PhD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 211</td>
<td>Jan-05-2017</td>
<td>The effects of a spatial tonal relationship on keyboard typing proficiency J. Lyons Kinesiology J. Skultety MA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 212</td>
<td>Dec-08-2016</td>
<td>S. Van Blyderveen Psychology Reidun Garapick Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 213</td>
<td>Dec-20-2016</td>
<td>Focusing on Employee Engagement to Combat the Attrition and Retention of Health Care Employees M. Meath Communication Studies G. Strachan MA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 214</td>
<td>Nov-14-2016</td>
<td>M. Griffin Health,Aging &amp; Society S. Johnstone MA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 217</td>
<td>Nov-11-2016</td>
<td>Leader Trait Pilot Study R. Hackett Business R. Chiu Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 218</td>
<td>Jan-09-2017</td>
<td>The Bachelor: Changes in the Female Voice Due to Intrasexual Competition D. Feinberg Psychology Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>----------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>2016 226</td>
<td>Nov-28-2016</td>
<td>Improving Health Numeracy in Health Science Students and Professionals Through an Online Instrument</td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>A. Weerasinghe</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 227</td>
<td>Jan-05-2017</td>
<td>Integrating Anishinabe knowledge into educational curriculum</td>
<td>D. Martin-Hill</td>
<td>Anthropology</td>
<td>J. Manitowabi</td>
<td>MA</td>
</tr>
<tr>
<td>2016 228</td>
<td>Dec-06-2016</td>
<td>Undergraduate Experiences of Group work Workshops and Motivation in Collaborative Learning</td>
<td>J. Long</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 224</td>
<td>Nov-16-2016</td>
<td>Varieties of Austerity: Identification, Interpretation, Implications</td>
<td>S. McBride</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 229</td>
<td>Dec-10-2016</td>
<td>Investigating International Experiences of Student-Staff Partnerships in Teaching and Learning: A Follow Up Study</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 014</td>
<td>Feb-03-2017</td>
<td>In the Eye of the Storm: Coorientation in a Challenged Public Organization During a Period of Change</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>S. Goldvine</td>
<td>MRP</td>
</tr>
<tr>
<td>2016 235</td>
<td>Jan-13-2017</td>
<td>Developing a metric for characterizing infant cuteness</td>
<td>G. Hall</td>
<td>Psychology</td>
<td>A. Duden</td>
<td>MA</td>
</tr>
<tr>
<td>2016 237</td>
<td>Jan-10-2017</td>
<td>Faculty, Students, and Pedagogical Change</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>E. Power</td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 238</td>
<td>Jan-24-2017</td>
<td>Integration of socio-technological competencies in nuclear energy systems analyses</td>
<td>M. Schutz</td>
<td>Psychology</td>
<td>N. Little</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 240</td>
<td>Dec-08-2016</td>
<td>Service users interpretations of exiting homelessness through Critical Time Intervention</td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 242</td>
<td>Dec-08-2016</td>
<td>Service users interpretations of exiting homelessness through Critical Time Intervention</td>
<td>S. Silver</td>
<td>Social Work</td>
<td>N. Carveth</td>
<td>PhD</td>
</tr>
<tr>
<td>2016 243</td>
<td>Jan-09-2017</td>
<td>Integration of socio-technological competencies in nuclear energy systems analyses</td>
<td>S. Nagasaki</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 244</td>
<td>Dec-16-2016</td>
<td>Producing Strong and Effective Writers Using the Peer Feedback Process</td>
<td>D. Collier</td>
<td>Administration</td>
<td>D. Stayzer</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>------------------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>2016 249</td>
<td>Jan-24-2017</td>
<td></td>
<td>L. Belkhir</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2016 250</td>
<td>Sep-14-2017</td>
<td>The Last Log Drive: An Environmental History of the Petawawa River</td>
<td>K. Cruikshank</td>
<td>History</td>
<td>C. Baldassarra</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 001</td>
<td>Feb-01-2017</td>
<td>Fun Learning Activities in Schools (FLASH): Investigating the optimal exercise type and dose for cognitive outcomes</td>
<td>J. Cairney</td>
<td>Kinesiology</td>
<td>E. Bremer</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 003</td>
<td>Feb-06-2017</td>
<td>Contemporary Therapeutic Landscapes: A Case Study of Sivananda Ashram</td>
<td>A. Williams</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 004</td>
<td>Feb-06-2017</td>
<td></td>
<td>S. Dickson</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 005</td>
<td>Jan-23-2017</td>
<td>Exploring Successive Relearning in the University Classroom</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 007</td>
<td>Mar-01-2017</td>
<td>Exploring the effects of power on interpersonal synchronization</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Galang</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 009</td>
<td>Feb-28-2017</td>
<td>Effects of perceived complexity and mastery of problems on resilience</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>A. Park</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 010</td>
<td>Apr-03-2017</td>
<td>The Role of Public Relations as a Core Competency for Executive Directors Working for Non-profit Organizations in Canada</td>
<td>D. Scholz</td>
<td>Communication Studies</td>
<td>M. Eckersley</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 012</td>
<td>Mar-31-2017</td>
<td>Reimagining Crowdfunding</td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 013</td>
<td>Feb-27-2017</td>
<td>What are the challenges faced by Italian-Canadian family caregivers in the Toronto area and what strategies do they employ to counteract them?</td>
<td>S. Premji</td>
<td>Health,Aging &amp; Society</td>
<td>S. Rossi</td>
<td>MA</td>
</tr>
<tr>
<td>2017 011</td>
<td>Feb-03-2017</td>
<td>Use of Management Accounting Tools in the Public Sector</td>
<td>L. Chan</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 016</td>
<td>Mar-22-2017</td>
<td>Social Networking Sites Impact on Loneliness for Older Adults</td>
<td>Y. Yuan</td>
<td>Business</td>
<td>N. O'Brien</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 017</td>
<td>Mar-06-2017</td>
<td>Exploring the effects of expressive writing (EW) on mood</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 018</td>
<td>Mar-06-2017</td>
<td>Evaluating the financial literacy of students at McMaster University</td>
<td>G. Robinson</td>
<td>Administration</td>
<td>F. Chen</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 019</td>
<td>Feb-28-2017</td>
<td></td>
<td>S. Greene</td>
<td>Social Work</td>
<td>J. Dustin</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 020</td>
<td>Apr-24-2017</td>
<td>Disentangling remembering from transfer of learning</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>A. LoGiudice</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>2017 025</td>
<td>Feb-06-2017</td>
<td></td>
<td>R. Hackett</td>
<td>Business</td>
<td>R. Chiu</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 027</td>
<td>Apr-12-2017</td>
<td>From the Fault Line of Identity: Being Canadian and Muslim at the Same time - A Case Study of Tarjuma as a Third Space for Canadian-Muslims</td>
<td>V. Satzewich</td>
<td>Sociology</td>
<td>S. Siddiqui</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 028</td>
<td>Feb-08-2017</td>
<td></td>
<td>A. Grenier</td>
<td>Health, Aging &amp; Society</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 029</td>
<td>Feb-26-2017</td>
<td></td>
<td>M. Ferguson</td>
<td>Geography</td>
<td>S. Sears</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 030</td>
<td>Feb-21-2017</td>
<td>The Role of Student-Faculty/Staff Partnerships in Promoting Equity &amp; Inclusion</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>A. Debie, S. Prasad</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 031</td>
<td>Apr-03-2017</td>
<td>Only 2 Students in the Store - Using Photovoice to Examine Individual, Cultural and Structural Forms of Adultism in Hamilton</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>C. Ralph</td>
<td>UndergradIndRes</td>
</tr>
<tr>
<td>2017 032</td>
<td>May-10-2017</td>
<td></td>
<td>R. Wilton</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 033</td>
<td>Feb-17-2017</td>
<td></td>
<td>D. Ogborn</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 034</td>
<td>Apr-19-2017</td>
<td></td>
<td>T. La Rose</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 035</td>
<td>Apr-11-2017</td>
<td>Assessing Activity-Travel Behaviour of Caregiver Employees &amp; Health-Risk Areas of Hamilton, Canada</td>
<td>A. Williams</td>
<td>Geography</td>
<td>A. Dardas</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 036</td>
<td>Mar-24-2017</td>
<td>The nature and function of depressive rumination</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>M. Maslej</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 037</td>
<td>Mar-31-2017</td>
<td>City Planners' Anticipatory Imaginary and Community Participation in Policy Design</td>
<td>N. Attewell</td>
<td>English &amp; Cultural Studies</td>
<td>C. Quaresma</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 040</td>
<td>May-01-2017</td>
<td></td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td>M. Cameron</td>
<td>MA</td>
</tr>
<tr>
<td>2017 041</td>
<td>Mar-02-2017</td>
<td>Mapping Resources for People Who Have Been Incarcerated</td>
<td>M. O’Connor</td>
<td>English &amp; Cultural Studies</td>
<td>S. Zubriski</td>
<td>MA</td>
</tr>
<tr>
<td>2017 043</td>
<td>Apr-20-2017</td>
<td></td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>T. MacGowan</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 044</td>
<td>Feb-20-2019</td>
<td></td>
<td>P. Gardner</td>
<td>Communication Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>---------------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>2017 045</td>
<td>Apr-21-2017</td>
<td>Exploring the Social Geographies of Immigrants with Disabilities: an Intersectional Approach</td>
<td>R. Wilton</td>
<td>Geography</td>
<td>S. Hansen</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 046</td>
<td>Apr-07-2017</td>
<td>An Exploration of Black Youth/Young Adults and their Engagement with Poetry</td>
<td>D. Pawluch</td>
<td>Sociology</td>
<td>R. Piekarczyk-Vacca</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 048</td>
<td>Apr-18-2017</td>
<td>A Study of Social Media and the Challenge of Communications in a Global Digital World</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>J. Rizzuti</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 050</td>
<td>Apr-10-2017</td>
<td>Critical Learnings from Undergraduate and Graduate Student Learning Portfolios used to reflect on Course Embedded Skill Development Exercises</td>
<td>T. McAteer</td>
<td>Business</td>
<td>L. Graystone</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 052</td>
<td>Apr-26-2017</td>
<td>Determinants of Team Level Innovation Performance</td>
<td>A. Moro</td>
<td>Linguistics</td>
<td>A. Lazenkas</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 055</td>
<td>May-08-2017</td>
<td>M. Heath Sociology D. Spanos MRP</td>
<td>S. Preston</td>
<td>Social Work</td>
<td>K. McCrindle</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 056</td>
<td>Apr-21-2017</td>
<td>L. Schmidt Psychology A. Smith Faculty</td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>A. Smith</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 057</td>
<td>Apr-11-2017</td>
<td>G. Calic Business Faculty</td>
<td>G. Calic</td>
<td>Business</td>
<td>A. Smith</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 059</td>
<td>Apr-12-2017</td>
<td>M. Heath Sociology D. Spanos MRP</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>D. Spanos</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2017 068</td>
<td>Apr-25-2017</td>
<td>Perceived impacts of mid-term student feedback on course delivery and teaching effectiveness by instructors</td>
<td>R. Taylor</td>
<td>Administration</td>
<td>A. Mayhew</td>
<td>Administration</td>
</tr>
<tr>
<td>2017 069</td>
<td>Jun-20-2017</td>
<td>McMaster Race Relations Interview Project</td>
<td>M. Griffin</td>
<td>Health,Aging &amp; Society</td>
<td>K. Harvey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 070</td>
<td>Jun-02-2017</td>
<td>The role of community partnerships in the support of refugee-background, post-secondary students</td>
<td>C. Hands</td>
<td>Brock University</td>
<td>D. Simon</td>
<td>Administration</td>
</tr>
<tr>
<td>2017 072</td>
<td>May-12-2017</td>
<td>Internal Communications and Job Satisfaction in a Canadian Public Service Context</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>Y. Dong</td>
<td>MA</td>
</tr>
<tr>
<td>2017 074</td>
<td>Jun-16-2017</td>
<td>The Romantic and Sexual Experiences of Adults with Intellectual Disabilities in Ontario, Canada</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>A. Martino</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 075</td>
<td>Apr-25-2017</td>
<td>Assessing the effectiveness of the Humanities foundation courses</td>
<td>A. Warriner</td>
<td>Humanities</td>
<td>H. Walters-Vida</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 076</td>
<td>May-09-2017</td>
<td>Hospital Nurses in Ontario: Barriers to Occupational Health and Safety</td>
<td>N. Saltes</td>
<td>U of Ottawa</td>
<td>PostDoc</td>
<td></td>
</tr>
<tr>
<td>2017 083</td>
<td>May-19-2017</td>
<td>Hospital Nurses in Ontario: Barriers to Occupational Health and Safety</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>D. Brown</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 084</td>
<td>Apr-11-2017</td>
<td>Transmedia Metal: Using Ghost BC and Steel Panther to Analyze Audience Engagement with Transmedia Storytelling in Metal Music</td>
<td>C. Baade</td>
<td>Communication Studies</td>
<td>I. Miculan</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>------------------</td>
<td>---------------</td>
<td>----------------</td>
</tr>
<tr>
<td>2017 086</td>
<td>May-10-2017</td>
<td>Medical Residents and the Effects of Chronic Stress</td>
<td>D. Goutour</td>
<td>Labour Studies</td>
<td>G. Lowery</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 089</td>
<td>Apr-19-2017</td>
<td></td>
<td>B. Newbold</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 090</td>
<td>Apr-19-2017</td>
<td></td>
<td>J. Long</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 112</td>
<td>Mar-17-2018</td>
<td>Selfie Culture, Feminist/Crip/Mad Autobiographical Art, and Social Justice Imaginaries</td>
<td>S. Brophy</td>
<td>English &amp; Cultural Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 113</td>
<td>Apr-12-2018</td>
<td>Social Policy, Attitudes and Sexual Behaviour Survey</td>
<td>T. Fetner</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 114</td>
<td>May-16-2017</td>
<td>Income Inequality and Identities</td>
<td>E. Reid</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 127</td>
<td>Jun-28-2017</td>
<td>Across the Table: An Edible Conversation about Food and Culture</td>
<td>L. Platt</td>
<td>Communication Studies</td>
<td>K. Tindale</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 091</td>
<td>Jun-22-2017</td>
<td>Inuit-union engagement in the mining sector</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>M. O'Reilly</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 095</td>
<td>Jun-12-2017</td>
<td>Social media use during the 2016 Fort McMurray Wildfires: An exploration of the role of 'sense of community'</td>
<td>D. Scholz</td>
<td>Communication Studies</td>
<td>N. Austin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 097</td>
<td>Jan-23-2018</td>
<td>Beyond the Pendulum of the Political: Post-Colonial Developmentalism and its Alternatives, Ghana 1958-1972</td>
<td>B. Ibhawoh</td>
<td>History</td>
<td>P. Emiljanowicz</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>-------------------------------------------------------------------------------------------------------</td>
<td>-------------</td>
<td>---------------------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>2017 118</td>
<td>Jun-22-2017</td>
<td>Supporting the Use of Brief Psychotherapy Intervention Skills</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 119</td>
<td>Jun-02-2017</td>
<td>Exploring the relationship between Significant Networks and Faculty-Student Partnerships in higher education</td>
<td>C. Woolmer</td>
<td>Administration</td>
<td></td>
<td>PostDoc</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 131</td>
<td>Jul-14-2017</td>
<td>Anthropology 3W03: Special Topics in Anthropology: Storytelling, Fable and Song: The Anthropology of Oral Traditions</td>
<td>D. Juric</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 132</td>
<td>Aug-30-2017</td>
<td>Investigating the relationship between cognitive control exertion and physical performance</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>D. Brown</td>
<td>PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 133</td>
<td>Aug-11-2017</td>
<td>Do pretests protect information from stress?</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>S. Sciarra</td>
<td>MRP</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 134</td>
<td>Jul-11-2017</td>
<td>Coupled sway, coupled hearts: The role of body sway in romantic attraction</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>A. Chang</td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 135</td>
<td>Jul-20-2017</td>
<td>Entropy in the Canadian Economics Profession</td>
<td>M. Veall</td>
<td>Economics</td>
<td>M. Karabin</td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 136</td>
<td>Jun-21-2017</td>
<td>Entropy in the Canadian Economics Profession</td>
<td>C. Grise</td>
<td>English &amp; Cultural Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 139</td>
<td>Jun-27-2017</td>
<td>Entropy in the Canadian Economics Profession</td>
<td>L. Trainor</td>
<td>Psychology</td>
<td>A. Chang</td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 098</td>
<td>Apr-27-2017</td>
<td>Entropy in the Canadian Economics Profession</td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 099</td>
<td>May-30-2017</td>
<td>Sexual Assault Prevention Program Messaging at a Canadian Post-Secondary Campus</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>N. Cammalleri</td>
<td>MRP</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 100</td>
<td>Jun-07-2017</td>
<td>Incorporating Recorded Interviews into First-year Communications Classrooms</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>H. Walhad</td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 101</td>
<td>Jun-20-2017</td>
<td>Incorporating Recorded Interviews into First-year Communications Classrooms</td>
<td>J. Long</td>
<td>Engineering</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 142</td>
<td>Aug-08-2017</td>
<td>Implementation of a physical literacy intervention for first-year university students (PLUS study)</td>
<td>M. Kwan</td>
<td>Family Medicine</td>
<td></td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 102</td>
<td>May-29-2017</td>
<td>Activity area infrastructure design for Community Living Hamilton</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>P. Montero</td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 103</td>
<td>Jun-15-2017</td>
<td>Activity area infrastructure design for Community Living Hamilton</td>
<td>V. Chouinard</td>
<td>Geography</td>
<td>S. Westerhof</td>
<td>MRP</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 104</td>
<td>May-17-2017</td>
<td>Shopping patterns &amp; Spending preferences</td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 105</td>
<td>May-29-2017</td>
<td>Activity area infrastructure design for Community Living Hamilton</td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
<td>-----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2017 143</td>
<td>Aug-16-2017</td>
<td>Reproducibility of Afferent Inhibition Assessed by Transcranial Magnetic Stimulation</td>
<td>A. Nelson</td>
<td>Kinesiology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 144</td>
<td>Apr-13-2018</td>
<td>Supercrips Cannot Wear Capes, They Get Caught in the Wheels: Exploring the Social Identities of Physically Impaired Individuals</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>B. Amarelo  MA</td>
<td></td>
</tr>
<tr>
<td>2017 106</td>
<td>Jul-05-2017</td>
<td>Understanding spatial and temporal tensions of Iranian immigrant worker-carers for home environment design improvement</td>
<td>A. Williams</td>
<td>Geography</td>
<td>Z. Akbari  MA</td>
<td></td>
</tr>
<tr>
<td>2017 107</td>
<td>May-05-2017</td>
<td></td>
<td>S. McCracken</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 121</td>
<td>May-31-2017</td>
<td></td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 145</td>
<td>Jul-16-2017</td>
<td>Testing the waters: Building Relationships through Reconciliation and a Two Row Research Paradigm</td>
<td>B. Freeman</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 146</td>
<td>Jul-10-2017</td>
<td></td>
<td>E. Reid</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 158</td>
<td>Aug-02-2017</td>
<td>Co-creation as a learning model in a continuing program in community engagement - Consideration of process, experience, and impact</td>
<td>L. Carter</td>
<td>Administration</td>
<td>S. Liyanage  Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 172</td>
<td>Aug-31-2017</td>
<td>Understanding physiological responses during mood states</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>A. Park</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 147</td>
<td>Aug-03-2017</td>
<td>Student Pool DSB Marketing</td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 149</td>
<td>Jul-30-2017</td>
<td></td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>A. Sitas  UndergradIndRes</td>
<td></td>
</tr>
<tr>
<td>2017 189</td>
<td>Oct-30-2017</td>
<td></td>
<td>J. Potvin</td>
<td>Kinesiology</td>
<td>C. Sutherland  Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 190</td>
<td>Sep-22-2017</td>
<td>Great Lakes Water Walks</td>
<td>D. Garrick</td>
<td>Political Science</td>
<td>K. Leonard  PhD</td>
<td></td>
</tr>
<tr>
<td>2017 191</td>
<td>Sep-18-2017</td>
<td>How to effectively communicate performance data to physicians</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>T. Quigley  MRP</td>
<td></td>
</tr>
<tr>
<td>2017 192</td>
<td>Sep-22-2017</td>
<td>Developing Social Capital Through Using Social Networking Sites</td>
<td>M. Head</td>
<td>Business</td>
<td>M. Mashayekhi  PhD</td>
<td></td>
</tr>
<tr>
<td>2017 194</td>
<td>Sep-22-2017</td>
<td>Essential Adult Skills Initiative - McMaster University (EASI)</td>
<td>K. Dej</td>
<td>Administration</td>
<td>E. Leonard  Administration</td>
<td></td>
</tr>
<tr>
<td>2017 196</td>
<td>Oct-05-2017</td>
<td></td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>----------------------</td>
<td>---------------</td>
<td>--------</td>
</tr>
<tr>
<td>2017 109</td>
<td>Jun-16-2017</td>
<td></td>
<td>K. Veenstra</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 111</td>
<td>May-19-2017</td>
<td></td>
<td>B. McKnight</td>
<td>Business</td>
<td>J. Gormaly</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 150</td>
<td>Jul-12-2017</td>
<td></td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 151</td>
<td>Jul-11-2017</td>
<td>Meanings of (Im)mobilities: A ‘New Mobilities’ Perspective</td>
<td>A. Grenier</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 152</td>
<td>Dec-21-2017</td>
<td>Implications of Driving Cessation amongst Canada’s Older Adults Living in Rural and Small Urban Communities</td>
<td>B. Newbold</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 153</td>
<td>Oct-16-2017</td>
<td></td>
<td>J. Pritchard</td>
<td>Kinesiology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 123</td>
<td>Jun-20-2017</td>
<td>A Study of Two Programming Interfaces</td>
<td>C. Anand</td>
<td>Computing and Software</td>
<td>Undergrad</td>
<td></td>
</tr>
<tr>
<td>2017 124</td>
<td>Apr-06-2018</td>
<td>Understanding Social Work Leadership in Hamilton through Digital Storytelling</td>
<td>T. La Rose</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 125</td>
<td>Jun-28-2017</td>
<td>Significant Conversations: Exploring and effecting change through a non-traditional leadership fellowship program</td>
<td>M. Zeadin</td>
<td>Administration</td>
<td>K. Lewis</td>
<td>Administration</td>
</tr>
<tr>
<td>2017 126</td>
<td>Jun-20-2017</td>
<td>Enhancing Quality with Student Partners in the Linguistics Program</td>
<td>C. Anderson</td>
<td>Linguistics</td>
<td>J. Varanese</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 154</td>
<td>Aug-29-2017</td>
<td></td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 162</td>
<td>Aug-15-2017</td>
<td>Why do local actors encounter challenges in raising local revenues: A comparative study of the collection of local revenues in the municipalities of Accra (Ghana) and Nairobi (Kenya)</td>
<td>S. Huque</td>
<td>Political Science</td>
<td>C. Nyirakaman a</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 201</td>
<td>Jan-02-2018</td>
<td>Assessing Assessments in Social Work Education: Student perspectives on accessible and inclusive learning during assignment completion</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td>A. de Bie</td>
<td>PhD</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------------------</td>
<td>------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>2018 105</td>
<td>Jul-24-2018</td>
<td>The Evolution of a Course Design/Delivery Student-Faculty Partners Program and its Effects on Post Secondary Teaching and Learning</td>
<td>K. Knorr</td>
<td>Administration</td>
<td>G. Foran</td>
<td>Administration</td>
</tr>
<tr>
<td>2018 033</td>
<td>Mar-26-2018</td>
<td>Collaborative research program of the Reading Lab at the Department of Linguistics and Languages, McMaster University and Mohawk College of Applied Arts and Technology</td>
<td>V. Kuperman</td>
<td>Linguistics</td>
<td>B. Snefjella</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 034</td>
<td>Mar-13-2018</td>
<td>Examining the Impact of MacPherson Institute Grants on Teaching and Engagement with the Scholarship of Teaching and Learning (SoTL) at McMaster University</td>
<td>C. Woolmer</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2017 165</td>
<td>Aug-30-2017</td>
<td>Cognitive control in perception, attention, and memory performance</td>
<td>J. Shedden</td>
<td>Psychology</td>
<td>J. Legere</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 166</td>
<td>Sep-06-2017</td>
<td></td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Ershova</td>
<td>MA</td>
</tr>
<tr>
<td>2017 167</td>
<td>Aug-02-2017</td>
<td>The effects of extreme stress/fatigue on physiological and psychological health</td>
<td>J. de Zepetnek</td>
<td>U. of Regina</td>
<td>E. Jenkins</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 168</td>
<td>Aug-02-2017</td>
<td></td>
<td>R. Wilton</td>
<td>Geography</td>
<td>C. Pyke</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 169</td>
<td>Sep-11-2017</td>
<td>Reimagining Crowdfunding - Phase II Interviews</td>
<td>S. Bannerman</td>
<td>Communication Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 170</td>
<td>Aug-03-2017</td>
<td></td>
<td>G. Mordue</td>
<td>Economics</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 204</td>
<td>Oct-17-2017</td>
<td>The stakeholder-communication continuum: An exploration into the identification of internal-and-external stakeholders and communications</td>
<td>M. Meath</td>
<td>Communication Studies</td>
<td>R. Chen</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 205</td>
<td>Nov-07-2017</td>
<td></td>
<td>J. Heisz</td>
<td>Kinesiology</td>
<td>A. Mizzi</td>
<td>MA</td>
</tr>
<tr>
<td>2017 206</td>
<td>Nov-06-2017</td>
<td></td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Ershova</td>
<td>MA</td>
</tr>
<tr>
<td>2017 208</td>
<td>Oct-20-2017</td>
<td>Trauma Informed Ministry to First Responders</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td>C. Nanton</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 211</td>
<td>Oct-13-2017</td>
<td>Alliance Project: Native youth, non-Native youth and the police</td>
<td>B. Freeman</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 212</td>
<td>Nov-07-2017</td>
<td>A Study about New Products in Wearable Technology Category</td>
<td>A. Pujari</td>
<td>Business</td>
<td>M. Tajvarpoure</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 213</td>
<td>Nov-09-2017</td>
<td>MCM Capstone: Canadian university presidents as social media communicators</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>J. Antoniak</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------------------------</td>
<td>------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>2017 173</td>
<td>Sep-06-2017</td>
<td>Assessing the Value of in-course Learning Objectives for University Students</td>
<td>J. Kim</td>
<td>Psychology</td>
<td>B. Sclodnick</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 174</td>
<td>Sep-05-2017</td>
<td></td>
<td>A. Nastasoiu</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 241</td>
<td>Dec-06-2017</td>
<td></td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>N. Prodrhiba</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 242</td>
<td>Jan-10-2018</td>
<td>Data Analytics Tools' Use in Organizations</td>
<td>D. Harris Smith</td>
<td>Communication Studies</td>
<td>D. Bigelow</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 243</td>
<td>Jan-29-2018</td>
<td></td>
<td>K. Hassanein</td>
<td>Business</td>
<td>S. Eslami</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 244</td>
<td>Dec-21-2017</td>
<td>Motivations, Facilitators, and Barriers: Student Perceptions of Participating in Student-Faculty Partnership</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>S. Eslami</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 245</td>
<td>Feb-27-2018</td>
<td>A Qualitative Study of Physical Activity, Yoga and Animal-assisted Interventions in Canadian Correctional Institutions</td>
<td>J. Gillett</td>
<td>Health, Aging &amp; Society</td>
<td>J. Sonada</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 246</td>
<td>Jan-12-2018</td>
<td>Playing with Virtual Reality as Insight to Training Spatial Navigation</td>
<td>S. Becker</td>
<td>Psychology</td>
<td>N. Wong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 247</td>
<td>Jan-26-2018</td>
<td>Impacts of Simulated Laboratories on Student Learning in the Undergraduate Engineering Physics Laboratory</td>
<td>A. Turak</td>
<td>Engineering</td>
<td>M. Cheng</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 249</td>
<td>Feb-02-2018</td>
<td>Adults with Autism: Experiences of Friendship</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>J. Dzerounian</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2018 030</td>
<td>Feb-26-2018</td>
<td>Engineering Creativity and the Creative and Performing Arts: Exploring Engineering Students’ Creative Confidence</td>
<td>D. Strong</td>
<td>Engineering</td>
<td>H. Smith</td>
<td>MA</td>
</tr>
<tr>
<td>2018 035</td>
<td>Mar-21-2018</td>
<td>Big Data Analytics Impact in Firm Innovativeness</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td>R. Rodness</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 036</td>
<td>Mar-12-2018</td>
<td>Exploring &quot;Reverse Transfer&quot; in Ontario</td>
<td>K. Robson</td>
<td>Sociology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 037</td>
<td>Apr-04-2018</td>
<td></td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td>A. Ferrara</td>
<td>MRP</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>2018 059</td>
<td>May-18-2018</td>
<td>The specificity of training for motor skills learned and performed under mental and peripheral fatigue</td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>C. Tuckey</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 095</td>
<td>Jun-08-2018</td>
<td>Social Exclusion and Sense of Agency</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>R. Malik</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 096</td>
<td>May-30-2018</td>
<td>Vibrotactile frequency perception</td>
<td>D. Goldreich</td>
<td>Psychology</td>
<td>R. Chan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 098</td>
<td>May-17-2018</td>
<td>Designing and Evaluating Effective Online Learning Interfaces</td>
<td>M. Head</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 182</td>
<td>Aug-29-2017</td>
<td>Dark Triad Heterogeneity within Self-directed Teams</td>
<td>R. Hackett</td>
<td>Business</td>
<td>A. Nassif</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 250</td>
<td>Jan-18-2018</td>
<td>Cognitive vs Chronological Age as Barriers to Using Wearable Activity Monitors in Older Persons</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 251</td>
<td>Nov-30-2017</td>
<td>Instructional Skills Workshop (ISW) Impact Study</td>
<td>K. Knorr</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2018 038</td>
<td>Feb-28-2018</td>
<td></td>
<td>J. Evanovitch</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2018 039</td>
<td>Feb-27-2018</td>
<td>Data Fusion for Aircraft Surveillance</td>
<td>T. Kirubarajan</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 053</td>
<td>Apr-03-2018</td>
<td>Issues of Integration: Analyzing the Mental Health Obstacles Faced by Syrian Refugees in Canada</td>
<td>B. Newbold</td>
<td>Geography</td>
<td>T. Heinrichs</td>
<td>MA</td>
</tr>
<tr>
<td>2017 185</td>
<td>Sep-19-2017</td>
<td>The Role of Investor Relations Communications as an Intermediary of Financial Literacy in Canada</td>
<td>P. Savage</td>
<td>Communication Studies</td>
<td>S. Twomey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 186</td>
<td>Sep-15-2017</td>
<td></td>
<td>C. McDonald</td>
<td>Engineering</td>
<td>Reinnier Padilla</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 187</td>
<td>Aug-29-2017</td>
<td></td>
<td>R. Hackett</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 188</td>
<td>Oct-17-2017</td>
<td></td>
<td>D. Pape</td>
<td>Linguistics</td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>2017 215</td>
<td>Jan-08-2018</td>
<td>User Study for Social Robotics and Apps for Healthcare Communication</td>
<td>D. Harris Smith</td>
<td>Communication Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 216</td>
<td>Nov-15-2017</td>
<td>How public relations can demonstrate leadership in the management of stakeholder relationships</td>
<td>T. Flynn</td>
<td>Communication Studies</td>
<td>S. Longeway</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 217</td>
<td>Nov-14-2017</td>
<td></td>
<td>S. Watter</td>
<td>Psychology</td>
<td>R. Kim</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 219</td>
<td>Nov-17-2017</td>
<td>Using Digital Storytelling in Public Library Makerspaces to Promote Digital Literacy among Digitally Disadvantaged Groups</td>
<td>B. Detlor</td>
<td>Business</td>
<td>M. Nasery</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 220</td>
<td>Dec-11-2017</td>
<td></td>
<td>J. Lyons</td>
<td>Kinesiology</td>
<td>J. Cappelletto</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 221</td>
<td>Nov-08-2017</td>
<td>Overcoming Challenges with Chronic Illness</td>
<td>A. Joshi</td>
<td>Health,Aging &amp; Society</td>
<td>E. Siskos</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>--------------------</td>
<td>--------------</td>
<td>------------</td>
</tr>
<tr>
<td>2017 253</td>
<td>Jan-19-2018</td>
<td>Interaction of attention and memory</td>
<td>S. Watter</td>
<td>Psychology</td>
<td>M. Ptok</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 254</td>
<td>Dec-07-2017</td>
<td></td>
<td>P. Graefe</td>
<td>Political Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2017 255</td>
<td>Jan-25-2018</td>
<td></td>
<td>M. Lovric</td>
<td>Mathematics</td>
<td>C. Haughey</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 040</td>
<td>Apr-02-2018</td>
<td>The Waterloo Technology Cluster: Examining the Validity and Strength of its Place Brand</td>
<td>A. Sevigny</td>
<td>Communication Studies</td>
<td>R. Esselment</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 041</td>
<td>Apr-03-2018</td>
<td>We Can't Help You Here: An Analysis of the Filtering of Students with Undiagnosed Mental Health Concerns into Alternative School Settings</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td>L. Stothart</td>
<td>MA</td>
</tr>
<tr>
<td>2018 106</td>
<td>Jul-05-2018</td>
<td>The Effect of Belief on Friendship Preference</td>
<td>M. Rutherford</td>
<td>Psychology</td>
<td>A. Janes</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 113</td>
<td>Aug-03-2018</td>
<td>Brain Health in Aging: Examining the Interplay of Physical Activity, Sleep, and Cognition</td>
<td>B. Fenesi</td>
<td></td>
<td>A. Bullock</td>
<td>MA</td>
</tr>
<tr>
<td>2018 114</td>
<td>Jul-05-2018</td>
<td>The effects of music listening on implicit racial attitudes</td>
<td>M. Schutz</td>
<td>School of the Arts</td>
<td>N. Ballarin</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 144</td>
<td>Nov-15-2018</td>
<td>Childrearing among Inuit families in today's changing society</td>
<td>Chelsea Gabel</td>
<td>Health, Aging &amp; Society</td>
<td>Aloka Wijesooriya</td>
<td>MA</td>
</tr>
<tr>
<td>2018 145</td>
<td>Jul-24-2018</td>
<td>Mobilizing a Caregiver-Friendly Workplace Standard: A Partnership Approach</td>
<td>A. Williams</td>
<td>Geography</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2018 146</td>
<td>Aug-07-2018</td>
<td>Assessing drug use among undergraduate students: Aligning campus services with student needs</td>
<td>N. Piskuric</td>
<td>Psychology</td>
<td>S. Pavic</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2018 147</td>
<td>Jul-30-2018</td>
<td>No Space to Sing: A Narrative Inquiry into the Experiences of Classical Singers with Primary Muscle Tension Dysphonia</td>
<td>C. Benedict</td>
<td></td>
<td>E. Lepock</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 148</td>
<td>Aug-24-2018</td>
<td>Sexual Relationships, Attitudes, and Detraditionalization</td>
<td>M. Heath</td>
<td>Sociology</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>--------------------</td>
<td>--------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2018 150</td>
<td>Aug-28-2018</td>
<td>A Study About the Effect of Having a Foreign Accent on Employability</td>
<td>E. Reid</td>
<td>Business</td>
<td>F. Ghaedipour</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 224</td>
<td>Jan-02-2018</td>
<td></td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>J. Krusky</td>
<td>Undergrad</td>
</tr>
<tr>
<td>2017 225</td>
<td>Jan-23-2018</td>
<td></td>
<td>R. Wilton</td>
<td>Geography</td>
<td>W. Nagib</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 226</td>
<td>Nov-17-2017</td>
<td></td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>K. Innes</td>
<td>MA</td>
</tr>
<tr>
<td>2017 227</td>
<td>Nov-16-2017</td>
<td>Diversity Snapshot of the W. Booth School of Engineering Practice &amp; Technology: Faculty, Staff and Student Perspectives</td>
<td>J. Long</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 228</td>
<td>Nov-23-2017</td>
<td>The Effect of Social Media Affordances on Users' Perceived Value</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 230</td>
<td>Dec-05-2017</td>
<td>Before/After Study: MARS Apprentice</td>
<td>M. Malik</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 231</td>
<td>Jan-03-2018</td>
<td>Examining the influence of Power and Status on Social Cognition</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>S. Farwaha</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 257</td>
<td>Jan-09-2018</td>
<td>Exploring the Impact of a Flipped Classroom Intervention in ENGTECH 1813</td>
<td>R. Abu-Ghazalah</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 258</td>
<td>Jan-22-2018</td>
<td></td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Galang</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 042</td>
<td>Apr-01-2018</td>
<td>Differential effects of exercise intensity on executive function and prefrontal cortical activation</td>
<td>J. Heisz</td>
<td>Kinesiology</td>
<td>K. Innes</td>
<td>MRP</td>
</tr>
<tr>
<td>2017 259</td>
<td>Feb-05-2018</td>
<td>Gender(ing) in Kinky Spaces: A pilot study at the intersection of non-normative sexual behavior and gender</td>
<td>A. Fudge-Schormans</td>
<td>Social Work</td>
<td>L. Van Camp</td>
<td>PhD</td>
</tr>
<tr>
<td>2017 233</td>
<td>Dec-12-2017</td>
<td>Anti-Northern Gateway Activists in the Judicial Arena</td>
<td>G. Flynn</td>
<td>Political Science</td>
<td>S. Silverton</td>
<td>UndergradHonThesis</td>
</tr>
<tr>
<td>2017 234</td>
<td>Jan-04-2018</td>
<td>Impact of Prosocial and Antisocial Vicarious Experiences on Subsequent Behaviour</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>R. Malik</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 043</td>
<td>Mar-22-2018</td>
<td>First Steps in Community-Engaged Learning for English and Cultural Studies</td>
<td>C. Grise</td>
<td>English &amp; Cultural Studies</td>
<td>L. McLean</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 044</td>
<td>May-31-2018</td>
<td>Knowledge Sharing in the Technology Community</td>
<td>C. Connelly</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 235</td>
<td>Jan-02-2018</td>
<td></td>
<td>J. Heisz</td>
<td>Kinesiology</td>
<td>M. Ogrodnik</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 236</td>
<td>Jan-05-2018</td>
<td></td>
<td>J. Kim</td>
<td>Psychology</td>
<td>A. Pachai</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 237</td>
<td>Dec-07-2017</td>
<td></td>
<td>M. Griffin</td>
<td>Health,Aging &amp; Society</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------</td>
<td>--------------</td>
<td>---------------</td>
<td>-------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>2017 260</td>
<td>Jan-15-2018</td>
<td>Focus-on-form foreign language instruction improves syntactic awareness in native language</td>
<td>W. D'Angelo</td>
<td>Linguistics</td>
<td>G. Oralova</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 239</td>
<td>Jan-09-2018</td>
<td>Do Brief Daily Bouts of Stair Climbing Exercise Improve Cardiorespiratory Fitness?</td>
<td>D. Shore</td>
<td>Psychology</td>
<td>K. Unwalla</td>
<td>Faculty</td>
</tr>
<tr>
<td>2017 240</td>
<td>Jan-22-2018</td>
<td>Bridging the Divide: Pathways for Collaboration among Community Partners for Newcomer Bridging Programs and Supports</td>
<td>O. Wahoush</td>
<td>Nursing</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 003</td>
<td>May-08-2018</td>
<td>Young mothers' experiences of support within their relationships with their service providers, in a residential mental health care setting: A pilot study</td>
<td>M. Carranza</td>
<td>Social Work</td>
<td>E. Kuri</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 004</td>
<td>Feb-26-2018</td>
<td>The evolution and professionalization of paramedicine: an Ontario case study</td>
<td>J. Dunn</td>
<td>Health,Aging &amp; Society</td>
<td>M. Brydges</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 005</td>
<td>Jan-22-2018</td>
<td>Supports and Services for Immigrants in Chatham-Kent</td>
<td>J. Long</td>
<td>Engineering</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 006</td>
<td>Feb-06-2018</td>
<td>Reflections on the Student Educational Developer (SED) Program: An evaluation on collaboration and program development</td>
<td>L. Gauthier</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2018 045</td>
<td>Apr-17-2018</td>
<td>Labors of Collaboration, Labors of Representation: EthnoGRAPHY of Labor Activism in Postsocialist Bosnia-Herzegovina</td>
<td>A. Gilbert</td>
<td>Anthropology</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 046</td>
<td>Apr-01-2018</td>
<td>Body Connection and the Fat Female Experience</td>
<td>A. Fudge Schormans</td>
<td>Social Work</td>
<td>K. McCrindle</td>
<td>MA</td>
</tr>
<tr>
<td>2018 047</td>
<td>Jul-18-2018</td>
<td>Voice perception, attractiveness, and averageness</td>
<td>S. Greene</td>
<td>Social Work</td>
<td>A. Ion</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 115</td>
<td>Jun-22-2018</td>
<td>Voice perception, attractiveness, and averageness</td>
<td>D. Feinberg</td>
<td>Psychology</td>
<td>M. Armstrong</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 116</td>
<td>Jul-23-2018</td>
<td>Children’s Psychophysiology and Social Behaviour</td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>K. Poole</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 151</td>
<td>Oct-03-2018</td>
<td>Addressing Controversial Speech On Campus: Developing Pedagogical Strategies for an Open and Inclusive University</td>
<td>Greg Flynn</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 157</td>
<td>Sep-06-2018</td>
<td>A Test Archive and Analysis System for Level 1 Chemistry</td>
<td>S. Greenberg</td>
<td></td>
<td>E. Girineza</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>-----------------</td>
<td>---------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2018 159</td>
<td>Aug-21-2018</td>
<td>Identity, Social Location, and Faculty Experiences of Pedagogical Partnership</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2018 160</td>
<td>Oct-04-2018</td>
<td>Examining the Influence of Online and Offline Social Factors on Social Cognition</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>S. Farwaha</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 055</td>
<td>Apr-30-2018</td>
<td>An analysis of twinning partnerships and global collaboration directed towards pediatric cancer care in low and middle income countries</td>
<td>C. Gombay</td>
<td>Health Science</td>
<td>A. Cui</td>
<td>MA</td>
</tr>
<tr>
<td>2018 054</td>
<td>Mar-21-2018</td>
<td>Undergraduate Student Experiences of Global Studies Curriculum</td>
<td>K. Huang</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 007</td>
<td>Jan-29-2018</td>
<td>A study of faculty experiences in undergraduate teaching and learning of engineering design</td>
<td>R. Fleisig</td>
<td>Engineering</td>
<td>L. Wice</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 009</td>
<td>Mar-02-2018</td>
<td>Strategies for the Successful Return-to-Work of Linguistic Minorities</td>
<td>S. Premji</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 048</td>
<td>Apr-18-2018</td>
<td>An analysis of twinning partnerships and global collaboration directed towards pediatric cancer care in low and middle income countries</td>
<td>S. Obhi</td>
<td>Psychology</td>
<td>M. Jenkins</td>
<td>PostDoc</td>
</tr>
<tr>
<td>2018 057</td>
<td>Apr-30-2018</td>
<td>Organizational Evaluation in Canadian Protestant Churches</td>
<td>L. Beach</td>
<td>Divinity</td>
<td>H. Card</td>
<td>D.Min</td>
</tr>
<tr>
<td>2018 121</td>
<td>Jul-18-2018</td>
<td>The aesthetic geography of smart cities: the political economy of urban governance technologies</td>
<td>P. Graefe</td>
<td>Political Science</td>
<td>A. Orasch</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 056</td>
<td>Jun-01-2018</td>
<td>Purpose at Work</td>
<td>P. Zylla</td>
<td>Divinity</td>
<td>P. Bates</td>
<td>Other</td>
</tr>
<tr>
<td>2018 057</td>
<td>Apr-30-2018</td>
<td>McMaster as an Age-Friendly University</td>
<td>L. Harrington</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>2018 013</td>
<td>Mar-16-2018</td>
<td>Graduate Mental Health and Wellness at McMaster University</td>
<td>K. Robson</td>
<td>Sociology</td>
<td>A. Grearson</td>
<td>MA</td>
</tr>
<tr>
<td>2018 050</td>
<td>Apr-02-2018</td>
<td>An Examination of the Impact of Workplace Culture on Child Welfare Workers experiences of Vicarious Trauma, Compassion Fatigue and Burnout</td>
<td>T. La Rose</td>
<td>Social Work</td>
<td>J. Baker</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>---------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td>2018 052</td>
<td>May-11-2018</td>
<td>Exploring the Impact and Roles that Strategic Government Leadership Plays in the Adoption of eHealth in Low Resource Countries: A Quantitative and Descriptive Study of the Medical and Dental Council of Nigeria as a Health Regulatory Agency</td>
<td>N. Archer</td>
<td>Business</td>
<td>V. Gbenro</td>
<td>MA</td>
</tr>
<tr>
<td>2018 169</td>
<td>Nov-14-2018</td>
<td>Expressions Communicated to/before God amidst Grief</td>
<td>Mark J. Boda</td>
<td>Divinity</td>
<td>James J. S. Harrichand</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 170</td>
<td>Sep-13-2018</td>
<td>Experiences With And Attitudes Towards Death In The Transhumanist Community</td>
<td>Ellen Badone</td>
<td>Religious Studies</td>
<td>Jeremy Cohen</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 015</td>
<td>Feb-26-2018</td>
<td>The Co-Sheltering of Companion Animals in Women’s Emergency Shelters in the HGTA Region of Ontario, Canada</td>
<td>J. Gillett</td>
<td>Health,Aging &amp; Society</td>
<td>S. Lindsay</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 011</td>
<td>Mar-14-2018</td>
<td>Industrial Policy in High Wage, Export-Oriented Economies: A Comparative Analysis of Automotive Manufacturing in Austria, Spain and Belgium</td>
<td>G. Mordue</td>
<td>Economics</td>
<td>M. Kazzaz</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 017</td>
<td>Mar-07-2018</td>
<td>Sensemaking, Communicating and Change</td>
<td>J. Hoornweg</td>
<td>Communication Studies</td>
<td>S. Smart</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 019</td>
<td>Feb-28-2018</td>
<td>INTERNATIONAL STUDENT SURVEY (Canadian Bureau for International Education)</td>
<td>J. Lee</td>
<td>Administration</td>
<td>E. Soler</td>
<td>Administration</td>
</tr>
<tr>
<td>2018 020</td>
<td>Apr-23-2018</td>
<td>Neural and physiological correlates of social exclusion and depressive rumination</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>S. Goegan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 060</td>
<td>Apr-09-2018</td>
<td>The Role of Children’s Spirituality in Countering Children’s Night Terrors</td>
<td>K. Mutter</td>
<td>Divinity</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2018 061</td>
<td>May-02-2018</td>
<td></td>
<td>S. Ross</td>
<td>Labour Studies</td>
<td>C Rockarts</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 062</td>
<td>Apr-25-2018</td>
<td>A study about community-based social service policy process in an era of reconciliation</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td>B. Caron</td>
<td>MA</td>
</tr>
<tr>
<td>2018 063</td>
<td>Apr-22-2018</td>
<td>FOSTERING PLACE-ME(A)NTS: Enhancing Field Education for Social Work Students from Equity-Seeking Groups</td>
<td>J. Chaplin</td>
<td>Social Work</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2018 021</td>
<td>Mar-14-2018</td>
<td></td>
<td>L. Schmidt</td>
<td>Psychology</td>
<td>A. Smith</td>
<td>MA</td>
</tr>
<tr>
<td>2018 022</td>
<td>Mar-13-2018</td>
<td>Mapping the void: LGBTQ+ negotiations of space in a mid-sized Canadian city</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>S. Geffros</td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>--------------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>2018 064</td>
<td>May-03-2018</td>
<td>We Are All Worthy of Care: Self and Community Care for Sustainable Support and Social Change Work</td>
<td>M. Gough</td>
<td>English</td>
<td>S. Bardwell</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 124</td>
<td>Jun-22-2018</td>
<td>A Productive IS Scholar</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 125</td>
<td>Sep-19-2018</td>
<td>Effects of metacognitions and problem complexity on depressive rumination</td>
<td>P. Andrews</td>
<td>Psychology</td>
<td>S. Goegan</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 126</td>
<td>Jul-12-2018</td>
<td>Computational Thinking in Tertiary Mathematics Education</td>
<td>G. Gadanidis</td>
<td>E. Clements</td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>2018 164</td>
<td>Sep-28-2018</td>
<td>Reputation and Publicly-Funded Education in Ontario</td>
<td>Jacquie Hoornweg</td>
<td>Communication Studies</td>
<td>Kate Bondett</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 167</td>
<td>Sep-04-2018</td>
<td>Exploring the Construction of Entrepreneurial Identity Among University Students</td>
<td>Creso Sa</td>
<td>Administration</td>
<td>Christopher Holt</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 168</td>
<td>Oct-05-2018</td>
<td>Speaking Truth to Power: The Cost of Stifling the Voices of Communication Professionals</td>
<td>Alex Sevigny</td>
<td>Communication Studies</td>
<td>Elizabeth Marlin</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 172</td>
<td>Oct-09-2018</td>
<td>An EEG study of the underlying mechanisms in novel word learning</td>
<td>Elisabet Service</td>
<td>Psychology</td>
<td>Melda Coskun</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 173</td>
<td>Oct-02-2018</td>
<td>Collaborative of Social Sciences and Humanities Educators (Phase 2)</td>
<td>Sandra Lapointe</td>
<td></td>
<td>Nicolas Tanchuk</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 174</td>
<td>Nov-13-2018</td>
<td>(De)Constructing Crisis at the Borders of Europe: Border Control, Maritime Rescue and the Production of Humanitarian Space in the Mediterranean Sea</td>
<td>Peter Nyers</td>
<td>Political Science</td>
<td>Michael Gordon</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 175</td>
<td>Oct-18-2018</td>
<td>Exploring the sexual and reproductive health and parenting needs of young women who were born with HIV</td>
<td>Saara Greene</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 178</td>
<td>Nov-06-2018</td>
<td>Fatigue, Attentional Focus and Self-control</td>
<td>Steven Bray</td>
<td>Kinesiology</td>
<td>Ashley Flemington</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 179</td>
<td>Dec-03-2018</td>
<td>A Case Study of Possible Correlations Between the Decisions Made by Leadership and Rates of Employee Turnover</td>
<td>Michael Meath</td>
<td></td>
<td>Delan Perera</td>
<td>MA</td>
</tr>
<tr>
<td>2018 180</td>
<td>Oct-04-2018</td>
<td>Indigenous Faculty Members' Experiences in the Tenure and Promotion Process</td>
<td>Julia Colyar</td>
<td></td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>2018 023</td>
<td>Jan-30-2018</td>
<td></td>
<td>A. Fudge Schormans</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>----------------------</td>
<td>--------------------</td>
<td>---------</td>
</tr>
<tr>
<td>2018 185</td>
<td>Oct-15-2018</td>
<td>Role of the vestibular system on the crossed-hands deficit</td>
<td>David I. Shore</td>
<td>Psychology</td>
<td>Kaian Unwalla</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 187</td>
<td>Nov-20-2018</td>
<td>Uphill Both Ways: A Phenomenological Study of Helping Professionals Experiences of The Role of Spirituality in the Lives of Adolescent Males Who Have Experienced Adverse Childhood Experiences (ACEs)</td>
<td>Kelvin Mutter</td>
<td>Divinity</td>
<td>Grant Hyndman</td>
<td>MA</td>
</tr>
<tr>
<td>2018 025</td>
<td>Jul-26-2018</td>
<td>A Study of the Significance of Christian Faith in Canadian Protestant Relief and Development Agencies</td>
<td>L. Beach</td>
<td>Divinity</td>
<td>G. Reader</td>
<td>D.Min</td>
</tr>
<tr>
<td>2018 026</td>
<td>Mar-02-2018</td>
<td>Student Reading of Documentary and Fiction Film</td>
<td>B. Marquis</td>
<td>Arts &amp; Science</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2018 027</td>
<td>Feb-20-2018</td>
<td>Physical activity decision-making</td>
<td>S. Bray</td>
<td>Kinesiology</td>
<td>S. Harris</td>
<td>MA</td>
</tr>
<tr>
<td>2018 029</td>
<td>Mar-18-2018</td>
<td>A+ or C- Mentor: Exploring prior academic success as an indicator of peer mentoring ability</td>
<td>E. Leonard</td>
<td>Biology</td>
<td>A. Thomas</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 065</td>
<td>Apr-04-2018</td>
<td></td>
<td>B. Marquis</td>
<td>Administration</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>2018 067</td>
<td>Apr-05-2018</td>
<td></td>
<td>S. Lapointe</td>
<td>Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018 069</td>
<td>May-15-2018</td>
<td>How are we teaching older exercisers?: A qualitative study of fitness instruction</td>
<td>M. Griffin</td>
<td>Health,Aging &amp; Society</td>
<td>K. Harvey</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 070</td>
<td>May-15-2018</td>
<td>Informal Caregiving in LGBTQ+ Older Adult Communities</td>
<td>M. Griffin</td>
<td>Health,Aging &amp; Society</td>
<td>S. Geffros</td>
<td>MA</td>
</tr>
<tr>
<td>2018 137</td>
<td>Jul-23-2018</td>
<td>Feasible policy development and implementation for the destruction of endocrine disruptors in wastewater</td>
<td>G. Mordue</td>
<td>Economics</td>
<td>P. Hartley</td>
<td>MA</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>-----------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2018 138</td>
<td>Oct-03-2018</td>
<td>Instructors perspectives on the impact and directions of the Women's Gender Studies MA Programs Kabul University, Afghanistan</td>
<td>Saara Greene</td>
<td>Social Work</td>
<td>Marufa Shinwari</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 071</td>
<td>May-15-2018</td>
<td>LGBTQ+ livelihoods: uneven geographies of work and inclusion</td>
<td>S. Mills</td>
<td>Labour Studies</td>
<td>B. Owens</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 074</td>
<td>Jun-01-2018</td>
<td>The Role of Social Capital in Community Resilience to Nuclear Emergencies</td>
<td>C. Mothersill</td>
<td>Biology</td>
<td>C. Fernando</td>
<td>MA</td>
</tr>
<tr>
<td>2018 135</td>
<td>Aug-27-2018</td>
<td>The Impact of Knowledge Sharing on Firm Outcomes</td>
<td>M. Ghasemaghaei</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 136</td>
<td>Jul-09-2018</td>
<td>Academic Unions, Collective Bargaining, and Contract Academic Faculty</td>
<td>S. Ross</td>
<td>Labour Studies</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 191</td>
<td>Nov-12-2018</td>
<td>Evaluating the Potential for Lynda.com to Address Perceived Skills Gaps</td>
<td>Fiona Deller</td>
<td>Labour Studies</td>
<td>Jackie Pichette</td>
<td></td>
</tr>
<tr>
<td>2018 076</td>
<td>May-14-2018</td>
<td>NeuroWeb: Formations of autistic culture online</td>
<td>A. Kirkconnell</td>
<td>Anthropology</td>
<td>E. Badone</td>
<td>MA</td>
</tr>
<tr>
<td>2018 075</td>
<td>May-14-2018</td>
<td>The Perspective and Experiences of Vaccine-Hesitant Physicians</td>
<td>N. McLaughlin</td>
<td>Sociology</td>
<td>M. Goldenberg</td>
<td>PhD</td>
</tr>
<tr>
<td>2018 140</td>
<td>Sep-19-2018</td>
<td>Excellence in communications at independent schools</td>
<td>Heather Pullen</td>
<td>Communication Studies</td>
<td>Marlene Bergsma</td>
<td>MRP</td>
</tr>
<tr>
<td>2018 141</td>
<td>Sep-20-2018</td>
<td>Mapping the Landscape of water infrastructure servicing in First Nation Communities across Canada</td>
<td>Gail Krantzberg</td>
<td>Engineering</td>
<td>Akosua Pepra</td>
<td>MA</td>
</tr>
<tr>
<td>2018 078</td>
<td>May-10-2018</td>
<td>Visual attention in younger and older adults</td>
<td>J. Faubert</td>
<td>Psychology</td>
<td></td>
<td>PostDoc</td>
</tr>
<tr>
<td>2018 079</td>
<td>May-15-2018</td>
<td>Advancing Accessible Education at McMaster: Considering the Factors that Promote and/or Discourage Change</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 080</td>
<td>May-17-2018</td>
<td>Teaching at the Intersections: Investigating the Experiences of Teaching Assistants</td>
<td>B. Marquis</td>
<td>Administration</td>
<td>A. Martino</td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 081</td>
<td>Apr-26-2018</td>
<td>Ethnic Quotas and Political Representation: A Global Study</td>
<td>K. Bird</td>
<td>Political Science</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 083</td>
<td>May-24-2018</td>
<td>A study of the effectiveness of a synchronized online course in introductory accounting</td>
<td>Y. Chan</td>
<td>Business</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
<td>Type</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>2018 084</td>
<td>May-15-2018</td>
<td>The ethics and social relations of undesirability: Exploring the experiences of immigration detention and deportation for Canadian immigrants with histories of mental health issues</td>
<td>A. Joseph</td>
<td>Social Work</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 085</td>
<td>May-31-2018</td>
<td>A social geography of masculinity and disability</td>
<td>R. Wilton</td>
<td>Geography</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td>2018 091</td>
<td>May-31-2018</td>
<td>Documentary film, pedagogy, and social change</td>
<td>B. Marquis</td>
<td>Administration</td>
<td></td>
<td>Administration</td>
</tr>
</tbody>
</table>

### Reference

<table>
<thead>
<tr>
<th>Date Received</th>
<th>Title</th>
<th>Faculty</th>
<th>Faculty Dept</th>
<th>Student PI</th>
<th>Student Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov/16/2018 9:09:42 AM</td>
<td>Sadik Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep/21/2018 1:03:38 PM</td>
<td>Strategic Human Resources Planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug/24/2018 9:41:01 AM</td>
<td>The Privacy Implications of Smart Cities Bannerman Humanities - Communication Studies and Multimedia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep/24/2018 2:42:40 PM</td>
<td>Opiate Related Risks for Police Officers in Edmonton and Calgary Berardi Social Science - Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep/25/2018 7:00:29 PM</td>
<td>For the Long Haul: What We Can Learn from Long-Term Indigenous-Settler Alliances Denis Social Science - Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep/26/2018 2:03:01 PM</td>
<td>Studies of Surgical Education (Program of Research) Kalun Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov/01/2018 11:36:19 AM</td>
<td>Professor Perspectives on Education and the Strive for Teaching Excellence Yachouh Science - School of Interdisciplinary Science (Integrated Science Program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov/05/2018 1:23:42 PM</td>
<td>Sexual Assault Centres in the #MeToo Era Fetner Social Science - Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2018-0359</td>
<td>Nov/20/2018 7:56:12 PM</td>
<td>Perceptions of Mental Health: An Exploration of Cultural Differences between White, Non-Immigrant McMaster Students and Second Generation South Asian Students</td>
<td>Sergeant</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0363</td>
<td>Nov/22/2018 9:46:11 PM</td>
<td>Traditional Chinese Medicine in the Canadian Indigenous Health Context: Practitioner Perspectives</td>
<td>McNair</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0501</td>
<td>Nov/26/2018 9:40:00 AM</td>
<td>Alone in a Crowd: Place-based factors and social connection among older Canadians</td>
<td>Weldrick</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2018-0347</td>
<td>Nov/27/2018 1:43:59 PM</td>
<td>An investigation on the impact of the illusory truth effect on a jurors decision-making process: Is it better to be early or late when it comes to critical evidence?</td>
<td>Johnston</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2018-0413</td>
<td>Dec/02/2018 9:42:41 AM</td>
<td>Exploring Mental Illness in Theatre</td>
<td>Qurashi</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0349</td>
<td>Dec/03/2018 9:13:15 AM</td>
<td>A State of Transition: A Workshop for Theatre and Business</td>
<td>Paglialunga</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0422</td>
<td>Dec/04/2018 3:31:13 PM</td>
<td>Exploring the use of fixed-term contracts in Educational Development</td>
<td>Verkoeyen</td>
<td>Other - MacPherson Institute</td>
<td></td>
</tr>
<tr>
<td>2018-0340</td>
<td>Dec/05/2018 8:55:14 AM</td>
<td>Perceptions of End-of-Life Care for Incarcerated Offenders</td>
<td>Whalen</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2018-0314</td>
<td>Dec/05/2018 10:33:30 AM</td>
<td>The Effects of Psychological Safety on the Labour Mobility of Older Adults</td>
<td>Connelly</td>
<td>Business - Resources and Management</td>
<td></td>
</tr>
<tr>
<td>2018-0483</td>
<td>Dec/07/2018 12:33:21 PM</td>
<td>Then and Now: Disability Stories from the Inside</td>
<td>Fudge</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>2018-0392</td>
<td>Dec/10/2018 8:02:09 AM</td>
<td>The Role of Strategic Communications in Multi-Sector Social Change Initiatives</td>
<td>Van Duzer</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>------------------------------------------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>2018-0462</td>
<td>Dec/11/2018</td>
<td>Sense of Place in Children of Inter-Ethnic Partnerships</td>
<td></td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Handa</td>
</tr>
<tr>
<td>2018-0597</td>
<td>Dec/11/2018</td>
<td>Thriving On Campus: Promoting the acceptance, wellbeing, and academic development of LGBTQ2S+ university students throughout Ontario</td>
<td>Woodford</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>2018-0562</td>
<td>Dec/13/2018</td>
<td>The Effects of Affiliation and Interdependence on Individuation</td>
<td>Jenkins</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2018-0588</td>
<td>Dec/15/2018</td>
<td>Memory in Modernity: The Future of Never Again</td>
<td>Mawson</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0495</td>
<td>Dec/19/2018</td>
<td>Explaining Cross-Jurisdictional Change in Labour Market Policy</td>
<td>Bubak</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>2018-0469</td>
<td>Dec/19/2018</td>
<td>Sustainable Innovations: Drivers, Processes, and Outcomes</td>
<td>Khindri</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2018-0451</td>
<td>Dec/20/2018</td>
<td>The effects of low volume body weight interval training on cardiorespiratory fitness in sedentary but otherwise healthy adults</td>
<td>Archila</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>2018-0337</td>
<td>Dec/31/2018</td>
<td>4MT6 Online Survey: Student Opinions on Course Effectiveness</td>
<td>Tan</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>517</td>
<td>Jan/03/2019</td>
<td>A comparison of ABA therapy outcomes between adults with acquired brain injury and adults with a developmental disability</td>
<td>Walsh</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>601</td>
<td>Jan/04/2019</td>
<td>Acculturation Strategy and Perspective Taking</td>
<td>Malik</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>417</td>
<td>Jan/04/2019</td>
<td>Engendering Political Recruitment and Participation at the Party, Local and National Level in Myanmar (Phase I of II)</td>
<td>Tan</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------------------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>563</td>
<td>Jan/06/2019</td>
<td>Exploring the Relationship between Fitness and Executive Functions in Young Adults with Attention Deficit Hyperactivity Disorder</td>
<td></td>
<td></td>
<td>Ogrodnik</td>
</tr>
<tr>
<td>651</td>
<td>Jan/11/2019</td>
<td>ARTSSCI 3F03: Beyond Binaries: Collaborative Educational Debate</td>
<td></td>
<td></td>
<td>Sergeant</td>
</tr>
<tr>
<td>410</td>
<td>Jan/13/2019</td>
<td>An investigation exploring how collaborative learning as an active learning strategy relates to improved course satisfaction and student motivation.</td>
<td></td>
<td></td>
<td>Nair</td>
</tr>
<tr>
<td>387</td>
<td>Jan/15/2019</td>
<td>National College Health Assessment Winter 2019</td>
<td></td>
<td></td>
<td>Aarssen</td>
</tr>
<tr>
<td>516</td>
<td>Jan/15/2019</td>
<td>Explorations of Iceland as a Therapeutic Landscape</td>
<td></td>
<td></td>
<td>Brooke</td>
</tr>
<tr>
<td>440</td>
<td>Jan/21/2019</td>
<td>Mentorship for SoTL: Perspectives and experiences of a new program</td>
<td></td>
<td></td>
<td>Evanovitch</td>
</tr>
<tr>
<td>411</td>
<td>Jan/22/2019</td>
<td>Perception of sound structure in infants and children</td>
<td></td>
<td></td>
<td>Trainor</td>
</tr>
<tr>
<td>623</td>
<td>Jan/23/2019</td>
<td>Investigating Sense of Agency in Eating Disorder Symptomology</td>
<td></td>
<td></td>
<td>Malik</td>
</tr>
<tr>
<td>406</td>
<td>Jan/23/2019</td>
<td>Perceived Competition Among University Students</td>
<td></td>
<td></td>
<td>Pang</td>
</tr>
<tr>
<td>408</td>
<td>Jan/24/2019</td>
<td>Servicescapes: Building Relationships with Parents of Students in the Kindergarten to Grade 12 Publicly-funded Education.</td>
<td></td>
<td></td>
<td>Yielding</td>
</tr>
<tr>
<td>566</td>
<td>Jan/24/2019</td>
<td>Generations Together: Developing Programming for and Evaluating Responses to Student Residence-Based Intergenerational Programming Including University Students and Older Adults</td>
<td></td>
<td></td>
<td>Ward</td>
</tr>
<tr>
<td>239</td>
<td>Jan/28/2019</td>
<td>An investigation of the predictors of reading success in a course of L2 English language instruction</td>
<td></td>
<td></td>
<td>Moro</td>
</tr>
<tr>
<td>595</td>
<td>Jan/29/2019</td>
<td>Impact of episodic future thinking on binge drinking attitudes and alcohol consumption patterns in undergraduates</td>
<td></td>
<td></td>
<td>Becker</td>
</tr>
<tr>
<td>574</td>
<td>Jan/29/2019</td>
<td>Examining first year student's academic and physical activity behaviours using Temporal Self-Regulation Theory</td>
<td></td>
<td></td>
<td>Ogrodnik</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------------------------------------</td>
<td>-----------</td>
<td>---------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>606</td>
<td>Feb/01/2019 5:30:08 PM</td>
<td>The role of lifelong learning and experience in language production and comprehension across the life span</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>497</td>
<td>Feb/05/2019 11:50:30 AM</td>
<td>Decentering the State and Introducing International Relations to Non-Western Thought: A Study in Other Diplomacies</td>
<td>Wijeratne</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>481</td>
<td>Feb/05/2019 12:57:42 PM</td>
<td>Big Five Inventory Personality Traits and Third Party Punishment: The Impact of Intent</td>
<td>Grant</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>380</td>
<td>Feb/05/2019 9:39:43 PM</td>
<td>The Intoxication Defence in Cases of Sexual Assault in Canada: The Blameworthiness of Intoxicated Offenders</td>
<td>Heaton</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>1766</td>
<td>Feb/06/2019 1:13:44 PM</td>
<td>Confidence in Multiple Choice Questions</td>
<td>Abu-Ghazalah</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td></td>
</tr>
<tr>
<td>580</td>
<td>Feb/06/2019 5:12:59 PM</td>
<td>Speech Language Pathology's impact on quality of life for individuals living with Aphasia</td>
<td>Donahue</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>541</td>
<td>Feb/11/2019 10:50:59 AM</td>
<td>IMPACT of Interdisciplinary Design Reviews</td>
<td>Hassan</td>
<td>Engineering - Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>594</td>
<td>Feb/11/2019 10:53:10 AM</td>
<td>To what extent do communication approaches, communication structures, competencies, and characteristics of the communicator affect relationships between governments and Indigenous leaders?</td>
<td>Marlowe</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>526</td>
<td>Feb/11/2019 4:58:05 PM</td>
<td>Impact of alcohol, sleep, and exercise on mood and cognition</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>1716</td>
<td>Feb/12/2019 10:42:41 AM</td>
<td>Responsible Investors - A search for advice</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>669</td>
<td>Feb/12/2019 1:58:47 PM</td>
<td>Investigating Relationships Between Social Exclusion and Social Context</td>
<td>Jenkins</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>1710</td>
<td>Feb/12/2019 5:10:35 PM</td>
<td>From Vision 2020 to Our Future Hamilton: An analysis of Hamilton's efforts to address tensions around Community Visioning</td>
<td>Iarusso</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>553</td>
<td>Feb/15/2019 11:15:43 AM</td>
<td>Expanding Experiential Opportunities</td>
<td>Hassan</td>
<td>Engineering - Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>488</td>
<td>Feb/15/2019 8:09:57 PM</td>
<td>Attribution of mental illness to biological vs psychosocial factors, familiarity with mental illness, and their affects on stigma.</td>
<td></td>
<td>Adil</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>442</td>
<td>Feb/16/2019 3:35:30 PM</td>
<td>Enhancing equity and inclusion in teaching and learning through a student-faculty partnership program</td>
<td>Marquis</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>655</td>
<td>Feb/17/2019 7:24:24 PM</td>
<td>Psychopathy: Perceptions and Mental Health Stigma</td>
<td></td>
<td>Song</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>344</td>
<td>Feb/19/2019 10:35:47 AM</td>
<td>McMaster Students' Experiences of Being Muslim: Understanding the Experiences of Muslim Students in Public Spaces and the Impact on Their Wellbeing</td>
<td></td>
<td>Akhtar</td>
<td>Social Science - Health, Aging and Society</td>
</tr>
<tr>
<td>1705</td>
<td>Feb/22/2019 1:37:24 PM</td>
<td>University Mental Health Policies in Ontario: An Analysis and Instrument Development</td>
<td></td>
<td>Rashid</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>1743</td>
<td>Feb/25/2019 12:18:09 PM</td>
<td>Learning from Your Mistakes</td>
<td>Tuer</td>
<td></td>
<td>Business - Human Resources and Management</td>
</tr>
<tr>
<td>1852</td>
<td>Feb/26/2019 8:07:21 AM</td>
<td>Individual differences in the distribution of speech errors during spoken language production</td>
<td></td>
<td>Bannon</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>1784</td>
<td>Feb/27/2019 7:22:06 AM</td>
<td>A descriptive statistical analysis of the impact of the most academically stressful period of the school year on eating habits in the McMaster University student population</td>
<td></td>
<td>Grewal</td>
<td>Science - School of Interdisciplinary Science (Integrated Science Program)</td>
</tr>
<tr>
<td>1769</td>
<td>Feb/27/2019 4:07:46 PM</td>
<td>The ethics and social relations of undesirability: Exploring the experiences of immigration detention and deportation for Canadian immigrants with histories of mental health issues</td>
<td></td>
<td>Joseph</td>
<td>Social Science - School of Social Work</td>
</tr>
<tr>
<td>1725</td>
<td>Feb/27/2019 6:04:00 PM</td>
<td>A survey on faculty workloads</td>
<td></td>
<td>Bresee</td>
<td>Social Science - School of Labour Studies</td>
</tr>
<tr>
<td>607</td>
<td>Mar/04/2019 3:41:12 PM</td>
<td>Integrating Newcomers: A Longitudinal Study</td>
<td>McKnight</td>
<td></td>
<td>Business - Strategic Management</td>
</tr>
<tr>
<td>589</td>
<td>Mar/05/2019 11:07:03 AM</td>
<td>The effects of limb constraints on inter hemispheric contributions toward affordance motor action priming</td>
<td></td>
<td>Foglia</td>
<td>Science - Kinesiology</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>569</td>
<td>Mar/05/2019 8:38:19 PM</td>
<td>Sexual Education Through Technology Usage in Adolescence</td>
<td>McVey Neufeld</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>1754</td>
<td>Mar/06/2019 1:30:56 PM</td>
<td>Biomechanical responses to sudden load release during team lifting</td>
<td>Mulla</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>1881</td>
<td>Mar/06/2019 7:24:47 PM</td>
<td>A study of supports in the reduction of acculturative stress on first year international students.</td>
<td>Albuquerque</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>1865</td>
<td>Mar/07/2019 10:10:00 AM</td>
<td>The Role of Wrist and Finger Posture in Finger Independence</td>
<td>Somasundaram</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>1869</td>
<td>Mar/08/2019 5:05:15 PM</td>
<td>Adaptation to Natural Disasters at Mining Sites</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>1798</td>
<td>Mar/09/2019 3:20:39 PM</td>
<td>Studying the EEG correlates of dissociation in the general undergraduate student population</td>
<td>Shaw</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>1701</td>
<td>Mar/11/2019 1:44:49 PM</td>
<td>Engendering Political Recruitment and Participation at the Party, Local and National Level in Myanmar (Phase II of II)</td>
<td>Tan</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>514</td>
<td>Mar/12/2019 12:42:10 PM</td>
<td>'From Surviving to Thriving' Booklet Pilot: Examining the effects of a stress-management intervention on academic resilience in UK university students</td>
<td>Marshall</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>1808</td>
<td>Mar/14/2019 11:01:54 AM</td>
<td>How do men that identify as &quot;in recovery&quot; from substance use related issues demonstrate resilience and navigate their challenges.</td>
<td>Palmer</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>675</td>
<td>Mar/18/2019 7:29:28 PM</td>
<td>Mapping Visual Literacy in the Life Sciences program</td>
<td>Rodriguez Moncalvo</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td></td>
</tr>
<tr>
<td>1719</td>
<td>Mar/19/2019 10:57:11 AM</td>
<td>Prosthetic Limb Functionality Exploratory Interviews</td>
<td>Smail</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>592</td>
<td>Mar/21/2019 12:53:56 PM</td>
<td>Becoming Canadian and Defending the Pristine North: An Environmental History of the Mackenzie Valley Pipeline Project in the 1970s</td>
<td></td>
<td></td>
<td>Ozbilge</td>
</tr>
<tr>
<td>1880</td>
<td>Mar/25/2019 5:35:40 PM</td>
<td>Visual Influences on Speech Perception</td>
<td></td>
<td></td>
<td>Tucker</td>
</tr>
<tr>
<td>1962</td>
<td>Mar/26/2019 4:32:31 PM</td>
<td>Creating Meaningful Evidence-Based Narratives: Encouraging Reflection through Team-Based Learning (TBL) in Higher Education (2)</td>
<td>Chaktsiris</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td>1817</td>
<td>Mar/28/2019 11:53:58 AM</td>
<td>Chronic Migraine care in Ontario: Unravelling patient access to Botulinum Toxin A as treatment</td>
<td></td>
<td></td>
<td>Cape</td>
</tr>
<tr>
<td>1790</td>
<td>Apr/01/2019 11:30:15 AM</td>
<td>A comparative analysis of the effectiveness of two different approaches to experiential education</td>
<td>KAPIRIRI</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>1963</td>
<td>Apr/01/2019 10:18:48 PM</td>
<td>Japanese honorific use in E-mail by Japanese language learners</td>
<td>Consul</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>2043</td>
<td>Apr/03/2019 10:04:49 AM</td>
<td>Children, Rights, and Security: Global Performatives, Local Practices</td>
<td>Beier</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>1940</td>
<td>Apr/03/2019 11:50:45 AM</td>
<td>Self-efficacy for Self-control: A Mechanism Explaining Successes and Failures at Self-control</td>
<td>Innes</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>1765</td>
<td>Apr/04/2019 11:54:17 AM</td>
<td>Grammatical vs semantic features: the semantics-morphology mapping, and its consequences for syntax</td>
<td>Chapman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>1824</td>
<td>Apr/05/2019 6:54:35 AM</td>
<td>Intimate Partner Femicide- Impacts on the family</td>
<td>Mandair</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>1921</td>
<td>Apr/05/2019</td>
<td>Beyond Access: Understanding feminist narratives, health policy, and qualitative experiences of self-managed abortion in Canada</td>
<td>Schofield</td>
<td>Humanities - Interdisciplinary Studies (Gender Studies and Feminist Research)</td>
<td></td>
</tr>
<tr>
<td>2047</td>
<td>Apr/05/2019</td>
<td>Travel Behavior and Public Policy Implications of Automated Vehicles and Shared Mobility in Canada</td>
<td>Scott</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>1931</td>
<td>Apr/06/2019</td>
<td>Examining &amp; Enhancing Teamwork and Collaboration in Eng 1D04 &amp; 1C03</td>
<td>Jones</td>
<td>Engineering - Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>1741</td>
<td>Apr/10/2019</td>
<td>Development of a secure, structured and intelligent document management system for academia, Voucher for Innovation and Productivity (VIP)</td>
<td>Hassanein</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>1774</td>
<td>Apr/10/2019</td>
<td>Trans(cending) Recovery: Discussions with Trans and Non-Binary Folks Around Recovery in the Context of Eating Disorders</td>
<td>Pinelli</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>536</td>
<td>Apr/11/2019</td>
<td>Measuring sentence proficiency in beginner level Romance languages</td>
<td>Whitwell</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>2032</td>
<td>Apr/14/2019</td>
<td>Mainstreaming Responsible Investment: Providing Advice</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>2076</td>
<td>Apr/19/2019</td>
<td>NEURAL PLASTICITY INDUCED BY NON-INVASIVE BRAIN-MACHINE INTERFACE</td>
<td>Nelson</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>2086</td>
<td>Apr/23/2019</td>
<td>Women, Art and Cannabis</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>310</td>
<td>Apr/24/2019</td>
<td>Maintaining the mobility of older Canadians: Examining the transition from driving to driving cessation</td>
<td>Hassan</td>
<td>Engineering - Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>1978</td>
<td>Apr/25/2019</td>
<td>Formula Global?: An Evaluation of the Formula One Groups Role in Creating Global Connectivity</td>
<td>Fama</td>
<td>Social Science - Institute on Globalization and the Human Condition</td>
<td></td>
</tr>
<tr>
<td>1912</td>
<td>Apr/26/2019</td>
<td>Finding AOP: How new workers understand anti-oppression in child welfare</td>
<td>Dorey</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>1866</td>
<td>Apr/27/2019</td>
<td>LGBTQ+ livelihoods: uneven geographies of work and inclusion (phase 2 interviews)</td>
<td>Mills</td>
<td>Social Science - School of Labour Studies</td>
<td></td>
</tr>
<tr>
<td>2121</td>
<td>Apr/30/2019</td>
<td>StudentMoveTO: From Insight to Action on Transportation for Post-secondary Students in the GTHA</td>
<td>Mitra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1890</td>
<td>Apr/30/2019</td>
<td>Waste Picking in the Global North: Hamilton as an Exploratory Case Study</td>
<td>Darya</td>
<td>Social Science - School of Labour Studies</td>
<td></td>
</tr>
<tr>
<td>2096</td>
<td>May/01/2019</td>
<td>Memory for Temporal Patterns in Language Learning</td>
<td>Horzum</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>637</td>
<td>May/01/2019 7:54:25 PM</td>
<td>EVALUATING THE IMPACTS OF WEATHER CONDITIONS ON INFRASTRUCTURE DEVELOPMENT INDUSTRIES</td>
<td></td>
<td></td>
<td>Rizwan</td>
</tr>
<tr>
<td>1736</td>
<td>May/02/2019 12:33:46 AM</td>
<td>Understanding the Housing Needs of Refugee Claimant Families in the Greater Toronto and Hamilton Area</td>
<td>Fang</td>
<td>Engineering - Engineering Physics</td>
<td></td>
</tr>
<tr>
<td>1828</td>
<td>May/02/2019 4:49:47 PM</td>
<td>Harnessing the power of big data: impact on strategy and innovation in Canadian SMEs</td>
<td></td>
<td>Business - Operations Management</td>
<td>Farooqi</td>
</tr>
<tr>
<td>2141</td>
<td>May/03/2019 7:27:24 AM</td>
<td>The Influence of Activist Identity or Involvement on the Performance of Unpaid and Unreported Overtime by Social Workers employed in Non-Profit Social Service Organizations</td>
<td>Hassini</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1886</td>
<td>May/05/2019 11:23:37 AM</td>
<td>User Behavior and Performance in The Face of IT Interruptions: The Role of Executive Functions</td>
<td></td>
<td>Business - Information Systems</td>
<td>Higgs</td>
</tr>
<tr>
<td>1911</td>
<td>May/08/2019 10:40:34 AM</td>
<td>The effect of object affordances on motor action priming used in rapid balance recovery actions</td>
<td></td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>2127</td>
<td>May/13/2019 1:01:37 PM</td>
<td>The Development of Canadian Community Radio Journalism</td>
<td></td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>1753</td>
<td>May/14/2019 9:00:08 PM</td>
<td>Investigating the stimulus-response relationship between somatosensory evoked potentials and the hemodynamic response function</td>
<td></td>
<td>Social Science - Political Science</td>
<td>Al-Kassimi</td>
</tr>
<tr>
<td>2019</td>
<td>May/15/2019 4:47:16 PM</td>
<td>Investigating the stimulus-response relationship between somatosensory evoked potentials and the hemodynamic response function</td>
<td></td>
<td>Social Science - School of Labour Studies</td>
<td>Jaques</td>
</tr>
<tr>
<td>2180</td>
<td>May/23/2019 10:32:18 AM</td>
<td>A longitudinal study of career pathways and gender inequality in the gig economy</td>
<td>Reid</td>
<td>Business - Human Resources and Management</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>-----------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1915</td>
<td>May/27/2019 3:11:03 PM</td>
<td>Provincial Bargaining, Provincial Union Power: Ontario Teacher Union Democracy in an Era of Centralized Bargaining</td>
<td></td>
<td></td>
<td>Mancini</td>
</tr>
<tr>
<td>1927</td>
<td>May/31/2019 11:32:36 AM</td>
<td>Social media influencers on Instagram: How they shape the behaviors of their followers</td>
<td>Farivar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>596</td>
<td>Jun/03/2019 9:33:01 AM</td>
<td>Maturity and Performance of a Corporate Communications Team: How one affects the other</td>
<td></td>
<td></td>
<td>Lakhani</td>
</tr>
<tr>
<td>1981</td>
<td>Jun/03/2019 6:08:56 PM</td>
<td>The experiences of racialized women working in the social services sector.</td>
<td></td>
<td></td>
<td>Mateus</td>
</tr>
<tr>
<td>1804</td>
<td>Jun/04/2019 10:46:01 AM</td>
<td>The impact of homophily and herding on decision confidence in the social commerce context: A social identity approach</td>
<td></td>
<td></td>
<td>Munawar</td>
</tr>
<tr>
<td>1786</td>
<td>Jun/04/2019 11:04:53 AM</td>
<td>Fostering Identity by Means of Relational Identification in Managed Alcohol Programs</td>
<td></td>
<td></td>
<td>Schmidtmeyer</td>
</tr>
<tr>
<td>2045</td>
<td>Jun/09/2019 4:18:37 PM</td>
<td>Exploring perception and action responses to multisensory incompatibility effects</td>
<td></td>
<td></td>
<td>Brillantes</td>
</tr>
<tr>
<td>1834</td>
<td>Jun/10/2019 9:01:41 AM</td>
<td>Heat vulnerability among immigrants in Hamilton, Ontario</td>
<td></td>
<td></td>
<td>Varickanicka</td>
</tr>
<tr>
<td>1763</td>
<td>Jun/11/2019 1:14:07 PM</td>
<td>Expert and non-expert perceptions of cancer clusters: Improving the risk communication of non-communicable disease clusters</td>
<td></td>
<td></td>
<td>Slavik</td>
</tr>
<tr>
<td>2244</td>
<td>Jun/11/2019 2:58:52 PM</td>
<td>Innovating community-engaged youth food programming at the Hamilton Community Food Centre</td>
<td></td>
<td></td>
<td>Moffat</td>
</tr>
<tr>
<td>1980</td>
<td>Jun/15/2019 10:33:13 AM</td>
<td>Mobilizing a Caregiver Friendly Workplace Standard: A Longitudinal Case Study Examination of Sex and Gender</td>
<td></td>
<td></td>
<td>Williams</td>
</tr>
<tr>
<td>2137</td>
<td>Jun/17/2019 4:21:37 PM</td>
<td>Coffee Talks: Conversation Analysis of Older Adults in a Naturalistic Setting</td>
<td></td>
<td></td>
<td>Donahue</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>1851</td>
<td>Jun/18/2019 5:06:07 PM</td>
<td>Struggles for Solidarity: Settler activists of faith on the road to reconciliACTION</td>
<td>McGuire</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2245</td>
<td>Jun/19/2019 3:49:56 PM</td>
<td>Building a resilient community housing sector in Canada: A Caf Pracadmique approach</td>
<td>Collins</td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>2243</td>
<td>Jun/20/2019 3:37:14 PM</td>
<td>High Impact and Inclusive: Investigating Barriers to Access in Undergraduate Field Courses</td>
<td>Bingham</td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>2087</td>
<td>Jun/20/2019 4:19:52 PM</td>
<td>Teaching Political Science in Canada in the age of Trump</td>
<td>Bereskin</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>2097</td>
<td>Jun/21/2019 11:04:59 AM</td>
<td>Examining traffic safety challenges of older Pedestrians aged 65+ in Greater Toronto and Hamilton Area (GTHA), Canada</td>
<td>Hassan</td>
<td>Engineering - Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>1938</td>
<td>Jun/21/2019 11:44:24 AM</td>
<td>Inclusion of People with Disabilities in Social Enterprises</td>
<td>Scott</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>2145</td>
<td>Jun/21/2019 5:26:08 PM</td>
<td>Social Interactions in Development</td>
<td>Trainor</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2266</td>
<td>Jun/23/2019 8:02:34 AM</td>
<td>Scapegoating George Soros and the contradictions of activist philanthropy: conspiracy theories in the United States, Hungary, Poland and Canada</td>
<td>McLaughlin</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2176</td>
<td>Jun/23/2019 10:36:14 AM</td>
<td>Participant pool at the Department of Linguistics and Languages</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>2267</td>
<td>Jun/24/2019 1:14:57 PM</td>
<td>Gender, Methodology, Knowledge Mobilization, and Research Impact across Four Social Sciences</td>
<td>Dion</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>1930</td>
<td>Jun/24/2019 3:36:08 PM</td>
<td>A Qualitative Study of Refugees Experiences with Housing in Hamilton, Ontario</td>
<td>Schneider</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>2099</td>
<td>Jun/25/2019 7:48:31 AM</td>
<td>Gender Violence in the Canadian Diaspora: Central American Women</td>
<td>Carranza</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>673</td>
<td>Jun/26/2019 1:08:49 AM</td>
<td>Re-ritualizing Cannabis: From structural barriers toward facilitating consumption</td>
<td>McCann</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>2233</td>
<td>Jun/27/2019</td>
<td>An Evaluation of Experiential Education in the Social Sciences</td>
<td>Denicola</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2144</td>
<td>Jun/27/2019</td>
<td>The department of Psychology, Neuroscience &amp; Behaviour Participant Pool</td>
<td>Cadieux</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2140</td>
<td>Jun/28/2019</td>
<td>Primary care setting income interventions to address the health impact of poverty: examination of interventions in selected high-income settings</td>
<td>PARRY</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2151</td>
<td>Jul/02/2019</td>
<td>Understanding How Vulnerable Seniors Experience and Cope with Extremely Hot Weather in Hamilton, Ontario</td>
<td>Digout</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2312</td>
<td>Jul/08/2019</td>
<td>Exploring Student Perceptions of Team-Based Learning (TBL) in the Arts PALAT</td>
<td>Chaktsiris</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td>2234</td>
<td>Jul/10/2019</td>
<td>The Abrahamic Religions: Adam and the Beginning</td>
<td>Rabah</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>2287</td>
<td>Jul/12/2019</td>
<td>Investigating the effects of an episodic specificity induction on episodic future thinking and delay discounting</td>
<td>Kinley</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>Jul/13/2019</td>
<td>Muslim Older Adults End of Life Wishes and Advanced Care Planning</td>
<td>Iqbal</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2182</td>
<td>Jul/15/2019</td>
<td>International Synthesis and Case Study Examination of CFW Best Practices: Version 2</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>2334</td>
<td>Jul/16/2019</td>
<td>Class of '73: A 46-year Longitudinal Follow-Up Study</td>
<td>Anisef</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2215</td>
<td>Jul/16/2019</td>
<td>Investigating Perceptions on Integrating Female Participants into Human Research Studies in McMaster University's Kinesiology Department</td>
<td>Williams</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>2258</td>
<td>Jul/17/2019</td>
<td>Using Design Thinking Methods to Co-create Community Interventions in a Food Bank Setting in Hamilton, ON</td>
<td>Williams</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>2341</td>
<td>Jul/19/2019</td>
<td>&quot;We Know Who We Are&quot;: Intergenerational Understandings of M'tis identity and Well-Being Using Digital Storytelling</td>
<td>Gabel</td>
<td>Social Science - Indigenous Studies Program</td>
<td></td>
</tr>
<tr>
<td>2150</td>
<td>Jul/19/2019</td>
<td>Needs Assessment and Service Evaluation for First Generation Students at McMaster</td>
<td>Follwell</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2178</td>
<td>Jul/21/2019</td>
<td>The Governance of AI-based Information Technologies within Corporate Environments</td>
<td>Lobana</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-----------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>2237</td>
<td>Jul/22/2019 9:23:18 PM</td>
<td>Comparing Australian and Canadian public library systems; A qualitative investigation of best practices and barriers to participation within older adult library programming</td>
<td>Wynia</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2188</td>
<td>Jul/23/2019 3:59:07 PM</td>
<td>The game of political checks and balances (translation into Spanish: &quot;El juego del bloqueo político&quot;)</td>
<td>Mussio</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>2323</td>
<td>Jul/24/2019 9:11:42 AM</td>
<td>Conditional release application for Co-producing Public Services for Vulnerable Populations project</td>
<td>Mulvale</td>
<td>Business - Health Policy and Management</td>
<td></td>
</tr>
<tr>
<td>2149</td>
<td>Jul/25/2019 7:23:32 AM</td>
<td>A Study of Industry 4.0 in the Canadian Automotive Industry</td>
<td>Carey</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td></td>
</tr>
<tr>
<td>2175</td>
<td>Jul/25/2019 3:42:53 PM</td>
<td>Evaluating the Experiences of Korean-Canadian Caregiver-Employees in the Greater Toronto and Hamilton Area</td>
<td>Lyeo</td>
<td>Health Science - Other</td>
<td></td>
</tr>
<tr>
<td>2213</td>
<td>Jul/26/2019 8:39:36 PM</td>
<td>A Study of Quality Participation in Canadians with Physical Disabilities</td>
<td>Martin Ginis</td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>2262</td>
<td>Aug/01/2019 5:09:29 PM</td>
<td>Exploring student/staff/faculty experiences of enhancing equity through partnership</td>
<td>Marquis</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td></td>
</tr>
<tr>
<td>2218</td>
<td>Aug/01/2019 7:04:25 PM</td>
<td>Temporal Order in Language Development</td>
<td>Lopez Ricote</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>2301</td>
<td>Aug/06/2019 10:38:57 AM</td>
<td>Politicizing Self-Advocacy: Improving Access to Learning through Disabled Student Activism Workshops</td>
<td>Woolf</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>2340</td>
<td>Aug/12/2019 10:31:48 AM</td>
<td>Examining the relationships between sub-clinical vascular measures and functional health in aging Canadians and the impact of inflammatory and metabolic biomarkers on those relationships</td>
<td>Dunford</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>2290</td>
<td>Aug/16/2019 12:54:51 AM</td>
<td>Promoting Digital Literacy in the Community through Public Library and Local Community Training Initiatives</td>
<td>Detlor</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>2079</td>
<td>Aug/16/2019 9:15:03 AM</td>
<td>Investigating the Impact of Physical Activity and Sleep on Cognitive Functioning in Older Adults</td>
<td>Kuhn</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>2088</td>
<td>Aug/16/2019 1:34:41 PM</td>
<td>Are People Falling through the Cracks in Ontario's Mental Healthcare System</td>
<td>Badone</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>2392</td>
<td>Aug/21/2019 5:00:25 PM</td>
<td>To what extent technological expertise impacts entrepreneurship economic mobility and wellbeing roles for older adults: An interdisciplinary approach to addressing ageism and mobility in the community older adults: An interdisciplinary approach addressing ageism and mobility in the community.</td>
<td>kOKASH</td>
<td>Business - Human Resources and Management</td>
<td></td>
</tr>
<tr>
<td>2331</td>
<td>Aug/22/2019 7:36:43 PM</td>
<td>Women's Confidence and Communication</td>
<td>Jovanovic</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2328</td>
<td>Aug/23/2019 12:10:42 PM</td>
<td>Exploring The Association Between Belief in Misinformation and Neural Correlates of System 1: An EEG Study</td>
<td>Mirhoseini</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>1854</td>
<td>Aug/26/2019 3:31:53 PM</td>
<td>Automobility in Canada: An intergenerational Perspective</td>
<td>Newbold</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>2248</td>
<td>Aug/27/2019 4:00:35 PM</td>
<td>Price Uncertainty and Peer Induced Fairness Concerns</td>
<td>Allender</td>
<td>Business - Marketing</td>
<td></td>
</tr>
<tr>
<td>2363</td>
<td>Aug/27/2019 4:02:33 PM</td>
<td>The impact of co-learning and team building exercises on learning outcomes and cohort cohesion in 2nd Year Large Enrollment Courses in the Life Sciences Program at McMaster University</td>
<td>Mahalingam</td>
<td>Science - School of Interdisciplinary Science (Integrated Science Program)</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------</td>
<td>--------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2122</td>
<td>Aug/30/2019</td>
<td>How do undergraduate science students’ information literacy affect their ability to meaningfully learn from their senior theses or research practica projects?</td>
<td>Gorodensky</td>
<td>Science - Chemistry and Chemical Biology</td>
<td>Gorodensky</td>
</tr>
<tr>
<td>1937</td>
<td>Aug/30/2019</td>
<td>Study on the perspective and experiences of members of anonymous online spaces</td>
<td>Kasimov</td>
<td>Social Science - Sociology</td>
<td>Kasimov</td>
</tr>
<tr>
<td>2177</td>
<td>Aug/30/2019</td>
<td>Mapping Visual Literacy in the Biology, Chemistry, and Psychology, Neuroscience and Behaviour programs</td>
<td>Rodriguez, Moncalvo</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td>Rodriguez, Moncalvo</td>
</tr>
<tr>
<td>2185</td>
<td>Sep/05/2019</td>
<td>This will be great exposure for you: Precarious employment in the gig economy (Musician Surveys)</td>
<td>Connelly</td>
<td>Business - Human Resources and Management</td>
<td>Connelly</td>
</tr>
<tr>
<td>2183</td>
<td>Sep/05/2019</td>
<td>Musician Interview Study</td>
<td>Lefcoe</td>
<td>Business - Human Resources and Management</td>
<td>Lefcoe</td>
</tr>
<tr>
<td>643</td>
<td>Sep/05/2019</td>
<td>The GIPA Homefire: Understanding IPHA Leadership towards a Wholistic Response to STBBIs</td>
<td>Jackson</td>
<td>Social Science - School of Social Work</td>
<td>Jackson</td>
</tr>
<tr>
<td>2077</td>
<td>Sep/08/2019</td>
<td>A pilot study for digitally capturing, through arts-based collection, the lived housing experiences of low-income older adults navigating health equity and successful aging during rapid urban change in Hamilton.</td>
<td>Wyndham-West</td>
<td>Social Science - Health, Aging and Society</td>
<td>Wyndham-West</td>
</tr>
<tr>
<td>2437</td>
<td>Sep/09/2019</td>
<td>The Illusive Buen VivirIndigenous Womens Experiences of Intimate Partner Violence</td>
<td>Carranza</td>
<td>Social Science - School of Social Work</td>
<td>Carranza</td>
</tr>
<tr>
<td>2279</td>
<td>Sep/09/2019</td>
<td>Assessing the impact of Reflection on Motivation and Perceived Value in experiential learning contexts and beyond</td>
<td>Mattucci</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td>Mattucci</td>
</tr>
<tr>
<td>2353</td>
<td>Sep/09/2019</td>
<td>Investigating the effects of group cycling on mood and cognition</td>
<td>Mizzi</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Mizzi</td>
</tr>
<tr>
<td>2378</td>
<td>Sep/14/2019</td>
<td>Development of Web-based Interactive Cognitive Tools To Enhance Student Learning</td>
<td>Srinivasan</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td>Srinivasan</td>
</tr>
<tr>
<td>2406</td>
<td>Sep/20/2019</td>
<td>Leadership in Sustainability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------</td>
<td>--------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>2356</td>
<td>Sep/27/2019</td>
<td>Affect, Behaviour, and Cognitive Processing in Young Adults</td>
<td>Schmidt</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Poole</td>
</tr>
<tr>
<td>2487</td>
<td>Sep/30/2019</td>
<td>Collaborative of Social Sciences and Humanities Educators (Phase 2)</td>
<td>Lapointe</td>
<td>Humanities - Philosophy</td>
<td></td>
</tr>
<tr>
<td>2370</td>
<td>Oct/02/2019</td>
<td>Aging at the Intersection of Gender and Race: Investigating the Health Status and Inequalities among Aging Black Canadian Women</td>
<td>Kapiriri</td>
<td>Social Science - Health, Aging and Society</td>
<td>Foster</td>
</tr>
<tr>
<td>2303</td>
<td>Oct/02/2019</td>
<td>Gender and mining employment in Nunavik</td>
<td>Mills</td>
<td>Social Science - School of Labour Studies</td>
<td>Mazer</td>
</tr>
<tr>
<td>2226</td>
<td>Oct/07/2019</td>
<td>Learning and working in a diverse world: How can we streamline and strengthen students' and community's global experiences?</td>
<td>Kapiriri</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2431</td>
<td>Oct/10/2019</td>
<td>Identifying the Socioeconomic Characteristics of Food Bank Users using a New Food Bank Research Platform</td>
<td>Dooley</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>2375</td>
<td>Oct/15/2019</td>
<td>Sustainability: Corporations and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2098</td>
<td>Oct/18/2019</td>
<td>Exploring the Dynamics of Intimate Partner Violence amongst Hamiltons Diaspora</td>
<td>Carranza</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>2313</td>
<td>Oct/18/2019</td>
<td>Azhe-mino-gahbewewin: Identifying Local Community Priorities for Reconciliation in Kenora, Ontario</td>
<td>Denis</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2466</td>
<td>Oct/22/2019</td>
<td>Middle Manager Disposition to Big Data Implementation</td>
<td>Ghasemaghaei</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>2318</td>
<td>Oct/24/2019</td>
<td>Comparing in-class and online experiences in LIFESCI 3P03: Science Communication in the Life Sciences</td>
<td>Moisse</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td>Dhand</td>
</tr>
<tr>
<td>2418</td>
<td>Oct/24/2019</td>
<td>Getting Started in SoTL</td>
<td>Sonnadara</td>
<td>Health Science - Other</td>
<td>Acai</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>2477</td>
<td>Oct/31/2019 4:07:59 PM</td>
<td>Investigating the role of individual differences in mediating the relationship between episodic future thinking and intertemporal choice</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kinley</td>
</tr>
<tr>
<td>2344</td>
<td>Nov/02/2019 9:39:51 AM</td>
<td>Innovating community-engaged youth food programming at the Hamilton Community Food Centre</td>
<td>Moffat</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>2342</td>
<td>Nov/03/2019 1:39:44 PM</td>
<td>The Emergence of Entrepreneurship Social Identity in Entrepreneurship Education Programs</td>
<td>Honig</td>
<td>Business - Human Resources and Management</td>
<td>El-Kebbi</td>
</tr>
<tr>
<td>2167</td>
<td>Nov/04/2019 8:59:16 AM</td>
<td></td>
<td>Ross</td>
<td>Social Science - School of Labour Studies</td>
<td>Gruber-O'Hagan</td>
</tr>
<tr>
<td>2066</td>
<td>Nov/05/2019 9:40:53 AM</td>
<td>Co-producing public services for vulnerable populations: an international partnership to advance fidelity of implementation and dissemination in Canada</td>
<td>Mulvale</td>
<td>Business - Health Policy and Management</td>
<td></td>
</tr>
<tr>
<td>2343</td>
<td>Nov/06/2019 6:11:02 AM</td>
<td>An (un)healthy social dilemma: analysing the impact of information reminders on flu vaccination take up by seniors and its effect on peers</td>
<td>Hurley</td>
<td>Social Science - Economics</td>
<td>Mussio</td>
</tr>
<tr>
<td>2458</td>
<td>Nov/06/2019 10:51:24 AM</td>
<td>Creating safety for marginalized students in social work pedagogy</td>
<td>Joseph</td>
<td>Social Science - School of Social Work</td>
<td>Brockbank</td>
</tr>
<tr>
<td>2446</td>
<td>Nov/07/2019 7:28:01 AM</td>
<td>Men's Integration and Resettlement</td>
<td>Carranza</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>2364</td>
<td>Nov/08/2019 2:14:52 PM</td>
<td>The impact of co-learning and team building exercises on learning outcomes and cohort cohesion in 2nd Year Large Enrollment Courses in the Life Sciences Program at McMaster University</td>
<td>Mahalingam</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td></td>
</tr>
<tr>
<td>2476</td>
<td>Nov/08/2019 4:37:37 PM</td>
<td>Investigating the Effects of Training and Head Related Transfer Function Selection in Virtual Sound Localization</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Smail</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>--------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>2469</td>
<td>Nov/10/2019 6:15:20 PM</td>
<td>Learning in the classroom</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Jalil</td>
</tr>
<tr>
<td>2474</td>
<td>Nov/13/2019 8:00:10 AM</td>
<td>The impact of air quality regulations on respiratory hospitalization in Canada</td>
<td>Cuff</td>
<td>Social Science - Economics</td>
<td>Kamali Anaraki</td>
</tr>
<tr>
<td>2376</td>
<td>Nov/13/2019 12:39:36 PM</td>
<td>15-year Follow up of Deaf and Hearing Children</td>
<td>Schmidt</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>MacGowan</td>
</tr>
<tr>
<td>2440</td>
<td>Nov/14/2019 1:17:45 PM</td>
<td>Equity and accessibility in team-based learning</td>
<td>Anderson</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>2589</td>
<td>Nov/16/2019 10:57:53 AM</td>
<td>Comparing the effects of episodic and semantic future thinking on measures of delay discounting</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kinley</td>
</tr>
<tr>
<td>2302</td>
<td>Nov/18/2019 1:43:48 PM</td>
<td>Perception and Cognitive Neuroscience (Program of Research)</td>
<td>Sekuler</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>2593</td>
<td>Nov/20/2019 4:05:23 PM</td>
<td>Truth Telling: Gardens, Farming and Food Experiences at the Mohawk Institute Indian Residential School</td>
<td>Juutilainen</td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>291</td>
<td>Nov/21/2019 1:16:31 PM</td>
<td>The socioeconomic health gradient in the life course in Canada</td>
<td>Grignon</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>2439</td>
<td>Nov/21/2019 4:38:57 PM</td>
<td>Creating Meaningful Evidence-Based Narratives: Encouraging Reflection through Team-Based Learning (TBL) in Higher Education</td>
<td>Chaktsiris</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td>2416</td>
<td>Nov/22/2019 3:07:28 PM</td>
<td>Facebook Use in Canadian University Students</td>
<td>Marshall</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>2435</td>
<td>Nov/26/2019 12:03:02 PM</td>
<td>Aging Caregivers: An Analysis of Employment, Health, Life Satisfaction and Financial Well-being</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>2259</td>
<td>Nov/30/2019 7:47:12 AM</td>
<td>Kahnekanoron: Water is Precious</td>
<td>Watts</td>
<td>Social Science - Sociology</td>
<td>Jakji</td>
</tr>
<tr>
<td>2484</td>
<td>Nov/30/2019 7:51:12 PM</td>
<td>JUMPSUIT: Opting-Out of Fashion for Women in 21st Century Canada</td>
<td>Marquis</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td>Klassen</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2441</td>
<td>Dec/02/2019</td>
<td>Watching a video lecture</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kudsi</td>
</tr>
<tr>
<td></td>
<td>1:01:24 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1698</td>
<td>Dec/02/2019</td>
<td>The Importance of Queer Japanese Female Role-Models for the Japanese-Canadian Queer Community</td>
<td>Rowe</td>
<td>Social Science - Religious Studies</td>
<td>Loop</td>
</tr>
<tr>
<td></td>
<td>8:22:49 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2377</td>
<td>Dec/03/2019</td>
<td>Urban Indigenous Second-Language Learning: Impacts on Wellbeing</td>
<td>Gabel</td>
<td>Social Science - Indigenous Studies Program</td>
<td>Rafael</td>
</tr>
<tr>
<td></td>
<td>9:11:53 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1934</td>
<td>Dec/06/2019</td>
<td>The Concept of Inclusion in the French language and in French as a Second Language Textbooks</td>
<td>Papillon</td>
<td>Humanities - French</td>
<td>Maksymetz</td>
</tr>
<tr>
<td></td>
<td>9:49:14 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2465</td>
<td>Dec/08/2019</td>
<td>The scoring economy - Managing reputation in an algorithmic age</td>
<td>Meath</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Berry</td>
</tr>
<tr>
<td></td>
<td>10:01:51 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2531</td>
<td>Dec/09/2019</td>
<td>Risk vs. Reward: An analysis of the reputational landscape involved in contact intercollegiate sports in higher education institutions in Ontario</td>
<td>Hoornweg</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Crocker</td>
</tr>
<tr>
<td></td>
<td>1:54:06 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2579</td>
<td>Dec/10/2019</td>
<td>Debating a Duty of Care: Veterans, their Families, and the Canadian State, 1914-2020</td>
<td>Chaktsiris</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:10:47 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>Dec/10/2019</td>
<td>Inclusive Excellence Faculty Search and Hiring Processes: A Case Study in a Science Faculty</td>
<td>al Shaibah</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:19:01 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2396</td>
<td>Dec/10/2019</td>
<td>Information processing across modalities</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:54:12 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2413</td>
<td>Dec/11/2019</td>
<td>Understanding the experiences of bisexual people living in a publicly funded long term care facilities in Toronto</td>
<td>LaRose</td>
<td>Social Science - School of Social Work</td>
<td>Lawson</td>
</tr>
<tr>
<td></td>
<td>1:13:35 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2560</td>
<td>Dec/12/2019</td>
<td>The Effects of Diversity Policy Approach on Intra-personal Psychology</td>
<td>Obhi</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Jenkins</td>
</tr>
<tr>
<td></td>
<td>10:02:32 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2379</td>
<td>Dec/16/2019</td>
<td>Know Your Audience: How can public sector organizations ethically collect data on and about their publics?</td>
<td>Scholz</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Petrielli</td>
</tr>
<tr>
<td></td>
<td>4:10:39 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2360</td>
<td>Dec/18/2019</td>
<td>Housing Survey: Canadian Housing Roundtable / Canadian Housing Evidence Collaborative</td>
<td>Dion</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3:32:53 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2548</td>
<td>Dec/20/2019</td>
<td>Managerial Decision-Making about Employee Requests</td>
<td>Connelly</td>
<td>Business - Human Resources and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11:12:19 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2572</td>
<td>Dec/22/2019</td>
<td>Algorithmic Bias Impact on Employees Unethical Behavior</td>
<td>Ghasemaghaei</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:48:42 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2499</td>
<td>Jan/06/2020</td>
<td>Exploration of internalized homeless stigma &amp; oppressive beliefs a pilot study</td>
<td>Fudge Schormans</td>
<td>Social Science - School of Social Work</td>
<td>Potvin</td>
</tr>
<tr>
<td></td>
<td>4:23:35 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>2327</td>
<td>Jan/10/2020</td>
<td>Lacit, Feminism, and Islam: Assemblages of Feminist Subjects in Quebec, Canada.</td>
<td>Badone</td>
<td>Social Science - Anthropology</td>
<td>Bedard-Provencher</td>
</tr>
<tr>
<td>2445</td>
<td>Jan/11/2020</td>
<td>Confronting Atrocity: Truth Commissions, National Reconciliation and the Politics of Memory (Full Ethics Application)</td>
<td>IBHAWOH</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td>2587</td>
<td>Jan/12/2020</td>
<td>Understanding the Student Experience of an Interdisciplinary, Sequential-Instructor Course</td>
<td>Raha</td>
<td>Health Science - Other</td>
<td></td>
</tr>
<tr>
<td>2521</td>
<td>Jan/12/2020</td>
<td>Employees as reputation drivers: Risk or reward?</td>
<td>Hoornweg</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Garraway</td>
</tr>
<tr>
<td>2493</td>
<td>Jan/14/2020</td>
<td>Socio-economic Background and Access to University in Ontario</td>
<td>Sweetman</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>2580</td>
<td>Jan/15/2020</td>
<td>The effects of upper and lower limb movement execution, motor performance, and visual observation on the hemodynamic response function</td>
<td>Nelson</td>
<td>Science - Kinesiology</td>
<td>Dans</td>
</tr>
<tr>
<td>2184</td>
<td>Jan/16/2020</td>
<td>Algorithmic imperialism &amp; Canadian cultural policy-policymaker and industry interviews</td>
<td>Bannerman</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>2561</td>
<td>Jan/16/2020</td>
<td>Sex workers’ experiences in the age of austerity</td>
<td>Savelli</td>
<td>Social Science - Health, Aging and Society</td>
<td>Seldon</td>
</tr>
<tr>
<td>2550</td>
<td>Jan/16/2020</td>
<td>Integrating Reflection into a large 1st year engineering project based learning course</td>
<td>Mattucci</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td></td>
</tr>
<tr>
<td>2417</td>
<td>Jan/17/2020</td>
<td>Does anxiety relate to changes in own voice and perception of emotion from other people’s voices</td>
<td>Feinberg</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kierstead</td>
</tr>
<tr>
<td>2514</td>
<td>Jan/20/2020</td>
<td>Assessing the Influence of Perceived Vulnerability on the Disaster Preparedness of Mining Companies in Canada’s Boreal Region</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td>Lalonde</td>
</tr>
<tr>
<td>2518</td>
<td>Jan/20/2020</td>
<td>Knowledge Mobilization and Career Progress across Four Social Sciences</td>
<td>Dion</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>3649</td>
<td>Jan/23/2020</td>
<td>Exploring the Impact of a Flipped Classroom Intervention in ENGTECH 1B13</td>
<td>Abu-Ghazalah</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td></td>
</tr>
<tr>
<td>3696</td>
<td>Jan/23/2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1708</td>
<td>Jan/23/2020 5:21:16 PM</td>
<td>An case study and phenomenological critique of evangelism training and equipping in congregations aligned with the Evangelical church movement.</td>
<td>Beach</td>
<td>Other - Divinity College</td>
<td>Budd</td>
</tr>
<tr>
<td>2266</td>
<td>Jan/24/2020 12:54:00 PM</td>
<td>Scapegoating George Soros and the contradictions of activist philanthropy: conspiracy theories in the United States, Hungary, Poland and Canada.</td>
<td>McLaughlin</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2595</td>
<td>Jan/26/2020 1:44:46 PM</td>
<td>Case Management and Aging Well</td>
<td>Jackson</td>
<td>Social Science - School of Social Work</td>
<td>Birchall</td>
</tr>
<tr>
<td>2389</td>
<td>Jan/27/2020 11:32:34 AM</td>
<td>Narrative Strategies for Retelling Events</td>
<td>Stroinska</td>
<td>Humanities - Linguistics and Languages</td>
<td>Eranovic</td>
</tr>
<tr>
<td>3639</td>
<td>Feb/04/2020 4:11:24 PM</td>
<td>Arts of Migration: Collective Practices of Joy Across the US Mexico Border</td>
<td>Stainova</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>2566</td>
<td>Feb/05/2020 8:54:28 AM</td>
<td>Contactless Vital Signs Measurement and Analysis Systems</td>
<td>Shirani</td>
<td>Engineering - Electrical and Computing Engineering</td>
<td></td>
</tr>
<tr>
<td>2563</td>
<td>Feb/05/2020 6:26:34 PM</td>
<td>Longitudinal Study of the Honours Integrated Science Program, Phase IV: Grade Trends</td>
<td>Symons</td>
<td>Science - School of Interdisciplinary Science (Integrated Science Program)</td>
<td></td>
</tr>
<tr>
<td>3651</td>
<td>Feb/06/2020 1:19:43 PM</td>
<td>Caring Masculinities, Healthy Fathers? How Gender Shapes Men's Parental Involvement and Mental Wellbeing</td>
<td>Scheibling</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>2597</td>
<td>Feb/10/2020 9:10:51 AM</td>
<td>iThink: A Project Centric Learning Approach To Enhance Student Learning</td>
<td>Srinivasan</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td></td>
</tr>
<tr>
<td>2269</td>
<td>Feb/10/2020 9:12:46 PM</td>
<td>Barriers to Seeking Mental Health Help Among Business Students</td>
<td>Hackett</td>
<td>Business - Human Resources and Management</td>
<td>Naisani Samani</td>
</tr>
<tr>
<td>2547</td>
<td>Feb/11/2020 7:51:36 PM</td>
<td>Raising Awareness to the Mental Health of McMaster Musicians</td>
<td>Resenens</td>
<td>Humanities - School of the Arts</td>
<td>An</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>--------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>2545</td>
<td>Feb/11/2020</td>
<td>Integration of design courses in mechanical engineering for improved student experience</td>
<td>Hassan</td>
<td>Engineering - Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:36:04 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2086</td>
<td>Feb/12/2020</td>
<td>Women, Art and Cannabis</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3:59:15 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2397</td>
<td>Feb/13/2020</td>
<td>Liminal Masculinity: Korean Male Second Generations Acculturation of Canadian Masculinity</td>
<td>Fetner</td>
<td>Social Science - Sociology</td>
<td>Stick</td>
</tr>
<tr>
<td></td>
<td>6:39:54 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2557</td>
<td>Feb/15/2020</td>
<td>Examining Barriers to Physical Activity in an Adult Population with ADHD</td>
<td>Heisz</td>
<td>Science - Kinesiology</td>
<td>Ogrodnik</td>
</tr>
<tr>
<td></td>
<td>5:10:05 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2536</td>
<td>Feb/18/2020</td>
<td>Investigation of Rapid Conceptual Associations Generated by Diversity-related Words and Themes</td>
<td>Obhi</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Jenkins</td>
</tr>
<tr>
<td></td>
<td>10:20:22 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2607</td>
<td>Feb/19/2020</td>
<td>Engaging Science Students in Art-Based Learning</td>
<td>Knibb</td>
<td>Other - Administration (McMaster)</td>
<td>Chin</td>
</tr>
<tr>
<td></td>
<td>9:15:40 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11:21:13 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2436</td>
<td>Feb/24/2020</td>
<td>Global Communications in Canada: Best practices and insights from multi-national Canadian companies</td>
<td>Savage</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Lee</td>
</tr>
<tr>
<td></td>
<td>11:40:43 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2611</td>
<td>Feb/26/2020</td>
<td>Best Practices of Digital Storytelling and Its Influence on Organizational Brand and Reputation</td>
<td>FLYNN</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>THEYYIL</td>
</tr>
<tr>
<td></td>
<td>3:40:31 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3701</td>
<td>Feb/27/2020</td>
<td>Social Cognitive Ability in Hearing and Deaf Adolescents</td>
<td>Schmidt</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>MacGowan</td>
</tr>
<tr>
<td></td>
<td>10:46:23 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3677</td>
<td>Mar/02/2020</td>
<td>Understanding Older Adults Public Transportation Use</td>
<td>Newbold</td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Ravensbergen</td>
</tr>
<tr>
<td></td>
<td>9:59:57 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2480</td>
<td>Mar/02/2020</td>
<td>Police and Controversial Issues: Framing and Discursive Strategies Used by Police for Organizational Image Management</td>
<td>Pawluch</td>
<td>Social Science - Sociology</td>
<td>Lancia</td>
</tr>
<tr>
<td></td>
<td>8:02:16 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2434</td>
<td>Mar/04/2020</td>
<td>Feasibility &amp; Cost-Implication Analysis of the Carer-Inclusive Organizational Standard as an Intervention</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Ding</td>
</tr>
<tr>
<td></td>
<td>7:36:01 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7:20:55 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------</td>
<td>------------------------------------------------------------</td>
<td>------------------</td>
<td>-------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>3661</td>
<td>Mar/05/2020 2:44:41 PM</td>
<td>Mental health triggers and protective factors among Arabic-speaking immigrants and refugees in North America: A scoping review</td>
<td>Moffat</td>
<td>Social Science - Anthropology</td>
<td>Elshahat</td>
</tr>
<tr>
<td>3653</td>
<td>Mar/10/2020 4:48:20 PM</td>
<td>Generating questions in class</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Forrin</td>
</tr>
<tr>
<td>3631</td>
<td>Mar/19/2020 10:50:05 AM</td>
<td>Organizational- and Provider-Level Factors impacting Parental Engagement in Child and Youth Mental Health Services</td>
<td>La Rose</td>
<td>Social Science - School of Social Work</td>
<td>Burton</td>
</tr>
<tr>
<td>2382</td>
<td>Mar/21/2020 8:43:36 PM</td>
<td>Inductive Teaching in ISCI 1A24 Mathematics</td>
<td>Dragomir</td>
<td>Science - Mathematics and Statistics</td>
<td></td>
</tr>
<tr>
<td>3672</td>
<td>Mar/25/2020 2:44:15 PM</td>
<td>When the Medium Is the Message: Effects of Information Sources and Communication Channels on Organizational Crisis Apologies</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Greenfield</td>
</tr>
<tr>
<td>3710</td>
<td>Mar/29/2020 4:18:51 PM</td>
<td>The Female Gaze: Reclaiming and Redefining Black Femininity and Sexuality in Sexual Health Discourse and Education</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td>Hall</td>
</tr>
<tr>
<td>2588</td>
<td>Mar/29/2020 4:19:28 PM</td>
<td>Engaging male postsecondary students in sexual violence prevention efforts</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td>Brockbank</td>
</tr>
<tr>
<td>3707</td>
<td>Mar/30/2020 7:14:59 AM</td>
<td>Disabled Student Experiences in McMasters School of Social Work from 1968-2008</td>
<td>de Bie</td>
<td>Other - MacPherson Institute</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>-------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>3720</td>
<td>Apr/05/2020 3:42:17 PM</td>
<td>Building A Network: Black Women’s Visions for Online Peer-Advocacy and Support in Health Care</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td>Gordon-Folkes</td>
</tr>
<tr>
<td>3698</td>
<td>Apr/06/2020 2:09:00 PM</td>
<td>The Crisis in Crisis Communications: Managing Medical Brand Reputations on Social Media During a Crisis</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Wiggins</td>
</tr>
<tr>
<td>3709</td>
<td>Apr/06/2020 7:07:19 PM</td>
<td>How Do Individuals Living with Disabilities Experience Imprisonment in Federal Prisons Across Ontario</td>
<td>Joseph</td>
<td>Social Science - School of Social Work</td>
<td>Shamkhi</td>
</tr>
<tr>
<td>3717</td>
<td>Apr/07/2020 2:57:20 PM</td>
<td>Service Providers Perspectives on Barriers and Facilitators for Women Trying to Obtain Work</td>
<td>Ion</td>
<td>Social Science - School of Social Work</td>
<td>Hassan</td>
</tr>
<tr>
<td>3627</td>
<td>Apr/08/2020 2:41:52 PM</td>
<td>Big data analytics use and organizational behavior</td>
<td>Ghasemaghaei</td>
<td>Business - Information Systems</td>
<td>Javdan</td>
</tr>
<tr>
<td>3715</td>
<td>Apr/13/2020 8:43:42 AM</td>
<td>Canadian Foreign Policy and the Global Governance of AI: Towards an effective strategy</td>
<td>Porter</td>
<td>Social Science - Political Science</td>
<td>Carpenter</td>
</tr>
<tr>
<td>3690</td>
<td>Apr/13/2020 12:39:51 PM</td>
<td>Charting a Return to Civilian Life</td>
<td>Chaktsiris</td>
<td>Humanities - History</td>
<td></td>
</tr>
<tr>
<td>3736</td>
<td>Apr/15/2020 1:21:10 PM</td>
<td>Trusting Digital in the Golden Years: Exploring How and to What Extent Older Adults Deem Digital Communication and Online Sources of Information to be Trustworthy and Credible When it Pertains to their Health</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Gelata</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>3721</td>
<td>Apr/21/2020 12:03:45 PM</td>
<td>The effects of mental imagery practice and feedback on the reliability and accuracy of EEG-BMI detected movement-related cortical potentials</td>
<td>Nelson</td>
<td>Science - Kinesiology</td>
<td>Foglia</td>
</tr>
<tr>
<td>3662</td>
<td>Apr/22/2020 8:31:25 AM</td>
<td>Charismatic Prophecy in the PAOC: An Old Testament Perspective</td>
<td>Evans</td>
<td>Other - Divinity College</td>
<td>Barkley</td>
</tr>
<tr>
<td>2610</td>
<td>Apr/23/2020 10:26:10 AM</td>
<td>MobilityAI (basic Mobility analysis with Artificial Intelligence) Project</td>
<td>Zheng</td>
<td>Engineering - Computing and Software</td>
<td>Hao</td>
</tr>
<tr>
<td>3796</td>
<td>Apr/24/2020 3:44:18 PM</td>
<td>Teaching Physics for First Year Engineers: A Pedagogical Analysis of PHYS 1D03 and 1E03</td>
<td>Clancy</td>
<td>Science - Physics and Astronomy</td>
<td></td>
</tr>
<tr>
<td>2257</td>
<td>Apr/26/2020 6:58:48 AM</td>
<td>How and to what extent are ethical decision-making frameworks used in crisis management</td>
<td>Meath</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>LeBlanc</td>
</tr>
<tr>
<td>3781</td>
<td>Apr/27/2020 6:13:35 PM</td>
<td>Animal colouration and visual ecology - Programme of Research</td>
<td>Pruitt</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Barnett</td>
</tr>
<tr>
<td>2368</td>
<td>May/02/2020 11:18:59 AM</td>
<td>The Racial Dynamics of Hunting and Fishing in Canada: Group Boundaries, Identity Formation and Responses to Prejudice and Discrimination</td>
<td>Denis</td>
<td>Social Science - Sociology</td>
<td>Martino</td>
</tr>
<tr>
<td>2618</td>
<td>May/05/2020 9:01:10 AM</td>
<td>Direct[Message]: Digital Arts Access to Engagement for the Older Community</td>
<td>La Rose</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>4818</td>
<td>May/07/2020 1:11:51 PM</td>
<td>Changes in higher order risk attitudes during a pandemic: the impact of rapid increases in health background risk on financial decisions</td>
<td>Hurley</td>
<td>Social Science - Economics</td>
<td>Mussio</td>
</tr>
<tr>
<td>3706</td>
<td>May/08/2020 10:15:33 AM</td>
<td>When Transracial Adoption Goes in Another Direction.</td>
<td>Fudge Schormans</td>
<td>Social Science - School of Social Work</td>
<td>Patel</td>
</tr>
<tr>
<td>4837</td>
<td>May/08/2020 9:28:08 PM</td>
<td>Young Adults' Use of Fictional Film and TV during the COVID-19 Pandemic</td>
<td>Marquis</td>
<td>Humanities - School of the Arts</td>
<td></td>
</tr>
<tr>
<td>3657</td>
<td>May/12/2020 9:28:57 AM</td>
<td>A Research Evaluation of the MacChangers Program</td>
<td>Churchill</td>
<td>Engineering - Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-----------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>4877</td>
<td>May/25/2020 3:44:06 PM</td>
<td>COVID-19 Monitor</td>
<td>van der Linden</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>4821</td>
<td>May/27/2020 12:19:35 PM</td>
<td>Religious Stimuli Validation Study</td>
<td>Rutherford</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Foglia</td>
</tr>
<tr>
<td>3811</td>
<td>May/28/2020 4:20:31 PM</td>
<td>The Benefits and Drawbacks to Interdisciplinary and Intersession Learning: The Student Experience</td>
<td>Maclachan</td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Collins-Nelsen</td>
</tr>
<tr>
<td>3786</td>
<td>May/29/2020 8:12:05 AM</td>
<td>Study of the impact on migrant sex workers in Canada of the immigration prohibition on sex work-related employment</td>
<td>Fudge</td>
<td>Social Science - School of Labour Studies</td>
<td></td>
</tr>
<tr>
<td>4842</td>
<td>May/29/2020 4:55:25 PM</td>
<td>Stakeholder consultation on the findings of a scoping review on physical activity participation among Arab immigrants and refugees in Western societies</td>
<td>Newbold</td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Elshahat</td>
</tr>
<tr>
<td>4903</td>
<td>May/30/2020 2:12:00 PM</td>
<td>McMaster Network Analysis Report</td>
<td>Fetner</td>
<td>Social Science - Sociology</td>
<td></td>
</tr>
<tr>
<td>3670</td>
<td>Jun/04/2020 3:32:32 PM</td>
<td>Linguistic markers of cognitive, emotional and social well-being in adulthood</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>4830</td>
<td>Jun/08/2020 5:23:00 PM</td>
<td>Shifting the Spotlight: Anti-Oppressive Theatre in Southwestern Ontario and the Ethics of Care in Rehearsal Spaces</td>
<td>Gough</td>
<td>Humanities - English and Cultural Studies</td>
<td>Krusto</td>
</tr>
<tr>
<td>4845</td>
<td>Jun/09/2020 9:14:08 AM</td>
<td>Making the People's Cafe: Workers and Labour in a Worker Co-operative Conversion</td>
<td>Mills</td>
<td>Social Science - School of Labour Studies</td>
<td>Sagmoen</td>
</tr>
<tr>
<td>3645</td>
<td>Jun/10/2020 12:06:04 PM</td>
<td>Validation of a Computer Vision-Based Basketball Training Application</td>
<td>Kobsar</td>
<td>Science - Kinesiology</td>
<td></td>
</tr>
<tr>
<td>3688</td>
<td>Jun/12/2020 11:57:10 AM</td>
<td>Learning about the Housing Experiences of Black Youth Transitioning out of Child Welfare</td>
<td>Fudge Schormans</td>
<td>Social Science - School of Social Work</td>
<td>Davenport</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>4863</td>
<td>Jun/17/2020 1:25:39 PM</td>
<td>&quot;Anytime is train time&quot;: A mixed-method approach to understanding how unpredictable railway noise pollution affects residents' subjective health, well-being, and quality of life.</td>
<td>Denis</td>
<td>Social Science - Sociology</td>
<td>Salerno</td>
</tr>
<tr>
<td>4838</td>
<td>Jun/23/2020 2:06:39 PM</td>
<td>The Unknown Ethnic Genocide of the Iraqi Turkmen's</td>
<td>Sajed</td>
<td>Social Science - Political Science</td>
<td>Bahram</td>
</tr>
<tr>
<td>4851</td>
<td>Jun/29/2020 5:23:31 PM</td>
<td>Video Database for Research on Music and Dance at Home with Infants and Young Children</td>
<td>Trainor</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>4870</td>
<td>Jun/30/2020 12:58:16 PM</td>
<td>Creating Essential Metrics for Assessing Sex and Gender Integration in Health Policy</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>4874</td>
<td>Jun/30/2020 12:58:38 PM</td>
<td>The Essential Work of Double-Duty Carers</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>4846</td>
<td>Jul/03/2020 3:47:56 AM</td>
<td>The Impact of Banks’ Organizational Memory of Past History on the Conservatism of Accounting Policy</td>
<td>Jin</td>
<td>Business - Accounting and Financial Management Services</td>
<td></td>
</tr>
<tr>
<td>3693</td>
<td>Jul/03/2020 6:39:45 PM</td>
<td>Developmental Research Participant Management System in the Department of Psychology, Neuroscience &amp; Behaviour</td>
<td>Xiao</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>3682</td>
<td>Jul/07/2020 8:19:00 PM</td>
<td>Mothering Through Substance Use: A Narrative Analysis Contextualizing Women’s Stories of Mothering While Engaging in Substance Use</td>
<td>Ion</td>
<td>Social Science - School of Social Work</td>
<td>Dafel</td>
</tr>
<tr>
<td>3712</td>
<td>Jul/08/2020 9:34:24 AM</td>
<td>Elder abuse in Ontario long-term care facilities: How does funding affect the risk of mistreatment</td>
<td>Grignon</td>
<td>Social Science - Health, Aging and Society</td>
<td>Pollex</td>
</tr>
<tr>
<td>3812</td>
<td>Jul/08/2020 10:26:29 AM</td>
<td>Assessing the Impact of COVID-19 on Ontario Workers, Workplaces and Families</td>
<td>Ross</td>
<td>Social Science - School of Labour Studies</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>--------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>4887</td>
<td>Jul/15/2020 2:15:10 PM</td>
<td>COVID-19 and Ontario’s Long-Term Care System</td>
<td>Badone</td>
<td>Social Science - Anthropology</td>
<td></td>
</tr>
<tr>
<td>4935</td>
<td>Jul/16/2020 10:45:21 AM</td>
<td>Toward the development of a framework for research collaborations between public libraries and universities.</td>
<td>Gillett</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>4945</td>
<td>Jul/18/2020 6:05:46 PM</td>
<td>Visualizing mental representations of Christians and Muslims using reverse correlation</td>
<td>Rutherford</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Shakil</td>
</tr>
<tr>
<td>4931</td>
<td>Jul/21/2020 1:30:38 PM</td>
<td>Political Parties and Data Privacy Part II</td>
<td>Bannerman</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>4848</td>
<td>Jul/21/2020 10:29:27 PM</td>
<td>Examining the influence of Social Factors on Mimicry</td>
<td>Obhi</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Farwaha</td>
</tr>
<tr>
<td>4933</td>
<td>Jul/24/2020 10:51:09 AM</td>
<td>Canadian’s Attitudes Toward Immigration in the COVID-19 Era</td>
<td>Newbold</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>4868</td>
<td>Jul/24/2020 2:49:30 PM</td>
<td>Unionization in Long-Term Care Workers and the COVID-19 Crisis: A Pilot Study from Ontario’s Front Lines</td>
<td>Mills</td>
<td>Social Science - School of Labour Studies</td>
<td>Mitra</td>
</tr>
<tr>
<td>4878</td>
<td>Jul/27/2020 4:41:40 PM</td>
<td>Internally Displaced People of Ukraine</td>
<td>Satzewich</td>
<td>Social Science - Sociology</td>
<td>Hladkikh</td>
</tr>
<tr>
<td>4912</td>
<td>Jul/28/2020 1:35:04 PM</td>
<td>Hierarchical Clustering of Shared Risk Factors for Osteoarthritis and Cardiovascular Disease</td>
<td>Al-Khazraji</td>
<td>Science - Kinesiology</td>
<td>Mei</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>4964</td>
<td>Aug/04/2020 1:17:52 PM</td>
<td>The Role of Communication Technology in Employee Loneliness in Telework Arrangements</td>
<td>Schat</td>
<td>Business - Human Resources and Management</td>
<td>Hewitt</td>
</tr>
<tr>
<td>4859</td>
<td>Aug/05/2020 4:31:44 PM</td>
<td>Perception and Action in a Shifting Retail World</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>4865</td>
<td>Aug/05/2020 4:56:32 PM</td>
<td>Assessing Resilience Capacity of Non-Profits</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>4922</td>
<td>Aug/05/2020 6:38:20 PM</td>
<td>Team Faver Proof-of-Concept Activities</td>
<td>Belkhir</td>
<td>Engineering - W. Booth School of Engineering Practice</td>
<td>Liu</td>
</tr>
<tr>
<td>561</td>
<td>Aug/06/2020 11:52:10 AM</td>
<td>Netflix recommendation system - user survey</td>
<td>Bannerman</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>610</td>
<td>Aug/06/2020 12:26:33 PM</td>
<td>Impact of e-commerce last mile deliveries on urban, suburban and rural communities in the Region of Peel</td>
<td>Hassini</td>
<td>Business - Operations Management</td>
<td></td>
</tr>
<tr>
<td>3665</td>
<td>Aug/06/2020 9:26:36 PM</td>
<td>Early development of top-down perceptual modulations in infancy - Program of Research</td>
<td>Xiao</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>4857</td>
<td>Aug/10/2020 8:03:02 AM</td>
<td>A narrative inquiry into mothering experiences of child weight management</td>
<td>Dumbrill</td>
<td>Social Science - School of Social Work</td>
<td>Fierheller</td>
</tr>
<tr>
<td>4924</td>
<td>Aug/13/2020 10:08:51 PM</td>
<td>Active learning in a virtual classroom</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>4943</td>
<td>Aug/14/2020 9:52:54 PM</td>
<td>A study examining the upper-year student experience in the chemistry laboratory</td>
<td>Greenberg</td>
<td>Science - Chemistry and Chemical Biology</td>
<td></td>
</tr>
<tr>
<td>4927</td>
<td>Aug/17/2020 9:47:01 PM</td>
<td>The nature and magnitude of inequities among McMaster Faculty: A mixed methods equity study by McMaster University Faculty Association</td>
<td>Kapiriri</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>4909</td>
<td>Aug/18/2020 10:28:54 PM</td>
<td>Understanding Migraine Diagnosis and Care in Ontario</td>
<td>Sinding</td>
<td>Social Science - School of Social Work</td>
<td>Cape</td>
</tr>
<tr>
<td>4948</td>
<td>Aug/19/2020 4:06:53 PM</td>
<td>Evenhandedness and Disparity in Stakeholder Engagement</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>5000</td>
<td>Aug/26/2020 5:40:14 PM</td>
<td>Global ranking of knowledge management and intellectual capital journals</td>
<td>Bontis</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>---------</td>
<td>------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>3652</td>
<td>Aug/28/2020 3:23:04 PM</td>
<td>Examining social rank and childhood disadvantage to explain the impact of socioeconomic status on sense of agency</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Anwarzi</td>
</tr>
<tr>
<td>4999</td>
<td>Aug/31/2020 12:01:25 PM</td>
<td>Studying Marginalized Individuals’ Teamwork Experiences</td>
<td>Jones</td>
<td>Engineering - Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>4958</td>
<td>Sep/01/2020 2:21:35 PM</td>
<td>Improving novice CAD skill acquisition with process insights from proficient student users</td>
<td>Hassan</td>
<td>Engineering - Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>4910</td>
<td>Sep/02/2020 10:54:58 AM</td>
<td>Examining the process of imparting youth education and its outcomes related to self-efficacy, learning goals, and proposed</td>
<td>Honig</td>
<td>Business - Human Resources and Management</td>
<td>Chawla</td>
</tr>
<tr>
<td>4965</td>
<td>Sep/03/2020 12:57:49 PM</td>
<td>Attention during online lectures</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>4888</td>
<td>Sep/04/2020 12:25:42 PM</td>
<td>Communicating Risk through Probabilistic Scenarios</td>
<td>Lovric</td>
<td>Science - Mathematics and Statistics</td>
<td>Toma</td>
</tr>
<tr>
<td>1704</td>
<td>Sep/07/2020 7:50:37 PM</td>
<td>The Conservative Imaginary as envisioned by the centrist: A look at United States politics 2020 and beyond</td>
<td>Yong</td>
<td>Social Science - Anthropology</td>
<td>Morrison</td>
</tr>
<tr>
<td>4978</td>
<td>Sep/08/2020 3:34:04 PM</td>
<td>Knowledge-Based Approach Toward Sustainable Softifacts Development</td>
<td>Smith</td>
<td>Engineering - Computing and Software</td>
<td>Owojaiye</td>
</tr>
<tr>
<td>5002</td>
<td>Sep/08/2020 5:19:34 PM</td>
<td>Decision-making in the University Application Process in Ontario</td>
<td>Sweetman</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>4873</td>
<td>Sep/09/2020 8:33:43 AM</td>
<td>Alignment and Integration of Laboratory Curriculum in Chemical Engineering</td>
<td>Leung</td>
<td>Engineering - Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>4987</td>
<td>Sep/10/2020 11:24:11 AM</td>
<td>Women &amp; Cannabis - PhotoVoice</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>4890</td>
<td>Sep/11/2020 5:10:35 PM</td>
<td>A Study about Academic Productivity during the COVID-19 Pandemic in Four Social Sciences</td>
<td>Dion</td>
<td>Social Science - Political Science</td>
<td></td>
</tr>
<tr>
<td>3793</td>
<td>Sep/14/2020 5:08:12 PM</td>
<td>Applying Automatic Speech to Text in Academic Settings for the Deaf and Hard of Hearing</td>
<td>Stroinska</td>
<td>Humanities - Linguistics and Languages</td>
<td>Weigel</td>
</tr>
<tr>
<td>4847</td>
<td>Sep/14/2020 10:45:00 PM</td>
<td>Changing Landscapes: Health Care System Transformation in Rural Canada</td>
<td>Gabel</td>
<td>Social Science - Health, Aging and Society</td>
<td>Powell</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------</td>
<td>---------</td>
<td>-------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>2160</td>
<td>Sep/17/2020 7:03:54 PM</td>
<td>Examining intervention techniques in language classrooms</td>
<td>Service</td>
<td>Humanities - Linguistics and Languages</td>
<td>Whitwell</td>
</tr>
<tr>
<td>4901</td>
<td>Sep/18/2020 9:26:00 AM</td>
<td>A Comparative Analysis of Labour Inter-/Nationalisms at Unifor and the United Steelworkers</td>
<td>Ross</td>
<td>Social Science - School of Labour Studies</td>
<td>Fairweather</td>
</tr>
<tr>
<td>4941</td>
<td>Sep/20/2020 5:59:14 PM</td>
<td>Case Study: The distribution of null subjects in contemporary Brazilian Portuguese</td>
<td>Kucerova</td>
<td>Humanities - Linguistics and Languages</td>
<td>Prado</td>
</tr>
<tr>
<td>4942</td>
<td>Sep/24/2020 10:23:42 AM</td>
<td>'There is Still a Place for Labour Process Theory: Using a Labour Process Lens to Discuss the Working Conditions of Precarious and Permanent High School Teachers in Ontario'</td>
<td>Lewchuk</td>
<td>Social Science - School of Labour Studies</td>
<td>Wilkin</td>
</tr>
<tr>
<td>3719</td>
<td>Sep/25/2020 5:53:20 PM</td>
<td>Brain activity during future imagination and decision-making</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kinley</td>
</tr>
<tr>
<td>2348</td>
<td>Sep/28/2020 4:36:32 PM</td>
<td>An exploration of resident's experiences of a novel social and health services program in social housing</td>
<td>Dunn</td>
<td>Social Science - Health, Aging and Society</td>
<td>Brydges</td>
</tr>
<tr>
<td>5014</td>
<td>Sep/30/2020 11:54:22 AM</td>
<td>Mindfulness-Based Interventions in Later Life: A Qualitative Study</td>
<td>Andrews</td>
<td>Social Science - Health, Aging and Society</td>
<td>DeMaio</td>
</tr>
<tr>
<td>4950</td>
<td>Oct/01/2020 10:42:03 AM</td>
<td>Improvement of ENG1P13 Through Continuous Feedback, Evaluation, and Monitoring of Teaching Team and Students’ Experiences</td>
<td>Ebrahimi</td>
<td>Engineering - Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>4902</td>
<td>Oct/01/2020 7:05:09 PM</td>
<td>Examining the impact of aerobic exercise on trauma symptoms, mood, anxiety, and stress in trauma-exposed young adults</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Mizzi</td>
</tr>
<tr>
<td>5021</td>
<td>Oct/03/2020 5:24:40 PM</td>
<td>Strategic Communications Management During Major Health Care Reform: Examining the Role of Public Relations in Ontario Health Teams</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Di Maio</td>
</tr>
<tr>
<td>5054</td>
<td>Oct/04/2020 8:33:26 PM</td>
<td>The Work-Life Experiences and Perspectives of Mid-Career Female Public Relations Practitioners in Canada</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Drewette</td>
</tr>
<tr>
<td>4984</td>
<td>Oct/05/2020 11:05:40 AM</td>
<td>Gender and mining employment in Nunavik (Phase 2)</td>
<td>Mills</td>
<td>Social Science - School of Labour Studies</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>4947</td>
<td>Oct/05/2020</td>
<td>Canadian non-profits as the voice of Canadians: Organizational listening to dial up the volume</td>
<td>Sévigny</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Kulmala</td>
</tr>
<tr>
<td>4968</td>
<td>Oct/05/2020</td>
<td>Online testing of English reading comprehension and related component skills</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>4917</td>
<td>Oct/05/2020</td>
<td>Investigating the role of visual perspective in reward valuation</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kinley</td>
</tr>
<tr>
<td>4967</td>
<td>Oct/08/2020</td>
<td>Enhancing student experience in online learning: A social capital perspective</td>
<td>Head</td>
<td>Business - Information Systems</td>
<td>Yang</td>
</tr>
<tr>
<td>4955</td>
<td>Oct/14/2020</td>
<td>Recall Priming and Lifetime Depressive Symptomatology</td>
<td>Andrews</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>5071</td>
<td>Oct/15/2020</td>
<td>Elevating the Safe Sport Profile: Examining How and to What Extent Sport Communicators Convey Safe Sport Information to their Strategic Publics</td>
<td>Horn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Bowie</td>
</tr>
<tr>
<td>5064</td>
<td>Oct/22/2020</td>
<td>Public library engagement with older adults during COVID-19</td>
<td>Dalmer</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>4923</td>
<td>Oct/23/2020</td>
<td>Online studies of word and sentence processing</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td>Benjamin</td>
</tr>
<tr>
<td>5020</td>
<td>Oct/26/2020</td>
<td>Vocabulary learning in native and non-native speakers of English</td>
<td>Kuperman</td>
<td>Humanities - Linguistics and Languages</td>
<td></td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
<td>-------------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>3694</td>
<td>Nov/02/2020 10:47:46 PM</td>
<td>Mac I Stories: Exploring Digital Storytelling as a Tool for Racialized International Students at McMaster University to Share their Experiences</td>
<td>Mudavanhu</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>4862</td>
<td>Nov/03/2020 10:08:27 AM</td>
<td>Leadership Pipelines: Engaging Youth in Church Leadership</td>
<td>Beach</td>
<td>Other - Divinity College</td>
<td>Rutledge</td>
</tr>
<tr>
<td>5022</td>
<td>Nov/05/2020 6:48:05 AM</td>
<td>The principles of change: An exploration of public relations excellence to address anti-Black racism in the workplace</td>
<td>Flynn</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Sewell</td>
</tr>
<tr>
<td>5108</td>
<td>Nov/09/2020 4:57:54 PM</td>
<td>How Does Program Flexibility Impact Undergraduate Students?</td>
<td>Piskuric</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td></td>
</tr>
<tr>
<td>5088</td>
<td>Nov/10/2020 12:19:43 PM</td>
<td>A Community-Informed Approach to Cannabis Public Education and Awareness</td>
<td>Ryan</td>
<td>Other - External to McMaster</td>
<td></td>
</tr>
<tr>
<td>5100</td>
<td>Nov/12/2020 10:57:41 PM</td>
<td>Exploring the relationship between estimated cardiorespiratory fitness and mental health in thesis-based graduate students impacted by COVID-19</td>
<td>Heisz</td>
<td>Science - Kinesiology</td>
<td>Marashi</td>
</tr>
<tr>
<td>5175</td>
<td>Nov/16/2020 10:58:43 AM</td>
<td>The Clinic - Innovation Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5086</td>
<td>Nov/17/2020 10:37:46 PM</td>
<td>Undergraduate Women’s Comfort Sharing Experiences and Concerns Regarding Their Use of Contraception</td>
<td>Marquis</td>
<td>Other - Arts and Sciences Program (Undergraduate)</td>
<td>Guyatt</td>
</tr>
<tr>
<td>5038</td>
<td>Nov/18/2020 9:58:30 AM</td>
<td>Community Engagement in Science Communication</td>
<td>Moisse</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td></td>
</tr>
<tr>
<td>4976</td>
<td>Nov/25/2020 4:47:44 PM</td>
<td>Mapping Students’ Perceptions of the Virtual Fall Semester in the Life Sciences Program</td>
<td>Moisse</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td>Gill</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>4952</td>
<td>Nov/30/2020 3:58:01 PM</td>
<td>Having our Say: The Lived Experience of Young Adults Caring for an Older Adult with Alzheimer’s Disease or a Related Dementia (ADRD)</td>
<td>Griffin</td>
<td>Social Science - Health, Aging and Society</td>
<td>Ward</td>
</tr>
<tr>
<td>5065</td>
<td>Dec/01/2020 7:58:12 AM</td>
<td>Idea Generation Collaborations between Industry and Academia: An Exploratory Study</td>
<td>Calic</td>
<td>Business - Information Systems</td>
<td></td>
</tr>
<tr>
<td>5077</td>
<td>Dec/01/2020 8:17:51 PM</td>
<td>Assessing Anti-Racism Pedagogy in an Undergraduate Latin American Regional Geography</td>
<td>Narro Perez</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>5179</td>
<td>Dec/10/2020 2:37:44 AM</td>
<td>A Comparative Study of Student Cohorts in Introductory Physics Courses</td>
<td>Clancy</td>
<td>Science - Physics and Astronomy</td>
<td></td>
</tr>
<tr>
<td>5146</td>
<td>Dec/14/2020 2:17:45 PM</td>
<td>Building a Direct Entry Cohort in Health &amp; Society I</td>
<td>Savelli</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
</tr>
<tr>
<td>5068</td>
<td>Dec/17/2020 9:28:22 AM</td>
<td>The Effectiveness of Written and Visual Communication in Relaying Scientific Concepts</td>
<td>Moisse</td>
<td>Science - School of Interdisciplinary Science (Life Sciences Program)</td>
<td>Bekdache</td>
</tr>
<tr>
<td>4990</td>
<td>Dec/25/2020 11:17:39 PM</td>
<td>Is Entrepreneurship Education only about Entrepreneurship?: Exploring Students Role in Defining the Outcomes of the Program</td>
<td>Honig</td>
<td>Business - Human Resources and Management</td>
<td>Chawla</td>
</tr>
<tr>
<td>5191</td>
<td>Dec/30/2020 6:47:44 PM</td>
<td>Is there a gender bias in how students rate the effectiveness of instructors?</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Dubljevic</td>
</tr>
<tr>
<td>5154</td>
<td>Jan/04/2021 3:17:38 PM</td>
<td>A Participatory Approach to Redeveloping Coach &amp; Volunteer Training Modules: A Special Olympics Context</td>
<td>Fudge Schormans</td>
<td>Social Science - School of Social Work</td>
<td>Orr</td>
</tr>
<tr>
<td>3728</td>
<td>Jan/05/2021 8:27:53 PM</td>
<td>Ohneganos – Indigenous Ecological Knowledge, Training and co-creation of mixed method tools</td>
<td>Martin-Hill</td>
<td>Social Science - Indigenous Studies Program</td>
<td></td>
</tr>
<tr>
<td>5172</td>
<td>Jan/05/2021 8:28:20 PM</td>
<td>The spread of (in)attention in online classrooms</td>
<td>Kim</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kalsi</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>--------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>5140</td>
<td>Jan/06/2021 4:07:54 PM</td>
<td>Ambiguous Loss and Disenfranchised Grief: Experiences of Children and Youth from care</td>
<td>Baker Collins</td>
<td>Social Science - School of Social Work</td>
<td>Robinson</td>
</tr>
<tr>
<td>5222</td>
<td>Jan/11/2021 9:27:55 AM</td>
<td>History of the Emerging Scholars Network section of the International Association for Media and Communication Research</td>
<td>Bannerman</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td></td>
</tr>
<tr>
<td>5184</td>
<td>Jan/11/2021 10:47:48 AM</td>
<td>Memory for Face–Name Associations using a Bizarre Voice - Program of Research</td>
<td>Monteiro</td>
<td>Health Science - Health Research Methods, Evidence &amp; Impact</td>
<td>Lorentz</td>
</tr>
<tr>
<td>5114</td>
<td>Jan/12/2021 2:18:24 PM</td>
<td>The Potential for Ally-ship Among Different Environmental Activists in Colombia</td>
<td>Egan</td>
<td>Humanities - History</td>
<td>Rodriguez Solarte</td>
</tr>
<tr>
<td>5159</td>
<td>Jan/14/2021 7:47:43 PM</td>
<td>Wading through the Weeds: A Public Health Response to Supporting Pregnant and Breast/Chestfeeding people who Consume Cannabis</td>
<td>Greene</td>
<td>Social Science - School of Social Work</td>
<td></td>
</tr>
<tr>
<td>4891</td>
<td>Jan/17/2021 7:47:43 PM</td>
<td>Managing Mental Health: An Evaluation of CMHA's COVID19 Emergency Counselling Program</td>
<td>Gillett</td>
<td>Social Science - Health, Aging and Society</td>
<td>Singh</td>
</tr>
<tr>
<td>5183</td>
<td>Jan/20/2021 11:19:00 AM</td>
<td>The effect of culture and the COVID-19 Pandemic on online dating attitudes and frequency in Canadian university students</td>
<td>Marshall</td>
<td>Social Science - Health, Aging and Society</td>
<td>Cao</td>
</tr>
<tr>
<td>5157</td>
<td>Jan/22/2021 6:37:43 PM</td>
<td>Representations of Female Sexuality in Pornography</td>
<td>Fetner</td>
<td>Social Science - Sociology</td>
<td>Bird</td>
</tr>
<tr>
<td>5224</td>
<td>Jan/25/2021 6:48:56 PM</td>
<td>Who are the instructional assistant interns?: Examining the synergy of teaching assistants in first-year engineering course during the pandemic</td>
<td>Phillion</td>
<td>Engineering - Materials Science and Engineering</td>
<td>Tembrevilla</td>
</tr>
<tr>
<td>4895</td>
<td>Jan/26/2021 10:01:48 AM</td>
<td>How can we improve mobility through alternative transportation modes for seniors? Measuring what works and what does not work in road safety improvements for pedestrians and cyclists</td>
<td>Grignon</td>
<td>Social Science - Economics</td>
<td></td>
</tr>
<tr>
<td>5151</td>
<td>Jan/26/2021 12:40:58 PM</td>
<td>Music and dyslexia: New evidence of a rhythmic priming effect that enhances novel word recognition in dyslexic children</td>
<td>Service</td>
<td>Humanities - Linguistics and Languages</td>
<td>Owusu</td>
</tr>
<tr>
<td>5121</td>
<td>Jan/27/2021 8:08:36 AM</td>
<td>The Effect of Noise on Speech Production</td>
<td>Stroinska</td>
<td>Humanities - Linguistics and Languages</td>
<td>Eranovic</td>
</tr>
<tr>
<td>MREB#</td>
<td>Date Cleared</td>
<td>Title</td>
<td>Faculty</td>
<td>Faculty Dept</td>
<td>Student</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
<td>-------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>5111</td>
<td>Jan/27/2021 9:18:42 AM</td>
<td>Exploring the Relationship between Estimated Cardiorespiratory Fitness and Executive Functions in Young Adults with Attention Deficit Hyperactivity Disorder</td>
<td>Heisz</td>
<td>Science - Kinesiology</td>
<td>Ogrodnik</td>
</tr>
<tr>
<td>5177</td>
<td>Jan/30/2021 5:27:44 PM</td>
<td>Supporting Non-Profits Through COVID-19</td>
<td>Lapointe</td>
<td>Humanities - Philosophy</td>
<td></td>
</tr>
<tr>
<td>5214</td>
<td>Feb/03/2021 9:19:02 AM</td>
<td>Drawing from Autistic Stories of Care: Tendering and Rendering Good Care in the Therapeutic Space</td>
<td>Badone</td>
<td>Social Science - Anthropology</td>
<td>Evely</td>
</tr>
<tr>
<td>5249</td>
<td>Feb/05/2021 10:10:10 AM</td>
<td>BIAs and Main Streets - How BIAs are supporting Local Businesses during and following the COVID pandemic</td>
<td>McKnight</td>
<td>Business - Strategic Management</td>
<td></td>
</tr>
<tr>
<td>4983</td>
<td>Feb/08/2021 12:18:26 PM</td>
<td>A Pilot Study on Effective Interdisciplinary Education and Student Mental Health: The First Step to Developing a Music-STEM Program at McMaster</td>
<td>Woolhouse</td>
<td>Humanities - School of the Arts</td>
<td>Baguio</td>
</tr>
<tr>
<td>5128</td>
<td>Feb/08/2021 5:37:41 PM</td>
<td>Investigating the Impact of an Acute Exercise Break Between Online Lectures on Student Memory and Comprehension</td>
<td>Heisz</td>
<td>Science - Kinesiology</td>
<td>Ogrodnik</td>
</tr>
<tr>
<td>5123</td>
<td>Feb/08/2021 10:18:23 PM</td>
<td>Player Immersion and Proto-acting in Video Games</td>
<td>Brown</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Tu</td>
</tr>
<tr>
<td>4954</td>
<td>Feb/10/2021 7:37:40 PM</td>
<td>The Experience of Digital Labor: Constraints and Opportunities</td>
<td>Reid</td>
<td>Business - Human Resources and Management</td>
<td>Ghaedipour</td>
</tr>
<tr>
<td>4823</td>
<td>Feb/12/2021 11:49:32 AM</td>
<td>Serious Games for understanding the value of environmental risk Information</td>
<td>Yiannakoulias</td>
<td>Science - School of Geography and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>5167</td>
<td>Feb/12/2021 1:30:16 PM</td>
<td>Analyzing the Association between Voice Pitch and Perceptions of Trust in the Police</td>
<td>Feinberg</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Forde-Smith</td>
</tr>
<tr>
<td>5219</td>
<td>Feb/14/2021 7:07:45 PM</td>
<td>Assessing the Impact of MDE (Model Driven Engineering) and code generation on the Sustainability of SCS (Scientific Computing Software) - State of Practice</td>
<td>Smith</td>
<td>Engineering - Computing and Software</td>
<td>Michalski</td>
</tr>
<tr>
<td>5263</td>
<td>Feb/17/2021 6:58:33 AM</td>
<td>50 Years of Teaching and Learning Stories at McMaster University</td>
<td>de Bie</td>
<td>Other - MacPherson Institute</td>
<td></td>
</tr>
<tr>
<td>5155</td>
<td>Feb/17/2021 9:49:11 AM</td>
<td>Love in the time of messaging apps: Mystic Messenger and its online youth fandom</td>
<td>Quail</td>
<td>Humanities - Communication Studies and Multimedia</td>
<td>Tran</td>
</tr>
<tr>
<td>5263</td>
<td>Feb/17/2021 6:58:33 AM</td>
<td>50 Years of Teaching and Learning Stories at McMaster University</td>
<td>de Bie</td>
<td>Other - MacPherson Institute</td>
<td></td>
</tr>
</tbody>
</table>

MREB Cleared Protocols
<table>
<thead>
<tr>
<th>MREB#</th>
<th>Date Cleared</th>
<th>Title</th>
<th>Faculty</th>
<th>Faculty Dept</th>
<th>Student</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>5346</td>
<td>Feb/17/2021 4:18:35 PM</td>
<td>MCMASTER DYNAMIC NETWORK ANALYZER (MCMASTERDNA): A NOVEL NETWORK-OF-NETWORKS SIMULATION AND OPTIMIZATION MODEL FOR PREVENTING THE RISK OF COVID-19 SPREAD ON CAMPUS</td>
<td>Li</td>
<td>Engineering - Civil Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5287</td>
<td>Feb/19/2021 7:17:39 PM</td>
<td>Investigating the effects of active and passive voice on visual perspective and observed intentional binding effect.</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Kinley</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>5164</td>
<td>Feb/23/2021 10:51:19 AM</td>
<td>Rhythm and variation in language processing</td>
<td>Service</td>
<td>Humanities - Linguistics and Languages</td>
<td>Rana</td>
<td>Humanities - Linguistics and Languages</td>
</tr>
<tr>
<td>5166</td>
<td>Feb/24/2021 11:58:21 AM</td>
<td>Examining the relationship between daily feeling states and physical activity</td>
<td>Bray</td>
<td>Science - Kinesiology</td>
<td>Harris</td>
<td>Science - Kinesiology</td>
</tr>
<tr>
<td>5194</td>
<td>Feb/24/2021 2:39:05 PM</td>
<td>Coming Out to Care: An Inclusivity Study of the Canadian Caregiver Friendly Workplace Policy Standard</td>
<td>Williams</td>
<td>Science - School of Geography and Earth Sciences</td>
<td>Geffros</td>
<td>Science - School of Geography and Earth Sciences</td>
</tr>
<tr>
<td>5058</td>
<td>Feb/26/2021 9:41:55 AM</td>
<td>EEG studies of mental imagery for brain-computer-interfaces</td>
<td>Becker</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Mousapour</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>5109</td>
<td>Feb/26/2021 12:30:53 PM</td>
<td>Lexical competition during word production in sentence context.</td>
<td>Shedden</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
<td>Bannor</td>
<td>Science - Psychology, Neuroscience and Behaviour</td>
</tr>
<tr>
<td>5218</td>
<td>Feb/28/2021 8:37:39 PM</td>
<td>EFFECT OF FOLLOWER ENGAGEMENT AND WELLBEING ON PARASOCIAL RELATIONS IN A SOCIAL MEDIA CONTEXT.</td>
<td>Head</td>
<td>Business - Information Systems</td>
<td>Mujib</td>
<td>Business - Information Systems</td>
</tr>
<tr>
<td>5322</td>
<td>Feb/28/2021 8:57:37 PM</td>
<td>Visual Attributes of Neighbourhoods and Early Child Development</td>
<td>Dunn</td>
<td>Social Science - Health, Aging and Society</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>